

ENGLISH EXAM
FIJI MINISTRY OF EDUCATION

Time Allowed: 1 hour

SECTION A

PART 1

COMPREHENSION

(20 marks)

There are **two** passages in this Part. Read each passage carefully.

Passage 1 A Boy Called Johnny

The fourth-floor window was wide open and there, on the sill, stood a very young boy. Little Johnny laughed and reached his arms out ^{towards} the birds in the tree tops and the clouds blowing across the sky, as if he longed to be flying with them.

Hanna, his maid saw all this. She also saw Tommy with one arm raised behind the small boy's back, waiting. One strong hand, one quick push, and then what?

Hanna rushed forward. With a quick sweep of her arm, she gathered the child back into her apron and lifted him down to the floor.

Tommy gave her the look and **swiftly** moved aside as if unaware of what was about to happen.

What could have happened to Little Johnny, Hanna wondered!

Circle the letter of the **best** answer for **Questions 1 – 10**.

(2 marks each)

1. What was little Johnny doing on the window sill?

- A. sitting B. dancing C. sleeping D. standing

2a. How was Johnny feeling that day?

- B. sad B. bored C. happy D. worried

2b. Johnny's hands were pointed towards the sky as he wanted to

- A. fly B. be a bird C. be a tree D. be like the clouds

2. Why did Tommy give the maid 'the look and **swiftly** moved aside'? He was

- A. sad. B. angry. C. caught. D. amused.

3. Tommy's plan for Johnny that day was to

- A. rescue him. B. play with him. C. push him over

- D. carry him down.

Passage 2

The Hidden Treasure

Many years ago, a very poor farmer bought a plot of land. One day while ploughing it, he came upon an iron box that was buried in the soil. When he opened it, he was astonished to discover that it ^{was} filled with gemstones, coins made of silver and gold. Straight away he took it to the previous owner because he was sure it was his and could have just forgotten all about it.

"What is this?" asked the previous owner of the plot. The peasant told him the story of how the treasure was found. But the previous *owner* refused to accept it, saying, "The treasure would have been mine had I found it. I think it must have been hidden in the plot by my ancestors. As you have found it, so it belongs to you."

Finally, the two men decided to divide it into two equal parts. The poor farmer and the previous owner of the plot will each take half. Those were the days when people were not greedy.

Adapted from: www.superteachersworksheets.com

6. How did the farmer feel after opening the box?
- A. angry B. surprised C. excited D. happy
7. What was the hidden treasure that the farmer found?
- A. coins & gold C. money and silver
B. gemstones & silver D. gemstones and coins
8. What did the farmer do right after he found the treasure? He took it to the
- A. bank C. police station
B. pastor D. previous owner
9. The previous owner refused the treasure because he
- A. was a greedy man B. did not find the treasure
C. did not like it D. felt sorry for the poor farmer
10. A suitable lesson of this story is
- A. love B. hard work
C. not to be greedy D. savings for the future

PART 2

GRAMMAR

(20 marks)

Circle the letter of the **best** answer.

(2 marks each)

1. The boys _____ came late were caught in the rain.
- A. which B. whose C. who D. whom
2. Yesterday everyone in Sarah's family _____ sick with diarrhea.
- A. were B. was C. is D. are

3. There were a hundred passengers _____ board the ship.
A. in B. from C. at D. on

4. My parents _____ us to Australia.
A. take B. taking C. are taking D. takes

5. Tom has been working for an hour by _____.
A. him-self B. him only C. himself D. his own self

6. Which of the statements given below has missing punctuation?
A. Come here
B. Listen to the teacher.
C. Are you a smart boy?
D. "They are so good to us."

7. Donna can't swim and _____ can Nina.
A. either B. neither C. or D. nor

8. I _____ anything since breakfast and I'm very hungry.
A. hardly eat B. don't eat C. wasn't eaten D. haven't eaten

9. "Hurry up! If the bus _____ us behind, we'll have to walk."
A. left B. had left C. was leaving D. leaves

10. Our clothes were unsuitable _____ the cold weather.
A. for B. of C. with D. at

PART 3**LANGUAGE USAGE****(20 marks)**

1. **Write only one word** in each space to complete the passage. Each word is worth 2 marks. **(10 marks)**

There are over 6,000 languages in the world. This is amazing and shows what an interesting thing a language is. Another amazing thing is there are 800 different languages in Papua New Guinea. I am happy because I can speak in English, French, Fijian and a little Fiji Hindi. I wonder how many languages you can speak. It is not easy to learn a new language. It takes us a long time even to learn our mother tongue or first language. In Fiji and most South Pacific countries it is wonderful how some school children are good in speaking, reading and writing in English, as well as their mother tongue.

Adapted from: *Waka Five* by Cliff Benson

2. **SENTENCE AGREEMENT** **(4 marks)**

(a) Rewrite the sentence below into its **singular form**.

Our books are in the classrooms. **(2 marks)**

(b) Rewrite the sentence below into its **plural form**. **(2 marks)**

This pen belongs to the teacher.

3. **COMPLETING SENTENCES** **(6 marks)**

Add five or more words to complete each sentence correctly.

- a) I like the weekends because
- b) My parents are
- c) They like to save money so that
- (2 Marks each)**

SECTION B

PART 1

POETRY

(15 marks)

Read the poem given below and answer the questions that follow.

