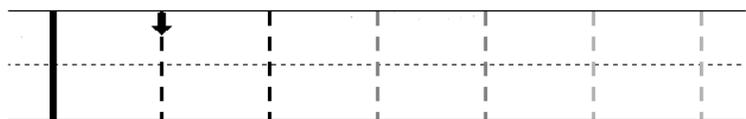
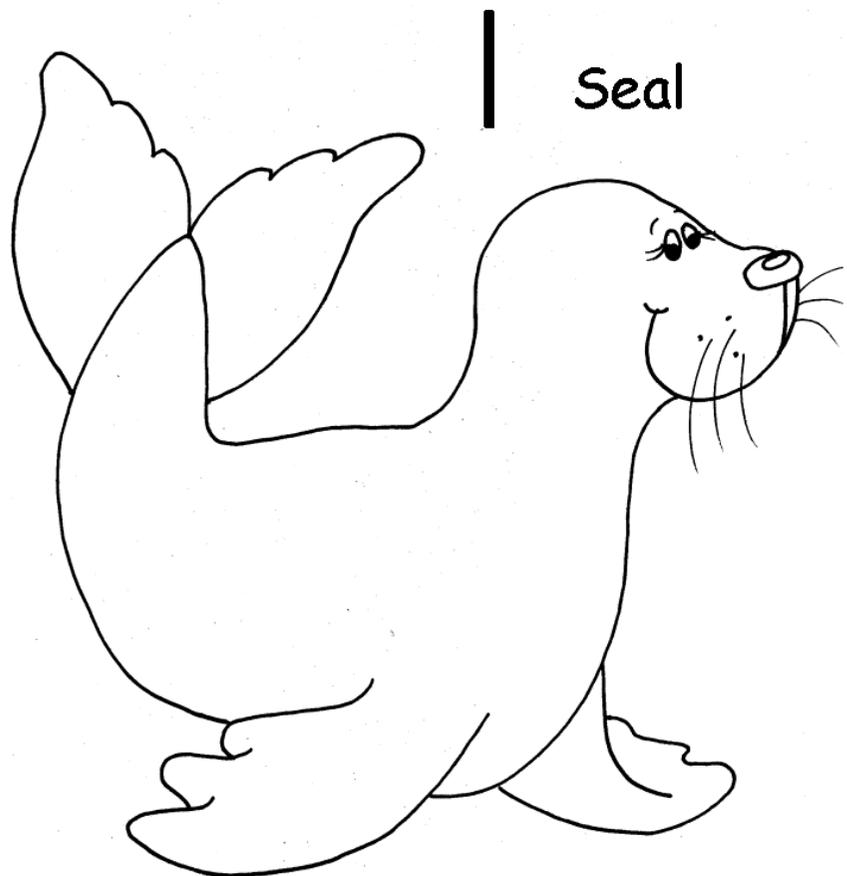
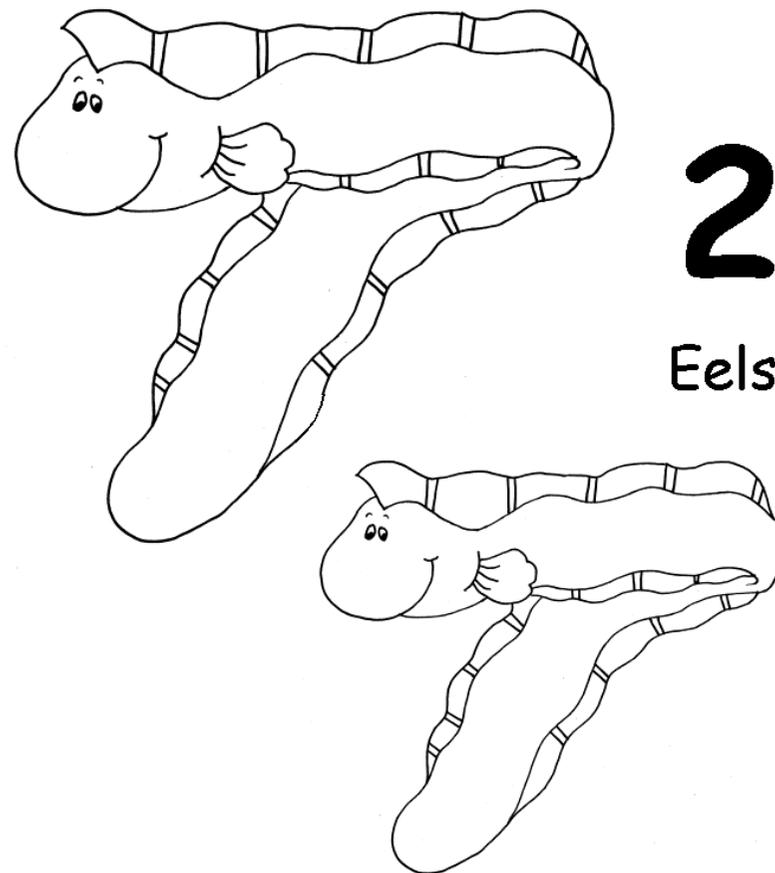


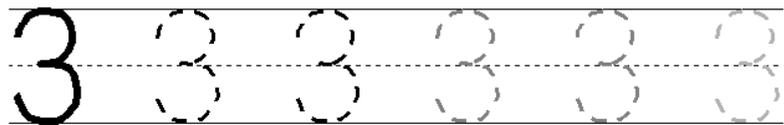
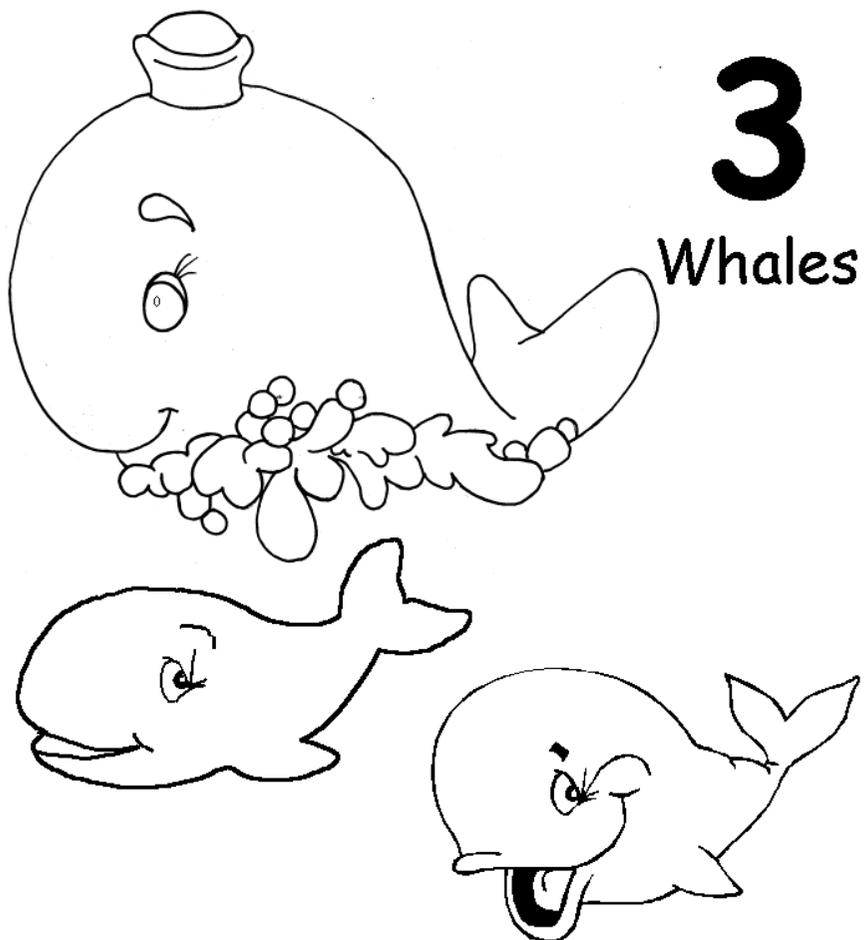
Level 1
Card 1



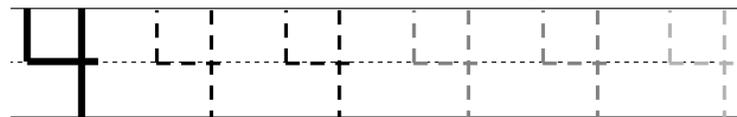
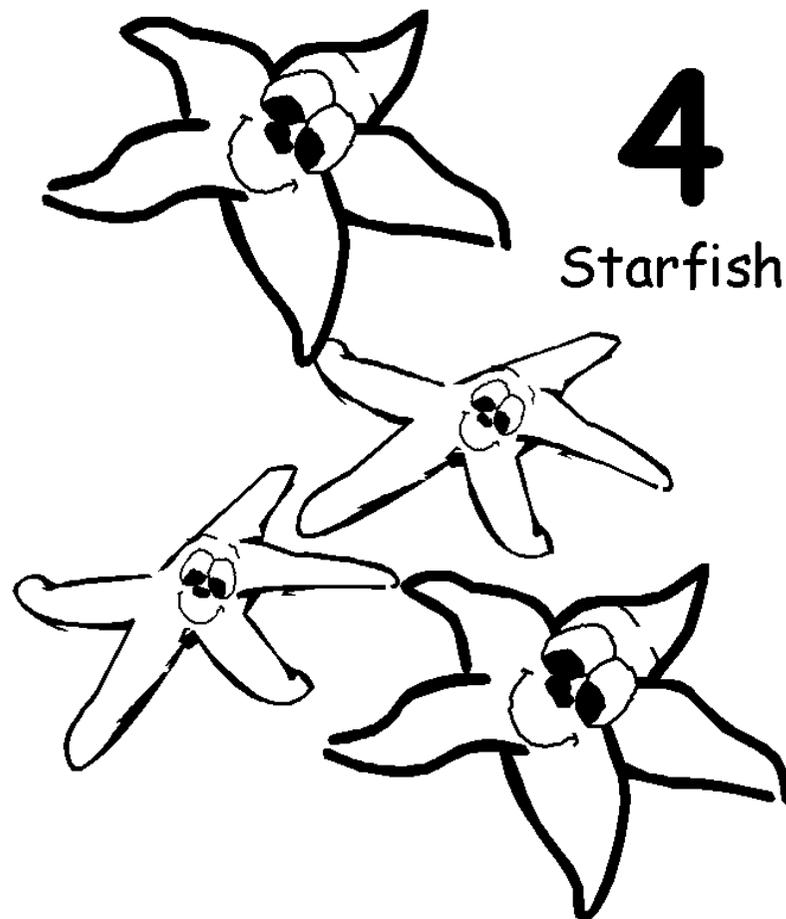
Level 1
Card 2



