

God is Love Teacher's Topic Guide Year 1

Topic: Myself

Duration: 5 weeks

Spiritual Awareness: God loves me cares about me

God is Love. He loves me. I am special to Him.

God knows everything about me. He created me. He knew me before I was born. He knows the number of hairs on my head.

Each person is uniquely individual. Each person is special to God. Each person is wonderfully made. God loves me just the way I am. He has given me gifts and talents that I can use to serve Him.

Thank you, God, for the way you made me!

Bible stories and passages

Wk 1 – Who is Jesus, who is God? The birth of Jesus, Luke 2:1-20

Wk 2 - Matthew 10:29-30 The hairs on your head are numbered.

Luke 12:6-7 You are worth much more than many sparrows.

Matthew 6:26. Look at the birds. God cares for them. He will care for me.

Wk 3 - John 1:43 Jesus called Nathanael by name.

Wk 4 - Luke 19:1-9 The story of Zacchaeus. Jesus knew all about him. He called him by name.

Wk 5 - Matthew 6:9-14 The Lord's Prayer. God want us to talk to Him.

Additional Bible references:

John 10 The Good Shepherd. He calls His own sheep by name.

Luke 15 The Lost Sheep

Psalm 23 The Lord is my shepherd.

Mark 10:13-16 Jesus, special friend of children.

Psalm 139 - We are wonderfully made.

Isaiah 49:16 – God said, "I have written your name on the palms of my hands."

Key Questions

Is there anything that God doesn't know about me?

What special things can I do for God?

Does God know when I am feeling unhappy or upset?

Does God care about the way I feel?

What does God think about the way I look?

What does God think about the special things I can do?

Is God happy when I want to be someone else?

Can we all be good at everything?

Does God love children as much as grown-ups?

How do I know that God loves me?

Outcomes

What will the students learn?

Knowledge

- understand that God made them and knows them personally
- learn the parts of the body
- understand the function of some of the different body parts
- understand that there are gender differences

Skills

- measure height, hand span, length of foot
- physical education skills – running, jumping, skipping, ball throwing

Values

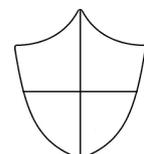
- understanding that God made us and loves us, and we are special to Him
- appreciate that we are all different
- appreciate that God has given each person different abilities
- realize that we all have strengths and weaknesses
- care for our bodies

Activities

- Trace around each student's body, using a large sheet of paper.
- Draw / give a short talk - on 'things special to me' e.g. family, pets, toys, hobbies.
- Make a coat of arms depicting things special to me.
- Make a 'Me' booklet.
- Compare physical features e.g., height, hand size, feet size, eye, hair, skin colour.
- Cooperate with a partner to play a team game in which they make simple shapes with their bodies.
- Create a collage of pictures showing things that they like, then discuss shared interests and individual preferences.
- Make a class-list showing strengths of class members. Next to each name write a special gift or talent. (Note that personality features - e.g. friendliness, - can be included.)
- Make a card for a classmate expressing appreciation.
- List the reasons why I am important to my family.
- Discuss the reasons why people are 'popular' e.g. good looks, clothes, toys.
- Discuss the personal qualities that God wants us to look for in others e.g. kindness, fairness, truthfulness, courage, friendliness.
- List ways in which I use my gifts for God, and ways in which I can improve my skills or talents.
- List the things I can do to keep my body fit and healthy.
- Participate in exercise for physical fitness.

Assessment

1. Draw a time line that tells the story of your life: where and when you were born and specific events that have happened throughout your life.
2. Draw a personal shield and divide it into four sections. In each section draw the things that are special to you, e.g. family, home, hobbies, interests, sports, pets. Write your name on the shield.



God is Love Planning Table

Yr 1	Attribute of God	SS/Science/ Health (Social Studies)	Literacy	Maths	Phys.Ed/ Music	Art	Values
WEEK	God is Love	Myself	Read to your children - 20 minutes everyday.	Use things to count with, like bottle caps or stones	BM Song: God loves you very specially ACS	Prepare paper, paint, coloured pencils	Kindness
WK 1	Luke 2:1-20 – Who is Jesus? Who is God?	About me	Level 1 Lesson 1 Initial sound – ‘a’ – Bible phonics Sight words – ‘this’, ‘is’, ‘a’ Story – Under the sea	Counting activities with numbers to 15 Level 4 Card 1	Running activities	Make hand prints	How can we show kindness to family?
WK 2	Matthew 6:25-34 Matthew 10:29-30 – God knows me and knows all about me.	My body	Level 1 Lesson 2 Revise initial sound ‘a’ using small pictures. New sight words: ‘I’, ‘can’ Story: I can	Level 4 Card 2	Hop, step, jump! Count 10 jumps/hops	Trace your body onto paper	How can we show kindness to friends?
WK 3	John 1:43-49 – Jesus Knows my name Psalm 139 – I am special to God.	My face My name	Level 1 Lesson 3 Initial sound – ‘b’ – Bible phonics New Sight word – ‘see’ Story – At the beach	Level 4 cards 3 & 4	Skipping with a rope	Write your name in big colourful letters. Decorate it.	How can we show kindness to people who are sick?
WK 4	Luke 19:1-9 – God calls us by name.	My interests My family	Level 1 Lesson 4 Revise initial sound ‘b’ using small pictures. New sight word: ‘like’ Story: I like animals	Level 4 Cards 5 & 6	Play your favourite sport; Play a team game	Make a drawing of your favourite things. Make a drawing of your family.	How can we show kindness to people who are left out?
WK 5	Matthew 6:9-14 - Talking to God	The five senses	Level 1 Lesson 5 Initial sound – ‘c’ – Bible phonics Revise known sight words Story – I like farm animals	Level 4 Cards 7 & 8	Dance to music.	Make a collection of things that feel smooth, soft, slippery, rough etc.	How can we show kindness to people who are sad?

