

# Literacy Program

## Levels 1-11

### Teacher's Resources

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## Set 1 Dolch Sight Words 1-16

here	I
see	the
this	am
my	to
is	can
go	a
and	like
come	me

## Set 2 Dolch Sight Words 17 - 32

look	are
help	want
yes	that
no	walk
with	run
some	jump
made	sit
make	play

### Set 3 Dolch Sight Words 33 - 49

not	said
do	little
came	for
makes	too
went	will
big	small
our	want
them	us

### Set 4 Dolch Sight Words 50 - 66

get	does
you	under
eat	off
where	into
do	goes
put	after
give	these
was	across

## Set 5 Dolch Sight Words 67 - 82

blue	three
black	four
green	five
yellow	six
white	seven
orange	eight
one	nine
two	ten

## Set 6 Dolch Sight Words 83 - 98

be	of
by	there
his	saw
her	have
he	they
she	any
we	done
going	every

## Set 7 Dolch Sight Words 99 - 114

could	too
couldn't	your
find	or
good	don't
would	through
wouldn't	over
how	around
today	fast

## Set 8 Dolch Sight Words 115 - 130

kind	so
many	thank
say	from
very	high
little	low
live	read
long	buy
much	together

## Set 9 Dolch Sight Words 131 - 147

must	which
were	why
over	when
away	what
draw	who
drink	behind
fast	always
gave	sometimes

## Set 10 Dolch Sight Words 148 – 163

myself	please
old	been
new	only
all	sing
were	because
their	first
fly	second
happy	third

**Sentence starters Set A: Noun endings** – Cut out every rectangle, then mix and match the first part of the sentence with any ending, so that it makes sense.

I like	cats
I can see a	cat
Come and look at the	dogs
Do you like the	dog
Come and play with the	pets
I can make a	duck
Let's go to see the	pig
Look at the	pig
We have a	hen
We like	hens
I like to help	Mum
We will help	Dad

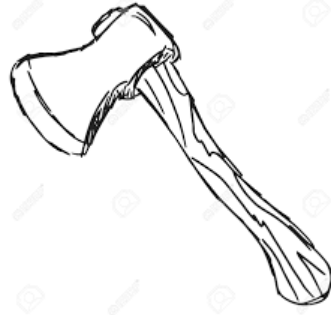
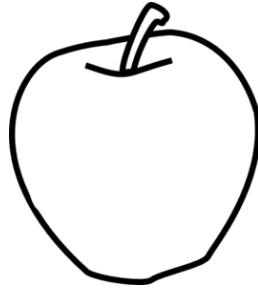
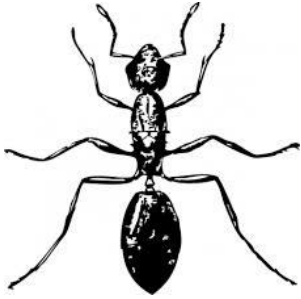
**Sentence starters Set B: Verb endings** – Cut out every rectangle, then mix and match the first part of the sentence with any ending, so that it makes sense.

<i>I like to</i>	<i>run</i>
<i>I can</i>	<i>sit</i>
<i>My dog can</i>	<i>walk</i>
<i>We will</i>	<i>jump</i>
<i>Mum can</i>	<i>hop</i>
<i>Dad can</i>	<i>swim</i>
<i>Mum and Dad can</i>	<i>dig</i>
<i>I want to</i>	<i>help</i>
<i>I will</i>	<i>go</i>
<i>Come and</i>	<i>play</i>
<i>Let's</i>	<i>ride</i>
<i>Can you</i>	<i>skip</i>

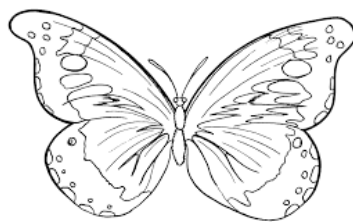
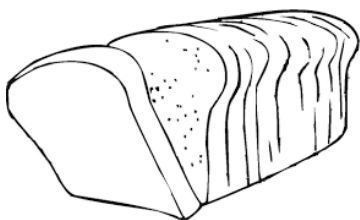
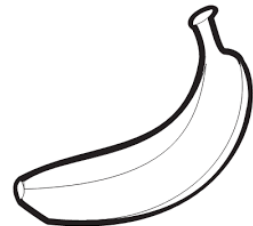


