

# Science and Social Studies

## Year 1 Term 1

### Student Book

#### TERM 1

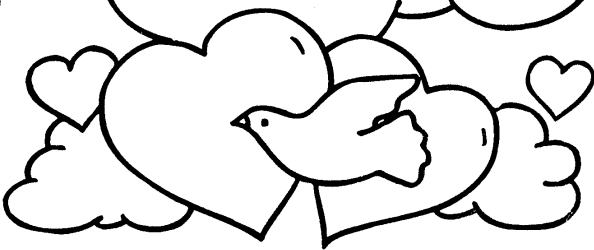
God is ...	Page
Love (5 weeks)	2
Provider (5 weeks)	13



## God is Love - Myself

Make a book by copying these pages.

Thank you, Jesus  
for loving me  
just the way I am!  
Amen.



... I am ... wonderfully made! Psalm 139:14

## All About Me

My name is \_\_\_\_\_

I am \_\_\_\_\_ years old.

I am \_\_\_\_\_ tall.

I weigh \_\_\_\_\_

My hair is \_\_\_\_\_, and

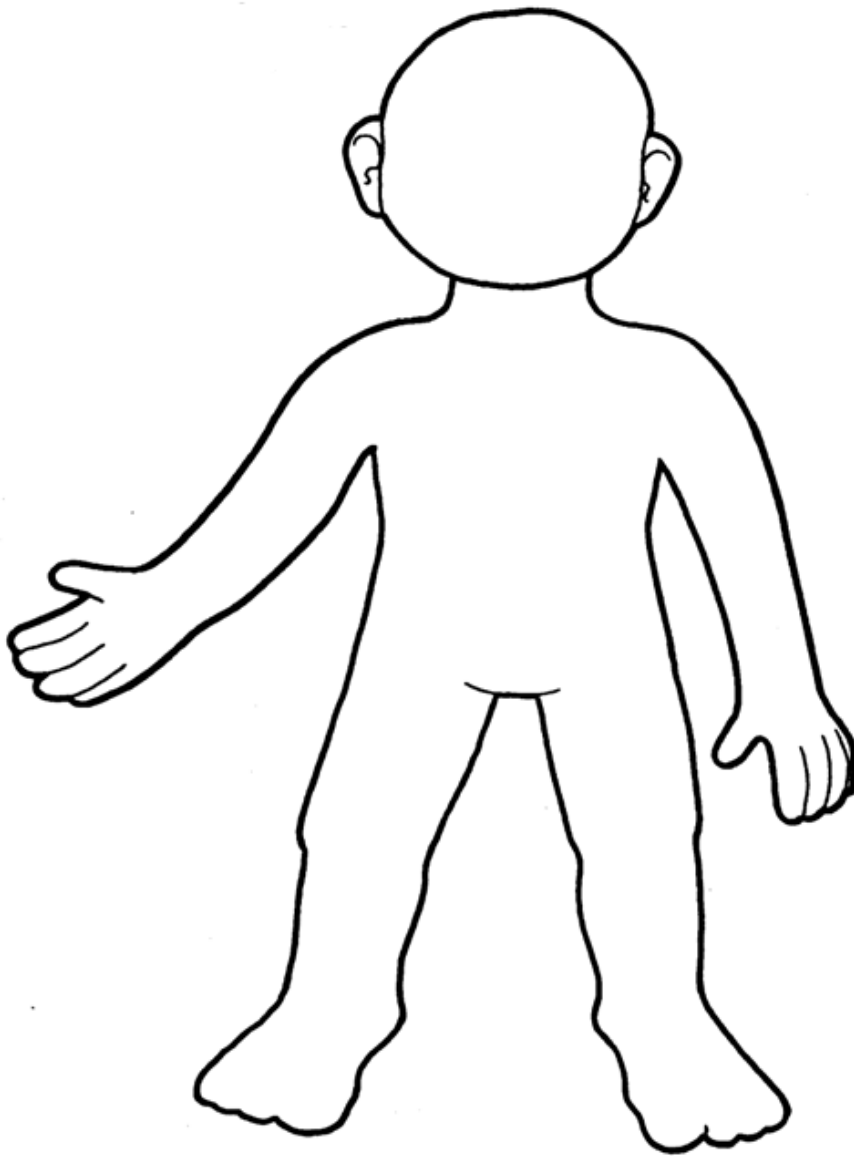
my eyes are \_\_\_\_\_.

This is my handprint.

## My body

Copy this picture on to a sheet of paper.

Then write the words at the bottom of the page in their correct place on the body you have drawn.

