



Beacon Education

Supporting Christian schooling worldwide

Making Books

Classroom topics

- The Beacon Media curriculum uses Science, Social Studies and Health topics in a thematic way.
- One topic is studied in the classroom at a time, correlating to one Biblical theme.
- **For Years 1-3**, Beacon Media **Big Books** and **Little Books** are tools to create topic-based reading resources, based on your Science-Social Studies topic.

Where to find templates of Big Books & Small Books – Years 1-3

www.beaconmedia.com.au

Go to **Primary Literacy**.

Look for **Science-Social Studies** themes – make your own books. (Under Levels 1-11)

Here you will find templates for many books that support your Science/Social Studies topics.

Print out the text and ask the students to draw the pictures.

How to make a Big Book for Science/Social Studies topics – Yrs 1-3

Print out the pages of the Big Book. Print out enough for one page per child.

If there are 16 pages in the book, that will be enough for 16 children.

If you don't have a printer, copy by hand the sentences, one per page, (landscape). The text must be clear enough and BIG enough to be read from a distance.

Add a cover/title page. One child can illustrate it.

How to make a Big Book for Science/Social Studies topics

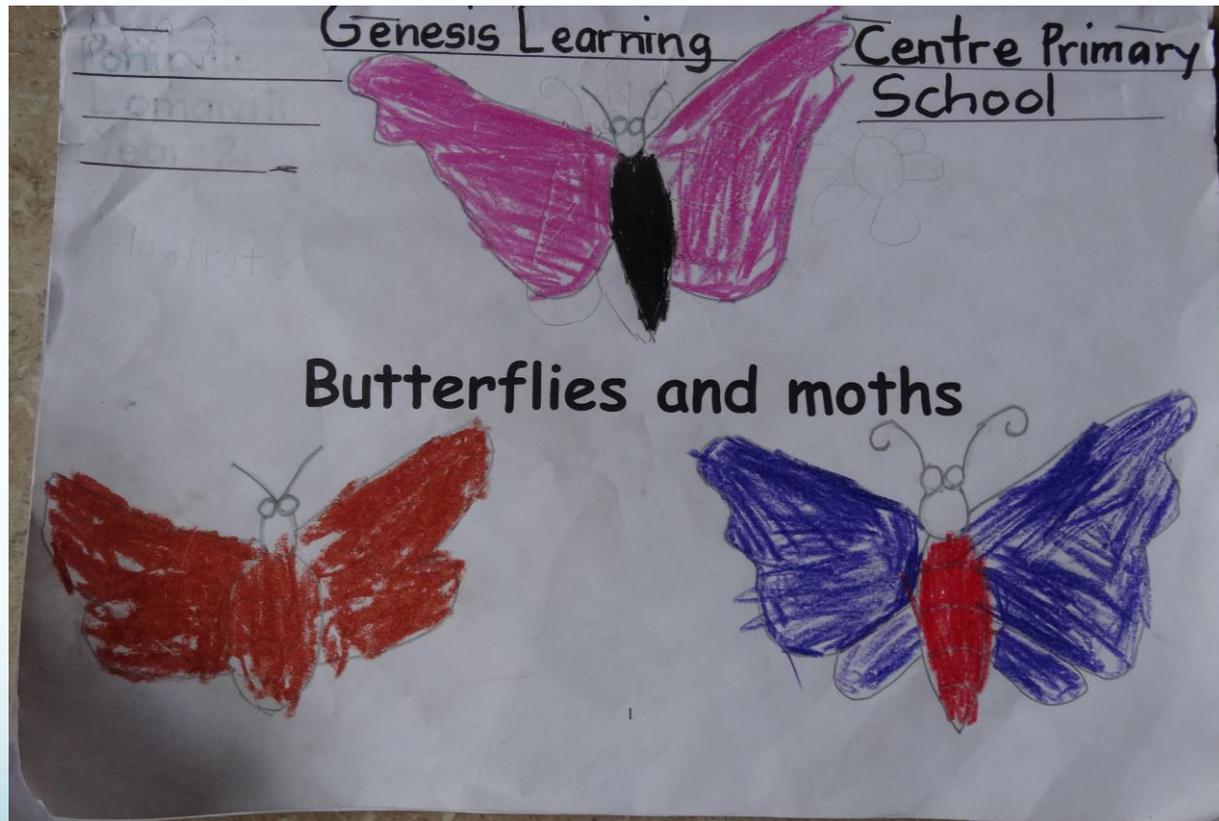
- Walk around the room encouraging the children to make large, colourful drawings, and tell them not to draw over the text.
- They may need to be reminded about what they are to draw, to match the information on their page.
- When all drawings are completed, collate the drawings and staple down the left-hand side.
- Don't forget to write the student's name at the top.

