



Beacon Media God-centred Curriculum

Whose Child?

Whose child?

- God loves children in a special way.



All children belong to God

- As CREATOR, every human being that is born rightfully belongs to God.
- As REDEEMER, everyone, including children, who hears and accepts the message of redemption, belongs to God.
- As PROTECTOR, God requires spiritual protection of children.

Matthew 19:14 Let the children come to me and do not stop them, because the Kingdom of Heaven belongs to such as these.

If we accept that the child truly belongs to God, we must also accept that God alone has the authority to determine the nature of the child's education.



Children are a gift from God (Psalm 127:3)

- Children are “on loan” from God for the first 18 years or so of their life.
- Parents have been given the task of raising their children.
- Christian parents and teachers are partners in a child’s education.



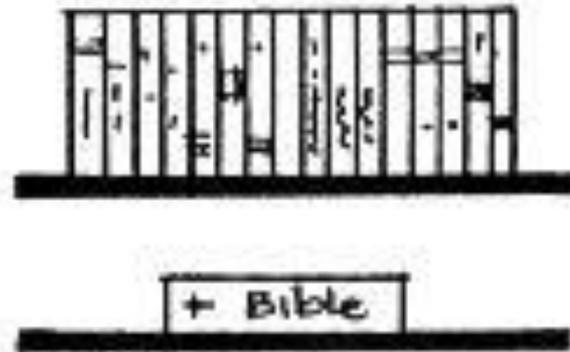
What does a God-centred school look like?

- God is placed at the centre of the curriculum.
- Students learn about His character, His nature and His word, and are encouraged to reflect God's character in their own lives.

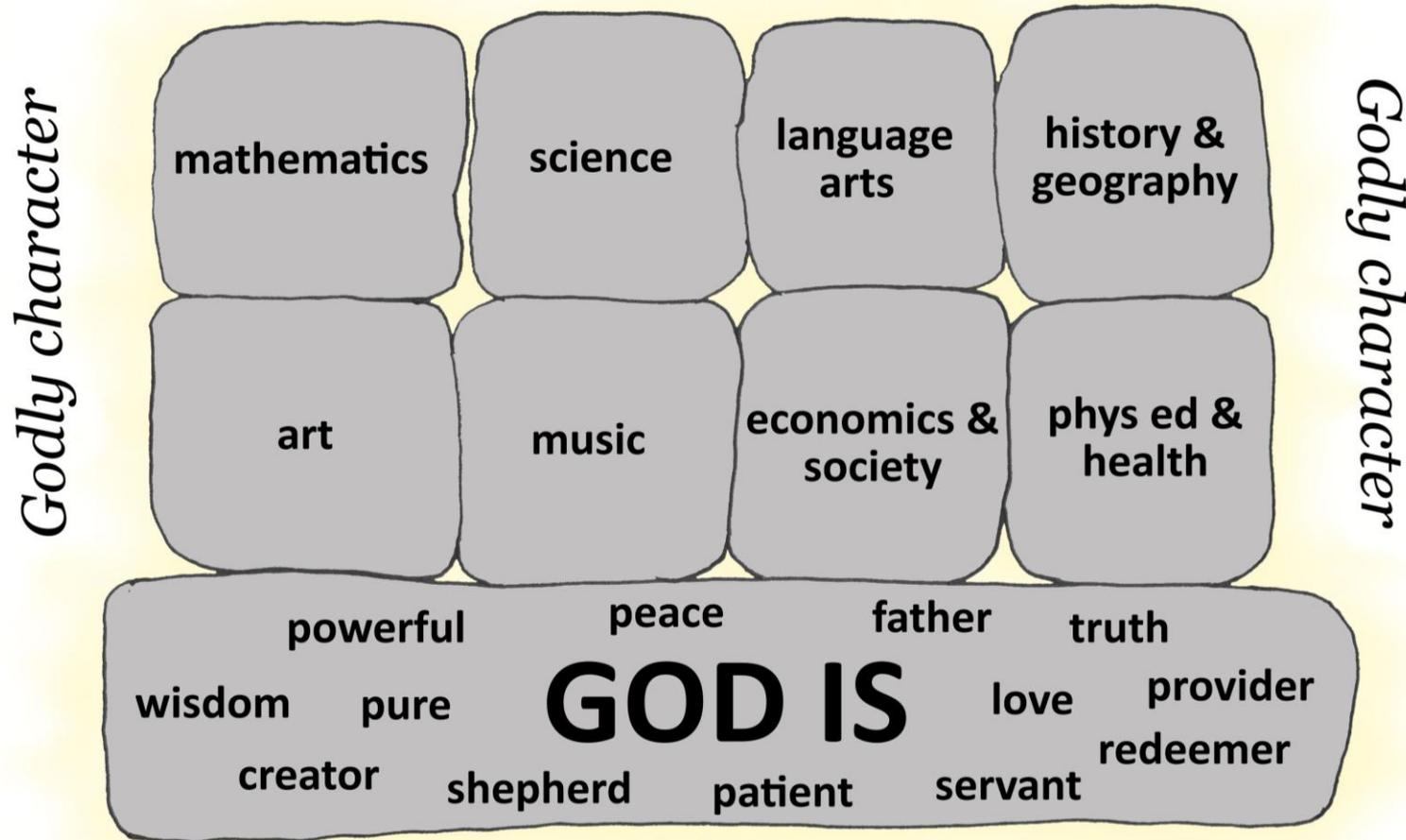
God and the Bible are part of all subjects



...not separated from education



The curriculum is built upon the rock, Jesus Christ



Our curriculum is founded on the character and nature of God.

