

FIJI MINISTRY OF EDUCATION

ENGLISH EXAM 2019

Teacher's copy with answers

Time Allowed: 1 hour

SECTION A

[60 marks]

PART 1

COMPREHENSION

(20 marks)

There are **two** passages in this Part. Read each passage carefully.

Passage 1 A Boy Called Johnny

The fourth floor window was wide open and there, on the sill, stood a very young boy. Little Johnny laughed and reached his arms out towards the birds in the tree tops and the clouds blowing across the sky, as if he longed to be flying with them.

Hanna, his maid saw all this. She also saw Tommy with one arm raised behind the small boy's back, waiting. One strong hand, one quick push, and then what?

Hanna rushed forward. With a quick sweep of her arm, she gathered the child back into her apron and lifted him down to the floor. Tommy gave her the look and **swiftly** moved aside as if unaware of what was about to happen.

What could have happened to Little Johnny, Hanna wondered!

Circle the letter of the **best** answer for **Questions 1 - 10**.

1. What was little Johnny doing on the window sill?
A. sitting B. dancing C. sleeping D. standing
2. How was Johnny feeling that day?
A. sad B. bored C. happy D. worried
3. Johnny's hands were pointed towards the sky as he wanted to
 A. fly. C. be a bird. be a tree.
B. D. be like the clouds.
4. Why did Tommy give the maid 'the look and **swiftly** moved aside'? He was
A. sad. B. angry. C. caught. D. amused.
5. Tommy's plan for Johnny that day was to
A. rescue him. C. push him over.
B. play with him. D. carry him down.

Passage 2

The Hidden Treasure

Many years ago a very poor farmer bought a plot of land. One day while ploughing it, he came upon an iron box that was buried in the soil. When he opened it, he was astonished to discover that it was filled with gemstones, coins made of silver and gold. He straight away took it to the previous owner because he was sure it was his and could have just forgotten all about it.

"What is this?" asked the previous owner of the plot. The peasant told him the story of how the treasure was found. But the previous owner refused to accept it, saying, "The treasure would have been mine had I found it. I think it must have been hidden in the plot by my ancestors. As you have found it, so it belongs to you."

Finally, the two men decided to divide it into two equal parts. The poor farmer and the previous owner of the plot will each take half.

Those were the days when people were not greedy.

Adapted from: www.superteachersworksheets.com

6. How did the farmer feel after opening the box?
 A. angry B. surprised C. excited D. happy
7. What was the hidden treasure that the farmer found?
 A. coins & gold C. money and silver
 B. gemstones & silver D. gemstones and coins
8. What did the farmer do right after he found the treasure? He took it to the
 A. bank C. police station
 B. pastor D. previous owner
9. The previous owner refused the treasure because he
 A. was a greedy man C. did not like it
 B. did not find the treasure D. felt sorry for the poor farmer
- A suitable lesson of this story is
 C. love C. not to be greedy B. hard work
 D. savings for the future

PART 2

GRAMMAR

(20 marks)

Circle the letter of the **best** answer.

1. The boys _____ came late were caught in the rain.
 A. which C. who
 B. whose D. whom
2. Yesterday everyone in Sarah's family _____ sick with diarrhea.
 A. were C. is.
 B. was D. are
3. There were a hundred passengers ____ board the ship.
 A. in C. at

B. from

D on

4. My parents _____ us to Australia.

- A. take B. taking C. are taking D. takes
This is a word form question and is also asking for the tense.

5. Tom has been working for an hour by_____.

- A. him-self B. him only C. himself D. his own self

6. Which of the statements given below has **missing** punctuation?

- A. Come here
B. Listen to the teacher.
C. Are you a smart boy? D. "They are so good to us."

7. Donna can't swim and _____ can Nina.

- A. either C. or
B. neither D. nor

I _____ anything since breakfast and I'm very hungry.

- C. hardly eat C. wasn't eaten
D. don't eat D. haven't eaten

8. "Hurry up! If the bus _____ us behind, we'll have to walk."

