

# **Thematic Assessments Year 7 Science, Social Studies, Health**

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# God is Love

# Fijian history and culture Assessment

Present a project on culture of a Fijian people group other than your own.

Set out your project with either headings or questions to be answered. Include drawings.

### Points to consider:

- How did this people group first get to Fiji?
- Where did they live when they first arrived?
- How did they live?
- What is the traditional diet of this people group?
- Describe the housing past and present.
- Describe the importance of the village or the family.
- What work did they do in the past?
- How does that compare to the present?
- What skills or traditional crafts does this people group have?
- What problems have this group faced in the past, or currently face?
- What is the religion of this people group?

Your project will be marked on both information and presentation. **Score** /20

God	is	Pro	vider	
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Air, wind and flight Assessment

Science Worksheet	
Name	Date
Name of Experiment:	
•••••	••••••••••

### Before the experiment...

Title of Science Investigation.....

- What do you want to find out?
- What will you do to find this?
- What will you need to use?
- What do you think will happen?

# After the experiment...

- What happened?
- Try to explain why this happened?
- What did you learn from the experiment?

Score /14 (2 marks per question)

# **God is our Saviour**

# **Africa Assessment**

Present information on one country in Africa where there much poverty. Explain the problems and suggest some ways in which this country could be helped.

Set out the information under headings or questions to be answered. Include drawings and at least one map.

### Points to consider:

- What is the history of this country. Did it once have another name?
- What was the impact of Europeans coming to this country in the past?
- Are there any tribal conflicts? If so, describe these.
- What is the main source of food?
- Describe agricultural methods.
- What is the main cause of poverty? E.g. drought, war
- What aid has been provided by humanitarian organizations?
- What do you think could be done to improve quality of life?

Score /20

# **God is Pure and Holy**

**Pollution and Conservation Assessment** 

**Score** /45 (5 marks per question)

List problems, causes and solutions of the following types of pollution:

	Problem What are the bad effects?	Causes How did this happen?	Solution What can we do about it?
Fresh water pollution			
Sea pollution			
Air pollution			

# **God is Creator**

### Landforms and bodies of water Assessment

Study the Landforms and bodies of water research cards.

Answer these questions:

- 1. Give three examples of a landform.
- 2. What is the highest type of landform?
- 3. Where in the world do we find the Himalayas?
- 4. How is a mountain formed?
- 5. Explain the difference between hills and mountains.
- 6. What is a valley?
- 7. How is a valley formed?
- 8. What is a plateau?
- 9. What is a glacier?
- 10. An archipelago is a large group of islands close to one another. Which country is the largest archipelago in the world?
- 11. Where in the world would you find a hot desert?
- 12. Where in the world would you find a cold desert?
- 13. Explain how volcanoes changed the earth's surface during the great Flood.
- 14. Where did all the water go after the Great Flood?
- 15. What happened on earth during the Ice Age?

Score /15

# **God is Wise**

# **Time and Work Assessment**

Set up a business.

Write a report on your business.

- 1. What is the name of your business?
- 2. Name the students working together with you in this business.
- 3. What are you selling?
- 4. How did you get the product to sell?
- 5. Why do you think your product is a good business product?
- 6. What difficulties did you face in setting up or selling?
- 7. How successful was your business venture?
- 8. If you ran this project again, what improvements would you make?

# Score /20

# **God** is a Servant

# **Missionaries Assessment**

Present a short talk or create an illustrated story about one significant missionary. What aspect of this missionary's life has inspired you?

### **God is Protector**

# Traditional diets; Blood and the immune system Assessment

# Questions

### 5 marks

- 1. What is the function of the immune system?
- 2. How does the skin protect us from germs?
- 3. What is the function of the lymphatic system?
- 4. The blood has red and white cells. What do the white cells do?
- 5. What do the red blood cells do?

# **Activity**

6. Make a chart of foods that strengthen the immune system. 5 marks

# Score /10

# **God is Truth**

# **Electricity Assessment**

# Study the 'Electricity' research cards

- 1. Make a chart to record materials that will/will not conduct electricity. (3 marks)
- 2. Answer these questions: (1 marks each)
  - a) What is electricity?
  - b) List 3 sources of electricity.
  - c) What is the difference between renewable and non-renewable electricity?
  - d) What does the 'E' wire stand for on the 3-point plug?
  - e) Why is a 2-point plug not as safe as a 3-point plug?
  - f) Choose one appliance and explain what it is used for. Then explain how the job used to be done, before this appliance was invented.
  - g) List 5 ways that we can save electricity.

# Score /10