



Year 2

Term 1 Report

School

Student's name

TeacherDate.....

Mathematics Year 2

Term 1

Can count by ones to 100	
Can count by 2s to 100	
Can count by 5s to 100	
Can count by 10s to 100	
Can count backwards from 100	
Can count by odd numbers from 1 - 19	
Can start counting at any number, e.g. from 30 to 55	
Can recognize and write words to twenty	
Can solve addition and subtraction problems using a number line (0 – 20)	
Can write equations different ways, e.g. $7 + 4 = 11$ $4 + 7 = 11$	
Can find the missing number in an equation, e.g. $10 - \square = 7$	
Knows number facts to 10	
Can create equations using +, - x , ÷ e.g. What equals 12? $6 + 6 = 12$	
Can solve multiplication problems by making sets of objects	
Can solve division problems by sharing objects equally	
Can order numbers to 20 from smallest to largest	
Can order numbers to 20 from largest to smallest	
Can break up numbers to 50 into tens and ones, e.g. $25 = 2$ tens and 5 ones	
Can measure in meters and centimeters	
Can measure in liters and milliliters	
Can recognize all coins	

Comments:

Code:

A = Above average

S = Satisfactory

D = Still developing this skill

English Literacy Year 2

Term 1

Listening and speaking	
Listens attentively to a speaker	
Participates in show and tell and class discussions	
Has a good command of spoken English	
Phonics and spelling	
Can say the sound out words and break words into syllables	
Knows the sounds made by vowel groups such as 'ee' 'ea' 'oo' and uses this knowledge to sound out words	
Scores well on weekly spelling tests	
Reading	
Can recognize and read at least 45 sight words	
Reads simple stories and gets meaning cues from the pictures and the context	
Reads simple stories making use of known sight words	
Makes use of phonics when reading simple stories	
Reading at the expected level	
Handwriting	
Copies handwriting exercises accurately	
Writes neatly, on the line and at the correct size	
Expressive writing	
Can verbally make up a sentence using own original ideas	
Confident in writing a story of own composition	
Uses correct punctuation: capital letters and full stops	

Comments:

Code:

A = Above average

S = Satisfactory

D = Still developing this skill

Other subjects: (General comments)

Science/Social Studies _____

Physical education _____

Music _____

Art _____