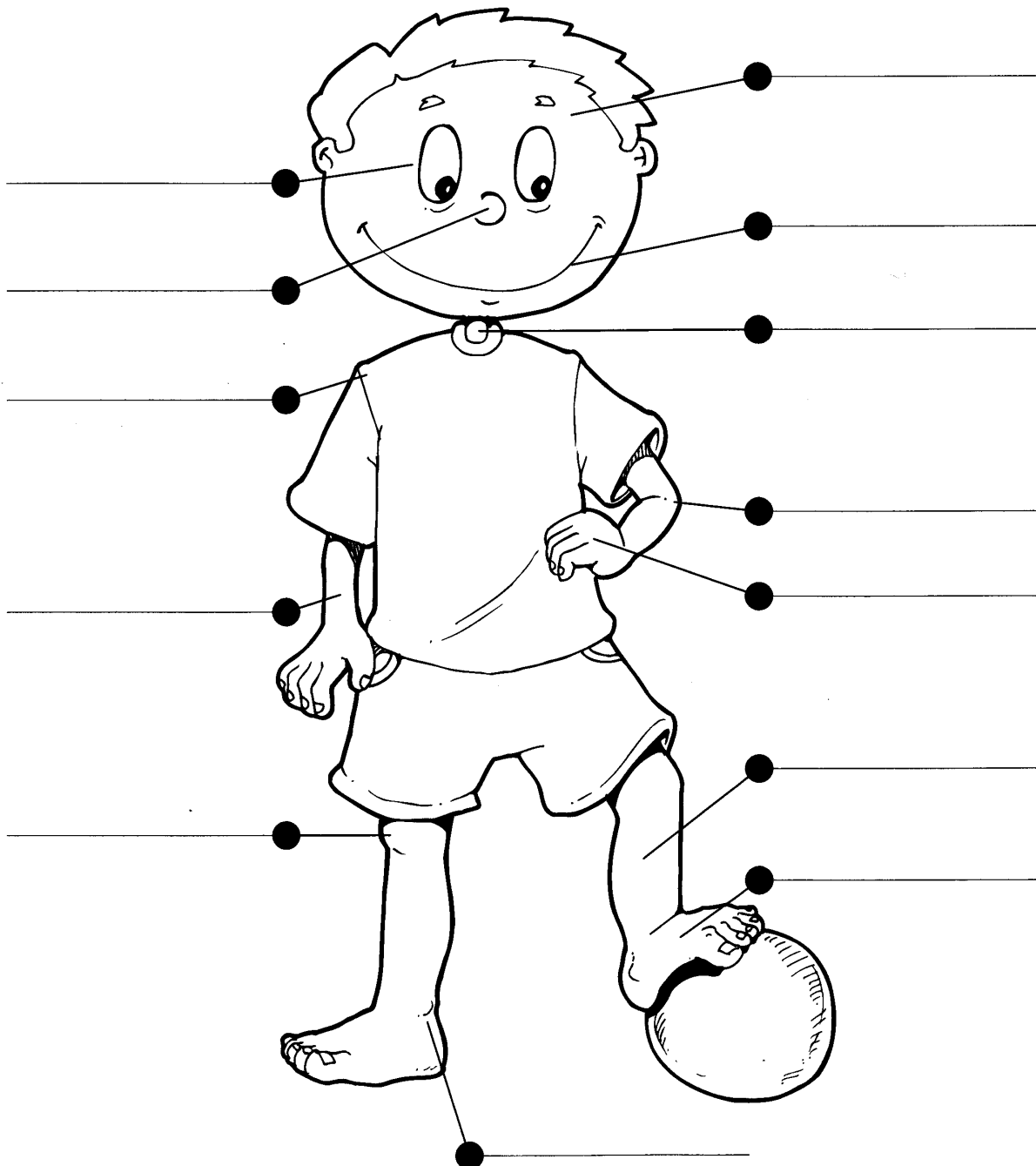
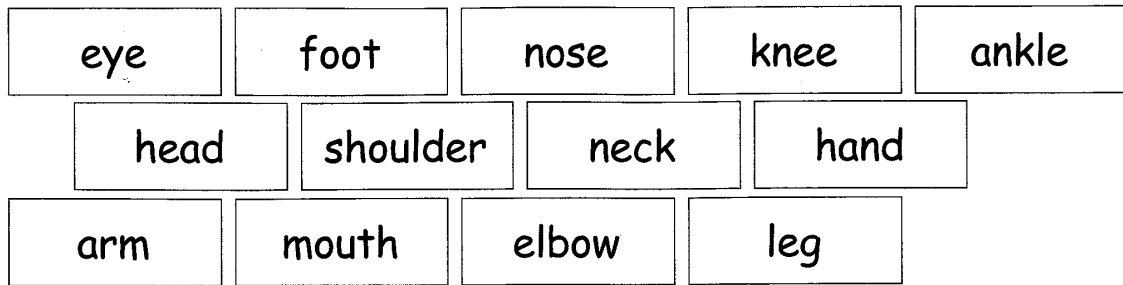