We see God's character in the created world.

God is Love, Truth, Wise, Pure and Holy, a Provider, a Protector and much more.

Understanding God's character builds Godly character in our students.

Our God-centred curriculum is thematic.

God is Love – His love is shown through people who love and serve Him.

God is Provider – He provides for us through the creation.

God is Truth – He shows us what is true in the world around us.

GOD IS

PROVIDER



What does a God-centred school look like?

- The school is like a family...warm, caring
- Classes are small enough to students to be nurtured on a personal level



What does a God-centred school look like?

- Students and teachers express joy and enthusiasm.
- The school is a place of creativity and beauty.







Educational materials are stimulating

- Children enjoy a wealth of stimulating reading materials.
- Educational materials are written by Christian authors, or carefully selected.
- Children read at their own level.
- They have individual assistance when necessary.





Let's have fun



Pug the dog is hot. He wants to go for a swim.



"Come with me, Kitty Cat."
"No, I do not want to get wet."



"Come with me Red Hen."
"No, I do not want to get wet."



At the bus stop



I see a car go by.



I see a taxi



I see a truck go by.

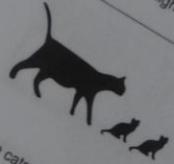
Stories

for reading practice

Beacon Media
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At night



The cats come out.



The bats come out.



The geckoes come out.

What does a God-centred school look like?

- It is a place where God's presence is felt throughout the whole day... not just in devotional periods.
- It is a place of celebrating the children's successes and growth, not their ability to measure up.
- ...a place where God's truth can be discovered and practiced.

God Provided for Elijah



1 Kings 17:6

The ravens brought him
bread and meat in the
morning and bread and
meat in the evening,
and he would drink
from the brook.

1 Kings 17:6

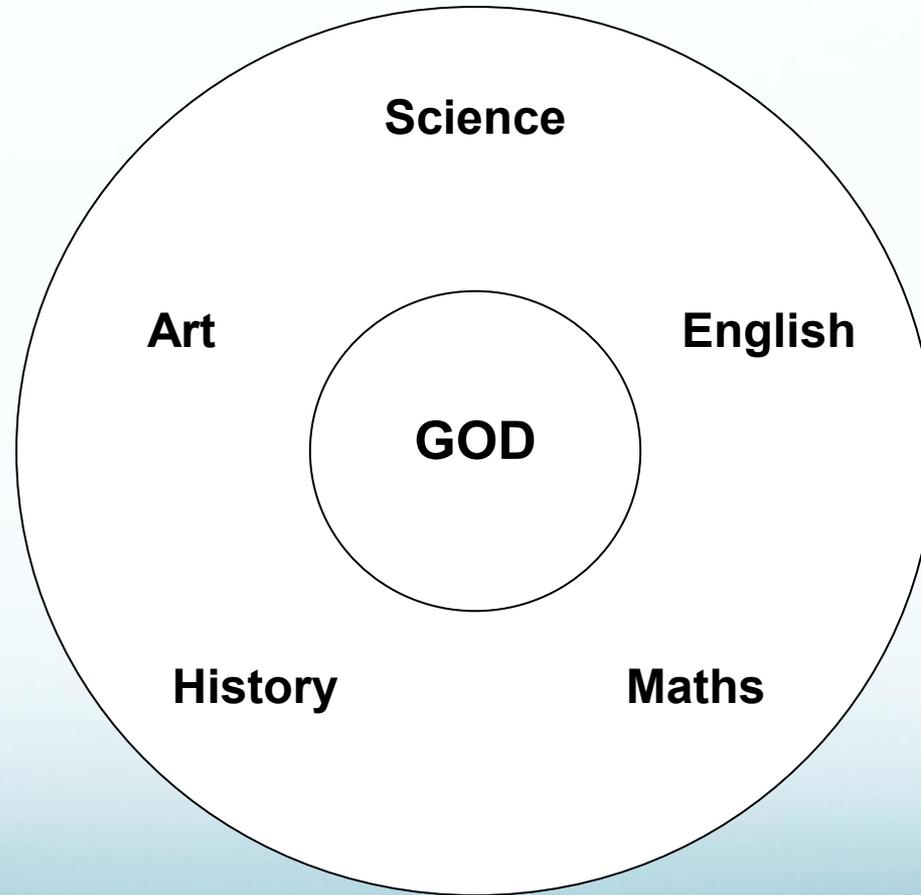
What is the role of the Christian teacher?