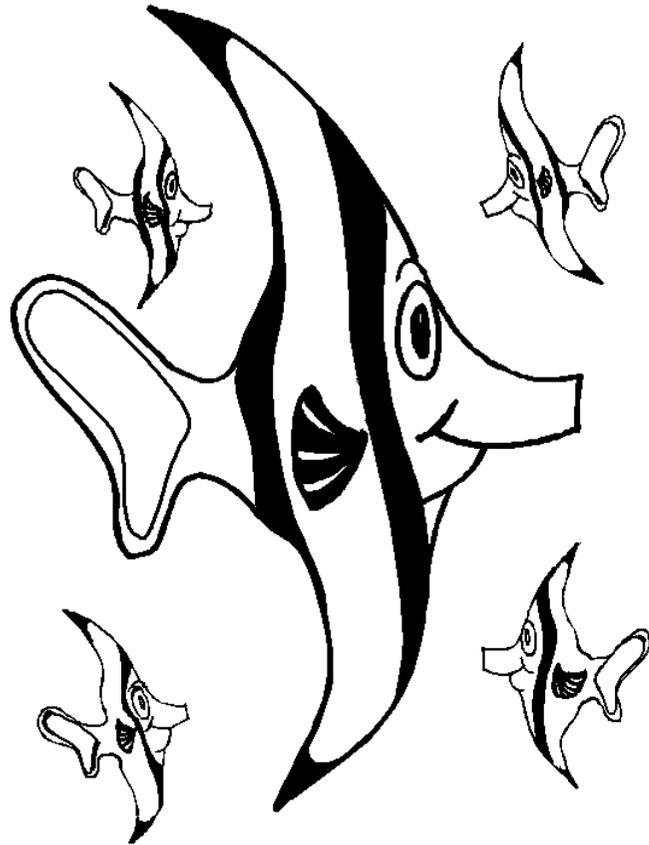
Level 1
Card 3



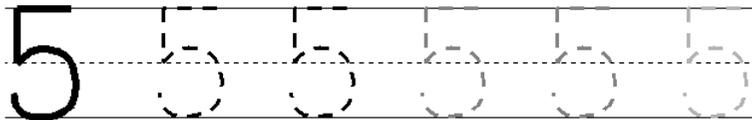
Level 1
Card 4



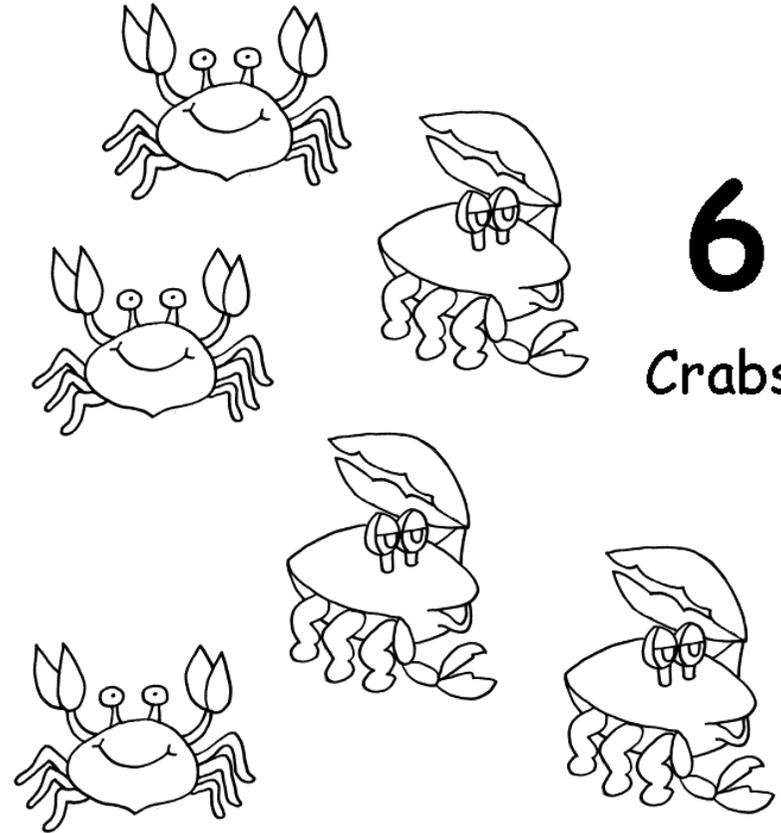
Level 1
Card 5



5
Fish



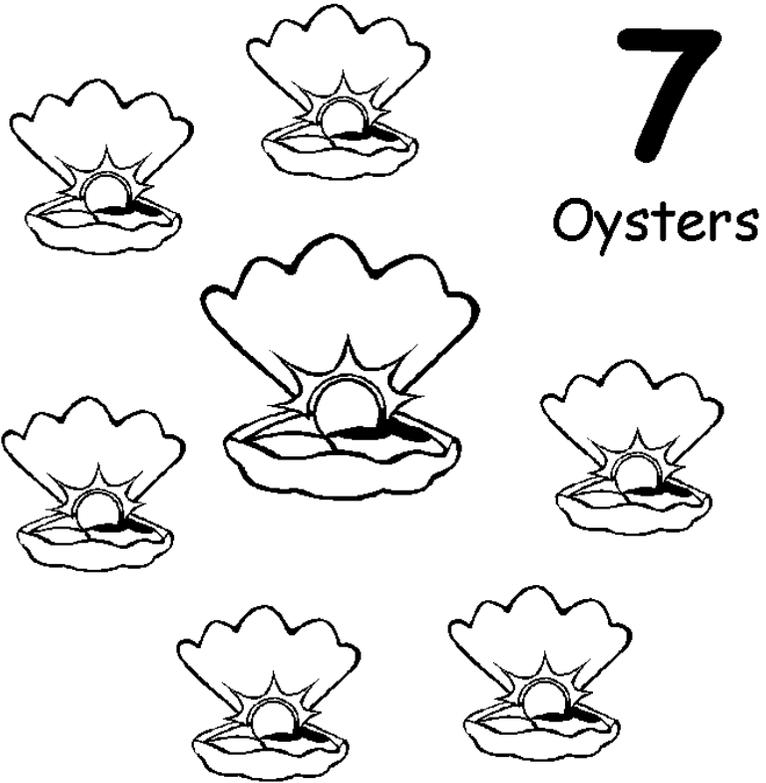
Level 1
Card 6



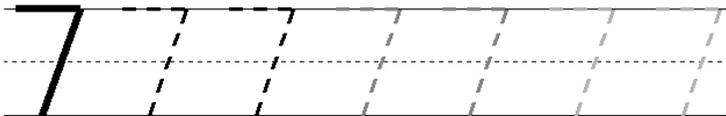
6
Crabs



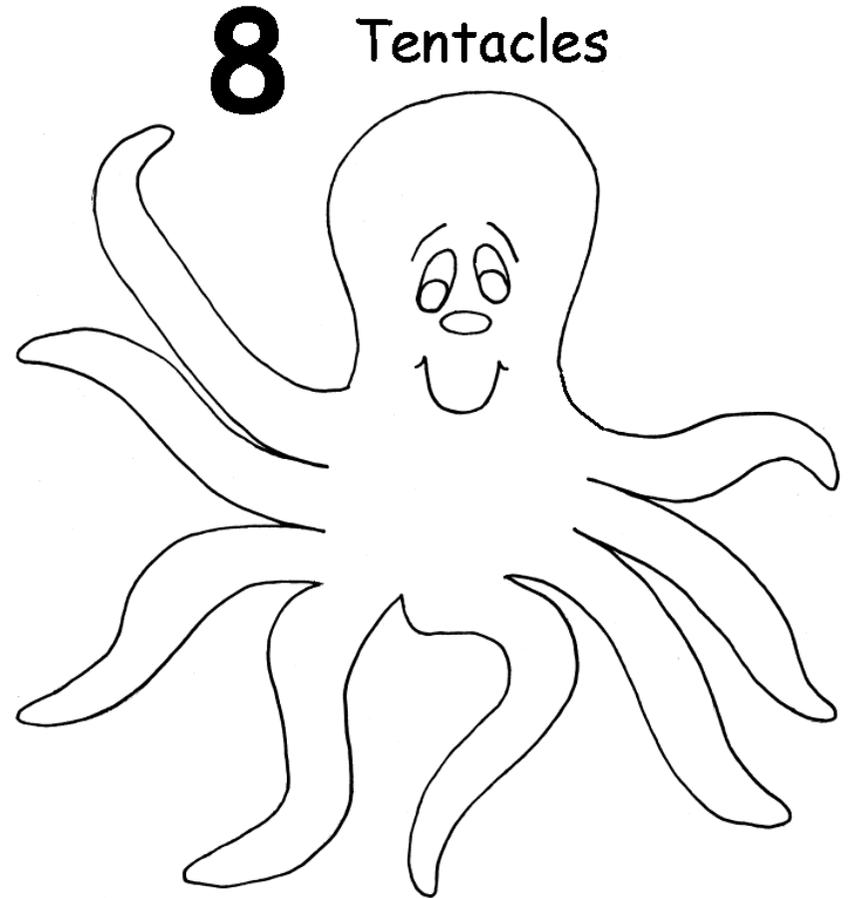
Level 1
Card 7



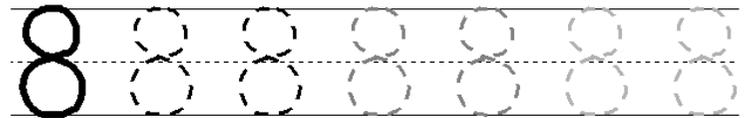
7
Oysters



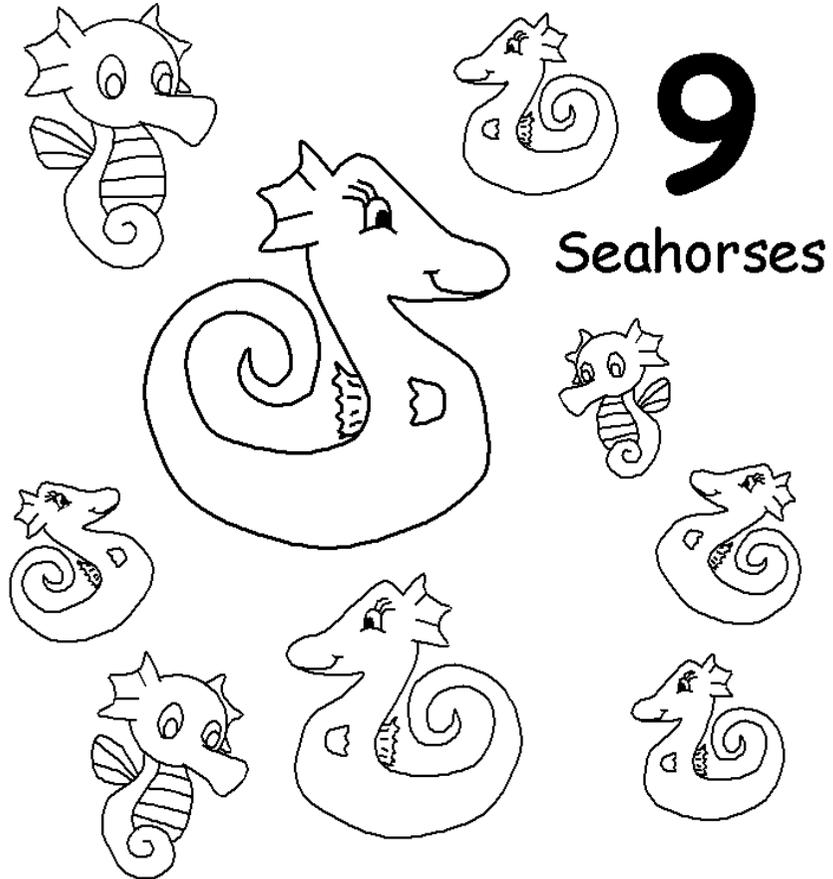
Level 1
Card 8



8 Tentacles



Level 1
Card 9

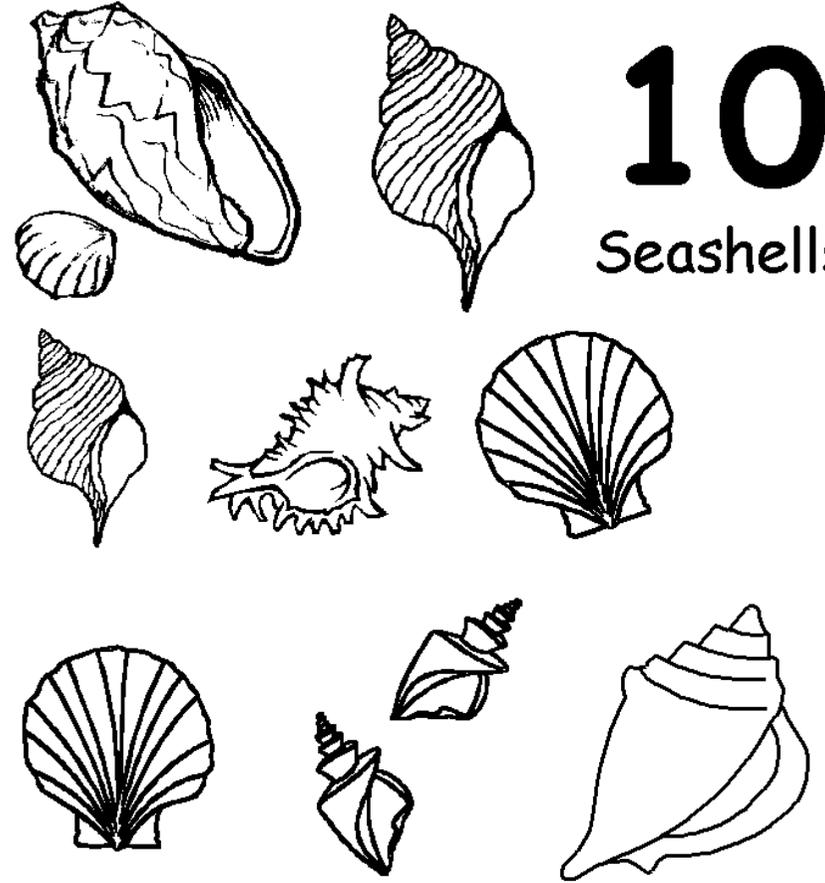


9

Seahorses

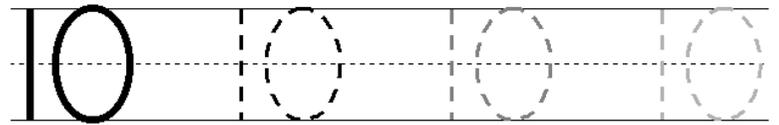


Level 1
Card 10

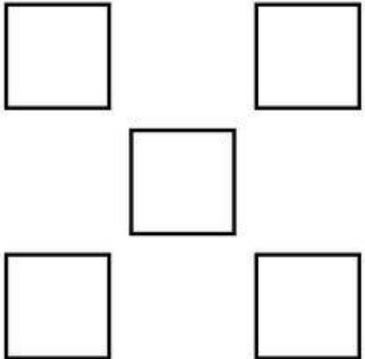
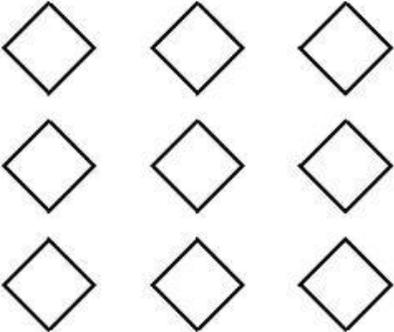
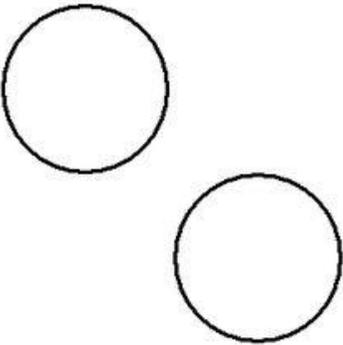
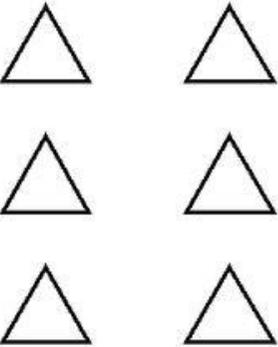


10

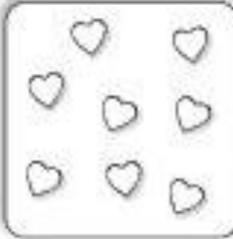
Seashells



Level 1
Card 11

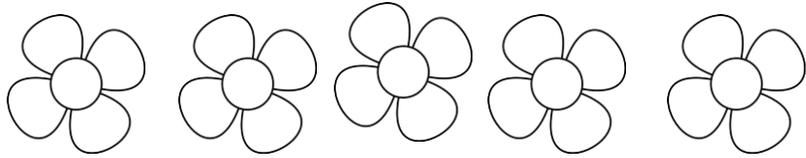
 4 5 6	 7 8 9
 1 2 3	 6 7 8

Level 1
Card 12

 3 5 2	 7 4 5	 9 1 3
 3 9 1	 1 8 7	 2 7 8
 3 7 10	 4 5 6	 6 10 9

Level 1
Card 13