head	arm	chest	foot
hand	leg	neck	stomach

## My body

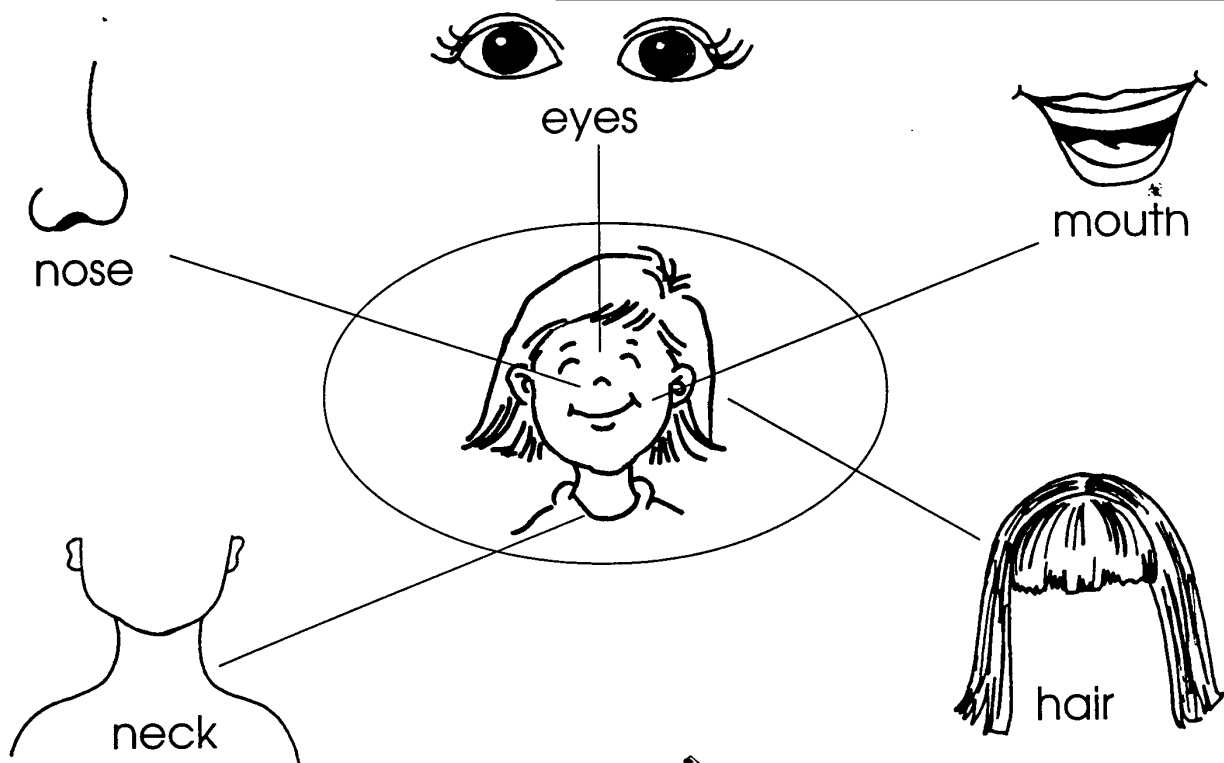
Try drawing another picture like this one. Write the names of the body parts in the correct places.

This one is a bit more difficult than the last one!



## My face

On a piece of paper, copy the sentences at the bottom left of the page, and write how many of these parts you have on your face. Then draw your own face.



 Draw your face and label it

How many do you have?

I have \_\_\_\_\_ mouth.

I have \_\_\_\_\_ nose.

I have \_\_\_\_\_ ears.

I have \_\_\_\_\_ eyes.

My hair is

\_\_\_\_\_ (colour).

### My Face

**Me**—Use a mirror to study faces: point out features and get children to repeat them. Make a face using clay. Talk to the child about each feature as he makes it.

## Year 1 God is Love

### Poem: Two little eyes

Two little eyes to look to God,  
Two little ears to hear His word,  
Two little feet to walk in His ways,  
Two little lips to sing His praise,  
Two little hands to do His will,  
And one little heart to love Him still.



*God made me.*

*I am special.*



*Learn to read the poem with your teacher.*

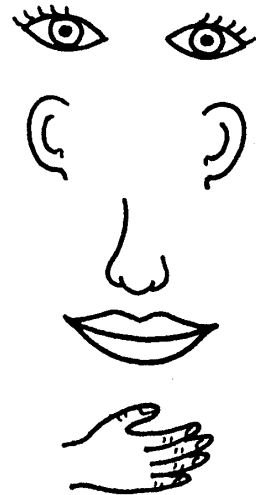
*Then copy the two sentences at the bottom of the page into your book.*

