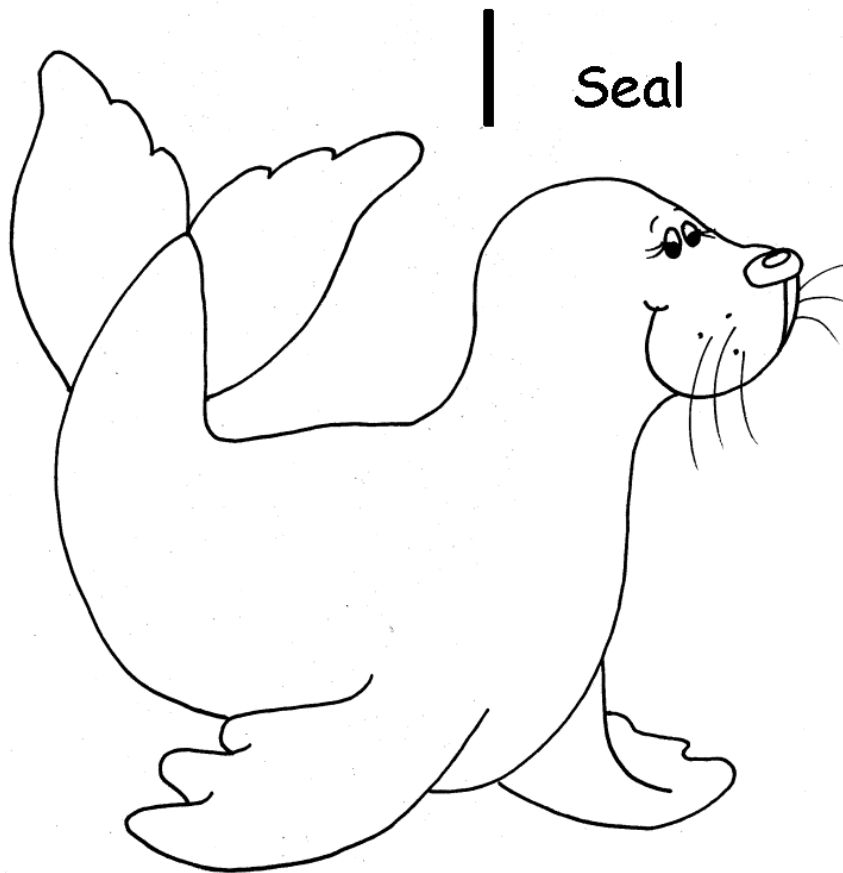
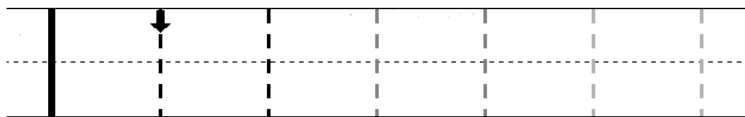