Aa

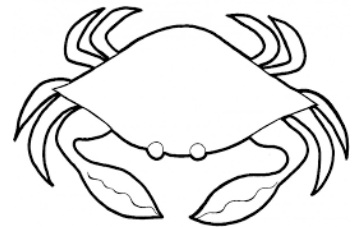
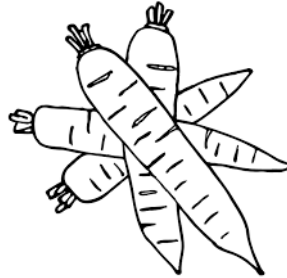
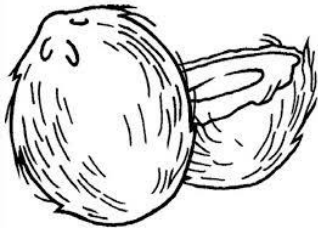
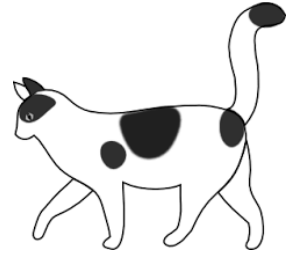
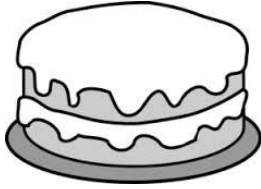
Sound pictures