## The five senses

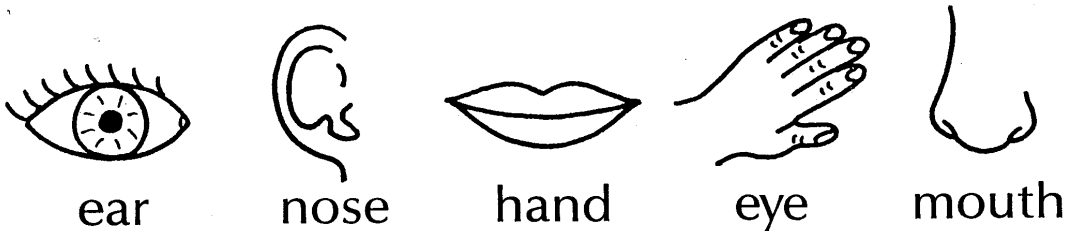
In your book, copy the sentences 1 to 5, filling in the missing word from the top.

smell      see      touch      hear      taste

1. My eyes can \_\_\_\_\_.
2. My ears can \_\_\_\_\_.
3. My nose can \_\_\_\_\_.
4. My mouth can \_\_\_\_\_.
5. My hands can \_\_\_\_\_.



Copy these pictures into your book. Write the correct word under each picture. (They are jumbled.)



ear

nose

hand

eye

mouth

Put the correct word next to each sentence.

mouth      nose      hand      eyes      ears

1. I hear loud and soft sounds. \_\_\_\_\_
2. I smell food and flowers. \_\_\_\_\_
3. I see toys and books. \_\_\_\_\_
4. I touch soft and hard things. \_\_\_\_\_
5. I taste sweet and sour foods. \_\_\_\_\_

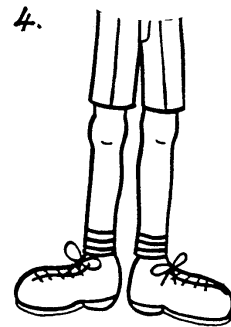
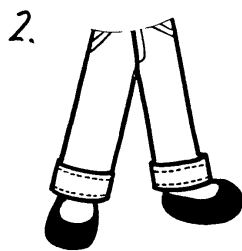
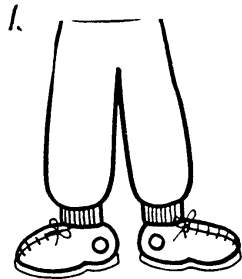
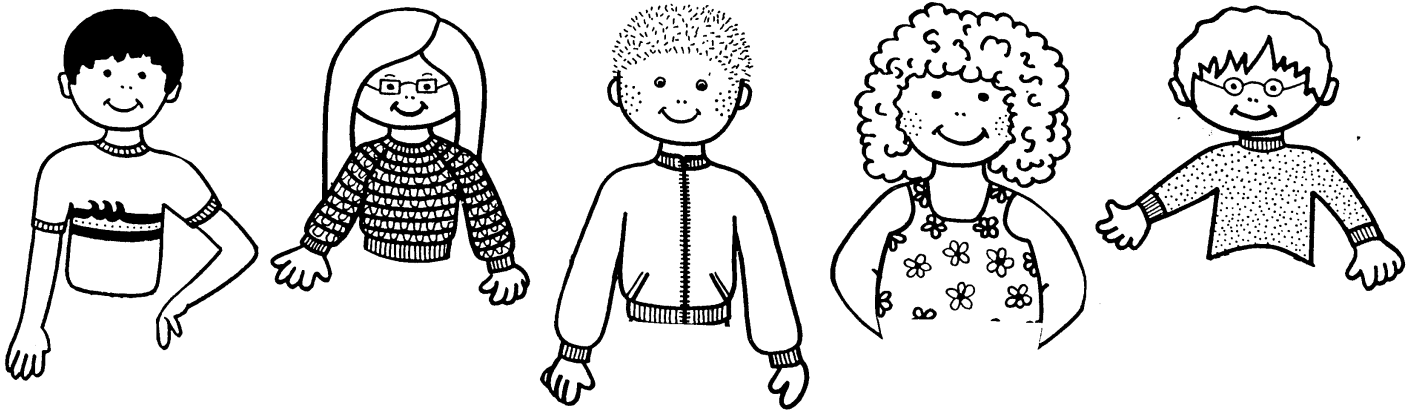
**Make a book like this one.**

<p><b>My favourites</b></p>	<p>My favourite game is .....</p>
<p>My favourite book is .....</p>	<p>My favourite food is .....</p>
<p>My favourite colour is .....</p>	<p>My favourite toy is .....</p>



# We are all different

Copy these drawings and match the right bottoms with the right tops.

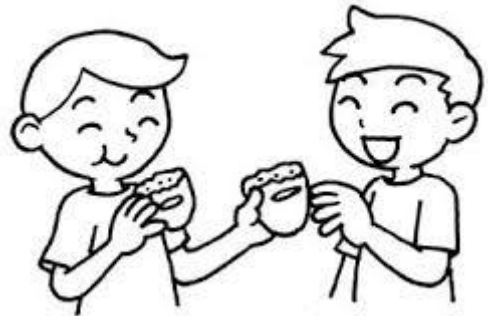


Why do these people need love?  
Talk about the pictures.



