

Getting ready for Reading, Writing and Maths



Getting ready for reading

- Before children can read, they must have a good understanding of LANGUAGE.
- They develop language through –
 - Listening to conversation
 - Talking with adults around them
 - Playing and creating with their friends
 - Listening to stories





Make a pretend shop or market stand to get children talking together.





People who help us: Doctors and Nurses



**Blocks made from
building offcuts**



Getting ready to understand print

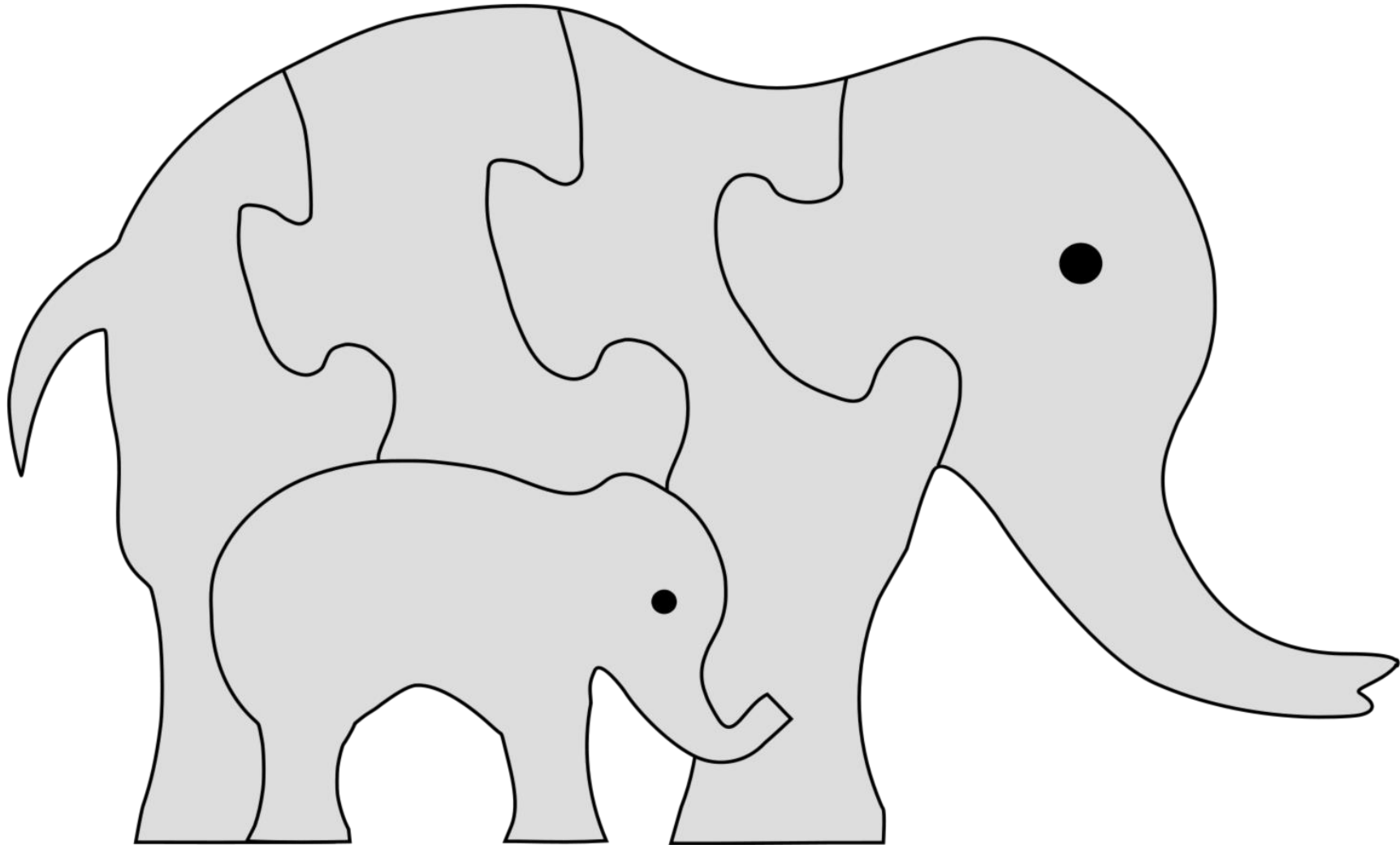
- Before children can read, they must be understand that printed words have meaning. These marks on a page have shapes.
- They develop an ability to see word shapes through –
- Learning about the shapes around them – circles, squares, triangles
- Puzzles that involve fitting shapes together
- Which is different activities – to get them ready for seeing different shapes in words and letters

