

# Year 6 English Test 2

Answers

## Reading Comprehension (5 marks)

### A Ship in a Storm

Did you ever go far out into the great ocean? How beautiful it is to be out at sea when the sea is smooth and still!



When a storm approaches, the scene changes. The heavy, black clouds appear in the distance and throw a deep, long shade over the world of waters. The captain and sailors soon see in the clouds the dark signs. All hands are then set to work to prepare for the storm.

The hoarse notes of the captain, speaking through his loud speaker, are echoed across the ship.

At last, the gale comes like a vast moving mountain of air. It strikes the ship. The vessel heaves and groans under the dreadful weight and struggles to escape through the foaming waters. If she is far out at sea, she will be likely to ride out the storm in safety. But if the wind is driving her upon the shore, the poor ship may hit the rocks.

The rescue boat is lowered quickly, and it is soon seen bounding on its way over the mountain of waves. At one moment, the boat seems to be lifted to the skies, and the next, it sinks down and appears to be lost beneath the waves!

“Man overboard!” someone cries. Finally, the man is found. He almost drowned, but is taken on board the rescue boat. Now the rescue boat heads for the ship. The ship is rolling so dreadfully that it seems certain the boat won’t make it to the ship. Now, what should they do?

The captain tells one of the men to go aloft and throw down a rope. This is tied fast to the rescue boat, and when the sea is somewhat calmer, the rescue boat is hoisted and lands on the ship with a dreadful crash. It is a desperate way of getting on board, but fortunately everyone is safe.

On the dangerous points along our seacoast are lighthouses which can be seen far out at sea and serve as guides to ships. Sometimes the fog is so dense that these lights cannot be seen, but most lighthouses have great fog bells or fog horns; some of the latter are made to sound by steam and can be heard for a long distance. These bells and horns keep sounding as long as the fog lasts.



There are also many life-saving stations along the coast where trained men are ready with lifeboats. When a ship is driven ashore, the rescue crew go at once to the rescue of those on board, and this way many valuable lives are saved.

A sailor's life is a very hard one. We owe a debt of gratitude to those whose home is upon the great waters, and who bring us goods from other countries.

**Questions:**

1. Based on the short story, what is a gale?

*A gale is a vast mountain of air that creates a very strong wind.*

2. What is the role of the rescue boat?

*The rescue boat rescues any people that have fallen overboard.*

3. How does the rescue boat make it to the ship in this story?

*The rescue boat bounds over the mountain of waves, being lifted up by the waves then sinking down again.*

4. Why do lighthouses use fog bells?

*Lighthouses use fog bells because sometimes the fog is so thick that the light can't be seen.*

5. Why is it safer for a ship to be in a storm when it is far out at sea?

*The ship is not in danger of crashing against the rocks.*

## Spelling

(5 marks)

There is one spelling mistake in each sentence. Write the correct spelling on the line.

1. Elephants are enormus animals. *enormous*
2. Many dispoisible items can be recycled rather than discarded as garbage.  
*disposable*
3. It is astounding that a hairy catapillar can develop into a magnificent butterfly.  
*caterpillar*
4. My little brother had truble learning to tie his shoelaces. *trouble*
5. At the museum the guide showed us the skeleten of a dinosaur. *skeleton*

## Language Usage

25 marks

### Questions and answers

(5 marks)

Tick the best answer in for each question.

#### 1. Verb Forms

Yesterday, we \_\_\_\_\_ a very interesting meeting.

- a) are having
- b) have
- c) had

#### 2. Verb Tenses

I study hard because I \_\_\_\_\_ to become a teacher.

- a) am studying
- b) studied
- c) studying

#### 3. Prepositions

The lunch box is \_\_\_\_\_ the table \_\_\_\_\_ the drink bottle.

- a) on ---- at
- b) on ---- next to
- c) on ---- on

#### 4. Pronouns

If you happen to see your parents this weekend, give \_\_\_ my best regards.

- a) her
- b) him
- c) them  ←

#### 5. Subject-Verb Agreement

Choose the sentence that is the correct form of speech.

- At the end of the story, they was living happily ever after.
- At the end of the story, they were living happily ever after. ←

Find the incorrect **pronoun** in each sentence. Underline it and write the correct pronoun above. **(9 marks)**

1. If we eat too much, we will ruin their dinner. *our*
2. Sam is spending a lot of time on its homework. *his*
3. Mr. Jones called and she asked me if I could stop by the church. *he*
4. The dog ran into the wall and hurt their nose. *its*
5. It is a lovely day to visit my sister at his house. *her*
6. When students arrive at school, they put your bags away. *their*
7. My parents love to tell stories about his youth. *their*
8. My brother wants to know if I can go with her. *him*
9. If the boy comes, he will probably bring their friends. *his*

## Multiple choice

(11 marks)

1. Which sentence is incorrect?

- When students are late, you have to get a note at the office. ←
- The boys tidied the room and then they emptied the bins.
- As part of the project, you have to make a poster.
- I went shopping with them and we all took our own bags.

2. Which event in this sentence happened first?

When Amy arrived, John picked up the bag he had packed and they walked to the station together.

- Amy arrived. ←
- John picked up his bag.
- John packed his bag.
- John and Amy walked to the station.

3. Which word completes this sentence correctly?

If we win a few more games it is \_\_\_\_\_ that our team will make the finals.

- unlikely
- possible ←
- doubtful
- necessary

4. Which is a correct sentence?

- Both my cousins has pets.
- Their pets is dogs.
- One of the dogs is old and slow. ←
- The other dog have puppies.

5. Which of these is punctuated correctly?

- What a surprise! ←
- Is the washing dry yet.
- Do you have any stamps!
- Did you miss the bus.

6. Which sentence contains a thinking verb?

- He goes to training after school.
- I wonder if it will rain later. ←
- I feel cold without my jacket.
- Butterflies are very colourful.

7. Which is punctuated correctly?

- I have a new baby brother his name is Joe.
- I have a new baby brother. his name is Joe.
- I have a new baby brother His name is Joe.
- I have a new baby brother. His name is Joe. ←

8. Which word completes this sentence correctly?

We ate all the bananas yesterday so we \_\_\_\_\_ got any for today.

- havent
- have'nt
- hav'ent
- haven't ←

9. Which is a complete sentence?

- Before we go camping next week.
- We should put up the tent. ←
- To make sure we have everything we need.
- When we get to the campground

10. Which of these needs to be written as two separate sentences?

- I like netball but my sister likes soccer.
- We went to the store as soon as it opened.
- Joe is my cousin he lives next door. ←
- I swam in four races and won three.

11. Which sentence is punctuated correctly?

- Tomatoes are a food, that you can eat raw cooked or dried.
- Tomatoes, are a food, that you can eat raw, cooked or dried.
- Tomatoes are a food that you can eat raw, cooked or dried. ←
- Tomatoes are a food that you can eat, raw cooked or dried.