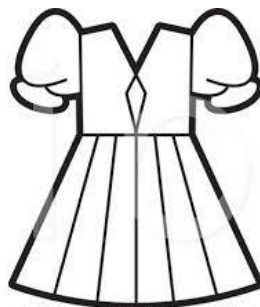
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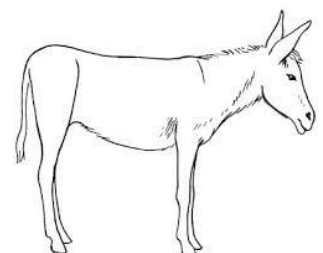
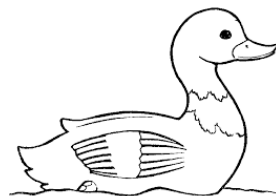
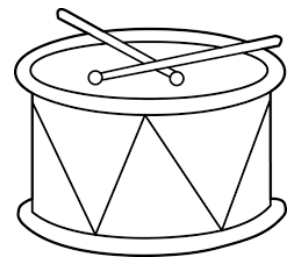
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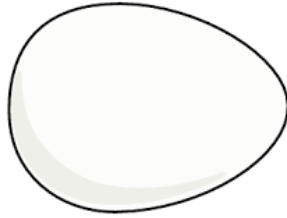
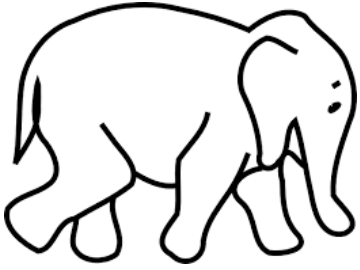
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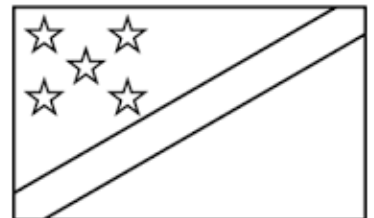
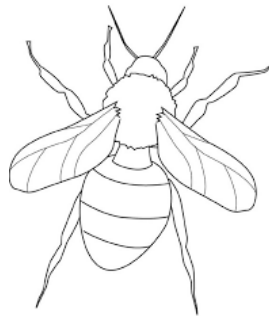
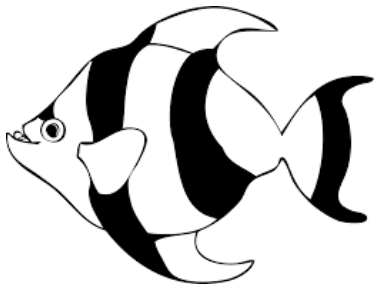
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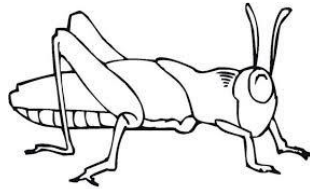
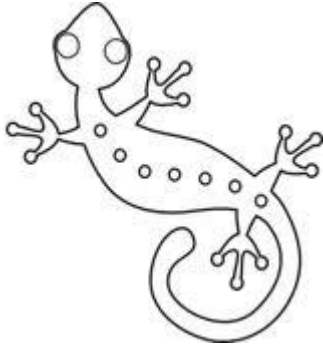
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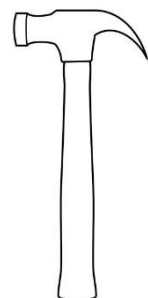
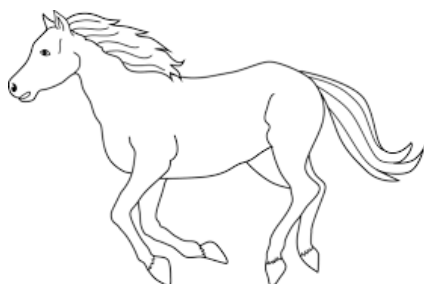
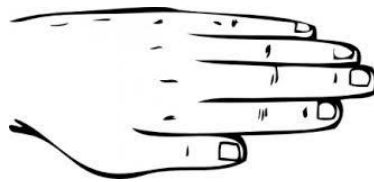
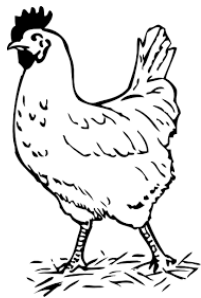
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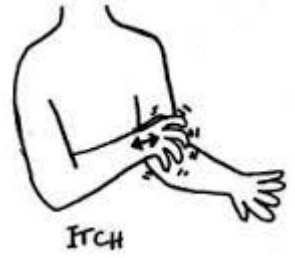
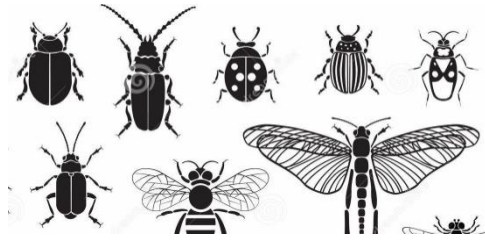
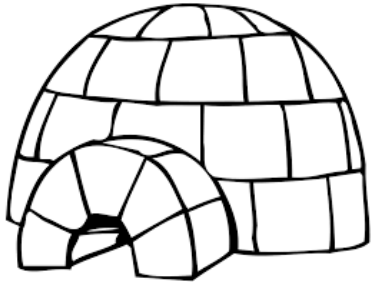
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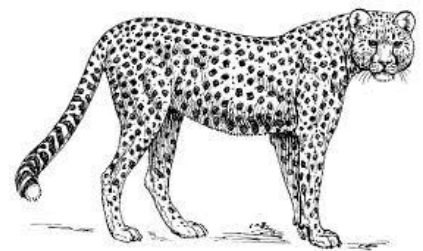
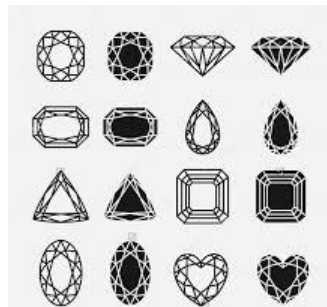
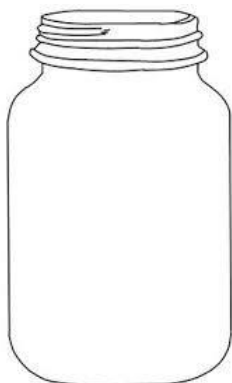
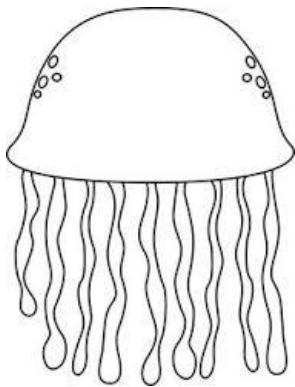
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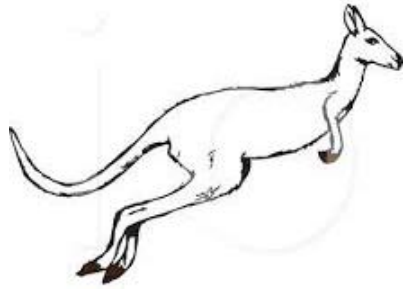
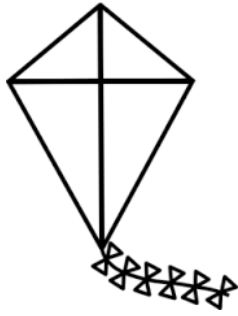


