



Activity centres and organization of materials



What activity spaces do you need to create
'a child's garden'?

Make a list and share.

Set up your kindergarten with different activity spaces:

Dramatic Play areas: home setting real life objects like cups, plates, saucepans, dolls, animal toys, dress ups and puppets

Building area: wooden blocks, plastic bricks, junk materials such as cardboard boxes and cardboard tubes, toy trucks and cars

Puzzles table: jigsaw puzzles, number or letter matching

Toys: on a rotation basis. Do not put them all out at the same time.

Playdough table: Can be combined with the home centre; Add tools like bottle caps, cookie cutters, sticks, knives, forks, spoons

Painting area: Easels are best.

Drawing area: Different drawing materials – crayons, coloured pencils, felt pens, chalk

Home play



Home centre













Dress ups



Outdoor 'pretend' cooking





Shop





shop

Play with small plastic animals



Activity for developing small finger muscles



**Light or
heavy?**



Construction with recycled materials



Construction with blocks

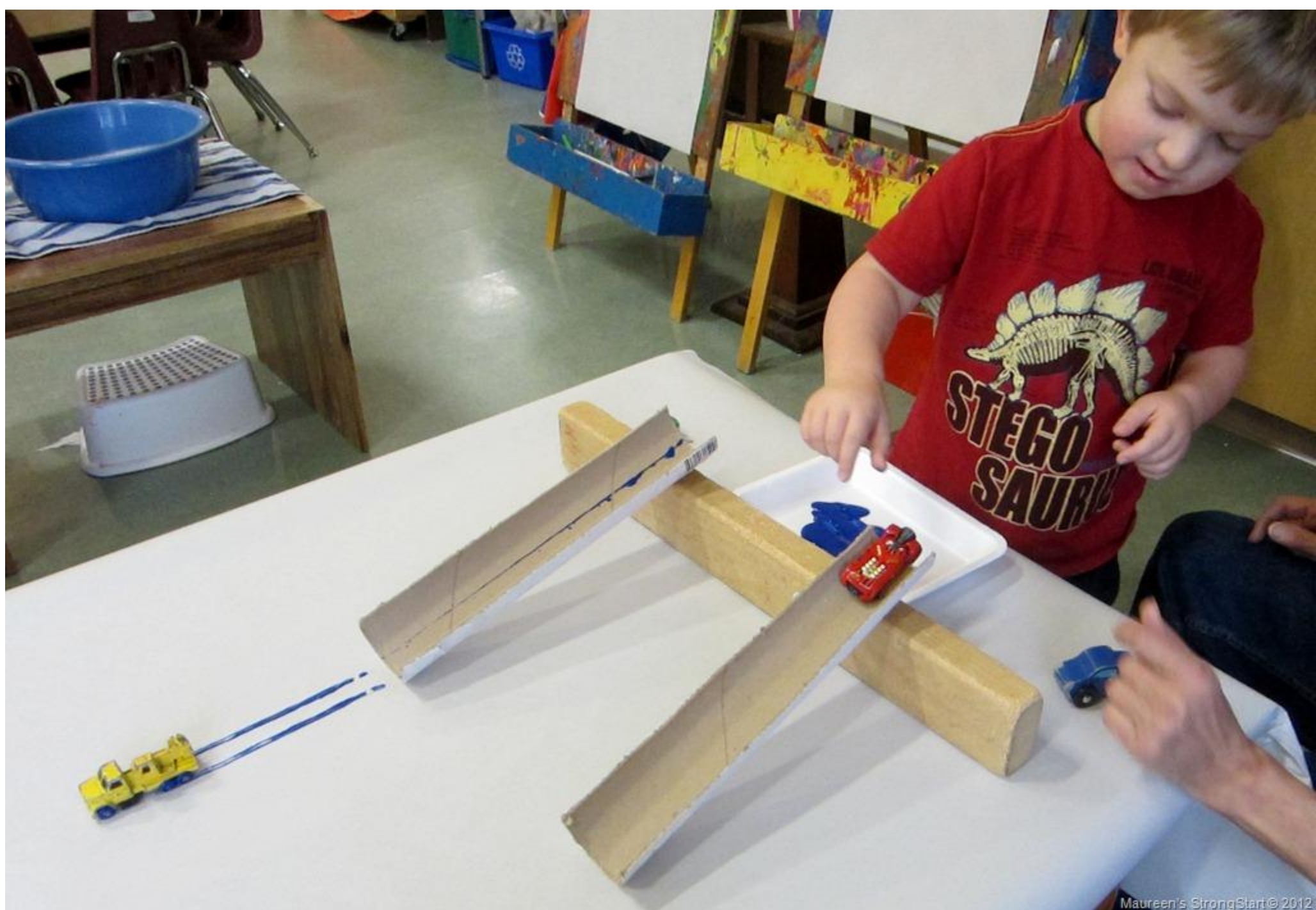


Construction with building off-cuts



Cars and a car mat





Puppets



Make a list of any activities you would now include in your program, that you have not done before.

How will you store your materials?



**Shelves
can divide
spaces**



Small tables and chairs





Children do not have their 'own' table. They move around from activity to activity.



Tablecloths or ground sheets to make a play space





Cushions and a mat to create a play space

