



Beacon Education

Supporting Christian education worldwide

Keeping up the momentum

Remember our beginnings

The early days of Beacon Media curriculum began with two new schools -

- Genesis kindergarten in Nasinu launched into Primary education with a Year 1 class, using Beacon Media curriculum.
- Beacon Learning Centre began as a kindergarten in Davuilevu and grew year by year into a Primary school, using Beacon media curriculum.





With a mug of milk and a bun
But look, Oh no, here comes a bug.
It gets into the milk jug and on to my bun.
This is no fun, here in the sun.
But Mum will get that bug.
Thanks Mum, I give Mum a hug.
I'm glad that bug is out of my mug!

Peg
Peg Leg M
His pirate
On his head
On his leg is
For fun Peg
To look

GOD IS A

SERVANT

COMMUNITY WORKERS



Nurse



Fireman



Police man



God is Provider

Early struggles

- The children in those earlier years learned the need and importance of prayer at all times and in all kinds of day-to-day situations.
- Together we prayed desperate, specific prayers and saw God provide specific answers.

How we have grown

- Our schools have grown.
- Our challenges still exist, but we are now beyond survival mode.
- Do we relax and rest in the comfortable position of being able to offer quality Primary education, far superior to Government education?

Remember our foundations

- We daily thank God for our beginnings, our curriculum founded on the character and nature of God.
- But let's not drift away from our foundations.

DANGER Alert!



- Teachers, (especially those new to the school), could rest in the comfort of prior knowledge. They could fall back into teaching the way they did in previous situations ... maybe the way they taught in a government school.

- Do we embrace the God-centred curriculum, in our own personal daily devotions as well as in our devotional times with the children.
- Do we treat classroom subjects – science, social studies, literacy, art etc – as subjects separated from our spiritual theme, or do we remind the children that God is at the centre of everything we learn.
- Do we make the link between the knowledge in the world around us and the character and nature of God?

Examples

- Our theme is God is Love. Our topic is Communication. Have you explained to the students that communication is a way of showing love to others?
- Our theme is God is a Servant. Our topic is Community servants. Have you explained to the students that Jesus was the greatest servant who ever lived, and we can follow His example by serving, just as we see in the lives of our community servants?

- Do our classrooms reflect the **creativity** of the current theme?
- If someone from the ministry of Education walked into our classroom, would they immediately see a difference, just by the way our room is decorated, with children's work and a sign spelling out the theme?
- Would a person from the Ministry of Education notice a difference in the way our children behave, their ability to express themselves through their work, their enthusiasm for learning, their love for their teacher and their fellow students?

Examples of 'drifting' throughout history

- There are countless examples in history of works that started as great works of God, but degenerated into humanistic endeavours.
- **The Salvation Army:** William Booth worked tirelessly bringing people to the Lord, preaching on the streets and in tent meetings, then providing food for the homeless
- Today the Salvation is an organization that does great work in helping the poor, but it is no longer known for bringing the Gospel.

Christian schools of Australia and New Zealand

- In the 1970s, the new Christian school movement began. Many small, financially struggling schools arose, with a burning fire that trained children in the ways of the Lord.
- As these schools received more and more government funding, they forgot their roots. They became comfortable businesses, with more-than-adequate buildings and resources. The Christian perspective in education was confined to a devotion segment at the start of the day.

Then came government-controlled curriculum

- The government took over the curriculum making it compulsory for all schools that received government funding.
- How could they refuse government funding now? They were in too deep.
- Today, Australian and New Zealand parents who want true Christian education for their children must home-school.

Let's maintain the 'cutting edge'

- Seeking God for ways of imparting His character and nature in the curriculum
- Relationships: teacher-student; student-student; staff-staff; parents-staff
- Prayerful, waiting for God to speak; acting on what He says
- Humility
- Diligence

GOD IS LOVE

A hand-drawn banner with the text "GOD IS LOVE" written in large, colorful, block letters. The banner is divided into three vertical sections: yellow on the left, orange in the middle, and green on the right. The word "GOD" is on the yellow section, "IS" is on the orange section, and "LOVE" is on the green section. The letters are filled with various colors and have a slightly rough, hand-painted appearance. The word "IS" is notably smaller than "GOD" and "LOVE". There is a small, dark, rectangular mark on the orange section, partially overlapping the letter "I".