Someone is hurt.

Someone doesn't have food.



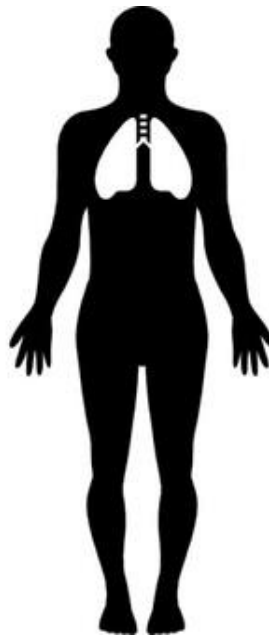
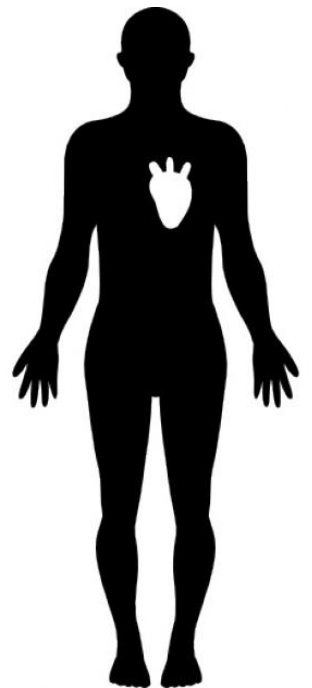
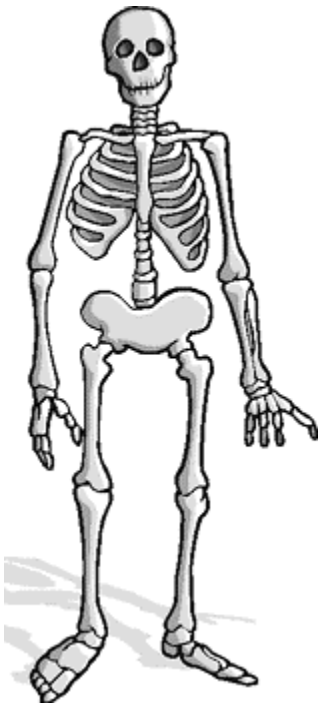
Someone is old and can't walk very well.

# My Body

God loves me.  
He made every part of me.

(Use the following pages to make a book. Draw a picture on each page.  
Use the picture collection below to help you.)

## Picture collection



## **My body**

1

**My body is made of many parts. On the outside I have arms, legs, hands, feet and face.**

2

**My skin is on the outside. It stops me from getting too hot or cold. Skin can mend itself if I get a cut.**

3

**I have bones all over my body. Bones are on the inside. Bones hold up my body.**

4

**Bones are hard and strong. Some bones are big and some bones are small. You can see bones in an X-ray.**

5

**My brain is inside my head. My brain tells my body what to do. The bones around my brain keep it safe.**

6

**I breathe with my lungs. There are two lungs inside my chest. They fill up with air. Bones called ribs keep my lungs safe.**

7

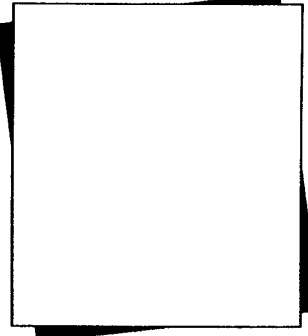
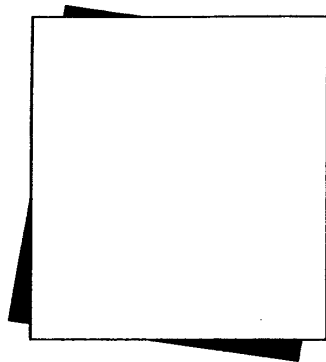
**My heart is inside my chest. It is about the size of my fist. My heart is a pump. It pumps blood through my body.**

8

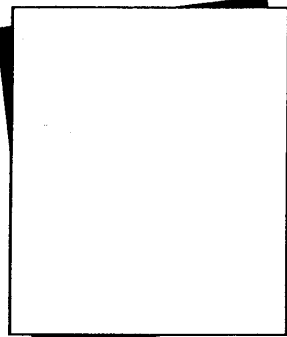
## God is Provider - Clothes

In your book, or on a sheet of paper, draw two pictures for each of these things that we need.