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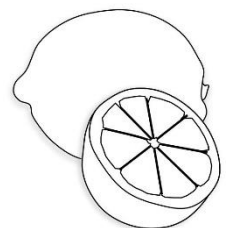
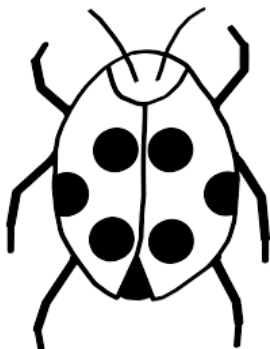
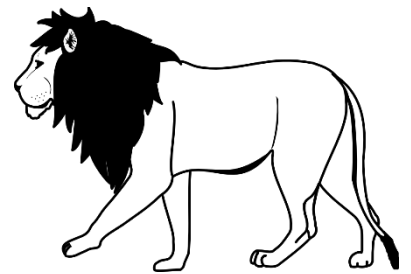
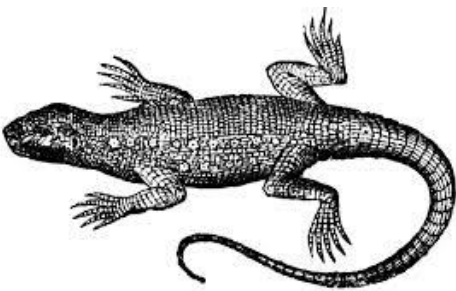


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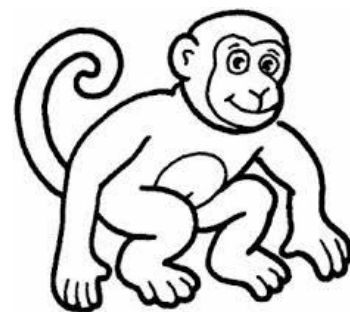
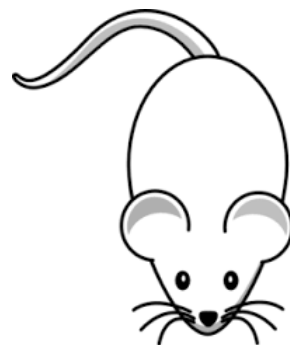
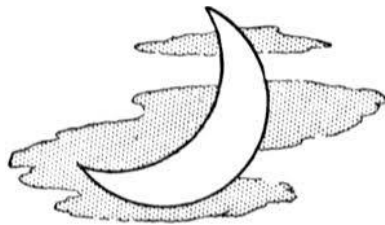
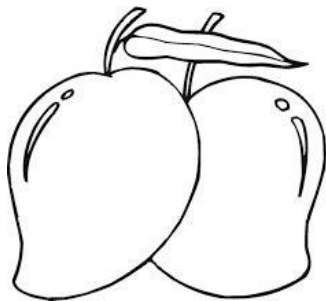
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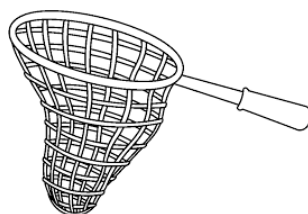
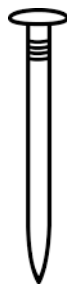
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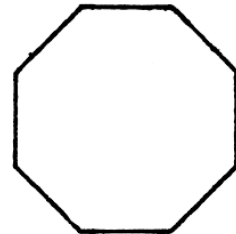
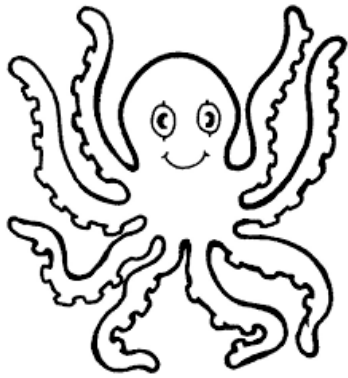


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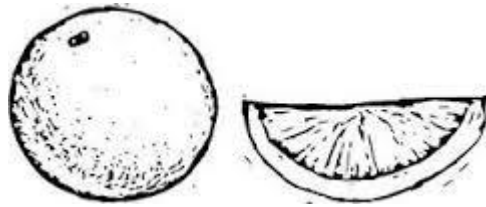