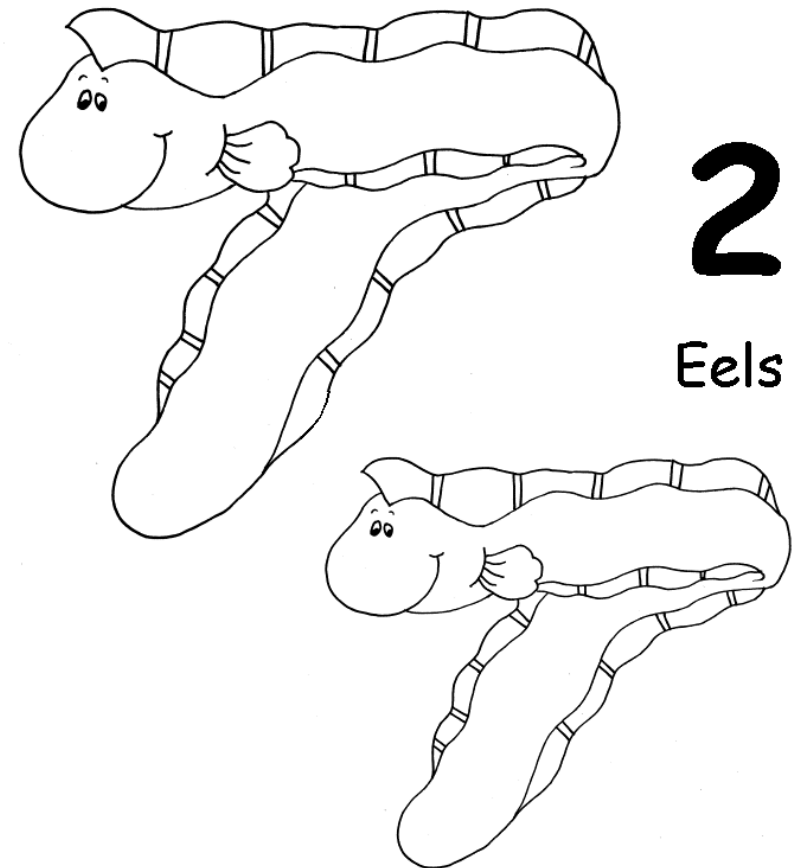
Level 1  
Card 1



Seal

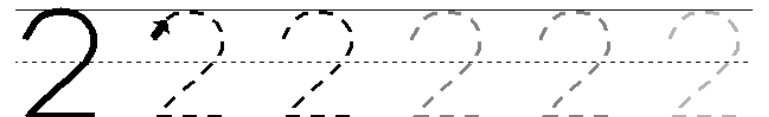


Level 1  
Card 2



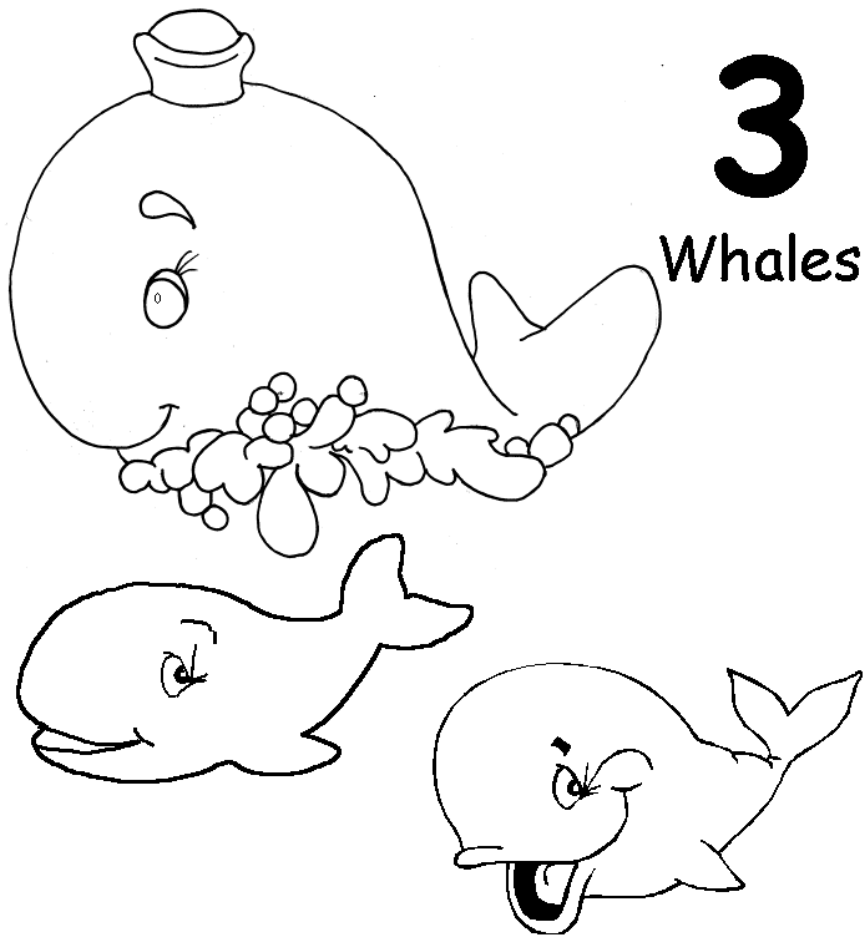
2

Eels



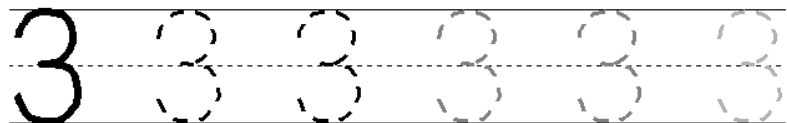
Level 1

Card 3



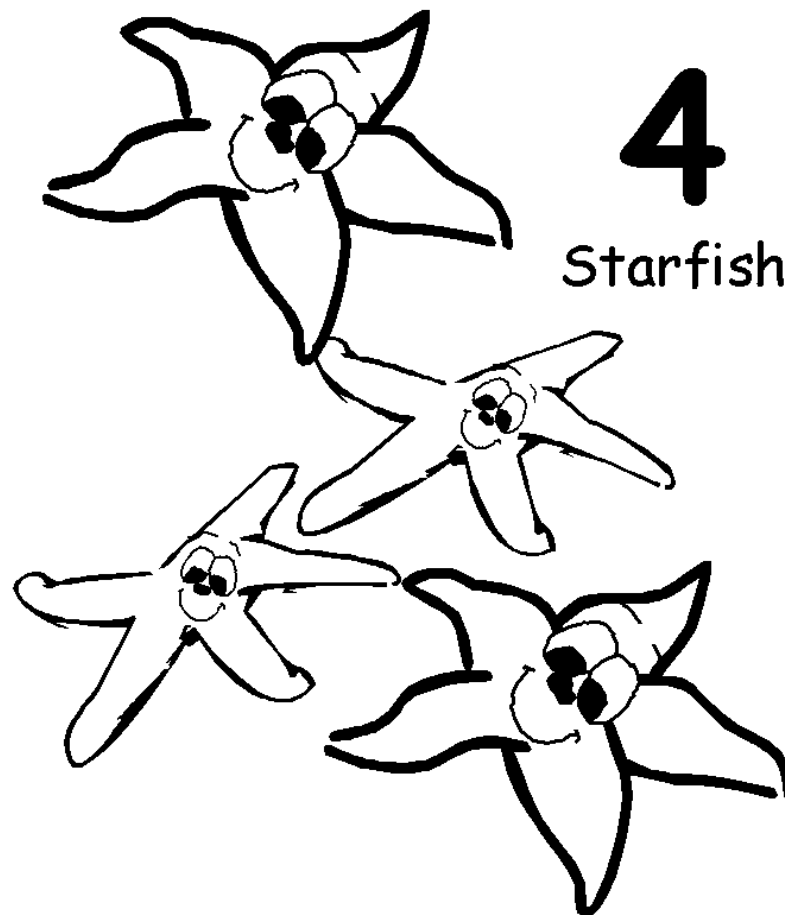
3

Whales



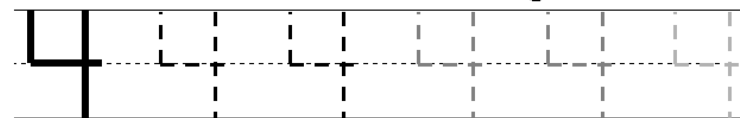
Level 1

Card 4

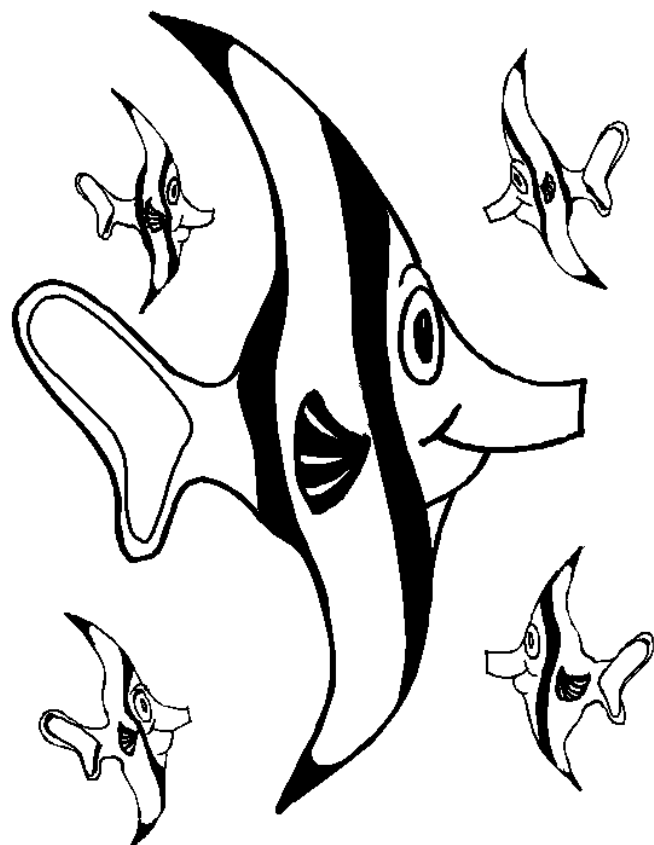


4

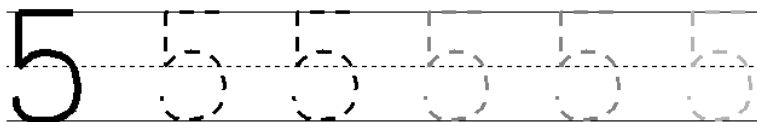
