

English

Grammar

Year 4



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TERM 1

Nouns - person, place or thing

Activity 1

Sort out all the nouns by writing them in three columns – persons, places and things.

1. The **actor** won an award for his **movie**.
2. The **dog** went swimming in the **ocean**.
3. **Icecream** and **cookies** are the best **dessert**.
4. The **trees** in the **forest** are taller than most **houses**.
5. **Steve** wants to take a trip to the **mountains**.
6. I always wash my **face** before going to **bed**.
7. **Zac** collects model **cars** and **boats**.
8. My **brother** took a **bus** to **Nadi**.
9. The **team** does not practice **volleyball** in the **summer**.
10. **Jenny** rowed the **boat** across the **lake**.
11. **Parrots** can learn to talk to **people** and they eat **seeds**.

Nouns Activity 2

In your books, write all the words in the following list that are nouns.

fish seahorse corals colorful rocks pebbles swim island cold water seaweed wrapped

Complete the sentences using nouns from above.

1. Last weekend, I went to the _____ with my friend Bill.
2. We could observe the colourful _____ when we went snorkeling.
3. There were lots of colourful _____ where the fish could hide.
4. We even saw a _____ with its tail wrapped around some seaweed.
5. The _____ was cold but we wore our wet suits.
6. On the beach there were rocks and _____ of different sizes.

Nouns Activity 3

jellyfish cobwebs giraffes furniture library parrots
rainstorm aeroplane lettuce

Complete the sentences using nouns from above.

1. She brought an umbrella in case of a _____.
2. I only like _____ and tomato in my salads.
4. The tallest animals at the zoo are _____.
5. I am going to pilot school to learn to fly an _____.
6. Before we clean the windows, we get rid of all the _____.
7. The librarian at our local _____ is very helpful.
8. The _____ that fly above us make a lot of noise.
9. My Mum wants new _____ for our family room.
10. At the beach, Sara loves to collect _____ in a jar.

Nouns Activity 4

fireman ladybird patch basket donkeys frame cereal
month

Complete the sentences using nouns from above.

1. 2. If a _____ lands on you, count its spots.
2. The picture on the wall has a beautiful wood _____.
3. My pants had a hole that my Mum covered with a _____.
4. Lilian packed everything for the picnic in a _____.
5. _____ look like horses but they are smaller.
6. My favourite _____ is the one with my birthday.
7. 9. The _____ rescued the cat that was stuck in a tree.
8. 10. Steve eats toast and _____ for breakfast.

Verbs Activity 1

Verbs are doing words.

A verb can express a physical action (e.g. to climb),

a mental action (e.g. to remember)

or a state of being (e.g. to be).

Find the verbs in these sentences. Write the verbs next to the sentence numbers. Do not write the whole sentence. There are 2 verbs in each sentence.

1. The man was late; his wife waited for him by the door.
2. James remembered to make his bed this morning.
3. Last night, Mum baked a cake and decorated it.
4. Jenna picked up the ball and threw it to Sophia.
5. The students ran outside when the bell rang.
6. After recess, everyone returned to class and started work.
7. Mela and her brother played at the park until late afternoon, and then returned home.
8. First you measure the flour, then you pour it in a bowl.
9. On Saturday, we vacuumed the living room and washed the kitchen floor.
10. Matthew folded his clothes and put them in the drawer.

Verbs Activity 2

Do the same for these. Find two verbs in each sentence.

1. We went to the concert but there were no seats, so we stood.
2. Ben helped Tina to do her homework.
3. My Dad looked very happy when he got an award.
4. I packed myself a snack to eat after school.
5. The dog barked at the cat which had climbed up a tree.
6. My Mum framed the picture that I drew.
7. My brother opened his laptop computer to check his mail.
8. We all watched the last game together and cheered when our team won.
9. The mother rocked the baby until she fell asleep.

Verbs Activity 3

Do the same for these. Find two verbs in each sentence.

1. The boat floated away because Sam forgot to tie it up.
2. Paul offered to clean the house and mow the lawn.
3. My cat like to jump up on high benches and scratch the floor mat.
4. We forgot to return the books to the library so we had to pay a fine.
5. I reached for the book on the top shelf and then started to read it.
6. The meat tasted really good when it was served with gravy.
7. The snake scared me, and I screamed for help.
8. We picked flat rocks so we could skip them into the water.

Verbs Activity 4

Verbs and nouns

Some words can be both a noun or a verb, e.g.