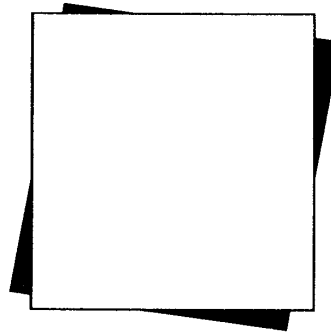
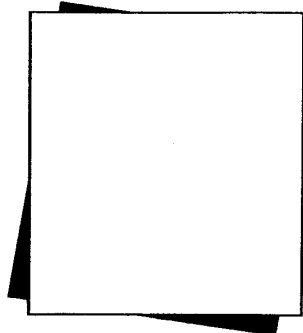
# Basic Needs



1. \_\_\_\_\_ 2. \_\_\_\_\_

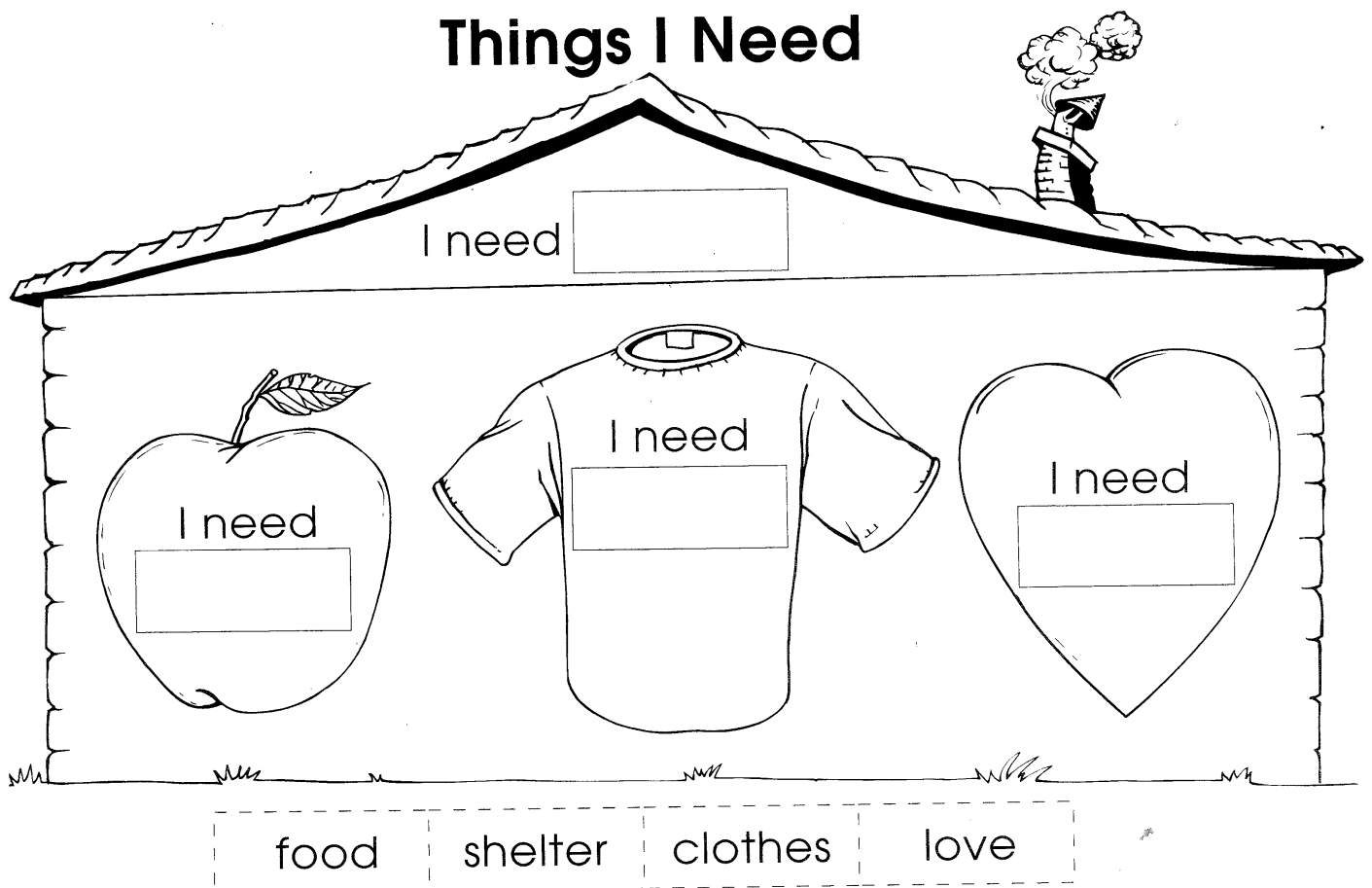


1. \_\_\_\_\_ 2. \_\_\_\_\_



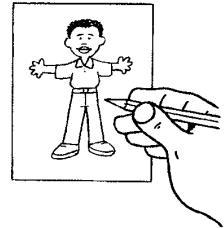
1. \_\_\_\_\_ 2. \_\_\_\_\_

Make a copy of this. Put the right words in the boxes.



*Indicator:* Matches each label to the picture representing the appropriate 'things I need'.