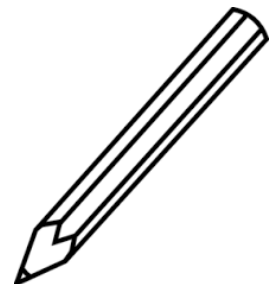
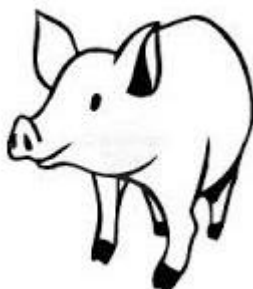
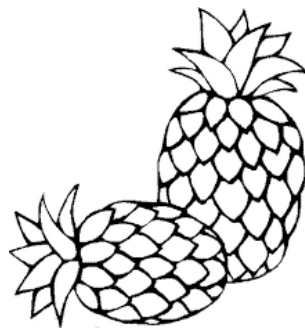
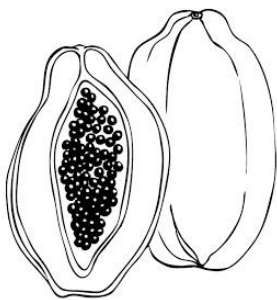
Oo



Octagon

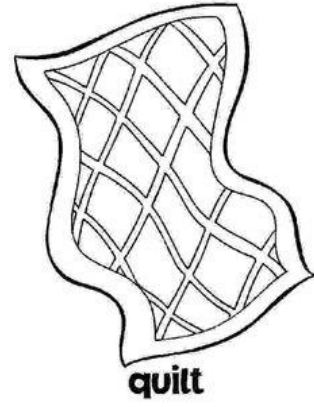


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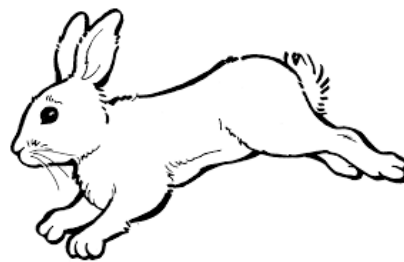
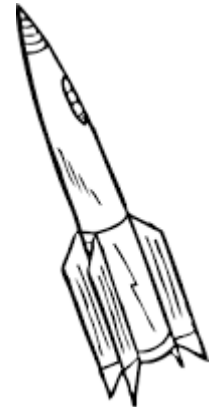
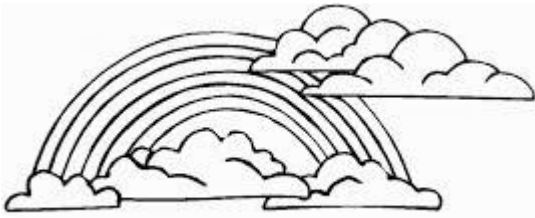


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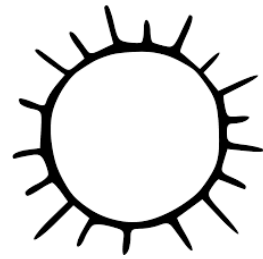
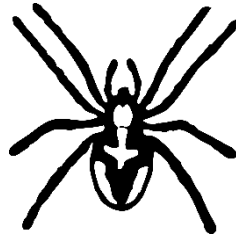
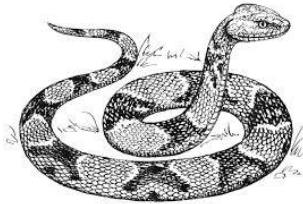
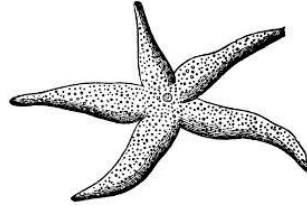


**quilt**

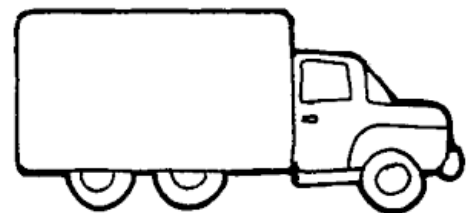
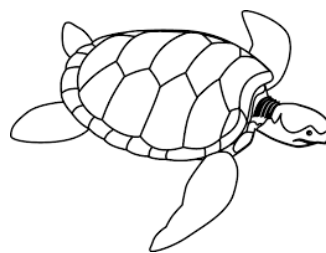
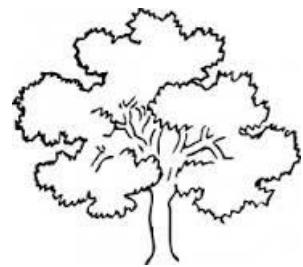
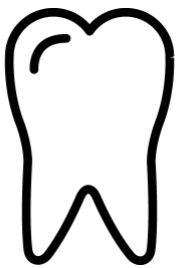
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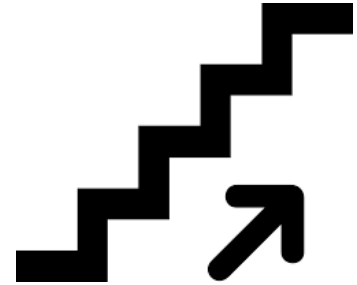
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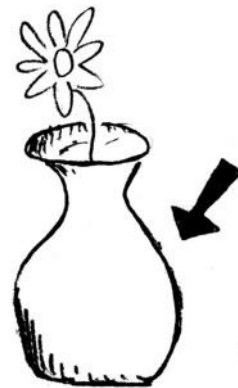


