



Beacon Education
Supporting Christian schooling
worldwide

Speaking and Listening

Open-ended questions

- Teachers can encourage speaking by asking questions that require more than a one-word answer.
- Examples:
- “How did you make this?” (Not: “What is it?”)
- “Can you tell me about your picture?” (Not “Is this a picture of a ...”)

The role of play for young children

- home corner
- office centres
- restaurants
- building construction
- doctors and nurses
- shops

Activities should be small group and not directed.

Sharing; Show & Tell

- Can limit to 4 or 5 students per day, (avoid long sessions)
- Can break up into groups and children take turns to share with the group
- Teacher can bring a bag of objects and students can take turns to talk about the object.
- The same can be done with a bag of “topics” on cards.
- This can be done in small groups

Dramatize a story

- Encourage children use their own dialogue
- Older children can plan plays in groups

Describe a picture

- Who or what is in the picture?
- What are the people/animals doing?
- Tell me about the colours /shapes/sizes.
- When/where did this happen?
- What could happen next?
- Tell me about the background.
- Later ask the children to make up a story based on the picture.

Listening games for lower primary

- Dog and bone
- Razzle Tazzle
- Who am I?
- Near and far sounds
- High and low sounds (“Simon says” – stand for high sound, sit for low sound)
- Identifying the percussion instrument – then two or 3 consecutive

See notes for instructions on how to play games.

Listening games for lower primary

- Making and identifying animal sounds
- Following instructions, e.g. “Walk to the door, touch you toes and count to 10.”
- Whisper a message around the circle
- Listen for rhyming words
- Echo claps

Listen for sounds in words

- Which word has a different end sound?: hat, fix, pot
- Which word has a different middle sound?: cat, rat, pet
- Listen for long and short vowel sounds

Listening activities: older students

- Repeat back a series of numbers
- Listening comprehension: Read a story to the students and ask them to answer questions.
- Listen to a speaker and make a report on what the speaker said.