



Year 2

Term 4 Report

School

Student's name

TeacherDate.....

Mathematics Year 2

Term 4

Can count by ones 2s, 5s and 10s to 100 using the number chart	
Knows odd and even numbers to 100	
Can double and halve numbers to 100	
Can write words to twenty	
Can solve mathematical sentences using brackets, e.g. $(4 \times 2) + (12 \div 6) =$	
Renaming, e.g. make as many equations as you can to equal 2	
Can solve addition and subtraction problems with numbers to 100	
Can multiply by making sets	
Can create equations from number stories, e.g. 3 dogs, how many legs?	
Knows number facts to 20	
Can break up numbers into hundreds, tens and ones	
Can round numbers to the nearest 10	
Can work out simple addition and subtraction problems using the number chart, e.g. $75 + 3 = \square$; $63 - 4 = \square$	
Can solve division problems using counters, e.g. 20, how many 2s?	
Can order numbers to 999 from smallest to largest	
Can order numbers to 999 from largest to smallest	
Can divide a whole into fractions of quarters and halves	
Can measure using metres and centimetres	
Can read times: o'clock and half past, quarter to and quarter past	
Can calculate change in money to \$10.00	

Comments:

Code:

A = Above average

S = Satisfactory

D = Still developing this skill

English Literacy Year 2

Term 4

Listening and speaking	
Listens attentively to a speaker	
Participates in show and tell and class discussions	
Has a good command of spoken English	
Phonics	
Can say the sounds for the letter of the alphabet	
Can sound out words using initial sounds, e.g. c-a-t and dr – u - m	
Knows the sounds made by vowel groups such as 'ee' 'ea' 'oo' and uses this knowledge to sound out words	
Scores well on weekly spelling tests	
Reading	
Can recognize and read at least 120 sight words	
Reads simple stories and gets meaning cues from the pictures and the context	
Reads simple stories making use of known sight words	
Makes use of phonics when reading stories	
Reading at the expected level	
Handwriting	
Copies handwriting exercises accurately	
Writes neatly, on the line and at the correct size	
Expressive writing	
Can verbally make up a sentence using own original ideas	
Confident in writing a short story of own composition	
Uses correct punctuation: capital letters and full stops	

Comments:

Code:

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Other subjects: (General comments)

Science/Social Studies _____

Physical education _____

Music _____

Art _____