

Year 6 English Test 3

Answers

Think about it (5 marks)

“I will think about it.” It is easy to say this, but do you know what great things have come from thinking? We cannot see our thoughts, or hear, or taste, or feel them, and yet what mighty power our thoughts have!

Sir Isaac Newton was seated in his garden on a summer’s evening when he saw an apple fall from a tree. He began to think, and, in trying to find out why the apple fell, discovered how the earth, sun, moon, and stars are kept in their places.

A boy named James Watt sat quietly by the fireside watching the lid of the tea kettle as it moved up and down. He began to think; he wanted to find out why the steam in the kettle moved the heavy lid. From that time, he went on thinking and thinking, and when he became a man, he improved the steam engine so much that it could do the work of many horses with the greatest ease.

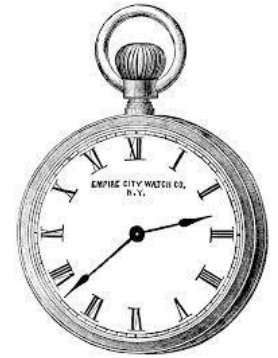
When you see a steamboat, a steam mill or a locomotive, remember that it would never have been built if it had not been for the hard thinking of someone.

A man named Galileo was once standing in the cathedral of Pisa when he saw a chandelier swaying to and fro. This set him thinking, and it led to the invention of the pendulum.

James Ferguson was a poor Scottish shepherd boy. Once, seeing the inside of a watch, he was filled with wonder. “I should make a watch,” he thought. But how was he to get the materials to make the wheels and the mainspring? He soon found out how to get them. He made the mainspring out of a piece of whalebone. He then made a wooden clock which kept good time. He began, also, to copy pictures with a pen and portraits with oil colors.

In a few years, while still a small boy, he earned enough money to support his father. When he became a man, he went to London to live. Some of the wisest men in England, and the king himself, used to attend his lectures. His motto was, “I will think of it”, and he made his thoughts useful to the world.

When you have a difficult lesson to learn, don’t feel discouraged, and ask someone to help you before helping yourselves. By thinking you will learn how to think to some purpose.



Questions:

1. Which best describes James Ferguson?

- rich
- gives up easily
- clumsy
- curious ←

2. Which idea from the short story is an opinion?

- Isaac Newton discovered how the earth, sun, moon, and stars are kept in their places.
- It is easy to say, "I will think about this." ←
- The king attended the lectures of James Ferguson.
- James Watt improved the steam engine.

3. Who invented the steam engine?

- Galileo
- Isaac Newton
- James Watt ←
- James Ferguson

4. How do you think the author feels about the people he describes?

- bored
- sad
- confused
- impressed ←

5. What is the short story trying to teach you?

- Thoughts are not important since we can see or touch them.
- It is important to try a challenge on your own. ←
- Ask for help right away when things get hard.
- Great people have great teachers.

Spelling

(5 marks)

There is one spelling mistake in each sentence. Find the mistake and write the correct word on the line.

The audience was very quiet throughout the performance. *audience*

Just when the situation seemed desparate, a rescue helicopter arrived.
desperate

The local council has announced a new citizenship award for school students.
citizenship

I recently saw an interesting documentry featuring twins. *documentary*

My sister and her classmates had a wonderfull time at the picnic celebrating the end of term. *wonderful*

Language Usage

(25 marks)

A. Combine the sentences into one sentence. (5 marks)

1. The policeman ran fast. The policeman caught the criminal. The policeman was strong.

Running fast, the strong policeman caught the criminal.

2. My brother went to university. My parents went to university.

My parents and my brother went to university.

3. The teacher gives homework. The homework is difficult. The homework is about science.

The teacher gives difficult science homework.

4. Alisi bought the necklace. She gave the necklace to her mum.

Alisi bought the necklace and gave it to her mum.

5. The car drove over some nails. The car got a flat tyre.
When the car drove over some nails it got a flat tyre. OR Because

B. Add the punctuation for direct speech. (5 marks)

Example:

Tom said to Sue that she had to do her homework.

Change it to:

Tom said, "Sue, you have to do your homework."