Counting

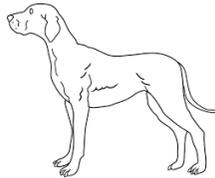


How many flowers?

Draw 6 trees.



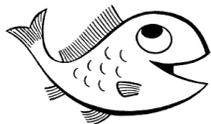
Draw 3 dogs.



Draw 8 bees.



Draw 4 fish.



Level 1
Card 14 Test

a) Ask the student to set out 10 counters and count them out loud.

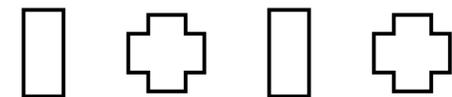
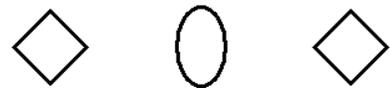
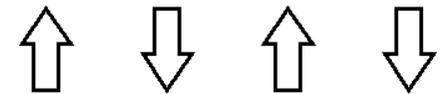
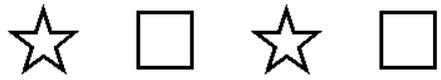
Then, ask them to set out 4 counters and do the same; then 6 counters; then 8 counters.
(4 points)

b) Test number recognition 1 to 10, showing the number cards. (3 points)

c) Ask the student to write the numbers 1 to 10. Check that they start in the right place.
(3 points)

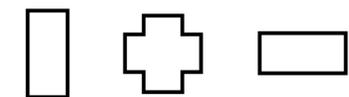
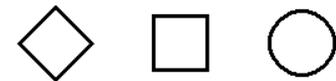
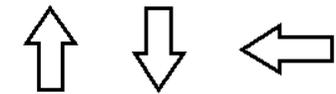
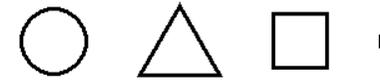
Level 2
Card 1

Keep the pattern going. Add 2 more shapes.



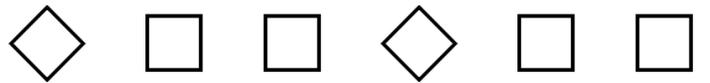
Level 2
Card 2

Keep the pattern going. Add 3 more shapes.