Example of Big Book



Butterflies

Science/Social Studies Big Book work samples - Butterflies



school
COLUMBIA UNIVERSITY

Grace Lanieta Year 1

Butterflies and moths have six legs.
They are insects.



Q6U6E1E CLOK6L 2002 5

Arieta Batiratu Year 1

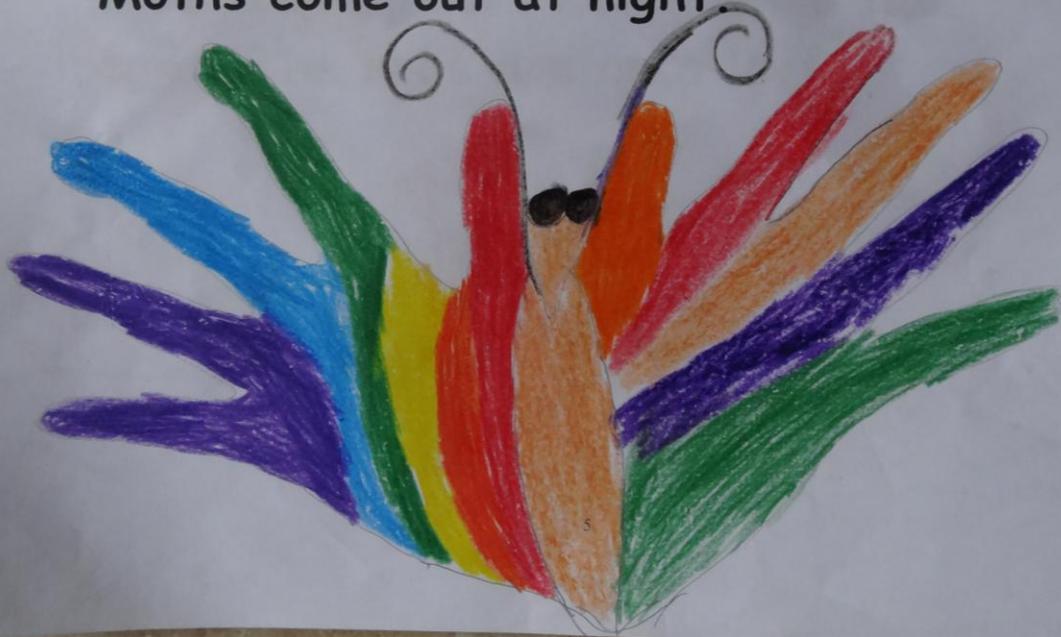
Butterflies rest with their wings together. Moths rest with their wings apart.