The cats *scratch* the couch.

There is a *scratch* on the table.

Make two sentences for each of these words – one sentence for noun usage, and one sentence for verb usage.

walk fight run talk turn rock race

Adjectives Activity 1

Hint: Adjectives are words that describe nouns.

In your book, write the sentence number and next to the number write the adjectives in that sentence.

1. The young boy helped his father to wash the dirty car.
2. The pretty girl twirled in her new dress.
3. The clean windows shone in the bright sunlight.
4. Mary put her blue pencil, her red marker and her sharpener back in her pencil case.
5. The green grass grows fast in the warm sun.
6. His yellow pyjamas were so long that they dragged on the floor.
7. The fluffy pillows covered his small bed.
8. She tied her long, black hair in a ponytail.
9. The nervous cat jumped when the loud children entered the room.
10. Mark rode his new green bicycle to the park.
11. The children danced to the fast music.
12. Luke organized his numerous toys on the wooden shelf.

Adjectives Activity 2

Write the adjectives in the story, in the order that they appear.

These are the steps to make a delicious sandwich. First, you need two slices of fresh bread. Then, using a dull knife, spread butter on the bread. Select your favorite cold meat or tinned fish. Place slices of meat or chunks of fish on top of the first piece of bread.

You can add slices of tomato and cucumber. Get some lettuce and pull a few leaves. Add them to the pile. Put the second slice of bread on top to close your sandwich and cut it with a sharp knife. Place your sandwich on a clean plate and sit down at the table. Your delicious sandwich is ready to eat. Enjoy!

Adjectives Activity 3

Adjectives are words that describe nouns.

In your book, write the sentence number and next to the number write the adjectives in that sentence.

1. The large fan blew a cool breeze on us.
2. Bill rode his yellow skateboard down the steep hill.
3. We like pink lemonade better than regular lemonade.
4. The rocking chair is comfortable.
5. My dog has a red collar with his name on it.
6. Grandpa swept the dirty porch.
7. Pasta is Abby's favorite food.
8. Zebras are black and white.
9. The car's petrol tank is empty.
10. I have a pen with red, blue and green ink.
11. My beautiful Mum loves to sit by the peaceful lake.
12. Early morning is the best time to catch fish.

Adjectives Activity 4

Rewrite each sentence with adjectives to make it more interesting. Underline your adjectives.

1. There is a bird on the deck.
2. Your uncle gave you a gift.
3. Mrs. Benji asked Joey a question.
4. The policeman found the lost child.
5. The dog listened to its owner.
6. The instructor showed the exercise to his students.

Adverbs Activity 1

Adverbs describe the verb.

A good way of finding adverbs in a sentence is to find the verb, and ask a question of the verb, e.g.

The dog barked loudly.

Ask, "How do the dog bark?" Answer: loudly (loudly is the adverb.)

Write the adverb that describes the underlined verb. Do not write the whole sentence – just the sentence number and the adverb for each.

1. Birds fly lower than airplanes.
2. Baking a cake takes longer than baking muffins.
3. The child yawned tiredly at his mom.
4. Eric writes neatly in his journal.
5. The police officer listened attentively to the man.
6. Frank swims better than Ronald.
7. This band plays louder than any other.
8. This dress fits tighter than the other one.
9. Tim works harder than his brother.
10. They finished their ice cream completely.
11. The courier arrived later than expected.
12. This performance scored highest in the competition.

Adverbs Activity 2

Adverbs describe verbs.

Make a table like this:

Sentence number	Verb	Adverb
1	took	patiently

Write the sentence number, the verb and the adverb for each. The first one is done for you.

1. The waiter patiently took our order.
2. The cat swiftly caught the mouse under his paws.
3. Jenna rides her bicycle well.
4. It is cold outside, so we need to dress warmly.
5. Michael completed his homework carefully.
6. The phone rings constantly at the office.
7. Pat the kitten softly if you want it to purr.
8. Maria practices her guitar regularly.
9. The painter delicately adds the final touch to his art.
10. The referee sternly looked at the players before blowing the whistle.

Adverbs Activity 3

Adverbs describe verbs.

Make a table like this:

Sentence number	Verb	Adverb
1	ate	quietly

Write the sentence number, the verb and the adverb for each. The first one is done for you.

