

## **Session 2: Activity centres and organization of materials**

Different activities are set out in different areas. You do not have to have a table for everything. A ground sheet on the floor can provide a play space.

Children do not have their own 'desk' or table. When they decide on an activity they like, they go and sit at that table, or on the floor if it's a play activity such as blocks. The teacher can help the children decide which activity they want to go to.

### **Activity spaces:**

#### **Dramatic Play areas:**

- Home setting real life objects like cups, plates, saucepans
- dolls, animal toys
- dress ups
- puppets

#### **Building area:**

- Wooden blocks, plastic bricks
- junk materials such as cardboard boxes and cardboard tubes
- toy trucks and cars

#### **Toys on a rotation basis:**

Change variety and types of toys weekly (no later than bi-weekly based on interest levels)

#### **Puzzles table:**

Jigsaw puzzles

Number or letter matching

#### **Playdough table:**

Can be combined with the home centre

Add tools like bottle caps, cookie cutters, sticks, knives, forks, spoons

#### **Painting area:**

Easels are best.

Paint pots of separate colours, with one brush in each, so no need to wash brushes in between colours. Best if containers have lids for storage.

#### **Drawing area:**

Different drawing materials – crayons, coloured pencils, felt pens, chalk

**Quiet Area:**

Books of children's own drawings, photographs and writings; age-appropriate books, picture books, cushions

**What to do in group time**

- Stories
- Songs
- Counting
- Discussion on topics such as things in the Creation, or the family and community.
- Show and Tell

You may have two or three group times in a day, and two or three activity times in a day.

**What to do in outdoor times:**

- Games with balls
- Skipping ropes
- Hoops
- Water and sand play
- Outdoor pretend 'cooking'

**DAILY ROUTINE SCHEDULE****Switch throughout the day between**

1. **Activity time (tables set out where children choose their activities)**
2. **Group-time (Children sit together on the floor in front of teacher, not more than 20 minutes at a time)**
3. **Eating/drinking time**
4. **Outside play time**