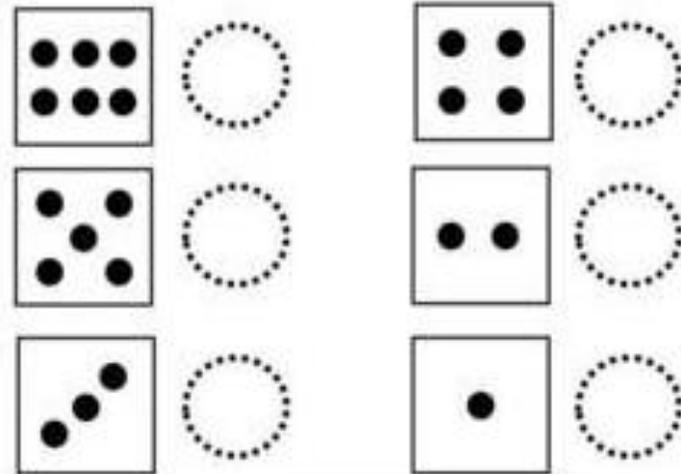
Level 2
Card 3

Keep the pattern going. Add 3 more shapes.



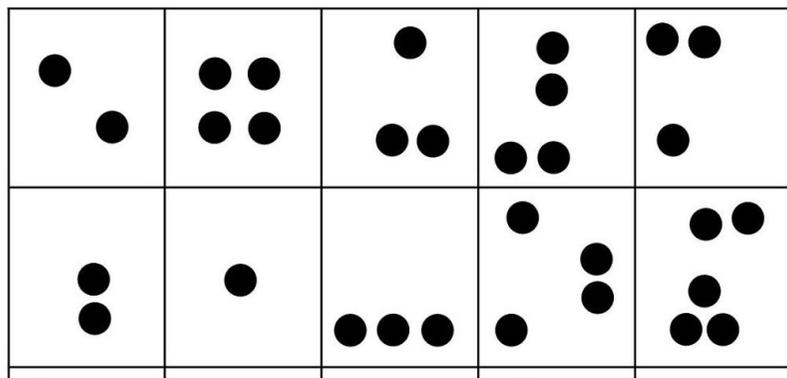
Level 2
Card 4

Set out counters to equal these.
Say many counters in each group.

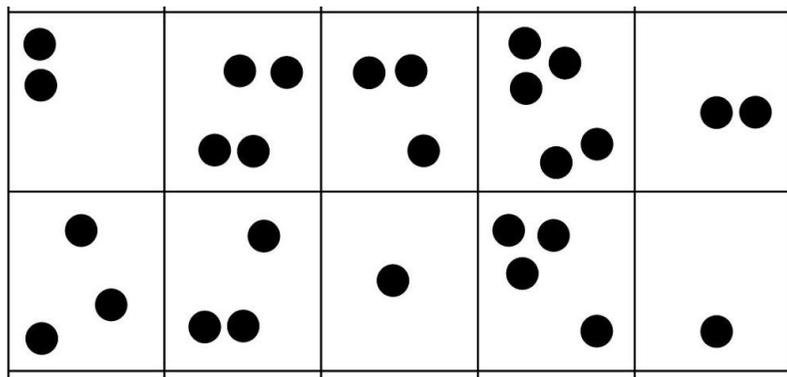


Level 2
Card 5

Find the squares with 3 dots.

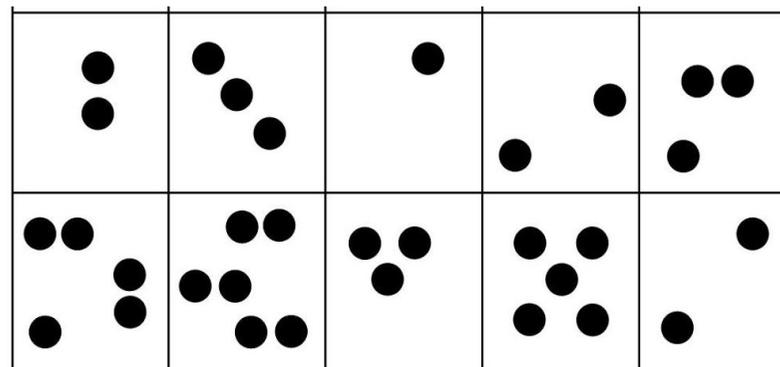


Find the squares with 4 dots.

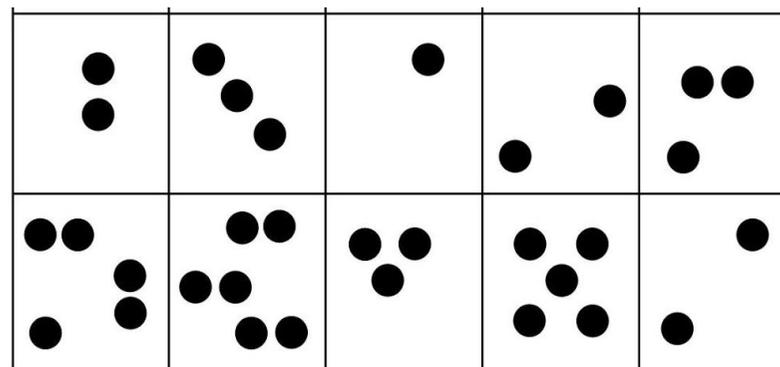


Level 2
Card 6

Find the squares with 5 dots.

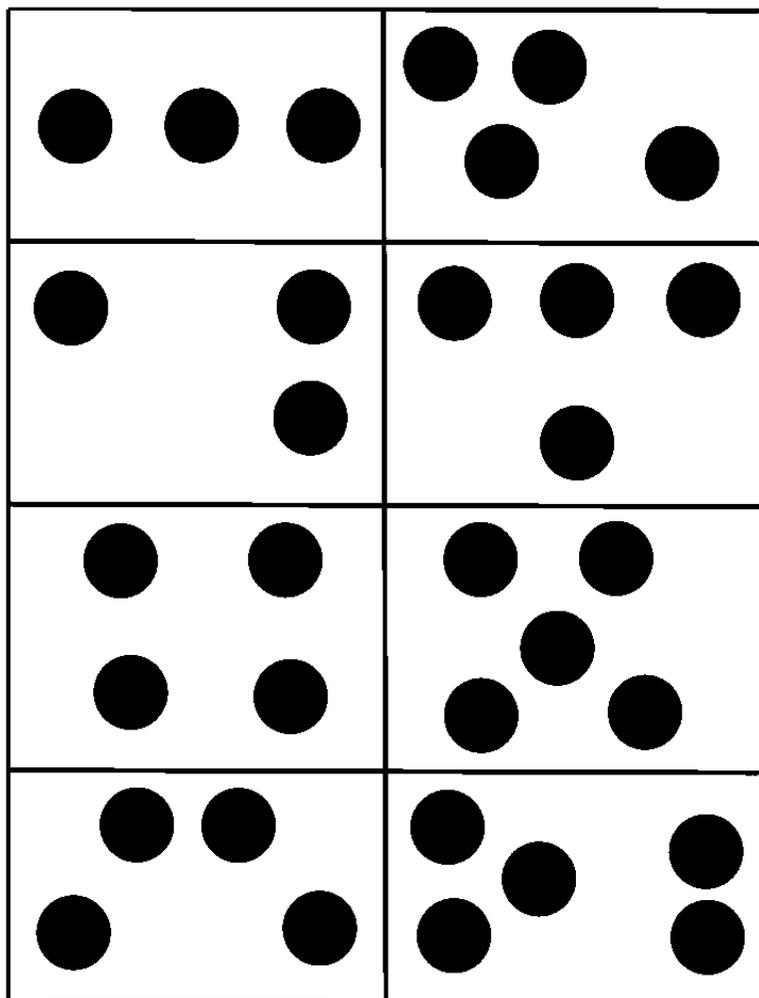


Find the square with 6 dots.



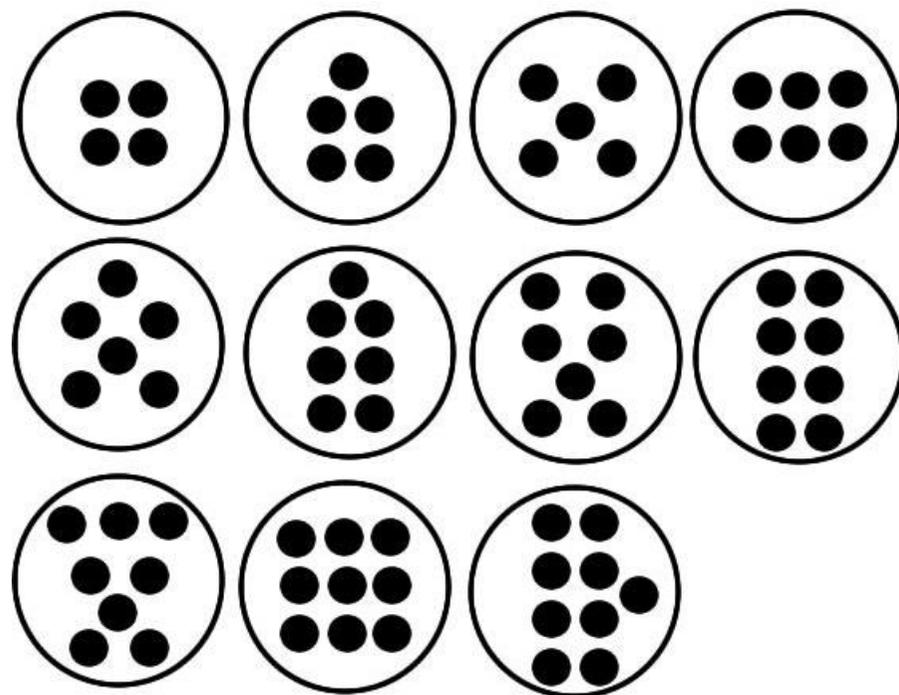
Level 2
Card 7

Find the 3s.
Find the 4s.
Find the 5s.



Level 2
Card 8

Find the 6s.
Find the 7s.
Find the 8s.



