



Kindergarten Term 4 Report



Name _____

Date _____

Code:

A = Above average

S = Satisfactory

D = Still developing this skill

Social and Emotional Development

Enjoys playing with other children	
Confident in choosing activities	
Can resolve conflicts responsibly	
Perseveres with tasks that are difficult	
Uses good manners	
Participates willingly in cleaning up	

Comments:

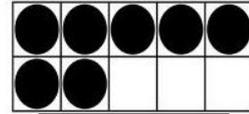
Physical Development

Can use scissors for cutting paper	
Can do up buttons	
Can tie a bow, e.g. a shoe lace	
Can throw and catch a large ball	
Can throw and catch a small ball	
Can skip with a rope	
Shows good balance and strength when involved in physical activities	

Comments:



Number line



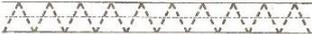
Tens frame

Mathematics

Can count to 20 (forwards and backwards)	
Can makes sets with counters, e.g. 3 sets of 2	
Can solve addition tasks, e.g. $3 + 2 =$	
Can solve subtraction tasks, e.g., $9 - 5 =$	
Can solve addition and subtraction tasks using the tens frame	
Can solve addition and subtraction tasks using the number line	
Can write number symbols to 20	
Can recognize coins up to \$2	

Comments:

Literacy

Listening and speaking	
Listens attentively to a speaker	
Participates in listening games	
Participates in 'show and tell'	
Forms complete sentences when talking about their picture	
Phonics	
Can say the starting sound of an object when shown the picture.	
Can identify the letters of the alphabet using sound names.	
Can match letter symbols with pictures starting with that sound	
Can write the letters of the alphabet	
Can sound out 3-letter words using sound names, e.g. c-a-t	
Reading	
Enjoys listening to stories and gives full attention	
Enjoys looking at books alone	
Can memorize words of songs and Bible verses	
Can write their name	
Recognizes some basic sight words and can read a simple Level 1 story	
Handwriting and drawing	
Can copy a pattern starting left to right, e.g. 	
Can write letters o the alphabet	
Expressive writing	
Can make up a sentence 'in their head' about their drawing, and say it aloud	

Comments: _____