1. We ate the popcorn quietly.
2. Bill handled the baby duckling gently so he didn't scare it.
3. The motor bike rider acted foolishly when he rode a helmet.
4. He tossed the ball through the hoop easily.
5. We went to see a really good game yesterday.
6. The team stopped the game briefly when they lost the ball.
7. Jim behaved poorly when he lost at tennis.
8. We have to talk quietly in the library.
9. I instantly knew that I would love my new book.

Adverbs Activity 4

Adverbs describe verbs.

Make a table like this:

Sentence number	Verb	Adverb
1	began	sooner

Write the sentence number, the verb and the adverb for each. The first one is done for you.

1. The practice began sooner than we thought.
2. The movie ended later than expected.
3. This race began earlier than the last one.
4. Hang your coat there, by the door.
5. Come here, please.
6. The Rogers family is moving far from here.
7. She dances gracefully.
8. The little boy answered the question politely.
9. Finish this task quickly so we can move to the next.
10. You should always answer the phone promptly.

TERM 2

Nouns Activity 1

Collective nouns

A collective noun names a group of people, animals or things, e.g. a flock of geese; a school of fish. Match the collective noun on the left with the right subject on the right.

1. deck
2. army
3. litter
4. herd
5. bunch
6. pack
7. string
8. bouquet
9. fleet
10. crowd

- a. of bananas
- b. of people
- c. of cards
- d. of ships
- e. of ants
- f. of cattle
- g. of wolves
- h. of kittens
- i. of pearls
- j. of flowers

Nouns Activity 2

Regular plural nouns

Hint: Add -s at the end of most nouns to make the plural.

For nouns ending in s, x, z, ch or sh, add -es at the end.

e.g. one cat, two cats; one box, two boxes.

Add 's' or 'es' to form the plural noun.

1. event
2. lunch
3. marsh
4. region
5. process
6. peer
7. division
8. fox
9. head
10. bus
11. volunteer
12. church

Nouns Activity 3

Same singular and plural nouns

Some nouns have the same form in the singular and plural, e.g.

One moose crossed the street.

We saw two moose in the field.

Write a sentence using each word in the singular form, then write another sentence using the word in the plural form.

aircraft

trout

salmon

deer

series

fish

Nouns Activity 4

Irregular plural nouns

Hint: You can make most nouns plural by adding “s” or “es”, but irregular nouns are different! e.g. mouse - mice

Write the plural of these nouns.

foot child woman man tooth goose cactus child

Make a table like this::

Singular	Plural
mouse	mice

Verbs Activity 1

Identifying verbs and nouns

Make two columns and sort out the nouns from the verbs.

window recorded binoculars tickle stare milkshake type driveway
produce discover dine railing remove reheat watch oven arrange
flag birthday stayed supported fought consider celebrate exercise
visit phone play sliced package cook shark invited develop canoe

Nouns	Verbs

Verbs Activity 2

Verbs and sentences

added mixed took tuned arranged
painted stopped used helped picks
climbed

Choose from the verbs above to complete the sentences.

2. The firefighters put on their suits, drove to the fire and _____ the tall ladder.
3. The hair stylist _____ his scissors to cut the woman's hair.
4. The baker _____ the flour and the water together before adding _____ the eggs.
6. The florist cut the flowers and _____ them into a beautiful bouquet.
7. The chef stirred his soup carefully, then _____ more salt.
8. The artist _____ a beautiful portrait of his subject.
9. The bus driver _____ to let more people on the bus.
10. The doctor _____ her patient's pulse rate before listening to his heart.
11. The coach _____ the players learn a new strategy.
12. Every time the secretary _____ up the phone, the line cuts off.
13. The musician _____ her guitar before she began to play.

Verbs Activity 3

Past, present or future tense?

In your book, write past, present or future next to the sentence number.

1. They climbed that hill easily.
2. We will travel to Europe next summer.
3. They play soccer in the sunshine.
4. The children ate their vegetables.
5. You will see your best friend next weekend.
6. She brushes her teeth every night.

Verbs Activity 4

twirled study found assembled laughs highlights dances planted upgraded
--

Complete the sentences using the verbs from above.

1. My uncle _____ at all of my silly jokes.
2. The class _____ in the gym for a presentation.
3. It took a long time, but I _____ the hidden treasure.
4. Our teacher _____ the best parts of the book.
5. Katie _____ very well to the music.
6. My Mum _____ my computer for me.
7. She was so excited that she _____ around in circles.
8. The school _____ a beautiful flower garden.
9. If I want to do well on the test, I _____ hard.

Adjectives Activity 1

Adjectives are words that describe nouns.