Level 2

Card 9

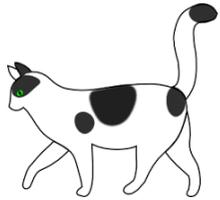
1 one 2 two 3 three 4 four 5 five

Draw

three



five



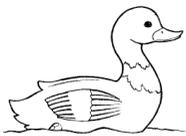
two



four



one



Level 2

Card 10

6 six 7 seven 8 eight 9 nine 10 ten

Draw

seven



ten



eight



six



nine



Level 2

Card 11

Ordinal number

1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th

1. Circle the third Apple from left



2. Circle the fifth Fish from left



3. Circle the fourth Cup from left



4. Circle the second School Bus from right



5. Circle the first Violin from right



Level 2

Card 12

a) Draw a group of 3 children.

b) Draw a group of 7 cats.

c) Draw a set of 5 pencils.

d) Now draw another set of 5 pencils.



How many sets do you have?

How many pencils do you have?

e) Draw a nest with 3 birds in it.

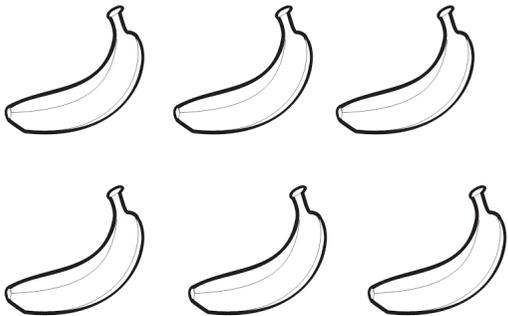
Now draw another nest with 3 birds.

How many nests?

How many birds altogether?

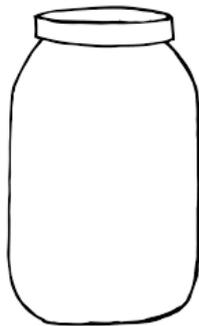
Level 2
Card 13

Draw 2 sets of bananas like this, with 3 in each set:



Now draw a circle around each set.
How many sets do you have?
How many bananas do you have in each set?
How many bananas altogether?

Draw three jars like this.
Draw three cookies in each jar. How many cookies altogether?



Level 2
Card 14 Test

Give the student help with reading the questions but do not read the numbers for them. (say "how many?" instead of the number.)

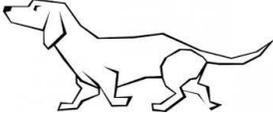
a) Keep the pattern going: (2 points)



b) Draw 9  (1 point each)

c) Draw 6 

d) Draw seven 

e) Draw two 

f) Point to the 3rd fish from the left. (2 points)



g) ◆◆ ◆◆ ◆◆ (2 points)

This is sets of

Level 3
Card 1

Set out 12 counters and count to twelve.

How many eggs in this basket?



Draw 2 baskets of eggs, the same as this one.

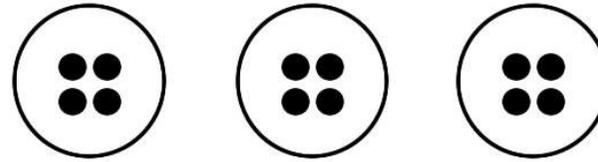
You have drawn baskets of

Or we can say

sets of

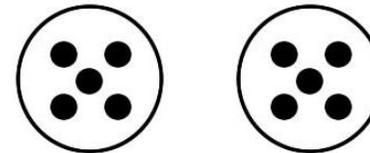
How many eggs altogether?

Level 3
Card 2a



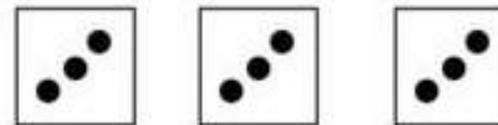
sets of

How many altogether?



sets of

How many altogether?



sets of

How many altogether?

Level 3
Card 2b

What comes next?

Write the number that comes after.

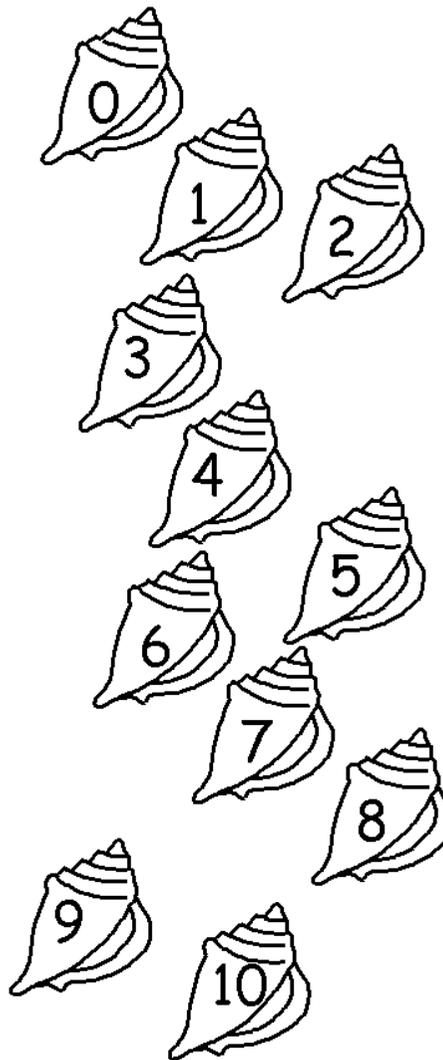
0	1	
---	---	--

8	9	
---	---	--

2	3	
---	---	--

6	7	
---	---	--

4	5	
---	---	--



Level 3
Card 3a

Write the number that comes after.

1	2	
---	---	--

5	6	
---	---	--

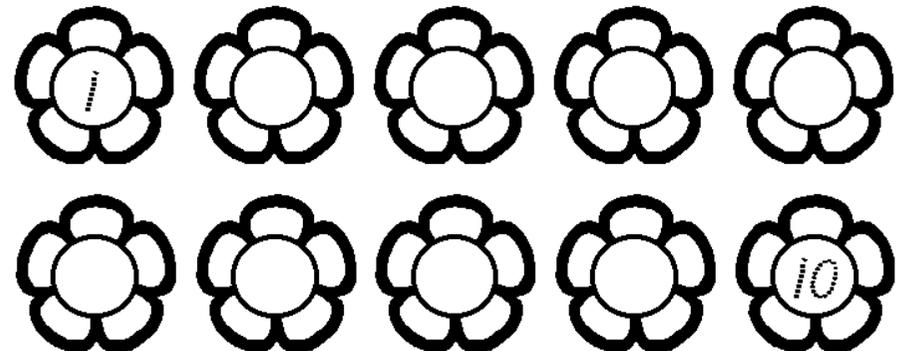
7	8	
---	---	--

4	5	
---	---	--

2	3	
---	---	--

0	1	
---	---	--

Count and write the numbers from 1-10 on the flowers below.



Level 3
Card 3b

Draw one more banana.
One more than 4 is



Draw one more plant.
One more than 3 is



Draw one more ice block.
One more than 6 is

Level 3
Card 4

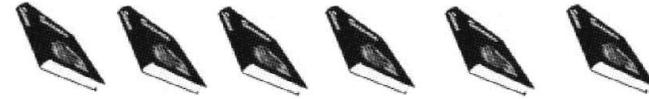
The student can draw extra objects to show two more.



2 more than 3 is



2 more than 4 is

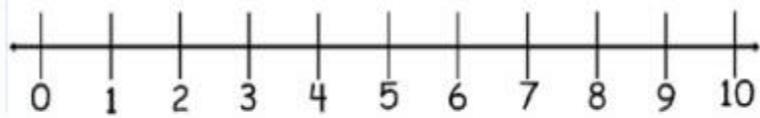


2 more than 6 is



2 more than 5 is

Level 3
Card 5a

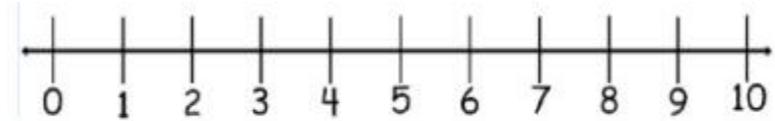


Use the number line to count backwards from 10.

Use the number line to find out what comes before?

4	
7	
3	
8	
2	
5	
1	
6	
7	

Level 3
Card 5b



2 and 3 more is

5 and 2 more is

4 and 4 more is

7 and 2 more is

1 and 5 more is

3 and 6 more is

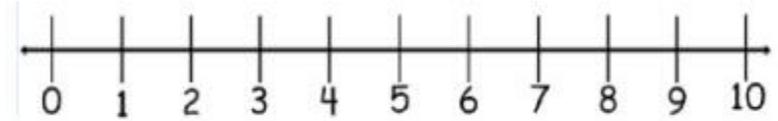
0 and 8 more is

Level 3
Card 6a

What number comes in between?

1 _____ 3	7 _____ 9
* * * *	* * * *
6 _____ 8	3 _____ 5
* * * *	* * * *
2 _____ 4	8 _____ 10
* * * *	* * * *
5 _____ 7	4 _____ 6

Level 3
Card 6b



Use the number line to find out two less than:

4	
7	
3	
8	
10	
2	
5	
6	
7	

Level 3
Card 7a

Use counters:

7 and 3 more makes

8 and 1 more makes

6 and 3 more makes

1 and 7 more makes

5 and 4 more makes

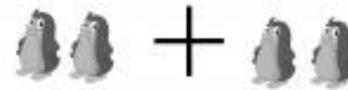
0 and 3 more makes

3 and 3 more makes

2 and 6 more makes

Level 3
Card 7b

+ means add some more



Level 3
Card 8a

+ means add some more
= means how many altogether



Make with counters:

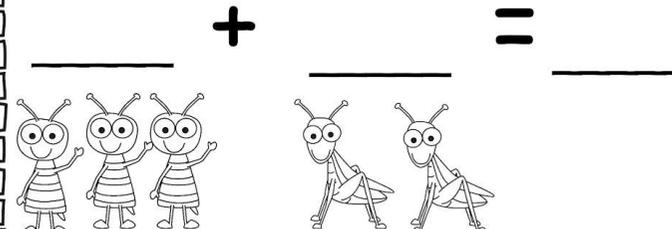
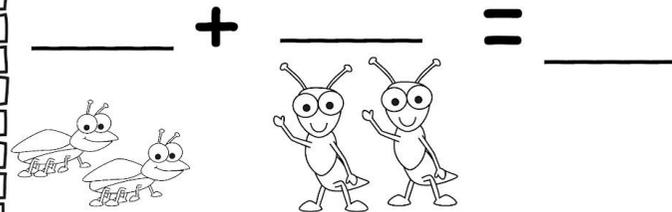
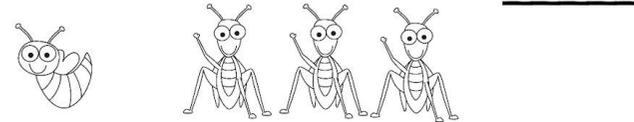
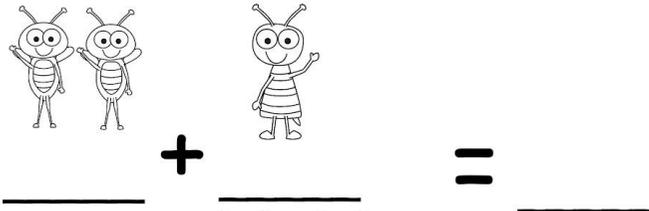
$6 + 2 = \square$

$5 + 4 = \square$

Level 3
Card 8b

Name: _____

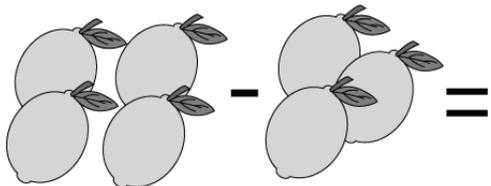
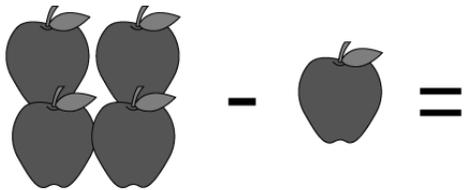
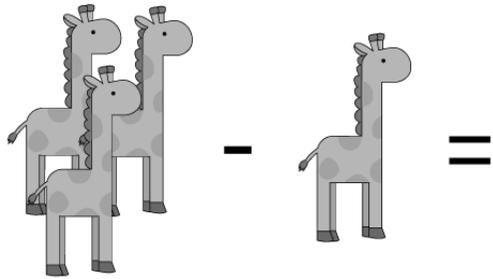
Write the number of bugs under each set. Add the 2 sets of bugs together.



Level 3
Card 9a

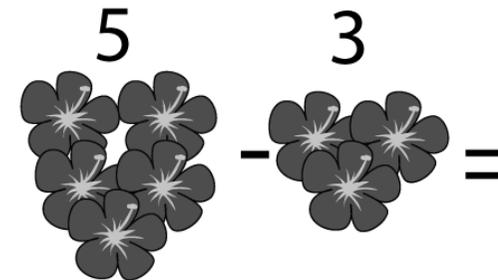
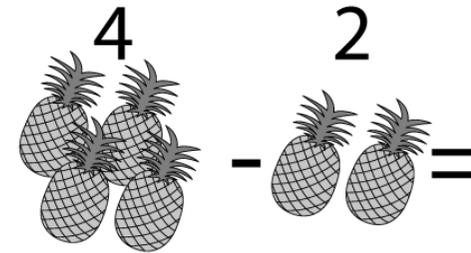
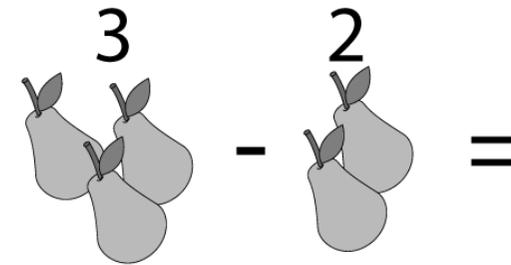
- means take away
= means how many altogether

Make these with counters.



Level 3
Card 9b

Make these with counters.



Level 3
Card 10a

Make these with counters.

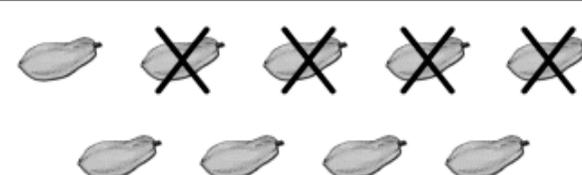
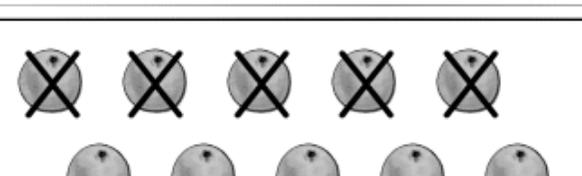
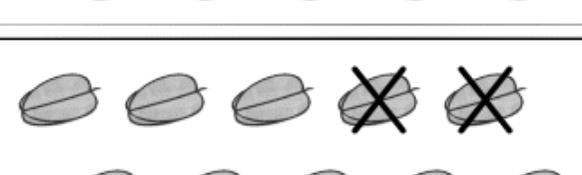
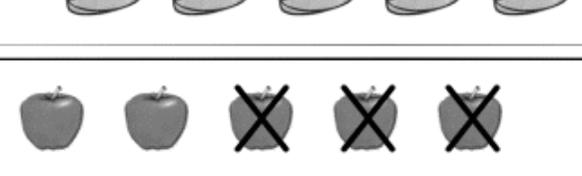
$$\begin{array}{c} 4 \\ \text{4 pencils} \end{array} - \begin{array}{c} 3 \\ \text{3 pencils} \end{array} =$$

$$\begin{array}{c} 4 \\ \text{4 crayons} \end{array} - \begin{array}{c} 1 \\ \text{1 crayon} \end{array} =$$

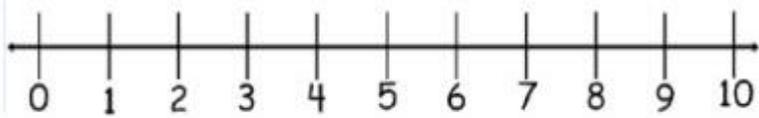
$$\begin{array}{c} 3 \\ \text{3 globes} \end{array} - \begin{array}{c} 1 \\ \text{1 globe} \end{array} =$$

Level 3
Card 10b

Say how many you started with and how many were taken away. How many left?

Level 3
Card 11



Use the number line to add or take away.

4 and 4 makes

7 and 2 makes

3 and 4 makes

6 take away 5 makes

0 and 6 makes=

8 take away 1 makes

Level 3
Card 12

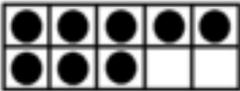
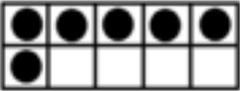
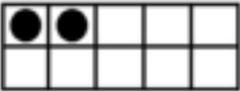
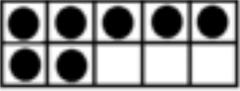
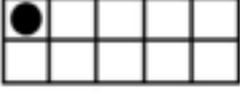
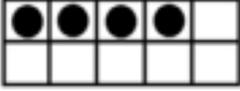
Say how many apples.

Then say how many more apples you would need to make 10.

 _____	 _____

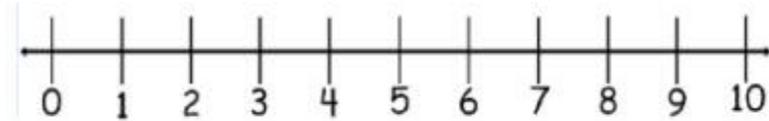
Level 3
Card 13

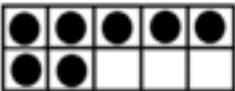
Count how many more to make 10.

 <input type="text"/> + <input type="text"/> = <input type="text"/> 10	 <input type="text"/> + <input type="text"/> = <input type="text"/> 10	 <input type="text"/> + <input type="text"/> = <input type="text"/> 10
 <input type="text"/> + <input type="text"/> = <input type="text"/> 10	 <input type="text"/> + <input type="text"/> = <input type="text"/> 10	 <input type="text"/> + <input type="text"/> = <input type="text"/> 10
 <input type="text"/> + <input type="text"/> = <input type="text"/> 10	 <input type="text"/> + <input type="text"/> = <input type="text"/> 10	 <input type="text"/> + <input type="text"/> = <input type="text"/> 10

Level 3
Card 14 Test

Assist the student in reading the questions but not the numbers.
One point per question.



- 1 more than 7 is
- 1 less than nine is
- The number after 5 is
- The number before 10 is
- Count from 0 to 12.
- Make 3 sets of 2
- Make 4 sets of 3
- 3 and 6 more makes
- 10 take away 7 makes
- 

and make 10

Revision Level (1-3)

Card 1 The number after

2	3
---	---

4	
---	--

5	
---	--

9	
---	--

6	
---	--

7	
---	--

8	
---	--

1	
---	--

3	
---	--

6	
---	--

7	
---	--

4	
---	--

Revision Level (1-3)

Card 2 The number after

What Comes Next?