**Draw a picture of yourself.**



My Clothes

Words

**Write sentences.**

My Clothes

*I am wearing*

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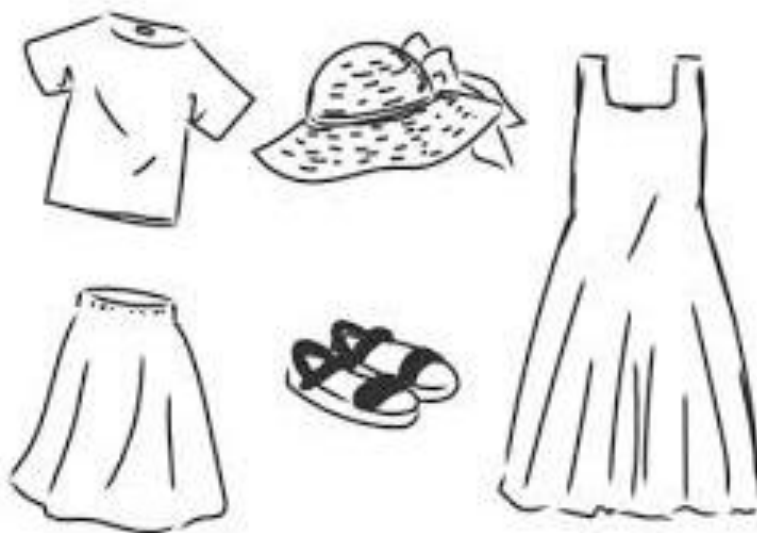
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## Clothes for hot weather



tee shirt, skirt, hat, sandals, dress, shorts

Write a sentence for each piece of clothing and draw a picture.

I put on my .....

I put on my .....

What do people wear in cold countries?

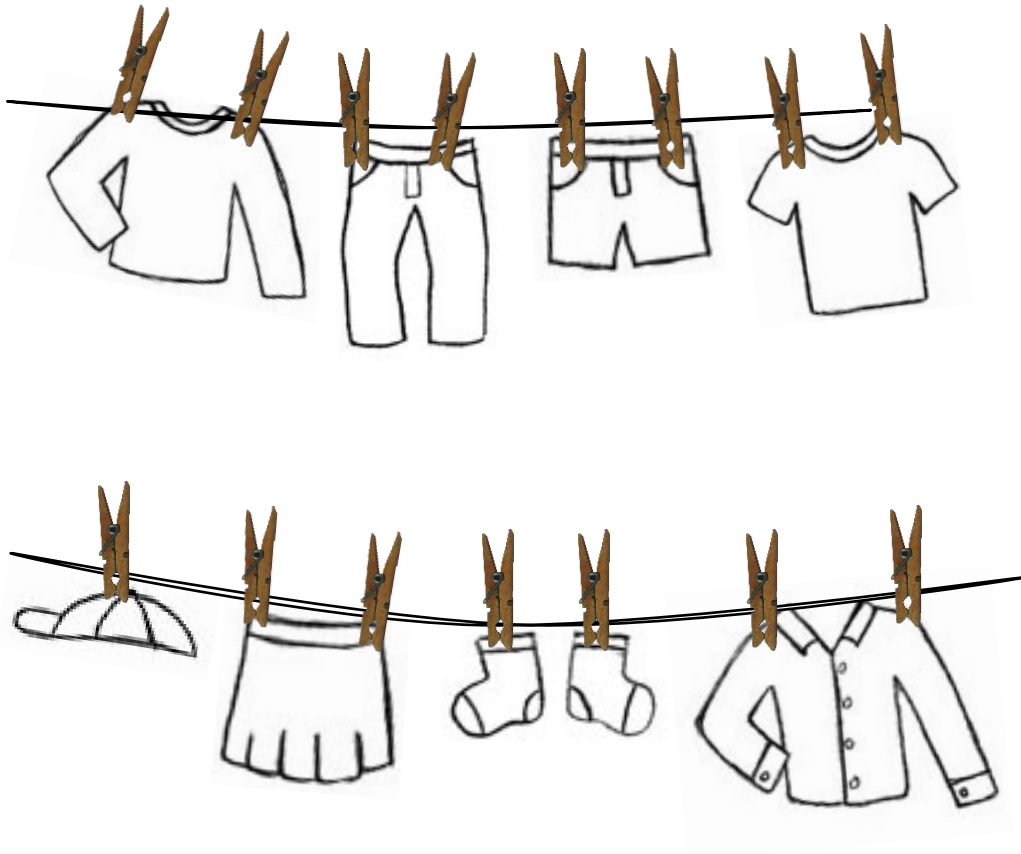
coat, jumper, gloves, scarf, warm hat





## Clothes line

Draw a clothes line with different kinds of clothes pegged to the line.



Colour the t-shirt blue.	Colour the socks green.
Colour the skirt pink.	Colour the trousers yellow.
Colour the jumper red.	Colour the shirt purple.
Colour the shorts white.	Colour the cap black.