Jig saw puzzles





Laminated hand made jigsaws



Match the socks





STONE MATCHING GAME

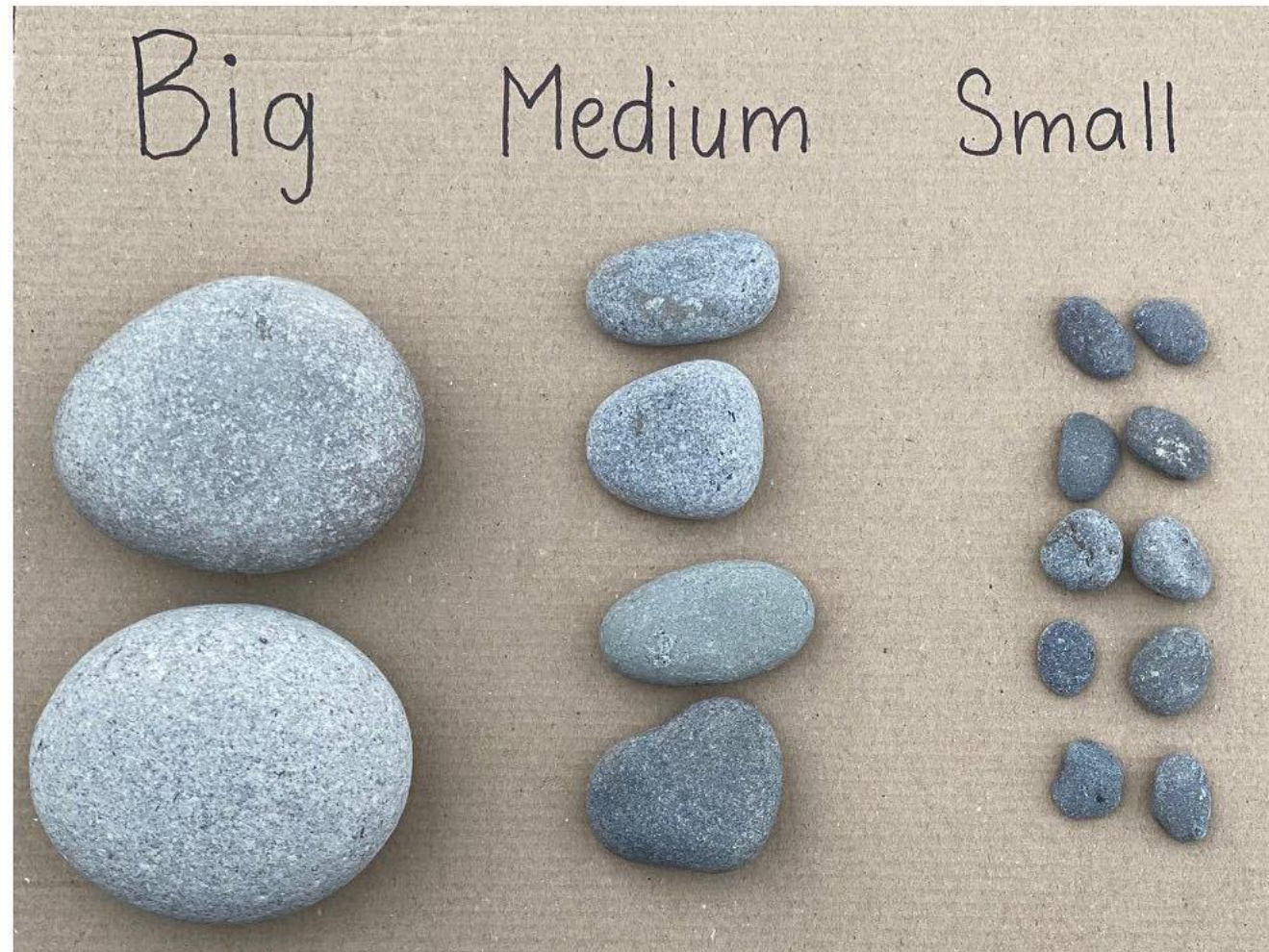


Jigsaw colour wheels





Sorting stones



Sorting shells

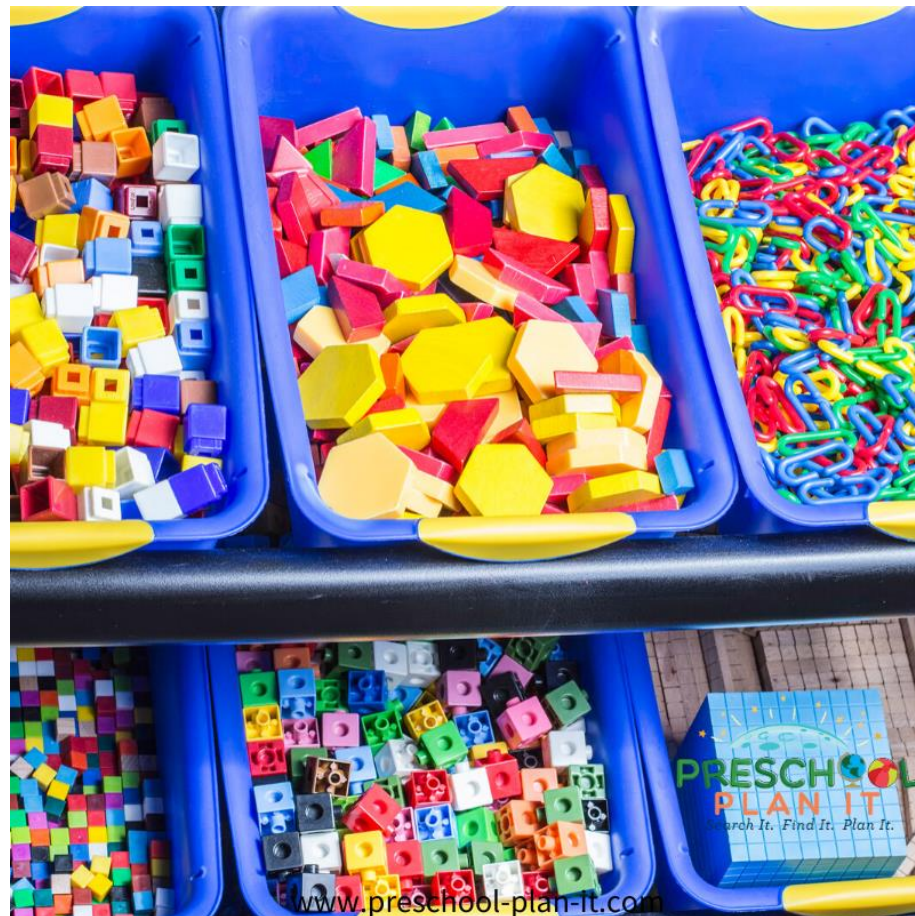


Getting ready to write

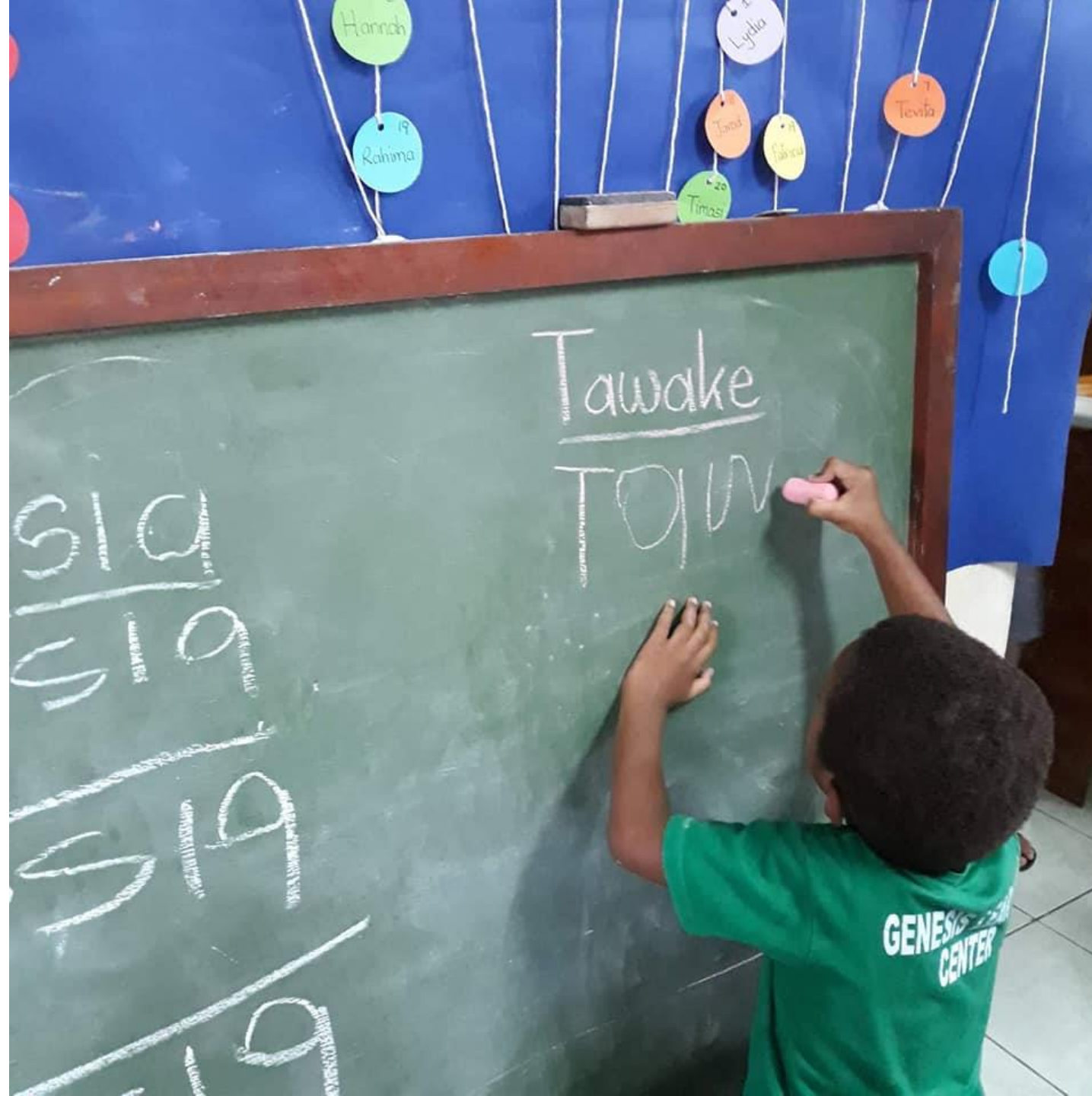
- Before children can write, they must develop their finger muscles. Large pencils or crayons are best.
- Finger activities = 'fine motor'
- Finger plays for rhymes and songs
- Small manipulation toys.
- Playdough



Counters, beads and small equipment







Getting ready to sound out letters

- Before children can sound out the letters in words, they must develop listening skills.
- Listening games – near and far, high and low

Listening game: Simon Says



**Listening game:
Clap what I clap.**



Sounds of letters

Listening for sounds in words

The children have to LISTEN for the sounds at the beginning of words.

Cut up small pictures and say –

“What can you hear at the start of ‘cat’?”

They say ‘c’.

Do not show them the letter symbol yet.



Getting ready to do Maths

- Before children can count objects, they must understand one-to-one correspondence.
- They may be able to count to ten, but may not be able to count 10 objects.
- One-to-one correspondence activities = One counter in each space

Shells or stones for counting (one to one correspondence)



Hopscotch



Number line



Ordering numbers



For you to do:

Make 5 lists. Write dot points for how you could help a pre-school child to get ready for reading, writing and maths:

- Language
- Sounds
- Word shapes
- Writing
- Maths

Language	Soounds	Word shapes	Writing	Maths