3	4	
---	---	--

7	8	
---	---	--

1	2	
---	---	--

0	1	
---	---	--

5	6	
---	---	--

8	9	
---	---	--

Counting backwards from 10

10		8	7			4			1
----	--	---	---	--	--	---	--	--	---

10	9			6		4			2
----	---	--	--	---	--	---	--	--	---

10				6			3		1
----	--	--	--	---	--	--	---	--	---

10					5				
----	--	--	--	--	---	--	--	--	--

Revision Level (1-3)

Card 3 The number before

7	8
---	---

	10
--	----

	3
--	---

	5
--	---

	7
--	---

	2
--	---

	4
--	---

	8
--	---

	9
--	---

	6
--	---

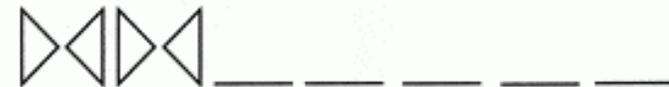
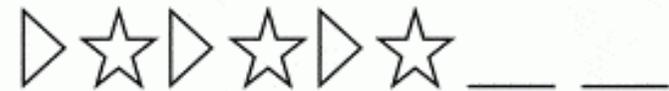
	5
--	---

	1
--	---

Revision Level (1-3)

Card 4 Patterns

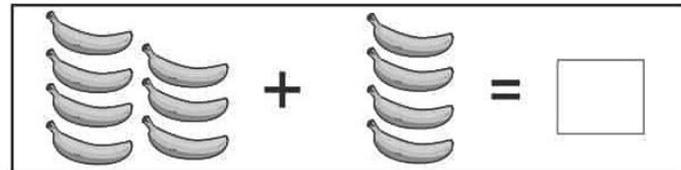
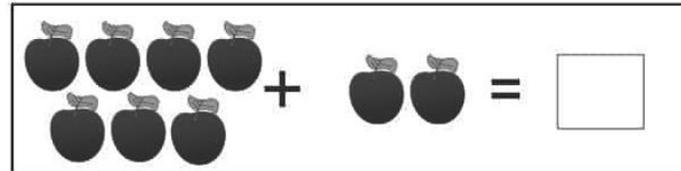
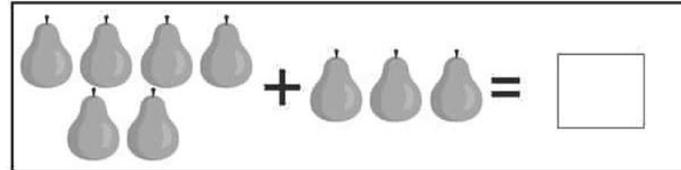
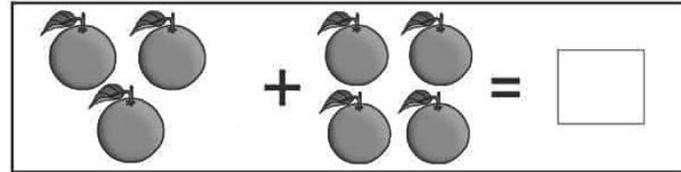
Copy and finish the patterns.



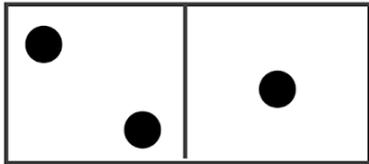
Revision Level (1-3)
Card 5 Addition



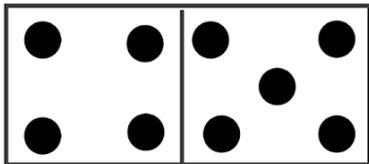
Revision Level (1-3)
Card 6 Addition



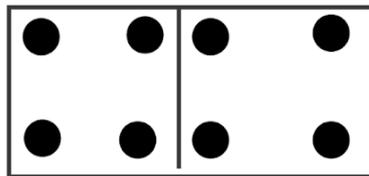
Revision Level (1-3)
Card 7 Addition



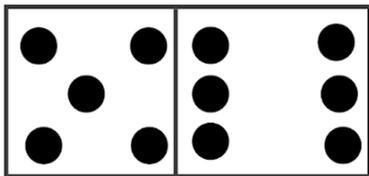
$$\underline{\quad} + \underline{\quad} =$$



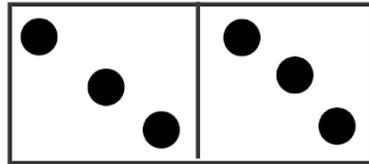
$$\underline{\quad} + \underline{\quad} =$$



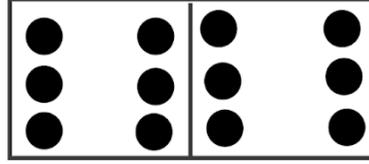
$$\underline{\quad} + \underline{\quad} =$$



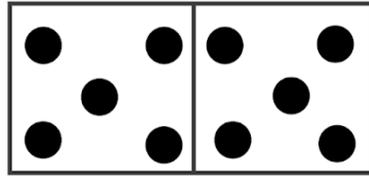
$$\underline{\quad} + \underline{\quad} =$$



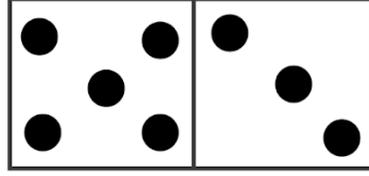
$$\underline{\quad} + \underline{\quad} =$$



$$\underline{\quad} + \underline{\quad} =$$

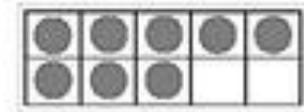
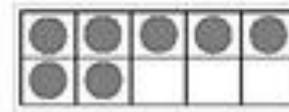
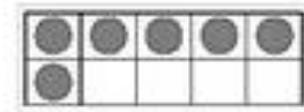
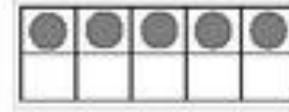
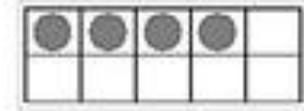
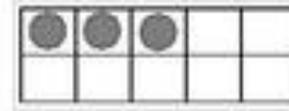
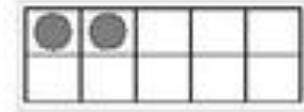
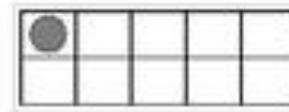


$$\underline{\quad} + \underline{\quad} =$$



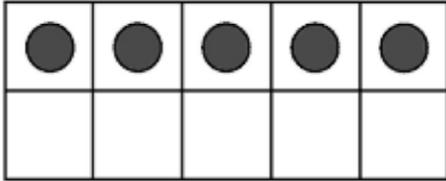
$$\underline{\quad} + \underline{\quad} =$$

Revision Level (1-3)
Card 8 Addition with ten frames

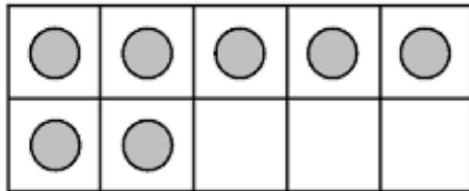


Revision Level (1-3)

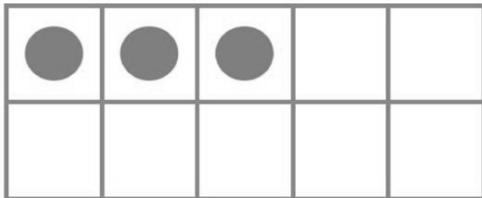
Card 9 Subtraction with ten frames



10 take away ____ = ____



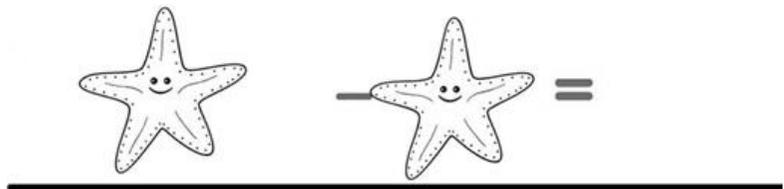
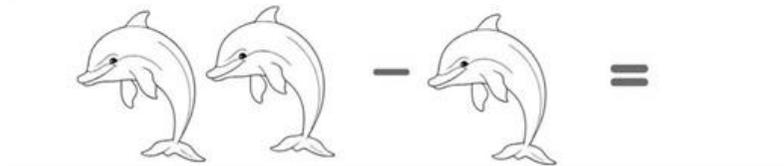
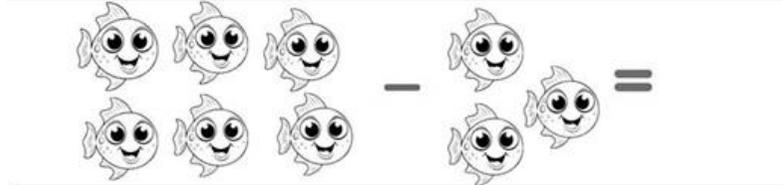
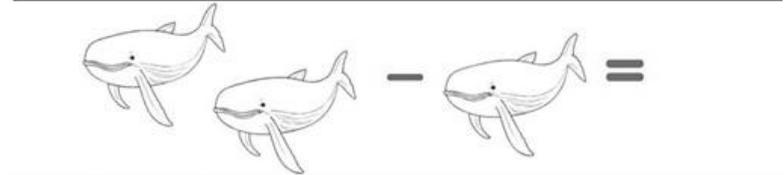
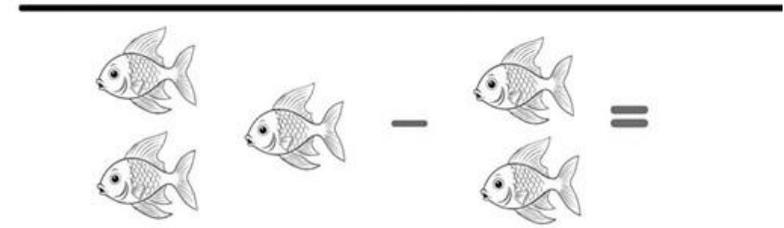
10 take away ____ = ____



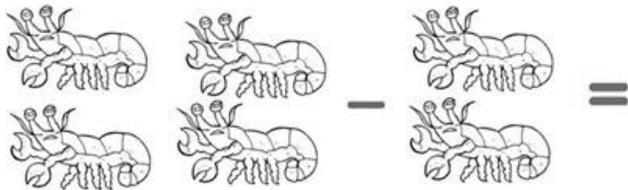
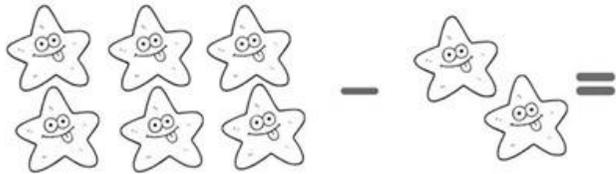
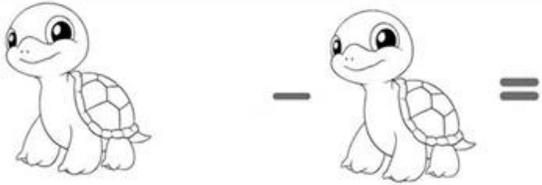
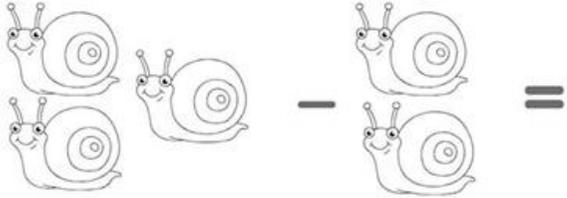
10 take away ____ = ____