1. Sue told Tom that she had finished it at school.
*"Tom," said Sue, "I finished it at school." OR
"I finished it at school, Tom," said Sue.*
2. Sue explained to Tom that the teacher gave them extra time to work.
Tom asked Sue if she was certain she had finished all of it.
*"The teacher gave us extra time to work, Tom," said Sue.
"Are you certain you have finished it all?" asked Tom.*
3. Sue explained to Tom that she was pretty sure she completed everything.
"I'm pretty sure I have completed everything, Tom," said Sue.
4. Tom said to Sue that if she wanted, they could play video games now.
"Sue, if you like, we can play video games now," said Tom.
5. Sue told Tom that she was too tired.
"No Tom, I'm too tired," said Sue.

C. Multiple choice (15 marks)

1. Which word or words complete this sentence correctly?
The surface of Venus is extremely hot, with temperatures _____
480° C.

- to reach
- reaching ←
- have reached
- were reaching

2. Which of these is punctuated correctly?

- Mum took us fishing on Saturday we caught three fish and an eel.
- Mum took us fishing on Saturday We caught three fish and an eel.
- Mum took us fishing on Saturday. We caught three fish and an eel. ←
- Mum took us fishing on Saturday. we caught three fish and an eel.

3. Which pair of words completes this sentence correctly?

Yesterday I went to the pool and _____ some of my friends there.
We _____ some laps and had a great time.

- seen did
- seen done
- saw done
- saw did ←

4. Which sentence is punctuated correctly?

- In sports class we learn skills such as running jumping and, throwing.
- In sports class we learn skills such as running, jumping and throwing. ←
- In sports class we learn skills, such as running jumping and throwing.
- In sports class we learn skills, such as running, jumping and, throwing.

5. Which word completes this sentence correctly?

_____ it is on time or not, the bus is always crowded.

- Either
- Unless
- Whether ←
- Although

6. Which is a correct sentence?

- Every day after school he take his dog for a walk.
- Two months from now it will be winter. ←
- Last week we hand our report in to the teacher.
- Later this year we went to visit my uncle in the country.

7. Which word in this sentence describes the waterfall?

The water crashed into the pool at the bottom of the high waterfall, filling the air with mist.

- crashed
- bottom
- high ←
- filling

8. In which sentence is the word *real* used incorrectly?

- We had a real good time at the party. ←
- That television show is about real people.
- The real problem with our plan is that it may be raining.
- When I woke up I was glad that my dream was not real.

9. Which pair of words completes this sentence correctly?

If _____staying for training, you will need _____ boots.

- your; your
- your; you're
- you're; your ←
- you're; you're

10. Which sentence is punctuated correctly?

- New guinea is a large Island North of Australia.
- New Guinea is a large Island north of Australia.
- New guinea is a large island North of Australia.
- New Guinea is a large island north of Australia. ←

11. When the holiday's are over, Dad's uncle (my great uncle) is coming from Italy to visit.

This sentence contains an error in the use of

- a capital letter.
- a comma.
- an apostrophe. ←
- brackets.

12. Which sentence contains a contraction?

- My teacher's desk is always tidy.
- I went out to buy my brother's present.
- The school's fastest runner is in my class.
- Dad's going to the river to do some fishing.

13. Which is a correct sentence?

- Do you know who's book this is on the table?
- They put up posters about the dog what's lost.
- My brother is the one he rescued the injured bird.
- That is the girl whose bag I found on the bus yesterday. ←

14. Which is not a correct sentence?

- Butterflies can be found wherever there are flowers and trees.
- What beautiful wings that butterfly has!
- See the bright colours and patterns on the wings.
- Caterpillars eat leaves and then grows into a butterfly. ←

15. Lee locked up his bike as soon as he arrived at school, then went to the library to collect the book he had reserved.

What happened first?

- Lee arrived at school. ←
- Lee locked up his bike.
- Lee went to the library to collect the book.
- Lee reserved a library book.

Writing

(15 marks)

My Amazing Machine

Pretend you are an inventor of a machine of the future. This machine has not yet been invented. Your writing should include:

- The name of your machine
- Its purpose
- How it will change the world for the better
- It's design, (you may draw pictures)

Total score:
50