In your book, write the sentence number and next to the number write the adjectives in that sentence.

1. Tommy painted the old fence with white paint.
2. My family goes on a special trip every summer.
3. The jet made a very loud noise in the sky.
4. My cat is near the red brick house.
5. My sister likes to read long books with many chapters.
6. Mum ordered an iced cake at the bakery.
7. The children picked ripe mangoes from the mango tree.
8. That was a thick and tasty steak.
9. John was brave when he got stung by a bee.
10. The falling tree at the old farm scared Lisa.
11. A fierce tiger jumped out of the thick jungle.

Adjectives Activity 2

Rewrite each sentence with adjectives to make it more interesting. Underline your adjectives.

1. Dad parked the car.
2. Mum served the dinner.
3. Andrew washed his dog.
4. The actor waved to the fans.
5. The teacher waited for her students.
6. The girl waited for the bus.

Adjectives Activity 3

Word bank:

clumsy fatigue island kind timid
friendly heavy koala precious tiny
dirty hungry long eye trouble
envy important mark strong vision

Write the sentences in your book. Find the missing words from the word bank.

1. The _____ man helped the woman cross the street.
2. The _____ papers were left on the table.
3. Mark often talked with his _____ neighbour.
4. Is it true that a _____ mouse can scare an elephant?
5. Leave your _____ shoes on the mat by the door.
6. The _____ baby was crying to be fed.
7. The _____ players scored many goals.
8. Lydia left her _____ school bag at the bottom of the stairs.
9. Teddy is so _____ and he tripped on the footpath.
10. Jenna placed her _____ doll carefully on her bed.
11. The students were looking forward to the _____ summer break.
12. The _____ girl refused to sing in front of the crowd.

Adjectives Activity 4

Adjectives with “-er” and “-est”

EXAMPLES

To compare two things, add –er:

The red marker is cheaper than the blue one.

To compare three or more things, add –est:

The yellow marker is the cheapest.

Write the correct adjective next to the sentence number.

1. Violet is the _____ girl in her class. (tall, taller, tallest)
2. Nathan is _____ than Erik. (short, shorter, shortest)
3. Your dog is the _____ of the bunch. (fast, faster, fastest)
4. The kittens are even _____ than their mother (cute, cuter, cutest)
5. This is the _____ race I have ever participated in. (long, longer, longest)
6. My tree house is _____ than yours. (big, bigger, biggest)
7. My kitten was the _____ one in the litter. (pretty, prettier, prettiest)
8. Mark is the _____ boy in the house. (happy, happier, happiest)
9. You are the _____ player I know. (fair, fairer, fairest)
10. Your cat is _____ than mine. (cuddly, cuddlier, cuddliest)
11. Tina’s bedroom is _____ than Julia’s. (neat, neater, neatest)
12. These oranges are the _____ I have ever tasted. (juicy, juicier, juiciest)

Adverbs Activity 1

Choose words from the box and write the correct missing word next to the sentence number. Do not write the whole sentence.

urgently	often	sparingly	loyally	carefully
softly	equally	hourly	usually	immediately

1. My dad checks his email _____.
2. Tommy _____ plays with his toy trucks.
3. She uses the pepper _____ because it is spicy.
4. We _____ play kickball during recess at school.
5. I sang _____ to my baby sister to help her sleep.
6. They walked _____ on the sharp stones.
7. We saw a movie and left _____.
8. My Mum loves all of her children _____.
9. Abby _____ called for her dad when she got a splinter.
10. Steve _____ watches every game his team plays.

Adverbs Activity 2

Choose words from the box and write the correct missing word next to the sentence number. Do not write the whole sentence.

weakly	greatly	suddenly	clumsily	excitedly	instantly	later
regularly	outdoors	never	strictly	generously		

Complete the sentences using the adverbs from above.

1. Rachel buys a fruit _____ for her family.
2. I will play with you _____ because I am busy now.
3. The principal _____ enforced the school rules.
4. My uncle _____ gave me his old card collection.
5. We eat _____ when it is not raining.
6. Ted _____ limped across the finish line.
7. I responded _____ when my sister cried for help.
8. Sue _____ eats peanuts because she is allergic to them.
9. I _____ opened all of my birthday presents.
10. The alarm rang _____ and startled all of us.
11. Jeff _____ tripped over his dog and scraped his knee.
12. We _____ appreciated all of the help our teacher gave us.

Pronouns Activity 1

Pronouns can be used instead of nouns.