It starts with a Wrapper

-Unknown

It starts with a wrapper,
Casually dropped in the street.
Someone else will pick it up,
Why worry about being neat?
Next, it's a 'to-go' cup,
Left on the ground at the park,
Littering a place that you enjoy
Really isn't smart!
Later on, it's a cigarette butt,
Tossed from a moving car,
Without a care where it may land,
Now it's that bizarre?
From there the problem escalates
Dumping trash in a secluded place,
And sneaking quickly from the scene Without
leaving a trace

1. Who is the poet? **(1 mark)**
2. Explain why the title is suitable for the poem. **(2 marks)**
3. Write two words that rhyme. **(2 marks)**
4. Name two of the four things discussed in the poem. **(2 marks)**
5. In your own words, explain the main idea in this poem. **(2 marks)**
6. What lessons have you learnt in this poem? **(3 marks)**
7. State why you like or dislike reading the poem. **(3 marks)**

Complete the following letter to Jack, by adding the most appropriate word in the blank spaces. Choose from the list given below.

should	Jack	to	
sleep	before	in	Temo
will	accept		friend

Grace Primary School

Friendly Island

5th October 2019

Dear

Hello there! Hope all is well.

I would like invite your class to come and take part in a sports competition against my class. We hope to hold the competition the last week of the Term 2 the August school holidays.

If possible, can you bring one volleyball, two rugby and two netball teams. The players be from Year 6. Your teams can at our school and our Mothers Club provide all their meals.

I hope you will be able to this invitation and I look forward to hearing from you soon.

Your

.....

Write a composition on **one** of the following topics.
Write about **100 – 120** words.

EITHER

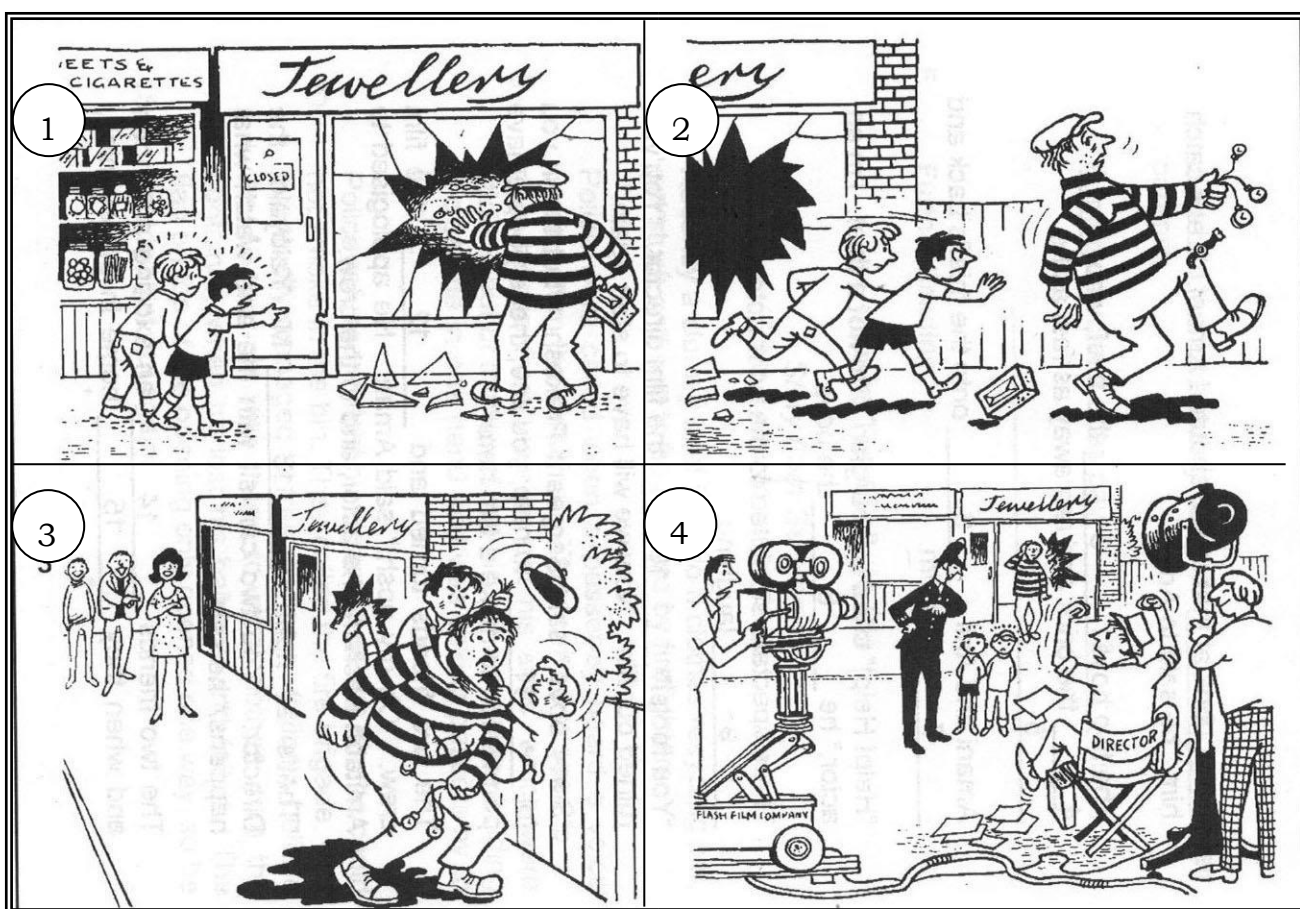
- 1. The best day of my life

OR

- 2. My favourite Game

OR

- 3. Write a story that these pictures tell.



Adapted from: <https://www.google.com.au>

THE END