Starfish



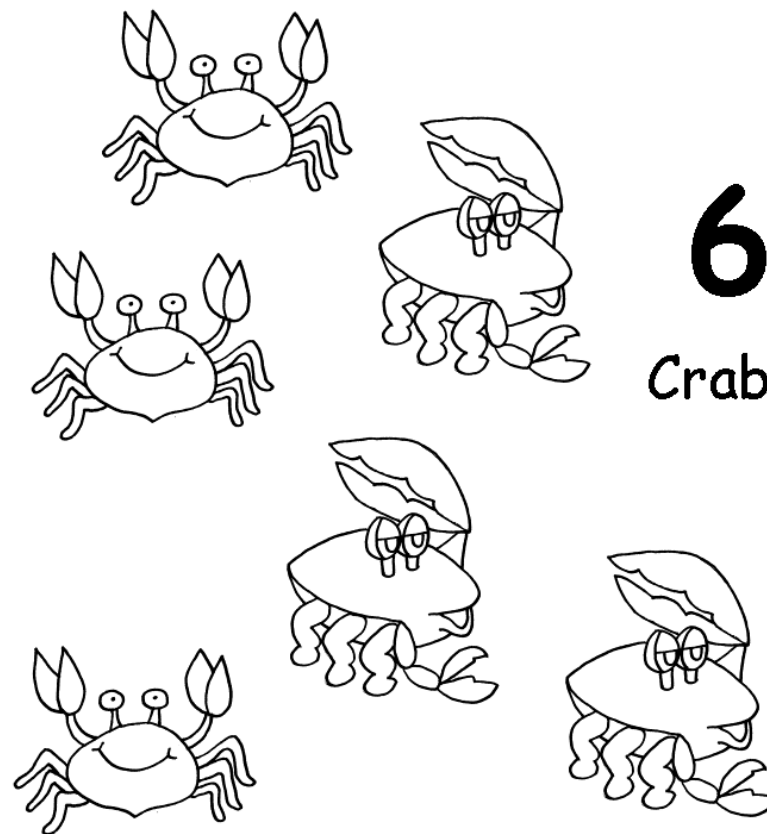
Level 1  
Card 5



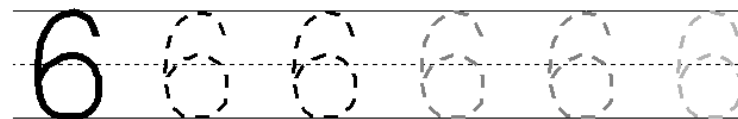
**5**  
Fish



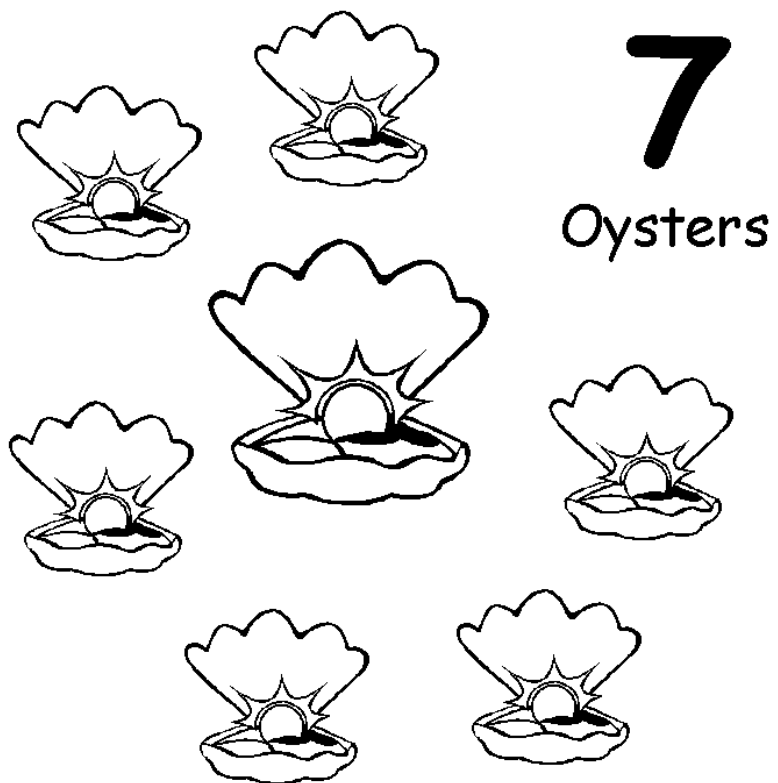
Level 1  
Card 6



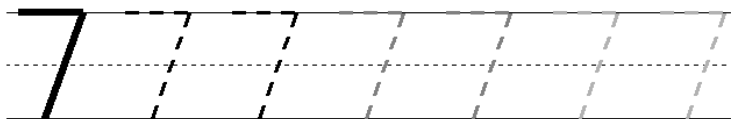
**6**  
Crabs



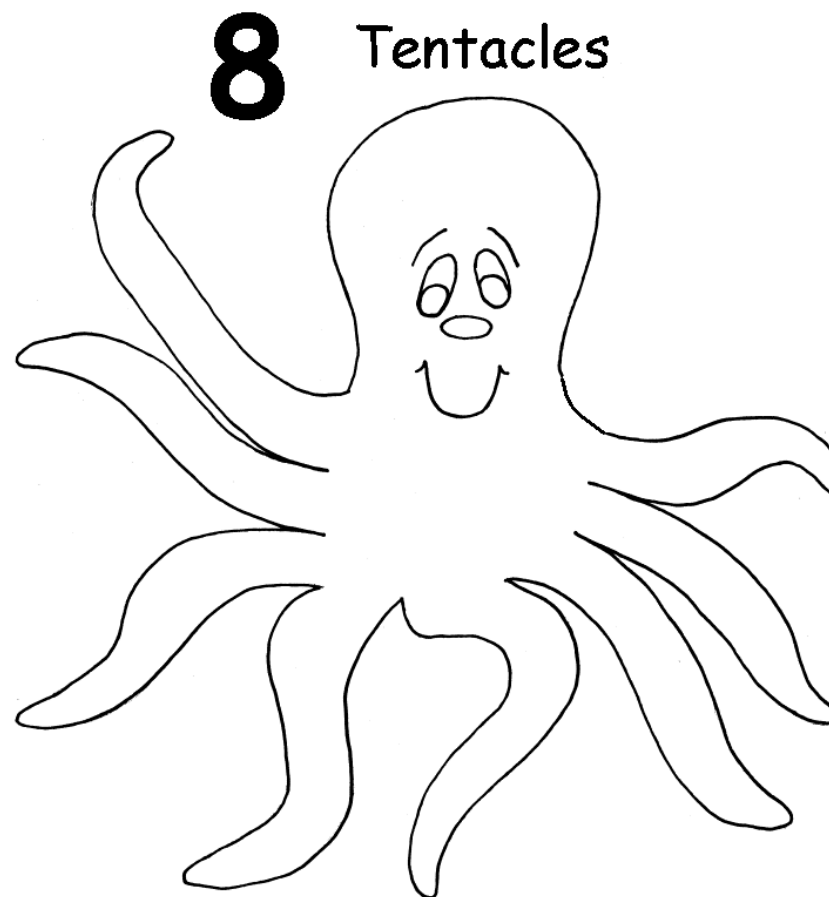
Level 1  
Card 7



**7**  
Oysters



Level 1  
Card 8



**8** Tentacles

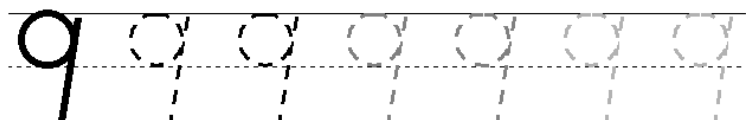