I, me, you, he, him, she, her, it, we, they, them, us

Rewrite these sentences. Replace the underlined nouns with pronouns.

1. The helicopter flew low over our heads.
2. The man parked his car in the garage.
3. Lisa and Sophie bought an ice-cream.
4. Kate is going in the race.
5. The coach told his players to concentrate.
6. Gina helped her mother in the garden.
7. Mum sang a song to the baby girl.
8. Mark and I like fish and chips.
9. My friend played football with my dad and me.

Pronouns Activity 2

Pronouns can be used instead of nouns. For example, he, she, him, her, we, it, they, them, us. Rewrite these sentences using pronouns instead of nouns for the underlined words.

1. Tim went to answer the door.
2. Peter helped his brother fix the bike.
3. Your dog looks healthy.
4. Max and I went to the beach last week.
5. The books are on the shelf by the window.
6. Andy and I will play soccer next summer.
7. Mary thanked the driver of the car.
8. The teacher asked Mia and I to do the job.
9. Mum put the plates on the table beside the glasses.

Pronouns Activity 3

Choose the correct pronouns from the word bank to go in the gaps. You don't have to write the whole sentence, e.g. 1 a

Word bank:

a) she b) he c) him d) it e) me f) none g) she h) some i) them
j) they k) we l) you

1. Laura told her friend Julie that ____ could not go to her house tonight.
2. The plates are still dirty. You need to wash _____ again.
4. Loma finished his jobs, so _____ can play now.
5. Did _____ water the plants this week?
6. If there are pencils, I would like _____ for my drawing.
7. Look at Jamie and Matt play basketball; _____ are really good.
8. You and I are the same; _____ both like spicy food.
9. You need to give _____ a chance. I am new at this.
10. William is waiting for his turn. Don't make _____ wait too long.
11. _____ of us were able to answer the question.
12. If you are playing a game after school, will _____ let me play?

TERM 3

Nouns Activity 1

More irregular plural nouns

Sort out the nouns in the box below. Both the singular and plural form is given here.

octopus wolves leaves knives scarf tomatoes knife potato wolf tomato leaf scarves thieves thief shelves octopi hoof shelf potatoes hooves

Make two columns and write the nouns in the right column.

Singular	Plural
octopus	octopi

Nouns Activity 2

Do the same for these:

puppy story loaf mango baby calves fungi puppies stories loaves self life fungus calf babies mangoes selves lives
--

Make two columns and write the nouns in the right column.

Singular	Plural
puppy	puppies

Nouns Activity 3

Using irregular plural nouns

Complete the sentences with the plural form of the noun in brackets.

1. There were several (hero) _____ in this movie.
2. How many (country) _____ have you visited?
3. People say cats have nine (life) _____.
4. This is the place where (octopus) _____ live.
5. The farmer fed the (calf) _____ some grain.
6. Did you hear the (wolf) _____ howling last night?
7. There are a lot of (echo) _____ in this valley.
8. The (leaf) _____ turned orange and fell to the ground.

Nouns Activity 4

Concrete and abstract nouns

Concrete nouns are things you can see, hear, touch, smell or taste.

Abstract nouns are ideas, emotions, qualities, conditions and events.

Make a table and sort out these nouns into 'concrete' or 'abstract'.

knowledge odor table chair rabbit silence attitude shirt faith generosity fear love pencil patience foot strength
--

Concrete	Abstract

Nouns Activity 5

Abstract nouns are ideas or concepts - things that you feel or think about.

Find the abstract noun in each sentence and write it next to the sentence number. Do not write the whole sentence.

1. We need to think about the importance of friendship.
2. You can see the love this father has for his son.
3. Bradley looked at the chocolate cake with greed in his eyes.
4. Her eyes were full of hope as she opened her report card.
5. We would like to see justice served.
6. My childhood memories are a source of great joy for me.
7. She has a lot of pride.
8. Mere is saving her money for her education.
9. You need to have more confidence.
10. Sam wants the opportunity to study overseas.
11. You know about the importance of learning English.
12. Happiness means different things to different people.
13. There is a lot of noise coming from that house.

Verbs Activity 1

Commonly confused verbs: will - would

“Will” is used for an action in the future: e.g. Jane will go to the store tomorrow.

“Would” is used when an action may happen if something else happens: e.g. Jane would go to the store if she had time.

“Would” can also be the past tense of will: e.g. Yesterday, Jane said she would go to the store today.

