

# Session 5: The Curriculum, the daily program, class management

## The Curriculum

- Originally written by Rite & Stephen Mayers for YWAM
- Adapted to group the Bible stories under the themes of God's character
- Bible stories are provided for the teacher to read, along with a picture for each story.
- Adapted to include literacy and numeracy activities
- Note: There are separate Literacy and Numeracy activities for 4-year-olds and 5-year-olds.

### Which attributes of God's character are the basis for our themes?

God is ...

Love, Provider, Saviour, Pure-Holy, Creator, Wise, Servant, Protector, Truth, Lord & King

Each study on God's character goes for 3 to 5 weeks.

The studies are THEMATIC.

For example, in a study on *God is Provider*, we learn about how Jesus fed 5000 people, and at the same time, we learn about how God provides food for us.

In a study on *God is Protector*, we learn about how God protected Daniel in the lion's den, and at the same time we learn how God places us in families to keep us safe.

### Kindergarten daily program – example only – adjust this to suit your needs

If you have 4-year-olds and 5-year-olds in the same room, you will need a minimum of two teachers. Note that Maths and Literacy requirements are different for each age-group, so you will need a teacher for each group during Maths and Literacy sessions.

**8.30 – 9.30** Greet the children as they arrive. Help the children choose different free choice activities.

**9.30 – 10** Christian Songs, Bible story, Prayer

**10 – 11** Snack time and outdoor play. Healthy snacks and water only. Balls, skipping ropes, climbing equipment, sand, water

**11 – 11.30** Literacy - jigsaw puzzles, making books, which is different activities, Phonics matching activities.

**11.30 – 12** Maths - number puzzles, number lines, counting

**12 – 1** Lunch and outdoor play

**1 – 1.15** Group time – songs and story book

**1.15 – 1.45** – Theme activities - Science/Social Studies/Health topic on your current theme.

**1.45 – 2** – Rest time or quiet time - Lying quietly listening to calming music, or quietly looking at books.

**2 – 2.30** – Art

**2.30 – 3** – Pack up, clean up, Then Show and Tell or read another story book.

## **How to get preschoolers to listen to you & respect you**

### **Dealing with behaviour issues**

1. Have a one-on-one conversation with the child. Get down to the child's eye level and talk to him/her if necessary.
2. Stay calm during the entire situation.
3. Don't give in to anything. Make the situation go the way you want it to go.
4. Don't give in. Stand your ground until your point is understood.
5. Have patience and keep control of your anger.

**You will have fewer behaviour problems if you keep the children interested and motivated.**

Get them to stop and listen by starting to sing a song. Get them to join in.

Keep them interested - Find out what they are interested in and provide the activities that keep them motivated and busy.

### **Give clear and simple instructions**

Tell your children what you want them to do:

Rules should tell children what to do, instead of what not to do.

For example, instead of always saying don't for every rule which sends out a negative tone, try setting the rule in a more positive tone to help in managing your child misbehaviour better.

Examples:

"Speak in a kind voice", is a much better rule than, "Don 't yell".

"Walk inside" is better than saying "No running inside".

### **Rules**

- Rules should say what to do instead of what not to do
- Have no more than 4-5 rules
- Rules should be age appropriate and easy to follow
- There should always be consequences when rules are broken
- Write the rules on a large sheet of poster paper. Add pictures because the children may not be able to read them yet. Post them for everyone to see and revise them often.

## How to present a Bible story

- 1. Get the children ready to listen.



- Revise the rules – eyes are watching, ears are listening, voices quiet, body is calm. Have this chart on your wall and use it whenever you want to settle the children for any activity such as a story.
2. Don't read your notes.
- Keep eye contact... especially with 4-year-olds. The more distracted you are by your notes, the more distracted the children will tend to be.
3. Use voices and big gestures
- Make the Scripture come to life for the kids you are teaching. You might want to do hand motions to represent different words in the story (LOVE = hug yourself, GOD = point up, etc.). Use expression in your voice. Change the tone of your voice for different people in the story.
4. Show pictures Use pictures, especially for things the children have no concept of – the temple, sheep & shepherds, etc. Teach the children that the Bible stories happened in a real place in the land of Israel, where people wore different clothes and lived in different houses to what we are used to. Point out the cultural aspects in the pictures – dress, animals, houses, plants, desert etc.
5. Act it out or use puppets. You can make stick puppets from paper and sticks. You could also have two teachers act out the story. Act out parts of the story yourself while telling the story, e.g. kneel and wash a child's foot while teaching about Jesus washing the disciple's feet.