Level 1  
Card 9

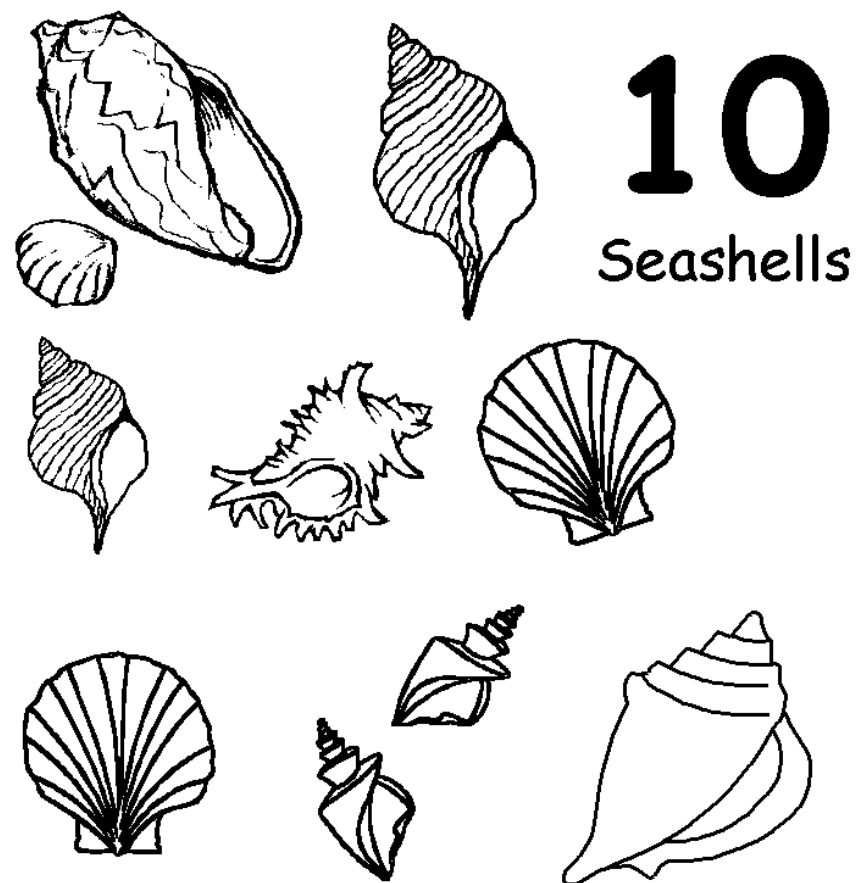


9

Seahorses

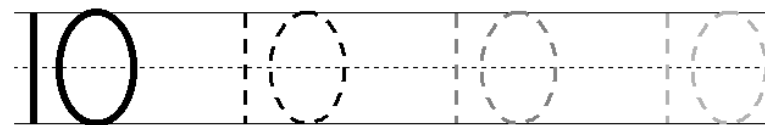


Level 1  
Card 10

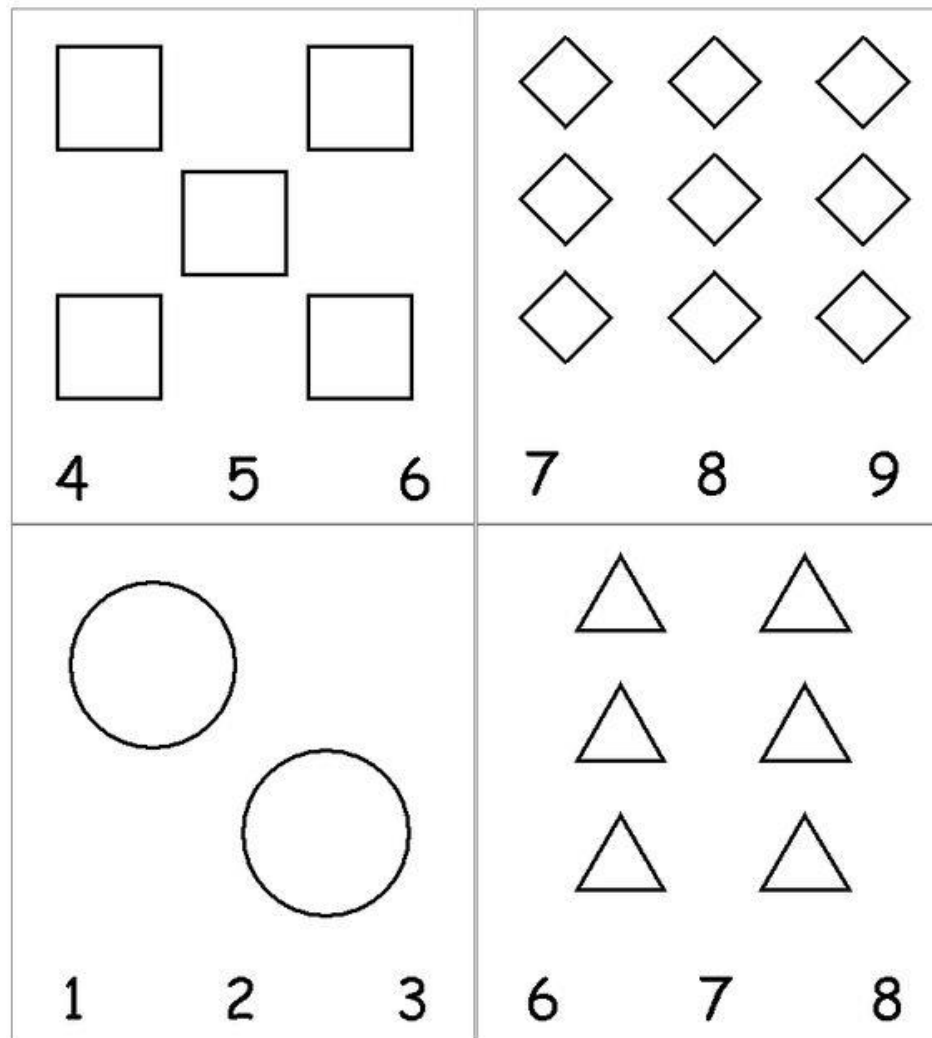


10

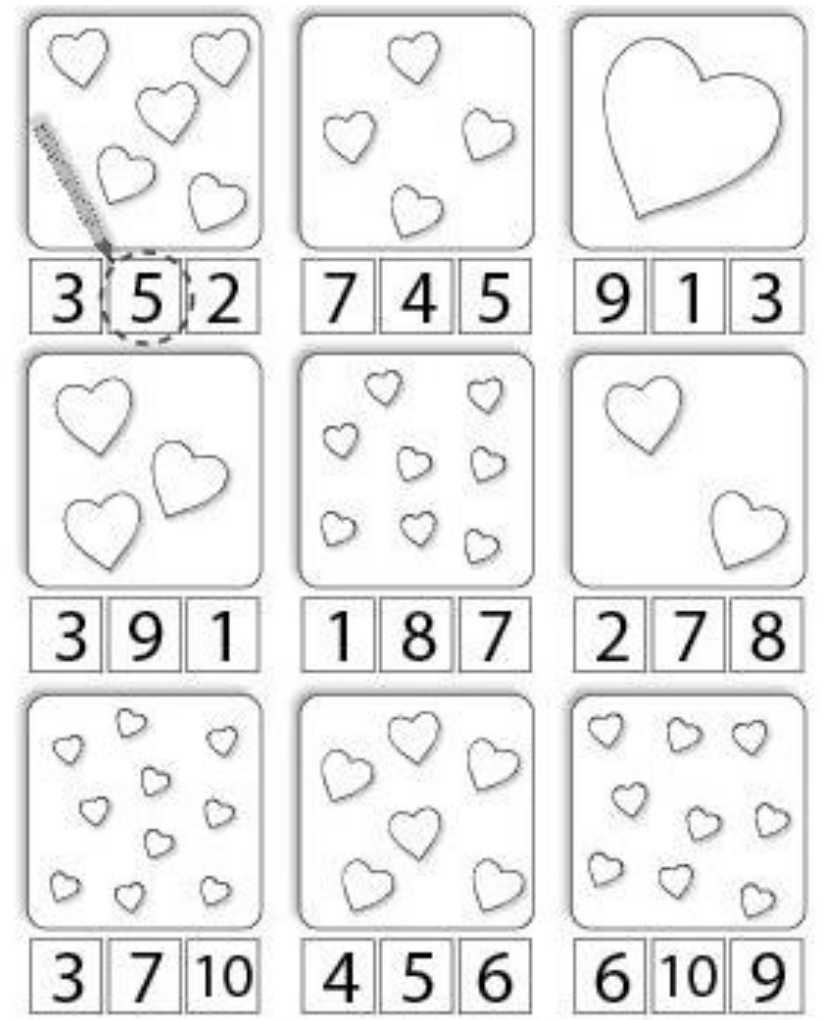
Seashells



Level 1  
Card 11

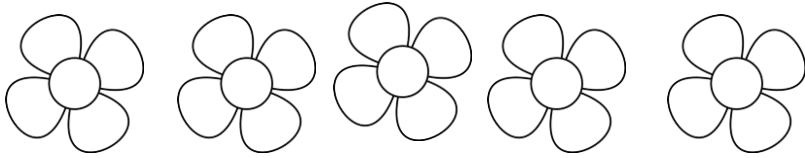


Level 1  
Card 12



**Level 1**  
**Card 13**

Counting

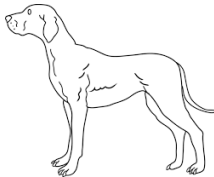


How many flowers?