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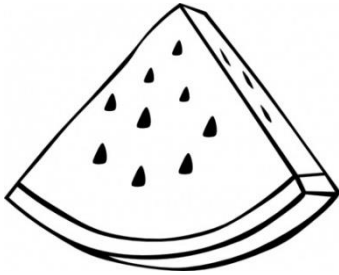


up

Vv

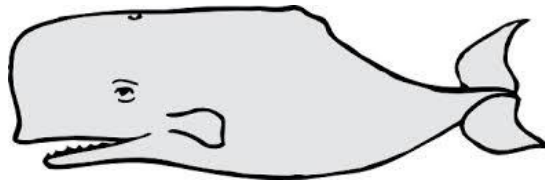


Ww



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Workman



Xx

at the end of:

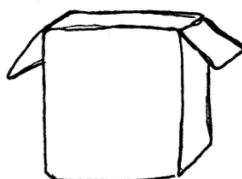


fix

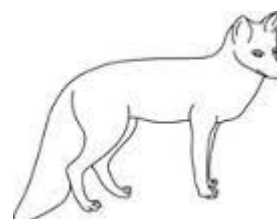


mix

6

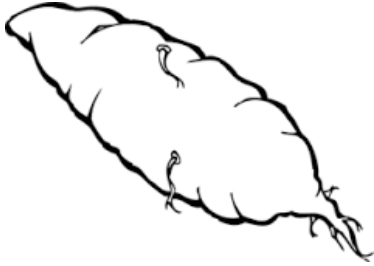


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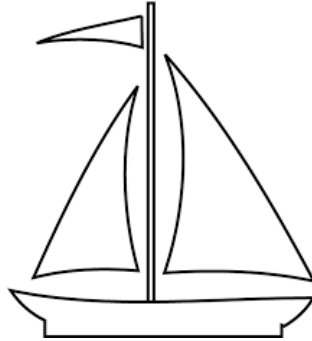


fox

Yy



yam

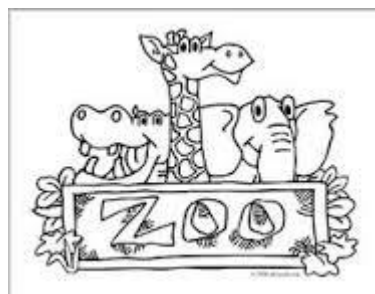
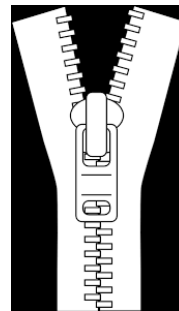
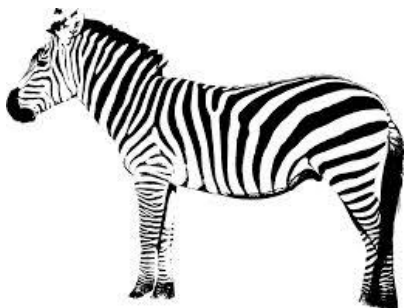


