

# Questions to answer following video presentations & Power Points

## Early Childhood

### Session 1: A Child's Garden

1. What is the meaning of the German word 'kindergarten'?
2. Explain how you can make your kindergarten like a garden.
3. What could be wrong with making 4- & 5-year-olds sit at tables and do work sheets for most of the day?
4. Make 5 lists: Colours, Shapes, Textures, Sounds, Creation.  
Under each heading, list as many ideas as you can, that will help you set up 'a child's garden'.
5. Make 5 lists: Painting, Cutting & Gluing, Story books, Sorting, Home Centre.  
Make dot points under each heading to explain what the children are learning while they are doing these activities.

### Session 2: Activity centres and organization of materials

1. On a large piece of paper, draw a plan of a kindergarten classroom showing different activity centres.
2. Make a list of outdoor activities you could set up for outdoor play.
3. Draw up your timetable with making any improvements, and submit it.  
Take a look at your daily timetable. *(Hints: Do you have enough variation between different activity times? Are children spending too long on the one type of activity? Are you allowing enough for free-choice play?)*

### Session 3: Getting ready for reading, writing and numeracy

1. Why is it important for parents to talk to their babies and young children?
2. Why is playing with other children important for the pre-school child?
3. What activities can be done in the pre-school setting to help children learn to listen to the sounds around them?
4. What is the definition of phonics?
5. What are 'initial sounds'?
6. Why are shape activities important for pre-school children?
7. How can we help children get interested in printed words, (before they start to read words)?
8. Make 5 lists. Write dot points for how you could help a pre-school child to get ready for reading, writing and numeracy, in the following areas:

Language

Sounds

Word shapes

Writing

Numeracy

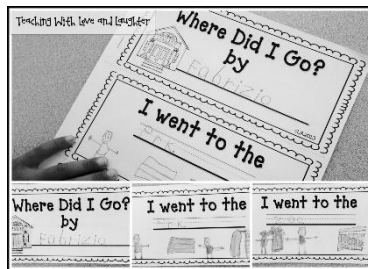
## Session 4: Beginning Reading, Writing & Numeracy

1. Make the following resources and submit photos of them. If you already have them in your kindergarten, you do not have to make them again. Just submit photos of what you have.

- the collection of **sound pictures** for initial sounds. Each picture is to be on a separate card. Colour in the pictures, then laminate or stick on cards. Find the picture collection on the Beacon Media website – Go to Early Childhood – Literacy. The file is called “Pictures for sounds”.
- Make a Phonics Flipper and submit a photo.



- Make a Big Book using repetitive sentence beginnings and submit a photo of one of the *inside pages*, (not the cover).



2. What activities can you do with small sound pictures, to teach initial sounds?
3. In the following sentence, identify and write down the sight words.  
*I want to see my pet dog.*
4. Identify and write down the 3-letter phonetic words in that sentence.
5. What should a 4-year-old be capable of by the end of the year?
6. What expectations would we have for 5-year-old?

## Session 5/6: The Curriculum, the daily program, class management

1. What is the meaning of “thematic”?
2. List the 10 spiritual themes on our curriculum. Give an example of a Bible story for each one.
3. Make a list of activities you could set up for the theme of “God is Provider – PLANTS”
4. Give an example of a science topic that you could teach under the “God is Protector” Theme.
5. Give an example of a Social Studies topic that you could teach under the “God is Love” Theme.
6. Give an example of a Health topic that you could teach under the “God is Wise” theme.

7. Why do you think it is important to cover ALL the themes by the end of the year?  
(*Hint: Think about having a balanced view of who God is.*)
8. Write five rules that you would set for your kindergarten children, and make a chart, with pictures for each. Submit a photo of your chart, that could be put on the wall to refer to every day.

## 7: The Value of a Child

1. What makes a child valuable?
2. How does God want children to be treated?
3. What kind of negative experiences can do damage to children's emotional well-being?

## 8: Learning Difficulties

1. Because students with learning difficulties usually have short attention spans, how should this be reflected in our teaching?
2. What is a strategy to help students know left from right?
3. List four recognised conditions that can cause learning difficulties. (*Hint: Look for conditions such as medical conditions – not possible causes*)
4. What is the role of the left side of the brain in learning?
5. What is the role of the right side of the brain?
6. What happens when the student has a highly developed right side of the brain, but an underdeveloped left side of the brain?
7. Looking at the diagram, you will see that the right side of the brain controls which hand?
8. What are some positive features of a person with a highly developed right side of the brain?
9. What are some possible *causes* of language learning difficulties? (*Remember to include language spoken at home.*)
10. What are some weaknesses seen in Primary School students with a language learning problem?
11. What strengths might these students have?

## 9: God-centred education

1. What does this picture mean in terms of Christian education?



2. In Old Testament times, how was Hebrew education different from that of the Greeks?

3. What is Humanism? *(Hint: Do not answer this from secular educational experience, or Google, but carefully consider the information in the Power Point.)*
4. What negative influences has Humanism had on the education system? *(Hint: Look at education in the Western World and find out some of the anti-Biblical values they are teaching.)*
5. What is God-centred education?

## 10: God's character and values

1. For a Christian school, what would be the problem with teaching values such as kindness, honesty, responsibility etc., disconnected from teaching about God? *(Hint: own efforts)*
2. For each of the following attributes of God, match some responses. Explain why you have chosen these.

Attributes: *God is Love, God is Provider, God is Truth, God is a servant, God is Pure and Holy*

Responses: *generous, humble, kind, honest, obedient, faithful, thankful, friendly, responsible, caring,*

Love	Provider	Truth	Servant	Pure-Holy

## 11: Biblical Worldview

*(For questions 3-9, don't just answer from your own previous understanding, but read the Power Point carefully, and include the information in the 'application' sections)*

1. What is Biblical Christian worldview?
2. How does a Biblical Christian answer these 4 questions:
  - a) Where did we come from?
  - b) Why are we here?
  - c) How do I know what is true?
  - d) Where are we going?
3. What does a Biblical Christian believe about Creation and the Fall?
4. What does a Biblical Christian believe about the Great Flood?
5. What does a Biblical Christian believe about the Tower of Babel?
6. What does a Biblical Christian believe about Jesus?
7. What does a Biblical Christian believe about the role of the church in the world?
8. What does a Biblical Christian believe about the end of the world?
9. How old is the earth?
10. Why does worldly education teach millions of years old?

## **12: The History of Education**

1. Where did education start?
2. Explain how education has drifted away from its Hebrew roots. *(Hint: This question is similar to the 'Humanism' question, where you are asked to go beyond the Power Point information and look at education in the world around you – universities, secondary, primary and even kindergarten – in the Western World where values are different to the original values taught by the Hebrews. Give examples being taught that are anti-Biblical)*

## **13: Nutrition**

1. What is nutrition?
2. What is the link between nutrition and ability to learn?
3. What are protein foods and why are they important?
4. Give 3 examples of good fats.
5. Give 2 examples of fats that are NOT good.
6. Which type of foods give a wide range of vitamins and minerals?
7. List the main problem ingredients of modern packaged processed foods.
8. Choose a traditional diet and list the nutritious foods within that diet.
9. What would you do if you noticed that your students were eating a lot of junk food?