Draw 6 trees.



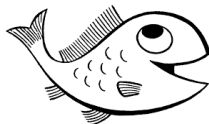
Draw 3 dogs.



Draw 8 bees.



Draw 4 fish.



**Level 1**  
**Card 14    Test**

a) Ask the student to set out 10 counters and count them out loud.

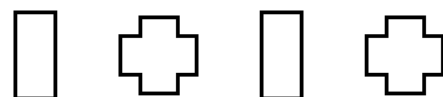
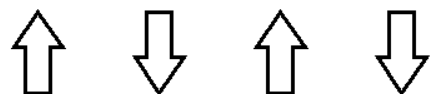
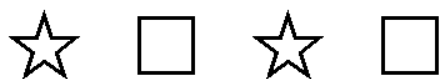
Then, ask them to set out 4 counters and do the same; then 6 counters; then 8 counters.  
(4 points)

b) Test number recognition 1 to 10, showing the number cards. (3 points)

c) Ask the student to write the numbers 1 to 10. Check that they start in the right place.  
(3 points)

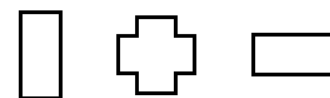
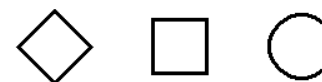
**Level 2**  
**Card 1**

Keep the pattern going. Add 2 more shapes.



**Level 2**  
**Card 2**

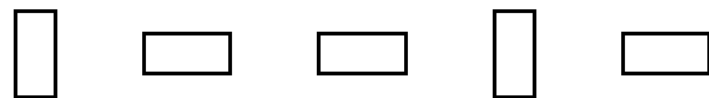
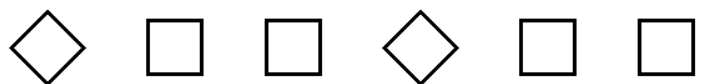
Keep the pattern going. Add 3 more shapes.





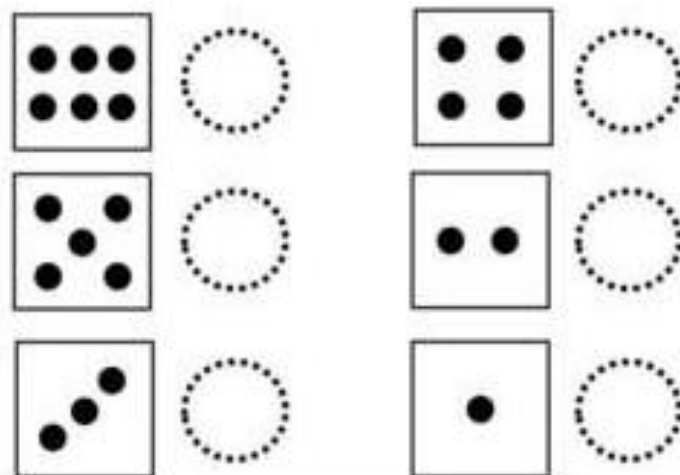
**Level 2**  
**Card 3**

Keep the pattern going. Add 3 more shapes.



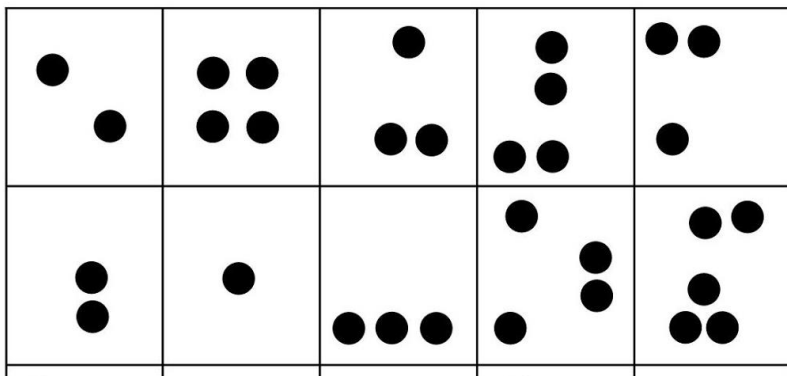
**Level 2**  
**Card 4**

Set out counters to equal these.  
Say many counters in each group.

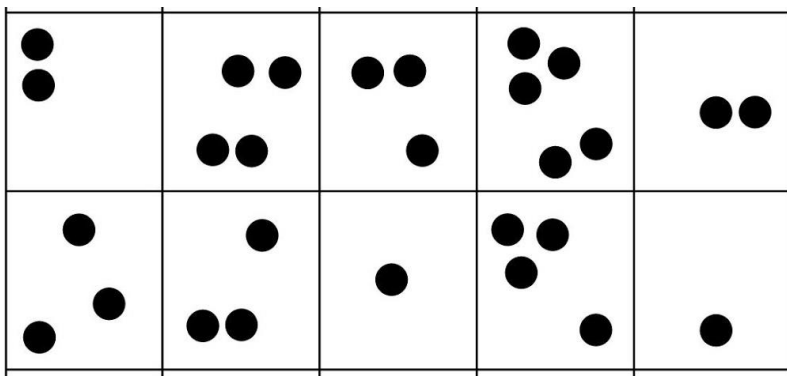


**Level 2**  
**Card 5**

Find the squares with 3 dots.

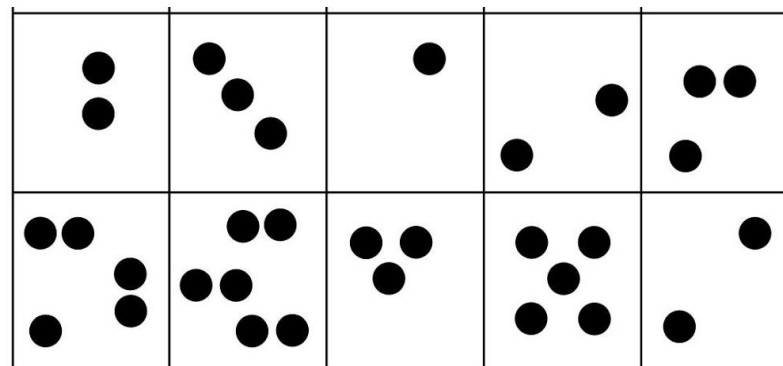


Find the squares with 4 dots.

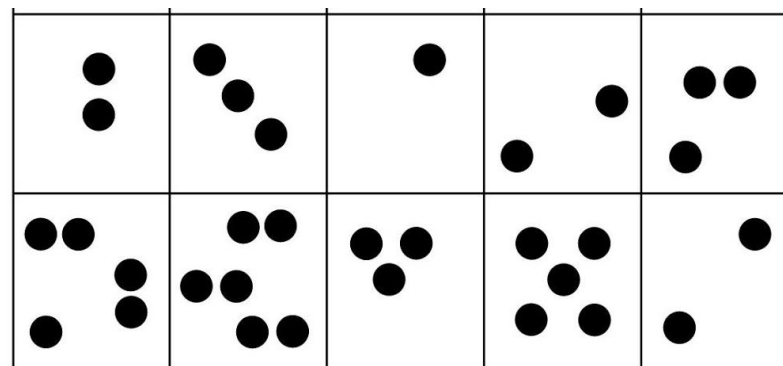


**Level 2**  
**Card 6**

Find the squares with 5 dots.