# Colours of clothes

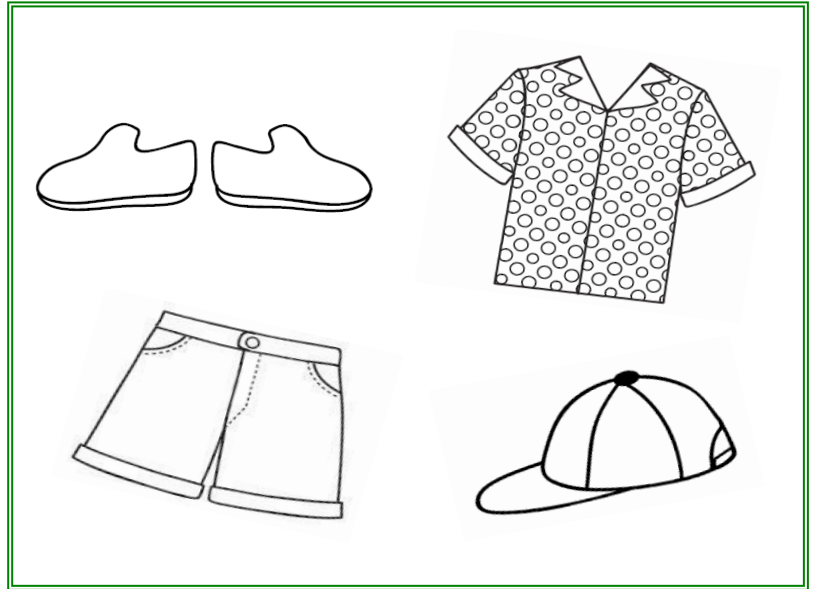
Draw a picture of a boy wearing these clothes:

His shoes are brown.

His shirt is red.

His shorts are blue.

His cap is yellow.



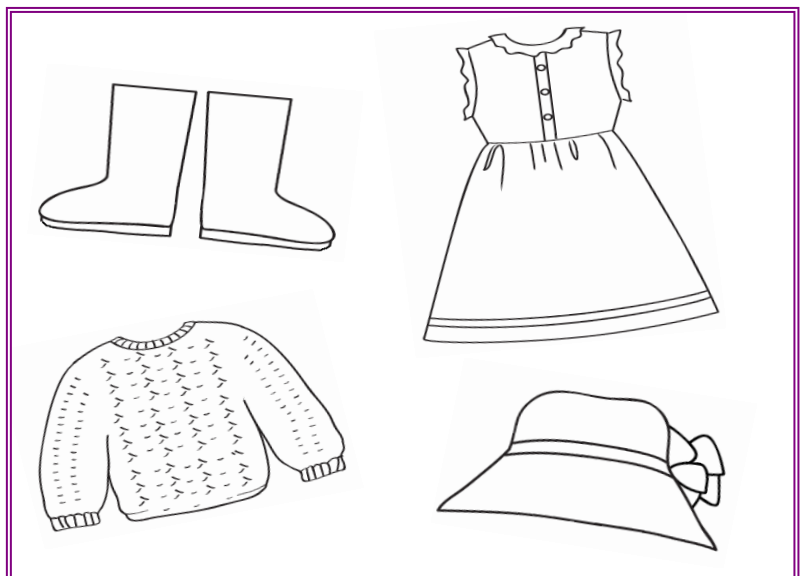
Draw a picture of a girl wearing these clothes.

Her boots are black.

Her dress is purple.

Her jumper is pink.

Her hat is green.



# Clothes

Small book

Draw a picture for each page.

Use the picture collection at the end to help you.

<p><b>Clothes</b></p> <p>1</p>	<p><b>When it is hot I wear cool clothes.</b></p> <p>2</p>
<p><b>When it is cold I wear warm clothes.</b></p> <p>3</p>	<p><b>On school days I wear school clothes.</b></p> <p>4</p>

<p><b>On Saturday I wear my play clothes.</b></p> <p>5</p>	<p><b>On Sunday I wear my best clothes.</b></p> <p>6</p>
<p><b>At night I wear pyjamas.</b></p> <p>7</p>	<p><b>Clothes are made from fibres.</b></p> <p>8</p>

<p><b>Cotton fibres come from cotton plants.</b></p> <p>9</p>	<p><b>Wool fibres come from sheep's wool.</b></p> <p>10</p>
<p><b>Some fibres are made from plastic. These are made into synthetic cloth like nylon.</b></p> <p>11</p>	<p><b>This is how clothes are made: First the fibres are made into thread.</b></p> <p>12</p>

<p><b>Second, the thread is made into cloth.</b></p> <p>13</p>	<p><b>Third, the cloth is cut into shapes and put together by sewing.</b></p> <p>14</p>
<p><b>Jesus said, "Look at the flowers. They do not make clothes for themselves. God gives them clothes." The petals are the clothes. God gives me clothes to wear too.</b></p> <p>15</p>	<p><b>When I grow out of my clothes Mum gives them to children smaller than myself. Sometimes I wear clothes that others have grown out of.</b></p> <p>16</p>

# Clothes

## Picture collection