yacht



Colour this square yellow

Zz



### 3-letter word combinations to use with Phonics Flippers and Bottle-top letters

b-at	c-at	f-at	h-at	m-at
p-at	r-at	s-at		

b-ad	D-ad	h-ad	m-ad	s-ad
------	------	------	------	------

c-an	m-an	p-an	r-an	v-an
------	------	------	------	------

c-ap	l-ap	m-ap	s-ap	t-ap	yap
------	------	------	------	------	-----

d-en	h-en	m-en	t-en	th-en
------	------	------	------	-------

d-ed	f-ed	l-ed	r-ed	sh-ed
------	------	------	------	-------

g-et	j-et	l-et	n-et	m-et
p-et	s-et	w-et	y-et	

b-it	f-it	h-it	l-it	p-it	s-it
------	------	------	------	------	------

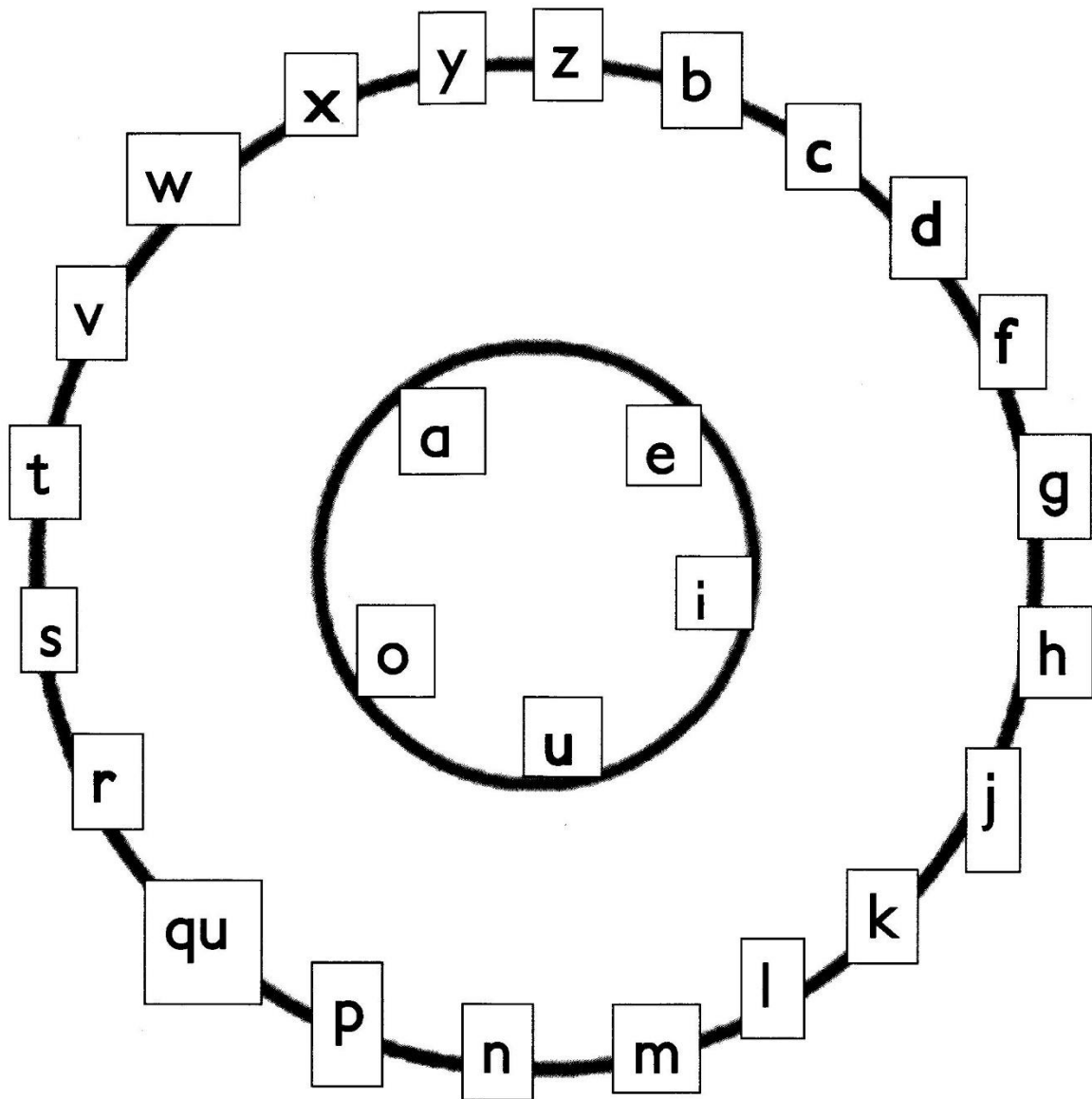
b-in	f-in	p-in	s-in	t-in	w-in
------	------	------	------	------	------