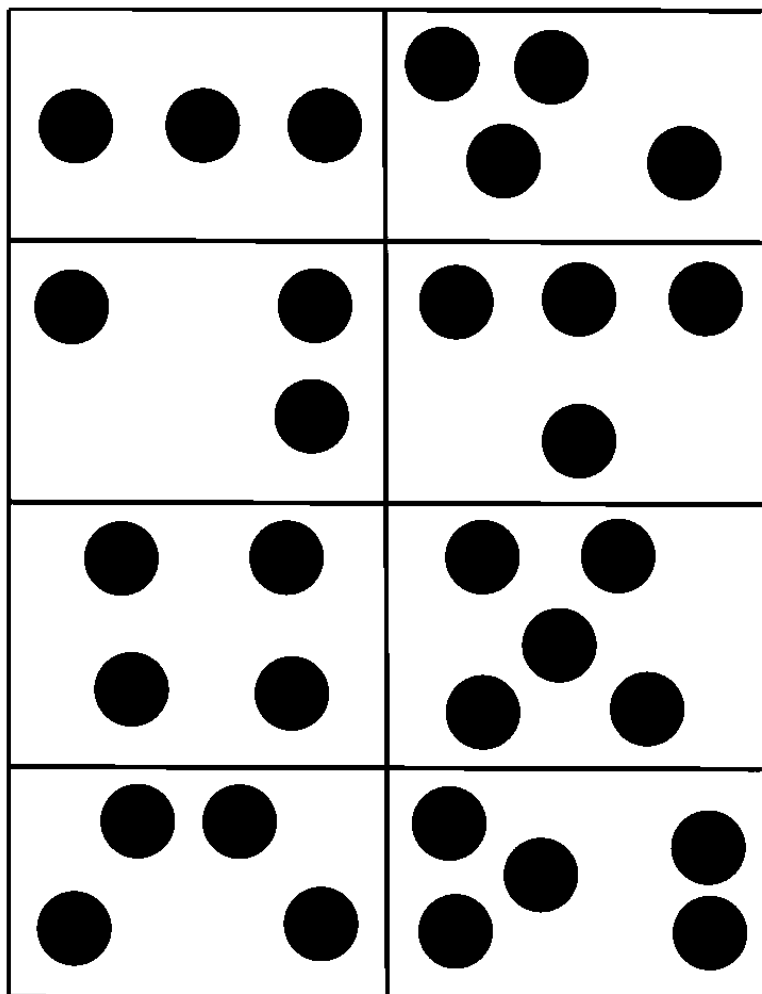


Find the square with 6 dots.



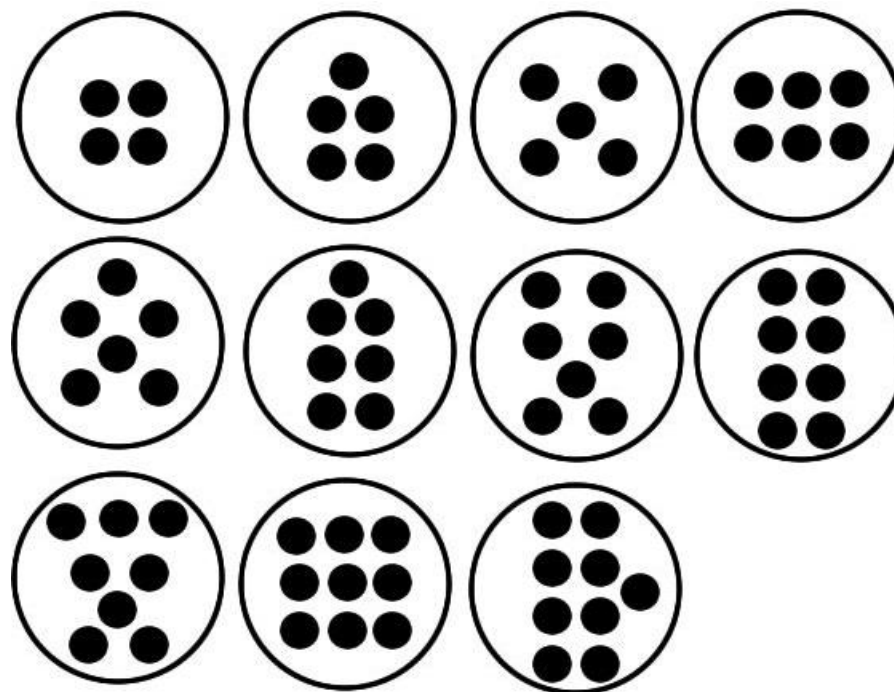
**Level 2**  
**Card 7**

Find the 3s.  
Find the 4s.  
Find the 5s.



**Level 2**  
**Card 8**

Find the 6s.  
Find the 7s.  
Find the 8s.



## Level 2

### Card 9

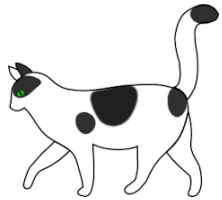
1 one 2 two 3 three 4 four 5 five

Draw

three



five



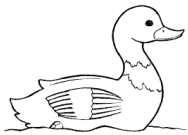
two



four



one



## Level 2

### Card 10

6 six 7 seven 8 eight nine 9 10 ten

Draw

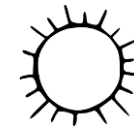
seven



ten



eight



six



nine



## Level 2

### Card 11

#### Ordinal number

1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup>, 10<sup>th</sup>

1. Circle the third Apple from left



2. Circle the fifth Fish from left



3. Circle the fourth Cup from left



4. Circle the second School Bus from right



5. Circle the first Violin from right



## Level 2

### Card 12

a) Draw a group of 3 children.

b) Draw a group of 7 cats.

c) Draw a set of 5 pencils.

d) Now draw another set of 5 pencils.



How many sets do you have?

How many pencils do you have?

e) Draw a nest with 3 birds in it.

Now draw another nest with 3 birds.

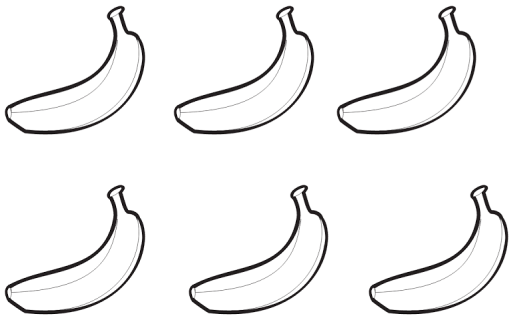
How many nests?

How many birds altogether?

## Level 2

### Card 13

Draw 2 sets of bananas like this, with 3 in each set:



Now draw a circle around each set.

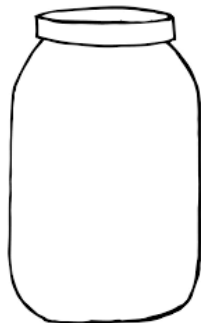
How many sets do you have?

How many bananas do you have in each set?

How many bananas altogether?

Draw three jars like this.

Draw three cookies in each jar. How many cookies altogether?



## Level 2

### Card 14 Test

Give the student help with reading the questions but do not read the numbers for them. (say "how many?" instead of the number.)

a) Keep the pattern going: (2 points)



b) Draw 9



(1 point each)

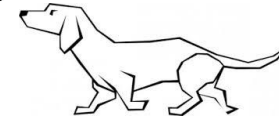
c) Draw 6



d) Draw seven



e) Draw two



f) Point to the 3<sup>rd</sup> fish from the left. (2 points)



g) ♦♦ ♦♦ ♦♦ (2 points)

This is  sets of

**Level 3**  
**Card 1**

Set out 12 counters and count to twelve.

How many eggs in this basket?