Storage of story books

**Front of book
facing out**

**Don't put all your
books out at once.
Select different
ones each week.**



Story book storage – another idea



Book organization in your store room

The cardboard dividers
are labelled with the
book topics,
e.g. plants, animals,
picture story.



Playdough



Playdough

Provide cookie cutters, plastic knives, forks and spoons, bottle caps, or anything that gives texture.



Paint

**Find containers with
Lids to avoid waste.
Teach children to use
one brush for each
colour.**



**These buckets
are for colour
sorting but
would also work
well for paint
storage.**



Scissors

**Always count your scissors
After every session. Find
the ones that are missing!**



Scissors, glue, markers



collage tray



Shape collage





Collage on cardboard boxes



Materials check list



Basic equipment

- Scissors
- Coloured pencils and felt pens
- Puzzles
- Sounds and letters
- Glue and brushes
- Paint and brushes
- Puppets
- Coloured paper and large sheets of white paper

The Daily Program

So far we have been talking about activity times, where children are free to choose their own activities. But there will also be times when the teacher provides specific instruction for the children.

Group times

What to do in group times? (Children are sitting together on the mat, under the direction of the teacher)

- Bible stories
- Picture story books read by the teacher
- Maths activities such as counting
- Sound activities and listening games
- Songs and rhymes
- Discussions on topics, developing language
- Show and Tell