Write “will” or “would” in each sentence. Just write the number and the word, not the whole sentence.

Example: Tomorrow we will go to the movies.

1. You _____ finish your homework if you knew what to do.
2. _____ you pass me the salt?
3. Frank _____ write his teacher a letter.
4. You _____ help your dad with this task.
5. Your friend _____ come to the show if he could.
6. I _____ like to go with you, if my Mum says yes.
7. They _____ go on a vacation next year.
8. Nancy said she _____ miss school today

Verbs Activity 2

Helping verbs

Sometimes verbs have two parts, a main verb and a helping verb.

Examples of helping verbs: are, is, do, will, would, should, has, have, may or might.

e.g. We *have* seen that movie before.

Activity

In your book, write the helping verb and the main verb for each sentence number.

1. You should finish your homework tonight.
2. It might rain tomorrow.
3. Have you seen my keys?
4. Where will you move to?
5. They are thinking about a change in venue.
6. We would like to go with you tomorrow.
7. He is working at the mall this week.
8. I do not want you to get sick.
9. Could you help him with that?
10. He might listen to you.
11. We have done our best.
12. She can borrow this book.

Verbs Activity 3

Irregular verbs

Some verbs form their past tense with a completely different word, e.g.

run – ran; sleep - slept

Write the past tense form of the verb in brackets for each sentence number.

1. The boys (eat) _____ their supper without a complaint.
2. The girls (hear) _____ a weird noise outside their house.
3. Kim (throw) _____ the ball over the fence.
4. The students (write) _____ their names at the top of the page.
5. Last summer, we (swim) _____ at the lake.
6. John (take) _____ guitar lesson with a great teacher.
7. Your dad (buy) _____ a new car.
8. I (see) _____ you at the park last night.
9. Hayli (set) _____ the table before supper.
10. The students (rise) _____ for the national anthem.
11. The children (sing) _____ a song together.
12. Last night, we (go) _____ to the market.

Pronouns Activity 1

Pronouns can be used instead of nouns.

I, me, you, he, him, she, her, it, we, they, them, us

Rewrite these sentences. Replace the underlined nouns with pronouns.

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2. The man parked his car in the garage.
3. Lisa and Sophie bought an ice-cream.
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5. The coach told his players to concentrate.
6. Gina helped her mother in the garden.
7. Mum sang a song to the baby girl.
8. Mark and I like fish and chips.
9. My friend played football with my dad and me.

Pronouns Activity 2

Pronouns can be used instead of nouns. For example, he, she, him, her, we, it, they, them, us. Rewrite these sentences using pronouns instead of nouns for the underlined words.

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2. Peter helped his brother fix the bike.
3. Your dog looks healthy.
4. Max and I went to the beach last week.
5. The books are on the shelf by the window.
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Pronouns Activity 3

Choose the correct pronouns from the word bank to go in the gaps. You don't have to write the whole sentence, e.g. 1 a

Word bank:

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j) they k) we l) you

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7. Look at Jamie and Matt play basketball; _____ are really good.
8. You and I are the same; _____ both like spicy food.
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10. William is waiting for his turn. Don't make _____ wait too long.
11. _____ of us were able to answer the question.
12. If you are playing a game after school, will _____ let me play?

Conjunctions Activity 1

A conjunction is a word that links two words or phrases together. Common conjunctions: and, or, but, so, yet

Fill the gaps with the correct conjunction from this list:

a. and	b. but	c. so	d. on	e. in	f. yet	g. or
--------	--------	-------	-------	-------	--------	-------

There is no need to write the whole sentence. Just match the number with the letter, e.g. 1a.

1. Lunch was ready, _____ the children were not home.
2. She likes chocolate pudding, lemon tart, _____ vanilla ice-cream.
3. Do you want to sit _____ the chair or _____ the sofa?
4. We waited, _____ the bus never came.
5. I will be quiet, _____ you can finish your homework.
6. The little girl was tired, _____ she did not want to go to bed.
7. John stayed inside at recess, _____ he could work on his project.
8. The soup tastes good, _____ it could be warmer.
9. It was raining, _____ we took the bus home.
11. Finish your vegetables, _____ you will not have dessert.
12. He knew the answer, _____ he was too shy to raise his hand.

Conjunctions Activity 2

A conjunction is a word that links two words or phrases together. Common conjunctions: and, or, but, so, yet

Fill the gaps with the correct conjunction from this list:

b. and	b. but	c. so	d. on	e. in	f. yet	g. or
--------	--------	-------	-------	-------	--------	-------

There is no need to write the whole sentence. Just match the number with the letter, e.g. 1a.