Draw 2 baskets of eggs, the same as this one.

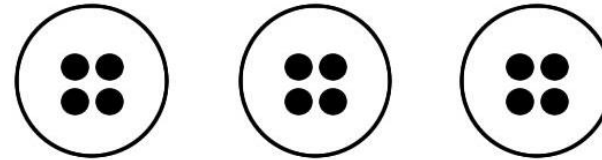
You have drawn  baskets of

Or we can say

sets of

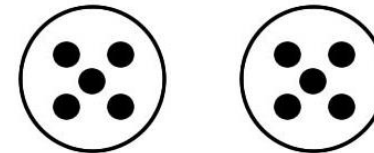
How many eggs altogether?

**Level 3**  
**Card 2a**



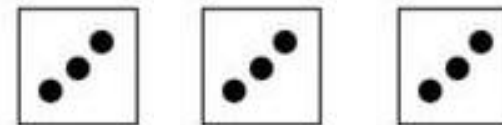
sets of

How many altogether?



sets of

How many altogether?



sets of

How many altogether?

**Level 3**  
**Card 2b**

What comes next?

Write the number that comes after.

0	1	
---	---	--

8	9	
---	---	--

2	3	
---	---	--

6	7	
---	---	--

4	5	
---	---	--



**Level 3**  
**Card 3a**

What comes next?

Write the number that comes after.

1	2	
---	---	--

5	6	
---	---	--

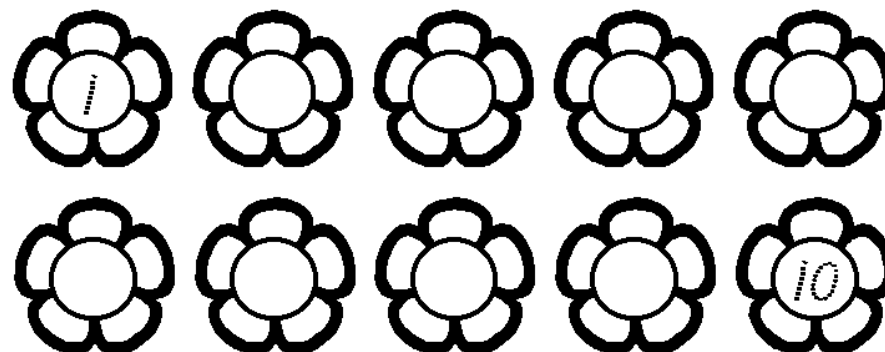
7	8	
---	---	--

4	5	
---	---	--

2	3	
---	---	--

0	1	
---	---	--

Count and write the numbers from 1-10 on the flowers below.





**Level 3**  
**Card 3b**

Draw one more banana.  
One more than 4 is



Draw one more plant.  
One more than 3 is



Draw one more ice block.  
One more than 6 is

**Level 3**  
**Card 4**

The student can draw extra objects to show two more.



2 more than 3 is



2 more than 4 is

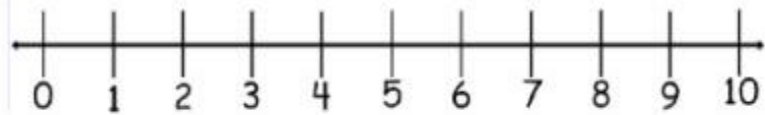


2 more than 6 is



2 more than 5 is

**Level 3**  
**Card 5a**

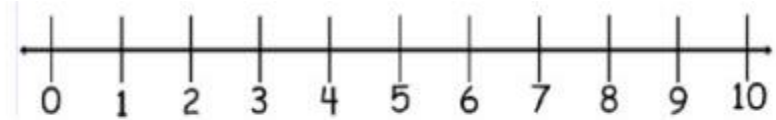


Use the number line to count backwards from 10.

Use the number line to find out what comes before?

4	
7	
3	
8	
2	
5	
1	
6	
7	

**Level 3**  
**Card 5b**



2 and 3 more is

5 and 2 more is

4 and 4 more is

7 and 2 more is

1 and 5 more is

3 and 6 more is

0 and 8 more is

Level 3  
Card 6a

What number comes in between?

1    _____    3	7    _____    9
*   *   *   *	*   *   *   *
6    _____    8	3    _____    5
*   *   *   *	*   *   *   *
2    _____    4	8    _____    10
*   *   *   *	*   *   *   *
5    _____    7	4    _____    6

Level 3  
Card 6b



Use the number line to find out two less than:

4	
7	
3	
8	
10	
2	
5	
6	
7	

**Level 3**  
**Card 7a**

Use counters:

7 and 3 more makes ☐

8 and 1 more makes ☐

6 and 3 more makes ☐

1 and 7 more makes ☐

5 and 4 more makes ☐

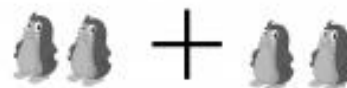
0 and 3 more makes ☐

3 and 3 more makes ☐

2 and 6 more makes ☐

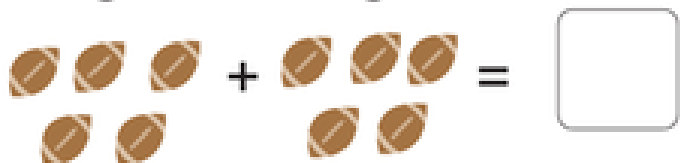
**Level 3**  
**Card 7b**

**+** means add some more



Level 3  
Card 8a

+ means add some more  
= means how many altogether



Make with counters:

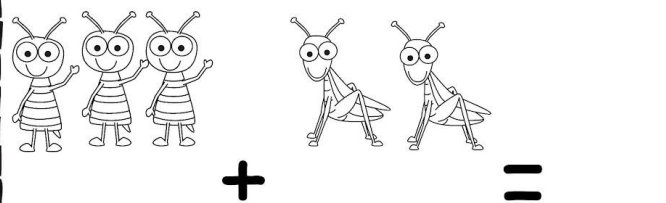
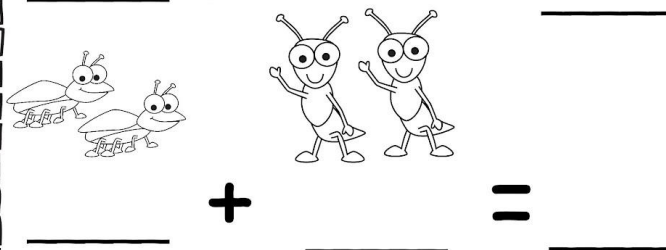
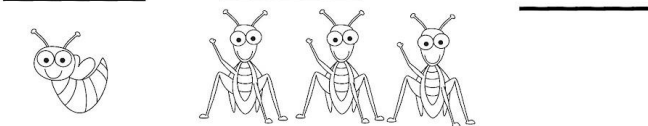
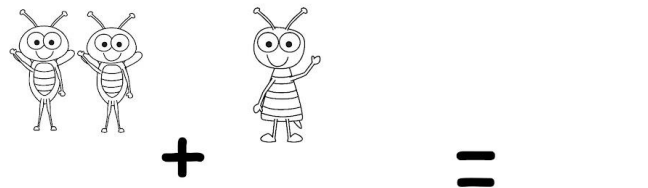
$$6 + 2 = \square$$

$$5 + 4 = \square$$

Level 3  
Card 8b

Name: \_\_\_\_\_

Write the number of bugs under each set. Add the 2 sets of bugs together.

