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# Kindergarten Term 2 Report



Name \_\_\_\_\_

Date \_\_\_\_\_

**Code:**

A = Above average

S = Satisfactory

D = Still developing this skill

## Social and Emotional Development

Enjoys playing with other children	
Confident in choosing activities	
Can resolve conflicts responsibly	
Perseveres with tasks that are difficult	
Uses good manners	
Participates willingly in cleaning up	

**Comments:**

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## Physical Development

Can use scissors for cutting paper	
Can do up buttons	
Can tie a knot	
Can throw and catch a large ball	
Can skip with a rope	
Shows good balance and strength when involved in physical activities	

**Comments:**

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## Mathematics

Count forwards and backwards to 10	
Identify number of dots without counting, e.g. 	
Can write number symbols 1 – 10	
Can make a group of objects of a given number to 10	
Can use a number line (to 10) to count forwards and backwards	

**Comments:**

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## Literacy

<b>Listening and speaking</b>	
Listens attentively to a speaker	
Participates in listening games	
Participates in 'show and tell'	
Forms complete sentences when talking about their picture	
<b>Phonics</b>	
Can say the starting sound of an object when shown the picture.	
Can identify the letters of the alphabet using sound names.	
Can match letter symbols with pictures starting with that sound	
<b>Pre-Reading</b>	
Enjoys listening to stories and gives full attention	
Enjoys looking at books alone	
Can memorize words of songs and Bible verses	
Can write their name	
Recognizes colours	
<b>Handwriting and drawing</b>	
Can copy a pattern starting left to right, e.g. 	
Has good control of pencil when drawing	
<b>Expressive writing</b>	
Can make up a sentence 'in their head' about their drawing, and say it aloud	

**Comments:**

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