b-og	d-og	f-og	h-og	l-og	j-og
------	------	------	------	------	------

c-ot	d-ot	g-ot	h-ot	j-ot
l-ot	n-ot	p-ot	r-ot	sh-ot

c-ut	n-ut	b-ut	h-ut	j-ut	r-ut	g-ut
sh-ut						

# Circle of Sounds



## **Consonant blends**

**bl:** black blob

**br:** brush brick

**cl:** clip clop clap club clock cluck

**cr:** crib crab crush crash crack

**dr:** drum drag drop drip drill

**fl:** flag flip flop fluff flock

**fr:** frog frill

**ft:** soft lift

**gl:** glad

**gr:** grip grab

**lk:** milk silk

**mp:** jump lump pump dump

**nd:** send bend lend mend pond sand hand band

**nk:** tank think bunk pink wink sink ink

**nt:** went bent sent tent hunt

**pl:** plan plot plum plug

**pr:** pram press prick print

**sc:** scab

**sk:** skip skin

**sl:** slip slop slap slot slam

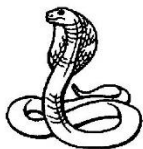
**st:** just must rust dust best west nest test list fist lost

**tr:** trip trap truck



Picture chart for vowel groups (word families)

Long 'a' sound



snake



rain

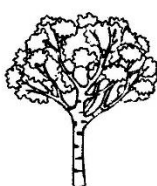


pray



lady

Long 'e'



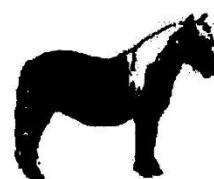
tree



sea

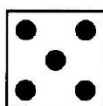


key



pony

Long 'i' sound



five



pie



fly



light

Long 'o' sound



nose



note

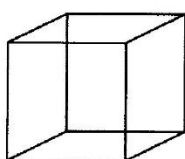


boat



snow

Long 'u' sound



cube



spoon



glue

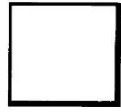


chew

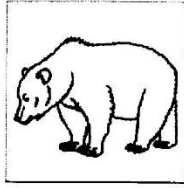
**'air' sound**



chair



square

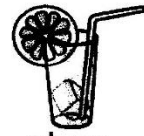


bear

**'ar' sound**



car



glass

**'ear' sound**



ear



deer

**'er' sound**



fern



bird



church

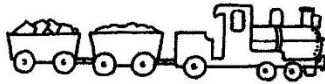


world

**'oi' sound**

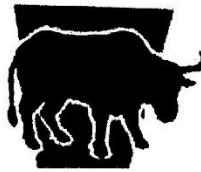


coin

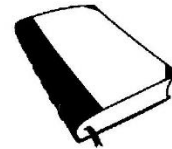


toy

**short 'u' and 'oo' sound**



bull

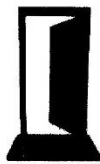


book

**'or' sound**



fork



door



ball

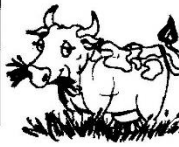


saw



walk

**'ow' sound**



cow



house

# Running Records Quick Test

## *A test of word recognition*

**INSTRUCTIONS**

The child is asked to see how many of the sentences they can read. Stop when they have made two mistakes in the one sentence. Then test them on passage of the same level from the "Running Records test kit".

1. It is hot and wet.	Level 3
2. The dog likes to swim.	Level 4
3. Mum made a cake for us to eat.	Level 5
4. Will you come and play with me today?	Level 6
5. The snake slid under a rock and went to sleep.	Level 7
6. "I will try and mend this broken toy," said Sam.	Level 8
7. We planted beans, pumpkins and potatoes in our garden.	Level 9
8. While we were walking along we found a bird's nest under a tree.	Level 10
9. "Could you use this hammer to make something out of wood?" asked Dad.	Level 11
10. "I do not need this," said David. "I just need five smooth stones and a sling shot."	Level 12
11. Dan looked at his vegetable garden. Everything was growing very well.	Level 13
12. By stretching up, Peter was able to open the high window.	Level 14

13. My father spoke to me on the phone and told me that an angry storm was coming.	Level 15
14. The children ran through the village quickly, being chased by a noisy goat.	Level 16
15. How awful! My curly hair has gone straight!	Level 17
16. Nobody knew the stranger who quietly crept into the back of the meeting.	Level 18
17. The jewels were kept safely in a locked cabinet so they wouldn't be stolen.	Level 19
18. In some countries, where winters are very cold, animals are sheltered indoors.	Level 20
19. During the holidays we travelled to the northern most part of the island.	Level 21
20. We prepared for the journey by packing enough supplies to last for a fortnight.	Level 22
21. The musical group entertained us with their guitars and beautiful voices.	Level 23
22. We scrambled up the rocky slope and were amazed at the view from the summit.	Level 24
23. The policeman hand-cuffed the thief who had committed a criminal offence.	Level 25