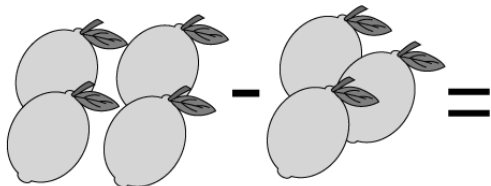
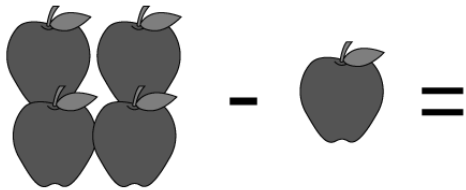
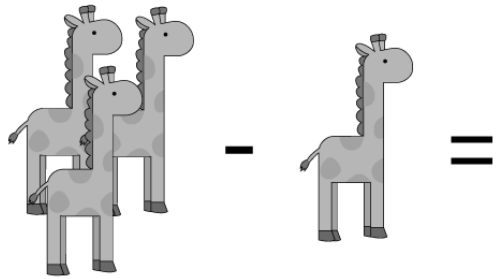


Level 3  
Card 9a

- means take away

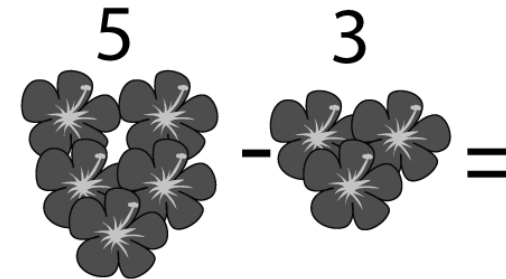
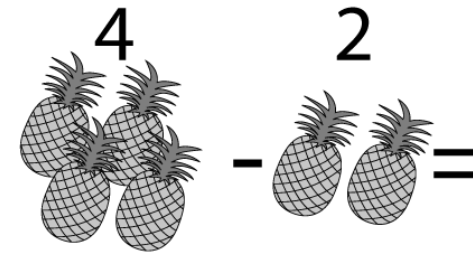
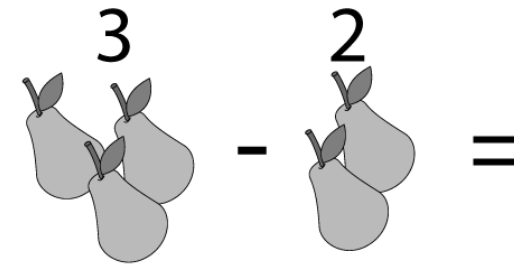
= means how many altogether

Make these with counters.



Level 3  
Card 9b

Make these with counters.



**Level 3**  
**Card 10a**

Make these with counters.

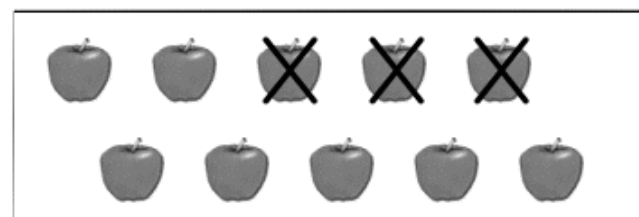
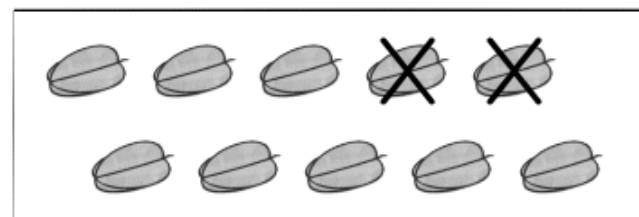
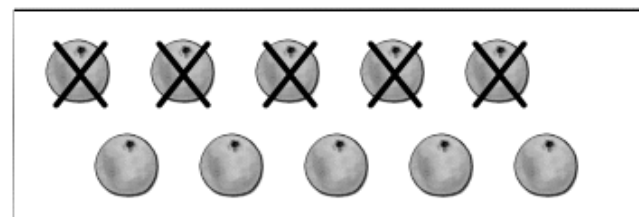
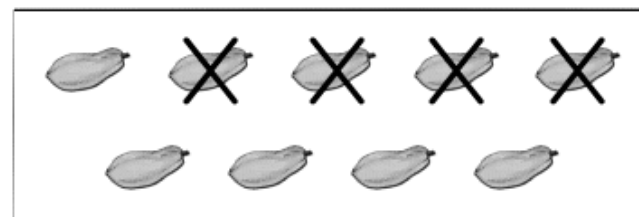
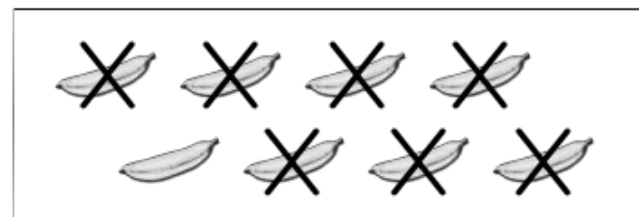
$$\begin{array}{c} 4 \\ \text{pencils} \end{array} - \begin{array}{c} 3 \\ \text{pencils} \end{array} =$$

$$\begin{array}{c} 4 \\ \text{crayons} \end{array} - \begin{array}{c} 1 \\ \text{crayon} \end{array} =$$

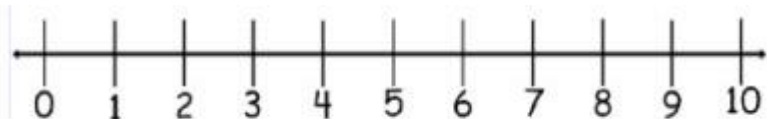
$$\begin{array}{c} 3 \\ \text{globes} \end{array} - \begin{array}{c} 1 \\ \text{globe} \end{array} =$$

**Level 3**  
**Card 10b**

Say how many you started with and how many were taken away. How many left?



**Level 3**  
**Card 11**



Use the number line to add or take away.

4 and 4 makes

7 and 2 makes

3 and 4 makes

6 take away 5 makes

0 and 6 makes=

8 take away 1 makes

**Level 3**  
**Card 12**

Say how many apples.


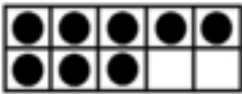


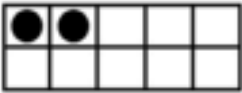
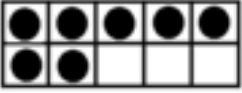
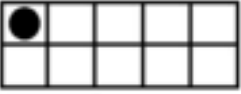


Then say how many more apples you would need to make 10.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



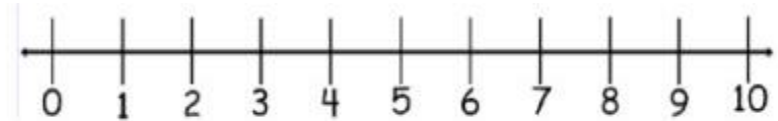
**Level 3**  
**Card 13**

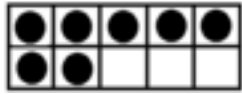
Count how many more to make 10.

 <input type="text"/> + <input type="text"/> = 10	 <input type="text"/> + <input type="text"/> = 10	 <input type="text"/> + <input type="text"/> = 10
 <input type="text"/> + <input type="text"/> = 10	 <input type="text"/> + <input type="text"/> = 10	 <input type="text"/> + <input type="text"/> = 10
 <input type="text"/> + <input type="text"/> = 10	 <input type="text"/> + <input type="text"/> = 10	 <input type="text"/> + <input type="text"/> = 10

**Level 3**  
**Card 14 Test**

Assist the student in reading the questions but not the numbers.  
One point per question.



- 1 more than 7 is
- 1 less than nine is
- The number after 5 is
- The number before 10 is
- Count from 0 to 12.
- Make 3 sets of 2
- Make 4 sets of 3
- 3 and 6 more makes
- 10 take away 7 makes
- 

and  make 10