- One who is equipped
- One who imparts truth
- A servant
- An example
- One who shows grace and love

- One who draws out a student's potential
- One who affirms, encourages and inspires
- One who recognizes God's hand in the teaching of students
- One who shows wisdom

The wisdom from above is pure, peaceable, gentle, reasonable, full of mercy and good fruits, unwavering and without hypocrisy, (James 3:17)

Hebrew education is the model for learning



The foundation for Christian education

Hebrew Education

- Based on the scriptures
- God and His word were central to life.
- God was not separate from education.
- The whole of Creation, (man included), was regarded as being dependent upon God the Creator.
- God was regarded as the measure of all things.

- God's commands were central to everything they did.
- Each person was seen as precious in God's sight.
- It taught responsibility to be good stewards of all resources.
- It involved family and community.

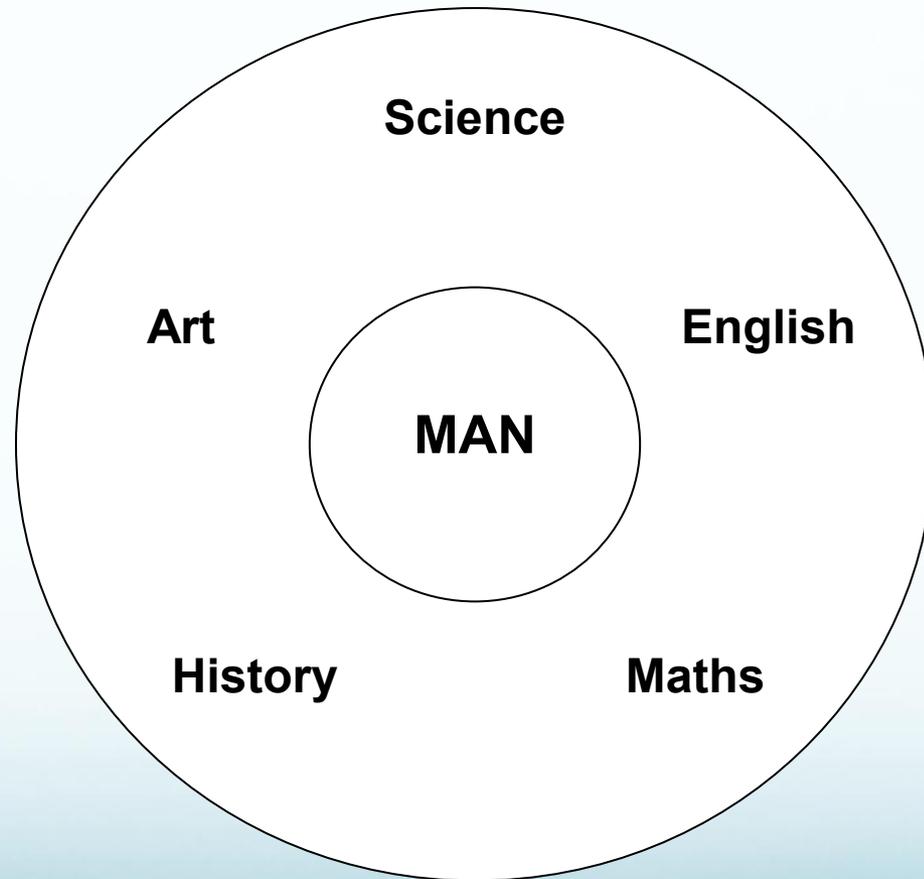
Deuteronomy 6:5 Love the Lord your God with all your heart, soul and strength.

Deuteronomy 11:13-24

If you faithfully obey the commands I am giving you today - to love the Lord your God and serve Him with all your heart and with all your soul - then I will send rain on your land in its season...

Fix these words of mine in your hearts and minds; tie them as symbols on your hands and bind them on your foreheads. Teach them to your children, talking about them when you sit at home and when you walk along the road, when you lie down and when you get up. Write them on the door frames of your houses and on your gates, so that your days and the days of your children may be many in the land that the Lord swore to give your forefathers.

Greek education has become the model for education without God.



The foundation for the modern western education system

Greek Education

- The system on which our modern Western education is founded
- Education was separated into compartments.
- God was not part of education.
- Man's ideas were all that mattered.
- Pride

- Focused on the perfection of the human body
- Worship of false gods, ('self' was one of them)
- Education was only for the rich.

“All for the glory of man.”



Humanism

- Education without God is called *Humanism*.
- Humanism is man-centred education.
- Jesus came to pay the penalty for ignoring the Creator of the universe and worshipping ourselves instead.

A child's education must be thoroughly rooted and grounded in God, not separated from Him.

When God and the Bible are absent from a child's education during the week, it cannot be 'made up for' on Sundays.

John 15:5

I am the vine; you are the branches. If a man remains in me and I in Him, he will bear much fruit; apart from me you can do nothing.



JESUS
*is the vine,
we are the branches*