1. The bus was full, ____ they walked home.
2. She enjoyed the cake, ____ she refused a second piece.
3. Please pass me the salt ____ pepper.
4. I'll have the apple, ____ you can have the banana.
5. Do you prefer purple ____ yellow?
6. Time was up, ____ I was not finished.
7. The boy was tired, ____ he kept running.
8. You cannot go to school ____ to the playground when you are sick.
9. The restaurant was closed, ____ the lights were on.
10. I will hang my clothes, ____ they will dry
11. John was asleep, ____ his brother was still awake.
12. You can walk, run ____ take the bus.

Conjunctions Activity 3

Fill the gaps with the correct conjunction from this list:

c. although	b. because	c. before	d. if	e. once
f. since	g. unless	h. whenever	i. while	

There is no need to write the whole sentence. Just match the number with the letter, e.g. 1a.

1. _____ you go to bed, brush your teeth.
2. Brush your teeth _____ you go to bed.
3. It is cold outside _____ it is warm inside.
4. You do not need to help me _____ you don't want to.
5. You can come to our house _____ you are in the neighborhood.
6. _____ it is late, you can have a glass of milk.
7. Set the table _____ I make dinner.
8. I will wash the dishes _____ you finish your food.
9. _____ you start working on your homework, I will come and help you.
10. I have lived in my home _____ I was a baby.

TERM 4

Verbs Activity 1

Some verbs form their past tense with a completely different word, e.g.

run – ran; sleep - slept

Write the past tense form of the verb in brackets for each sentence number.

1. The boy (forget) _____ his helmet in the garage.
2. She (break) _____ her leg when skiing.
3. The students (fight) _____ over the ball at recess.
4. My Mum (drive) _____ us to school this morning.
5. The birds (fly) _____ south for the winter.
6. He (give) _____ his favorite pen to his friend.
7. I (have) _____ all the cards from this series.
8. She (hold) _____ the door for us.
9. Fred (catch) _____ the ball in the air.
10. Your little sister (bite) _____ me!
11. The kids (hide) _____ everywhere in the house.
12. Your aunt (come) _____ for a visit.

Verbs Activity 2

Past tense sentences

Rewrite each sentence in the past tense.

1. They water their garden.
2. Jackie finishes her homework.
3. You complete several puzzles this year.
4. I compose poems for my friends.
5. We wash Dad's car.
6. They walk to school.

Verbs Activity 3

More past tense verbs

1. The dog (dig) _____ a hole in the ground.
2. My friend (keep) _____ her promise.
3. She (think) _____ about her answer before speaking.
4. The leaves (fall) _____ off the trees.
5. The students (get) _____ on the bus.
6. They (ride) _____ their bicycles.
7. Our guests (bring) _____ dessert with them.
8. The girl (draw) _____ a rainbow on her sheet.
9. I (understand) _____ the question.
10. Your father (pay) _____ for our tickets.
11. They (forgive) _____ us.
12. Julia (find) _____ her glasses.

Verbs Activity 4

Sentences – past and present

If the sentence is in the past tense, rewrite it in the present tense. If the sentence is in the present tense, rewrite it in the past tense.

1. Lucy plays the piano.
2. They covered their ears.
3. The players passed the ball around.
4. We want to visit Hawaii.
5. I watch the football at the park.
6. I colored the pumpkin orange.

Apostrophes of Possession 1 (Singular nouns)

For singular nouns, add 's to show possession:

e.g. The cat's toy = cat + 's = cat's

Write the word in each sentence to show possession.

1. My _____ (cousin) bicycle is larger than mine.
2. The _____ (doll) hair is black.
3. The _____ (chair) cushion is loose.
4. The _____ (phone) ring tone is annoying.
5. That is my aunt _____ pen.
6. We have hidden the _____ (dog) bone.
7. _____ (Someone) car is parked in our driveway.
8. My _____ (friend) parents are strict.
9. Your _____ (sister) lunch box is colourful.
10. My _____ (Mum) cake is delicious.
11. The _____ (bride) dress is beautiful.
12. Put your coat beside your _____ (brother) coat.
13. I need to use your _____ (friend) pen to write this down.
14. He will come after _____ (tonight) evening meal

Apostrophes of Possession 2 (Plural nouns)

For plural nouns already ending in an “s”, we just add an apostrophe to make it possessive:

e.g. Both girls’ shoes are red.