Revision Level (1-3)

Card 10 Subtraction

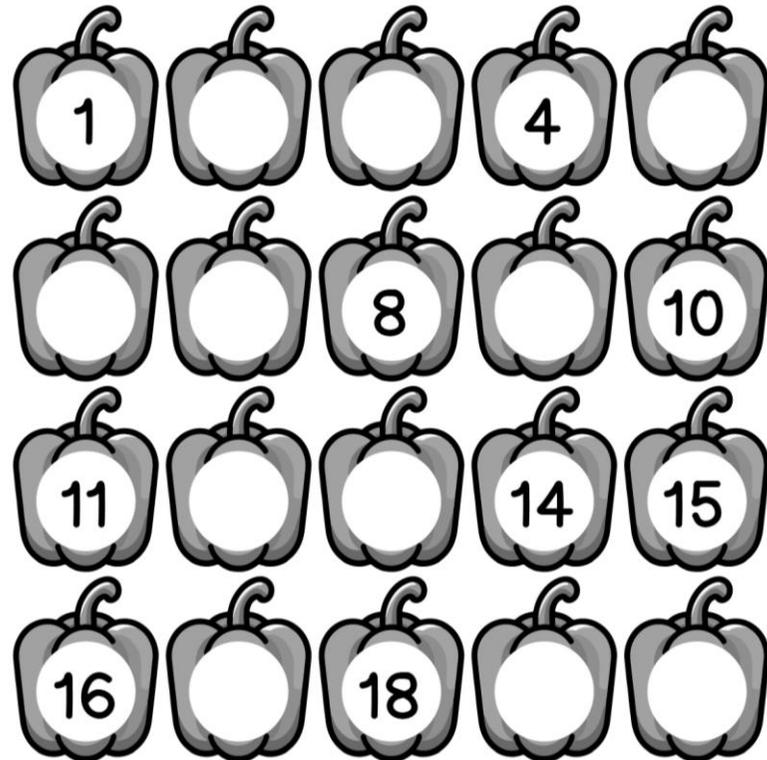


Revision Level (1-3)
Card 11 Subtraction



Revision Level (1-3)
Card 12 Numbers to 20

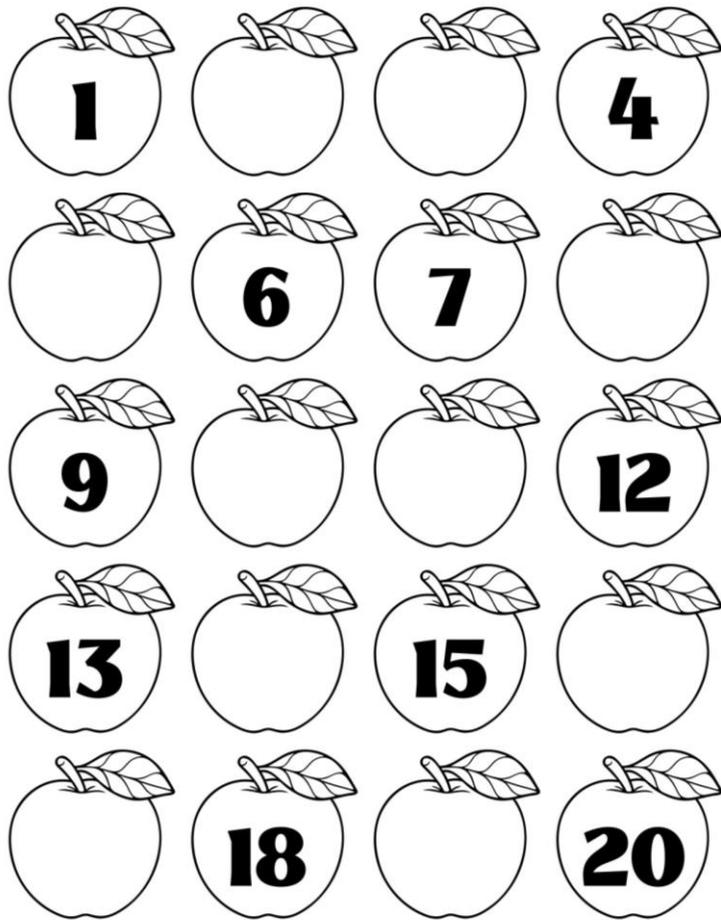
Write the missing numbers.



Revision Level 3

Card 13 Numbers to 20

Write the missing numbers.



Revision Level (1-3)

Card 14 Numbers to 20

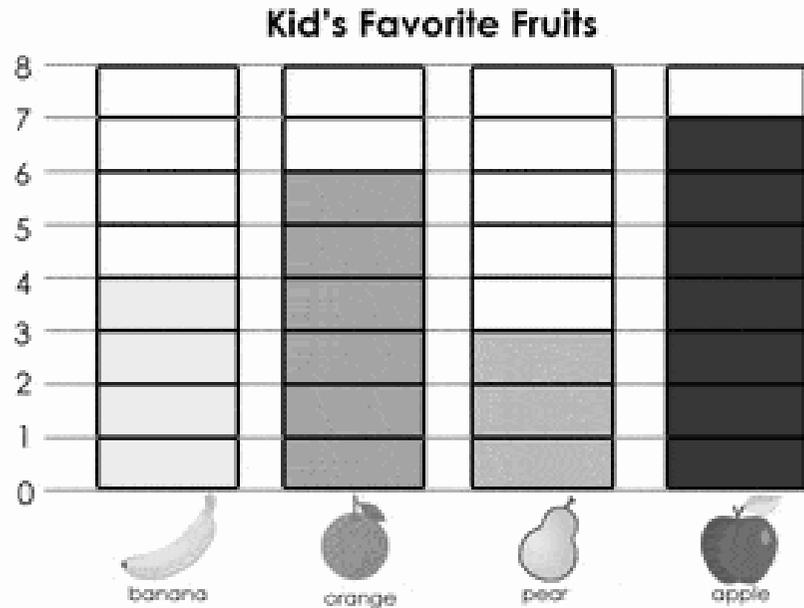
What Comes Between?



17		19	13		15
14		16	11		13
18		20	12		14
16		18	15		17
10		11	19		21

Revision Level (1-3)
Card 15 Graphs

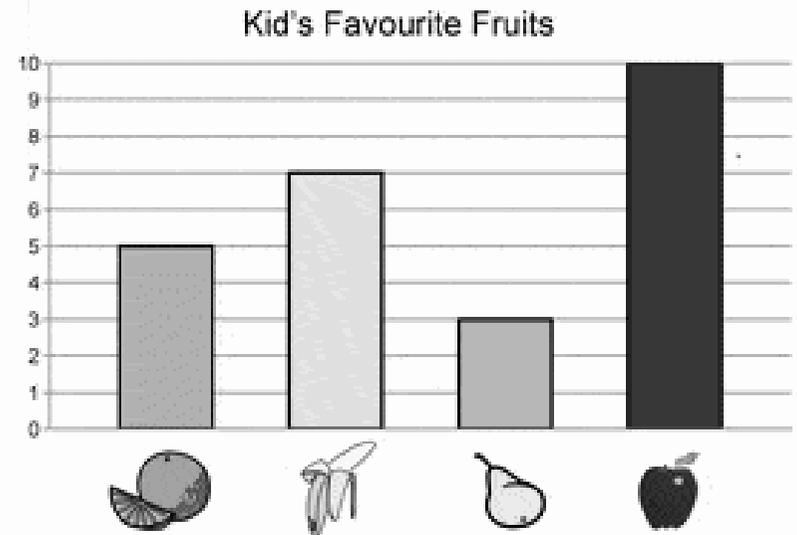
Study the bar graph and answer the questions.



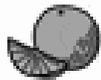
- How many kids like orange? _____
- Which fruit did the most kids like? _____
- Which fruit did the kids like the least? _____
- How many kids liked bananas? _____
- How many kids liked either pears or bananas? _____
- How many kids liked either oranges or apples? _____

Revision Level (1-3)
Card 16 Graphs

Read the bar graph and answer the questions.



How many kids liked

- | | |
|---|---|
|  Apples ____? |  Oranges ____? |
|  Bananas ____? |  Pears ____? |

Revision Level (1-3)
Card 17 Groups (Sets)

How many bananas are there?



How many groups are there?

How many in each group?

This makes ___ groups of ___.

How many balls are there?



How many boxes are there?

How many in each box?

This makes ___ groups of ____.

Revision Level (1-3)
Card 18 Groups (Sets)

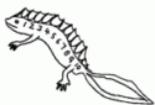
<p>___ groups of ___</p>	<p>___ groups of ___</p>
<p>___ groups of ___</p>	<p>___ group of ___</p>

Revision Level (1-3)

Card 19 Counting backwards from 20

20	19	18	17	16	15	14	13	12	11
10	9	8	7	6	5	4	3	2	1

Help Newton to fill in the missing numbers by counting **back** in ones.



1)

16	15	14		12	11		9
----	----	----	--	----	----	--	---

2)

18		16	15		13	12	
----	--	----	----	--	----	----	--

3)

20	19		17	16		14	
----	----	--	----	----	--	----	--

4)

19	18	17		15	14		12
----	----	----	--	----	----	--	----

5)

17	16		14		12		10
----	----	--	----	--	----	--	----

6)

15		13	12		10		8
----	--	----	----	--	----	--	---

Revision Level (1-3)

Test

Use a number line for questions 1-3

1. What number comes after 9?
2. What number comes before 12?
3. On the number line, say which number comes in between 5 and 7

Use counters for questions 4-10)

4. Count from 1 to 20.
5. Count backwards from 10.
6. With counters, make 5 and 3. How many altogether?
7. Using counters make 7 and 4. How many altogether?
8. Using counters make a group of nine and take away 5. How many are left?
9. Using counters make a group of 12 and take away 6. How many are left?
10. Using counters, make 2 groups of 3. How many altogether?