Group time



Group time



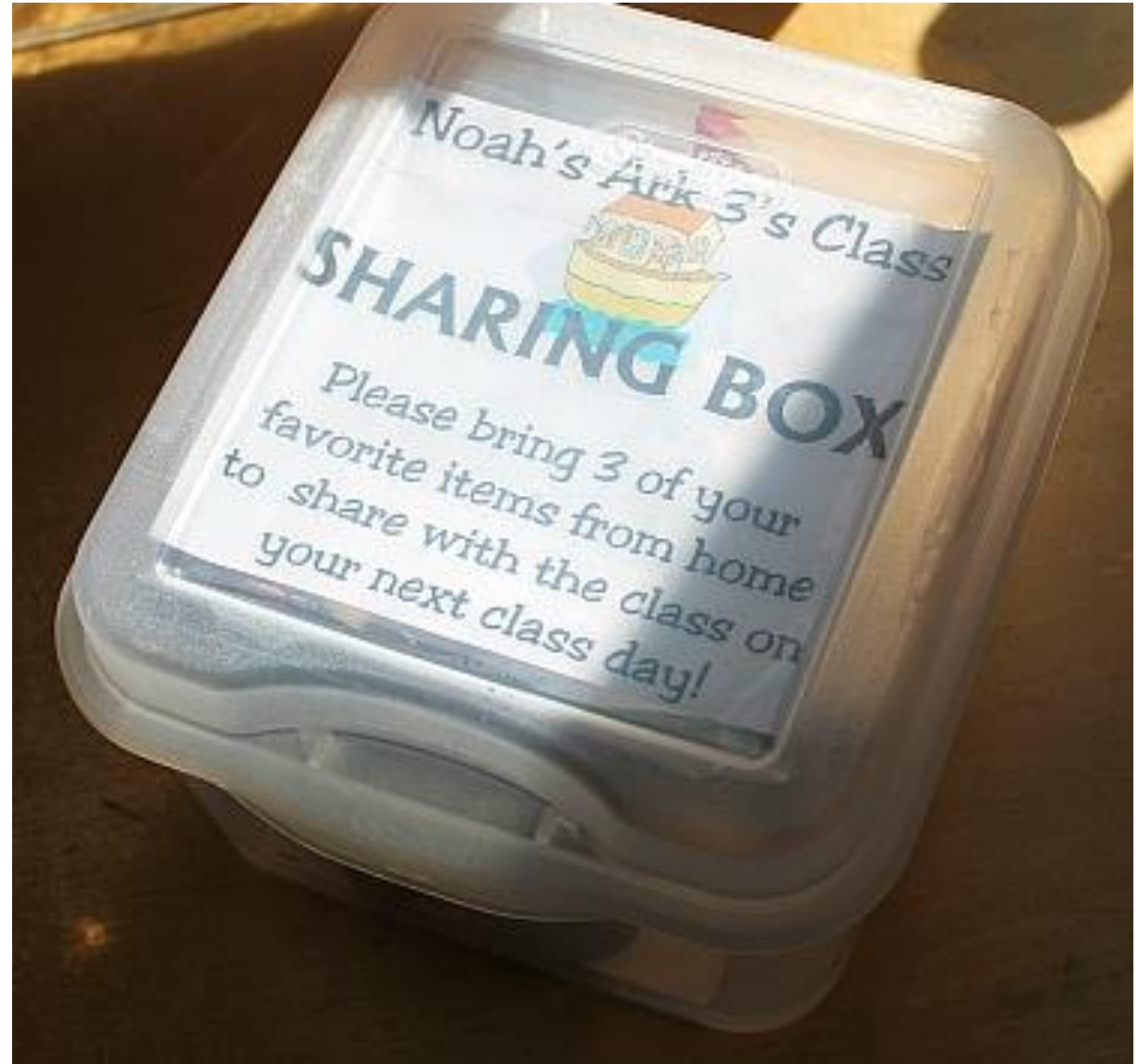
Circle games

Group Time

Show and Tell

Show and Tell is when children bring Something from home to talk about to the class. This can be done using the SHARING BOX.

Children take turns to take it home, and bring back something they can talk about in front of the class



Outdoor times

- Games with balls
- Skipping ropes
- Hoops
- Climbing and balancing
- Water and sand play
- Outdoor 'cooking'

Outdoor play













Planning each day

Switch throughout the day between:

- 1. Activity time (tables set out where children choose their activities)**
- 2. Group-time (Children sit together on the floor in front of teacher, not more than 20 minutes per session)**
- 3. Eating/drinking time**
- 4. Outside play time**

Example of a daily program - morning

8.30 – 9.30 Greet the children as they arrive. Help the children choose different free choice activities.

9.30 – 10 Bible Song, Bible story, Prayer

10 – 11 Snack time and outdoor play. Healthy snacks and water only. Balls, skipping ropes, climbing equipment, sand, water

11 – 11.30 Literacy - jigsaw puzzles, making books, which is different activities, Phonics matching activities.

11.30 – 12 Maths - number puzzles, number lines, counting

12 – 1 Lunch and outdoor play

Example of a daily program - afternoon

1 – 1.15 Group time – songs and story book

1.15 – 2.15 – Activities based on your theme, e.g. art, craft

2.15 – Rest time.

2.30 – 3 – Pack up, clean up, then *Show and Tell* or read another story book while waiting for parents to arrive.

This is only an EXAMPLE. You will need to draw up your own timetable that suits your situation.

For you to do:

1. On a large piece of paper, draw a plan of a kindergarten classroom showing different activity centres.
2. Make a list of outdoor activities you could set up for outdoor play.
3. Make a list of the things you would do in group time.
4. Draw up a timetable that suits your situation.