Write the word in each sentence to show possession.

1. The _____(boys) guitars sound great.
2. The _____(girls) puzzle looks complicated.
3. The _____(students) backpacks heavy.
4. The _____(twins) jackets are hanging in the wardrobe.
5. The _____(dogs) coats were dirty because they had been playing in mud.
6. The _____(players) game is in two weeks.
7. The _____(singers) voices were in harmony.
8. _____(Ducks) feathers are waterproof.

Write a sentence using the possessive form of each noun.

1. The dancers
2. The cats

Apostrophes of Possession 3

e.g. The car belongs to Nicole = It is Nicole's car.

Rewrite each sentence like the example above, using possessive nouns.

1. The cards belong to Bill.
2. The toys belong to my cousins.
3. The ball belongs to Jenny.
4. The pencils belong to Maria.
5. The bike belongs to your neighbours.
6. The phone belongs to your sister.
7. The shirt belongs to her mother.
8. The engine belongs to the plane.
9. The bag belongs to Ruth.
10. The pencil belongs to Tim.

Rewrite each sentence using the possessive form for each underlined noun.

1. We rode in the truck that belongs to my uncle.
2. The windows of our cars are clean.
3. I am wearing the shirt of my big brother.

Sentences 1

A full sentence has a subject, a verb and expresses a complete thought.

e.g. Jan ate an apple.

Write “S” if the group of words is a sentence and “F” if it is a fragment.

1. Leah wants a new bicycle.
2. The flowers in the garden.
3. The cat jumped on the bed.
4. More sugar in the recipe.
5. There are three green cushions on the couch.
6. The waterfall at the top of the creek.
7. James ate all the biscuits.
8. Ran down the street.
9. The ice-cream in the refrigerator.
10. The market is closed on Sunday.
11. I bought a new blanket for your bed.
12. Working hard all night.
13. I will make cookies this afternoon.
14. Jenny will go with her Mum to the shop.

Rewrite the fragments above into complete sentences.

(There are 6 fragments.)

Sentences 2

Complex sentences

Example:

I will wear a hat (until)

I will wear a hat **until** it stops raining... *then put until at the start of the sentence to switch it around: **Until** it stops raining, I will wear a hat*

Expand the sentences below (a). Then rewrite the sentence starting with the word in bold (b).

1a. She will take you to the post office, **although** ...

1b. **Although** she will take you to the post office.

2a. You must shower **before**

2b. **Before**

3a. He will try it your way, **even though**

3b. **Even though**

4a. They need to practice every day **if**

4b. **If**

5a. They will eat their dinner **once**

5b. **Once**

6a. He emptied the garbage **after**

6b. **After**

7a. He is shorter than his brother, **though**

7b. **Though**

8a. They ask for chips **wherever**

8b. **Whenever**

The error game

Find the errors in these sentences.

1. We saw there new car.
2. Do you here me?
3. He had two apple in his lunch box.
4. Yesterday we arrive at the bus stop too late.
5. September have thirty days.
6. It is six week until Christmas.
7. The cow jump over the moon.
8. She jumping over the stick.
9. The boy ring the bell.
- 10.They are four bananas left.
- 11.We come home last night.
- 12.We was going to the shops on our bikes.
- 13.I hope you can come to.
- 14.Because he didn't bring his homework.
- 15.they ran as fast as they could.
- 16.I am hopping Mum will buy me a new phone.
- 17.We went shoping to buy a present for Dad.
- 18.Were is my red pen?
- 19.We went their last holidays.
- 20.Mum is macking a cake.
- 21.We couldn't see though the black smoke.
- 22.I went swimming even through it was cold.
- 23.There are many brids in the sky.
- 24.Thank you for comming.
- 25.I don't know what to where.
- 26.This is the boy how lost his jacket.
- 27.Thay like to eat at Mc Donalds.
- 28.Look at the elephant over their.
- 29.Wich one is correct?
- 30.he likes chocolate.
- 31.I like riding my bick.
- 32.We asked the sick man who he was feeling.
- 33.Here come Sarah.
- 34.That joke was very funy.

35. I hope I get these all rite.
36. Because I got up late.
37. Thats too much porridge.
38. The dog lost it's collar.
39. I got ten fingers.
40. Where have you bean?
41. He road his bike to school.
42. I had better wach that program.
43. He forget to say please.
44. I must cleen my room.
45. I wish I new the answer.