- A. left C. was leaving
B. had left D. leaves

9. Our clothes were unsuitable_____ the cold weather.

- A. for C. with
B. of D. at

1. Write only **one word** in each space to complete the passage. Each word is worth 2 marks. (10 marks)

There are over 6,000 languages in the world. This is amazing and shows what an interesting thing a language is. Another amazing thing is there are 800 different languages in Papua New Guinea. I am happy because I can speak in English, French, Fijian and a little Fiji Hindi. I wonder how many languages you can speak. It is not easy to learn a new language. It takes us a long time even to learn our mother tongue or first language. In Fiji and most South Pacific countries it is wonderful how some school children are good in speaking, reading and writing in English, as well as their mother tongue.

Adapted from: *Waka Five* by Cliff Benson

2. **SENTENCE AGREEMENT** (4 marks)

- (a) Rewrite the sentence below into its **singular form**.

Our books are in the classrooms. (2 marks)

My book is in the classroom.

- (b) Rewrite the sentence below into its **plural form**. (2 marks)

This pen belongs to the teacher.

These pens belong to the teachers.

3. **COMPLETING SENTENCES** (6 marks)

Add five or more words to complete each sentence correctly, e.g.

- a) I like the weekends because I get to visit my grandparents in the village. (2 marks)

- b) My parents are very kind and loving to me

- c) They like to save money so that we can buy a bigger house and a fancy car for the family. (2 marks each)

SECTION B

[40 marks]

PART 1

POETRY

(15 marks)

Read the poem given below and answer the questions that follow.

It starts with a Wrapper

-Unknown

It starts with a wrapper,
Casually dropped in the street.
Someone else will pick it up,
Why worry about being neat?
Next, it's a 'to-go' cup,
Left on the ground at the park,
Littering a place that you enjoy
Really isn't smart!
Later on, it's a cigarette butt,
Tossed from a moving car,
Without a care where it may land,
Now it's that bizarre?
From there the problem escalates
Dumping trash in a secluded place,
And sneaking quickly from the scene Without leaving a trace

Adapted from: <https://www.google.com.au>

1. Who is the poet?

It is unknown/ anonymous/ we do not know/ not mentioned (1 mark)

2. Explain why the title is suitable for the poem.

The poem starts with a wrapper and talks about how we are careless with our rubbish and do not dispose of it properly (2 marks)

3. Write two words that rhyme, e.g.

place and trace

street and neat

up and cup (2 marks)

4. Name two of the four things discussed in the poem.

Wrapper, cup, cigarette butt and trash (2 marks)

5. In your own words, explain the main idea in this poem.

How careless we are with wrappers, cups, cigarette butts and our rubbish and how we throw it carelessly and not dispose of it properly. We forget to respect the environment and we pollute it.
(2 marks)

6. What lessons have you learnt in this poem?

Throw rubbish in the bins and not on the road or from a passing car. Dispose of litter responsibly (3 marks)

7. State why you like or dislike reading the poem. (3 marks)

I like this poem because it is talking about what I should do and remind others not to do.

I dislike this poem because I don't litter.

PART 2

LETTER WRITING

(10 marks)

Complete this letter to Jack, by adding the most appropriate word in the blank spaces. Choose from the list given below.

should	Jack	to	hold
sleep	before	in	Temo
will	accept	from	friend

Grace Primary School

Friendly Island

5th October 2019

Dear **Jack**

Hello there! Hope all is well.

I would like **to** invite your class to come and take part in a sports competition against my class. We hope to hold the competition **in** the last week of the Term 2 **before** the August school holidays.

If possible, can you bring one volleyball, two rugby and two netball teams. The players **will** be from Year 6. Your teams can **sleep** at our school and our Mothers Club **should** provide all their meals.

I hope you will be able to **accept** this invitation and I look forward to hearing from you soon.

Your **friend**

Temo

PART 3

COMPOSITION

(15 marks)

Write a composition on **one** of the following topics.

Write about **100 – 120** words. Allow 3 points each for: **structure** (intro, body, conclusion); **interesting vocabulary**; correct use of **grammar** and **punctuation**; **good flow and story line** that captures the reader's interest. Do not mark down for wrong spelling.

EITHER

1. The best day of my life

OR

2. My favourite Game

OR

3. Write a story that these pictures tell.