God is Love Values education Year 1

Kindness

God is loving and kind. He wants me to be kind to others.

Kindness is...

- showing care and concern for other people
- being polite
- not being bossy.
- not being selfish.
- not being jealous
- being thoughtful
- helping those in need

Activities

1. Imagine that you have just moved to a new school or a new church. How would you like people to treat you?
2. Imagine that you have just fallen over and hurt yourself. How would you like people to treat you?
3. Imagine that you had an accident and had to be in a wheel chair. How would you like people to treat you?
4. Make a badge: Love is patient and kind.
5. Choose a person and show extra kindness to them this week. Be their 'angel'. Do kind deeds for them and even make a gift for them.

Draw pictures for these:

How did Jesus show love to Zacchaeus?

How can we show kindness to our family?

How can we show kindness to our friends?

How can we show kindness to someone who is sick?

How can we show kindness to someone who is sad?

What does the Bible say about kindness?

1 Corinthians 13: 4 Love is patient and kind.

Ephesians 4:32 Be kind to one another.

Proverbs 14:31 Whoever honours the needy honours God.

Luke 18:35-43 Jesus was kind to Blind Bartimaeus.

God is Love Thinking Skills

<p>God made me 1</p> <p>Finish this drawing of a picture of you.</p> 	<p>God made me 2</p> <p>What problems could there be if you always walked on your hands?</p> <p>Brainstorm some ideas.</p>
<p>God made me 3</p> <p>What if you had 2 noses?</p>	<p>God made me 4</p> <p>Invent an interesting, unusual friend for yourself. Draw a picture of this friend and give him or her a name.</p>
<p>God made me 5</p> <p>How many ways could you eat your favourite food?</p>	<p>God made me 6</p> <p>Name some clothes that you would NEVER wear if you were going to play in mud.</p>

<p style="text-align: center;">God made me 7</p> <p>Draw one of your favourite toys. Now redesign it using:</p> <p>B – make one part bigger</p> <p>A – Add something extra</p> <p>R – replace one part with something else.</p>	<p style="text-align: center;">God made me 8</p> <p>What if you were unable to speak?</p> <p>What would you do at school?</p> <p>Give 3 suggestions.</p>
<p style="text-align: center;">God made me 9</p> <p>Think of 5 things about yourself that are different to your friend..</p>	<p style="text-align: center;">God made me 10</p> <p>Brainstorm 5 ways that God has made us special.</p>
<p style="text-align: center;">God made me 11</p> <p>Draw a picture of yourself and write your name.</p> <p>Some body parts are in twos. Draw 5 different body parts of which there are two.</p>	<p style="text-align: center;">God made me 12</p> <p>Make a book showing all the things you can do because God made you.</p>

God is Love Art Year 1

Myself

Biblical connection: God made me special. He knows my name and He loves me. He knows everything about me. He knows how many hairs on my head. No one else has the same fingerprints as me.

Bible story art as a wall display: Zaccheaus: Jesus knew all about him and called him by name.

1. Modelling with clay or dough

Ask students to:

- Make your clay/dough into a long thin sausage, (or snake).
- Use long, thin sausages to make a drawing in clay of your face.
- Make a 2D standing model of yourself
- Make a 2D model yourself involved in one of these actions: running, jumping, skipping, hopping, walking, washing, balancing, kicking a football. (First get the children to observe these actions while someone demonstrates. Point out the shape of the legs etc. while performing these actions.)

2. Painting

Ask students to:

- Paint yourself. (Children can draw themselves on a large sheet of paper where everyone contributes and teacher writes names on each figure. Then display as wall mural)
- Paint yourself running / jumping / hopping / swimming.
- Paint yourself: at the dentist; cooking with Mum; digging in the garden with Dad.
- Paint a picture of your family.

3. Drawing

What is drawing?

Drawing is making a line. Lines do not have to be made with pencils and crayons. They can be made with many other types of media.

For each of the following choose a different drawing medium, e.g. crayons, felt pens, dry pastel, oil pastel, coloured pencils, wet chalk.

Ask student to:

- Draw yourself. How many fingers? What colour is your hair? What colour are your eyes? What clothes do you like wearing? How many fingers do you have? Will you be smiling in your picture?
- Draw your family.
- Draw your house. Draw your pets.
- Draw some of yourself with some of your favourite things...foods, toys, animals
- Draw the things you like to do

4. Collage

Ask students to:

- Use coloured paper shapes to make a picture of themselves. Other materials can be added such as pieces of string for hair, pieces of fabric for clothes.

5. Printing

Printing is making marks by stamping.

A “stamp pad” is made from a thin damp kitchen sponge placed in an open container such as a take-away food container. Paint is spread over the sponge.

Ask the students to

- First, experiment with hand/finger prints. Press parts of your hand into the stamp pad and make different kinds of marks on the paper with your hand. Use finger tips, whole hand print, side of hand, side of finger.
- Now take another piece of paper and make a picture using prints. Try making a lines of finger prints. Try using the lines of prints to make plants, animals, people or buildings.