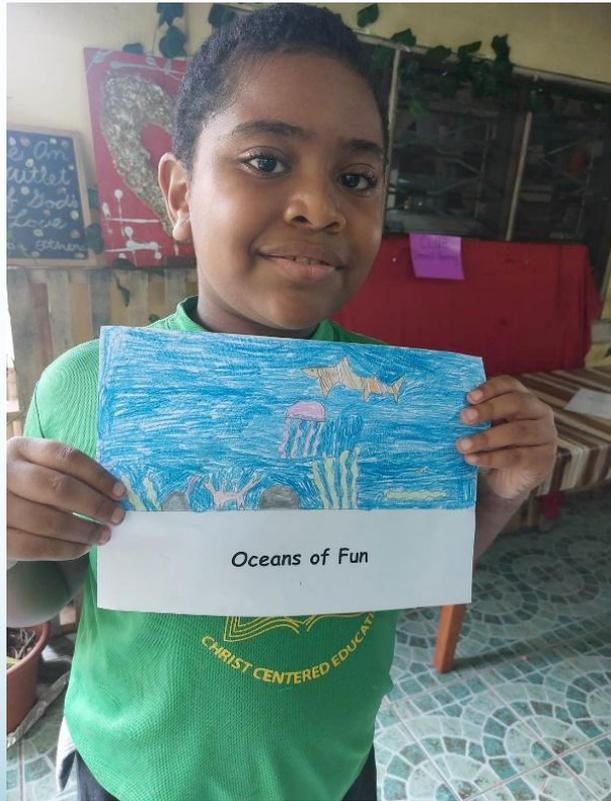
Abigail Wah

Year 2

Butterflies come out during the day.
Moths come out at night

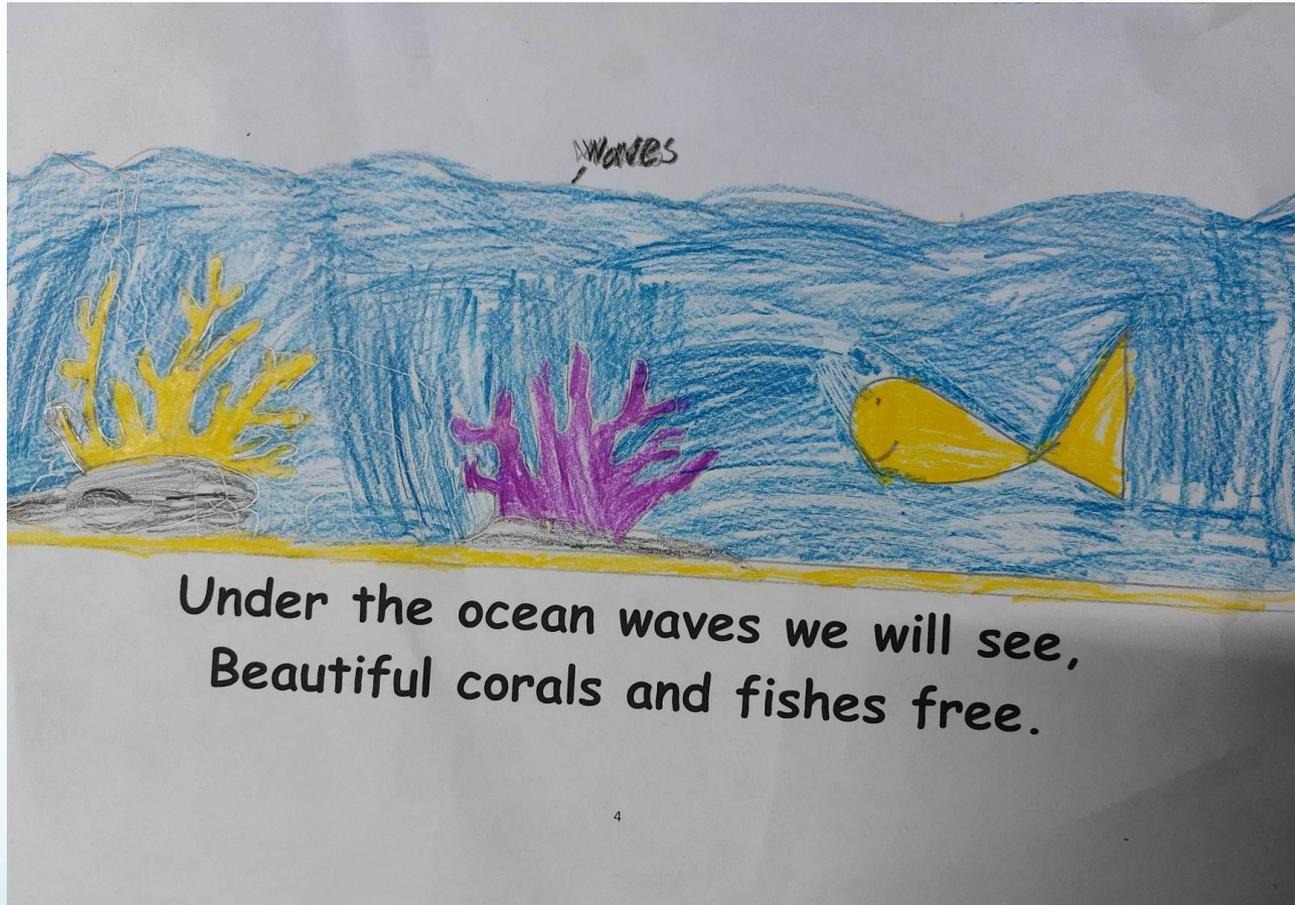


Science/Social Studies Big Book work samples – Oceans of Fun

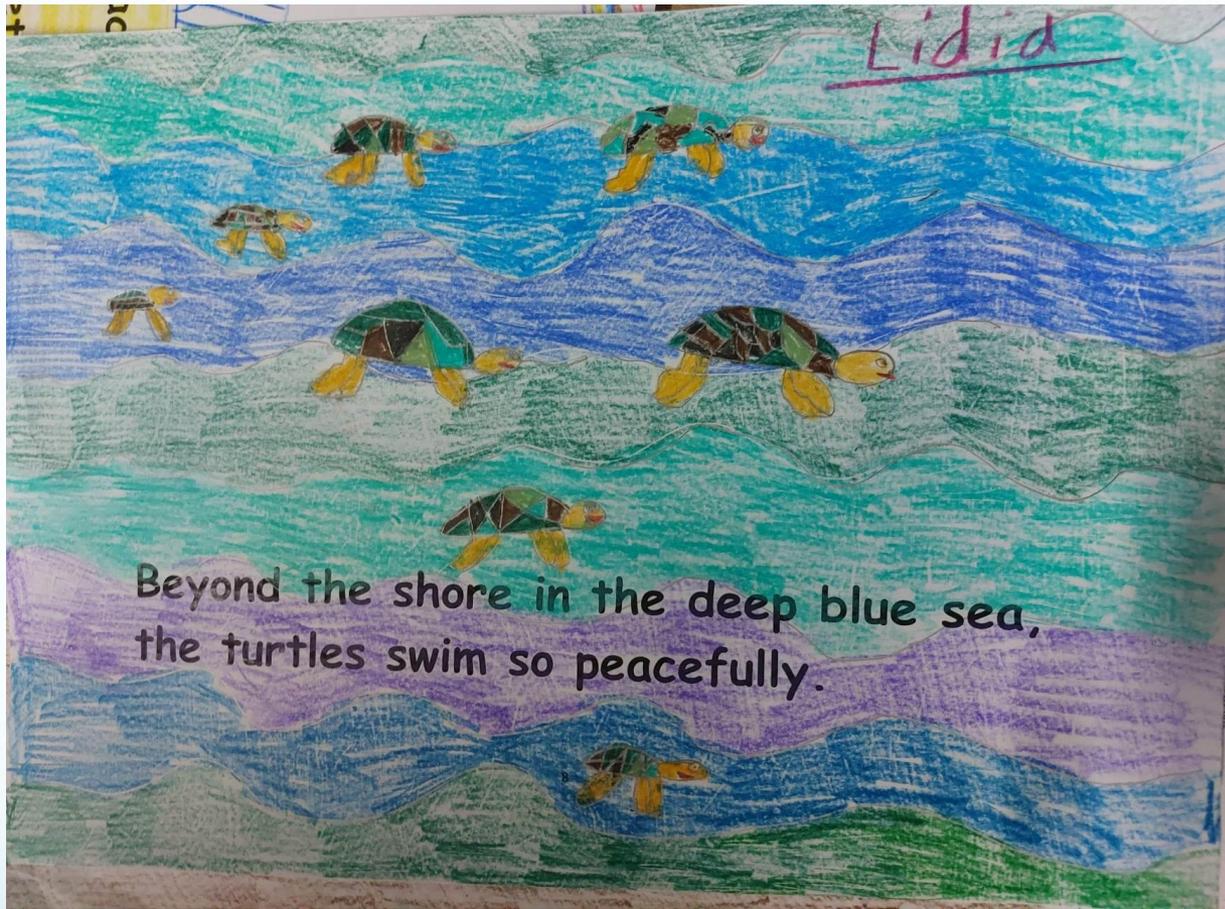




Our beach has lots of soft smooth sand,
with pretty shells to hold in your hand.



Under the ocean waves we will see,
Beautiful corals and fishes free.



Beyond the shore in the deep blue sea,
the turtles swim so peacefully.

The Big Book is a shared book

- The completed book can hang on a string along the wall, as part of a class collection, that children can select from and read.
- The class teacher can also use the Big Books for reading practice throughout the day, or to introduce a literacy lesson.
- The Big Book book stays at school and is not taken home.

Big Books for Science/Social Studies topics



Shared reading is when the text is big enough for the whole class to read together.



How to make a Big Book for beginner readers

- Children can make their own **Level 1** reading books.
- Use repetitive sight words.
- Example: **I like** (The student makes up their own ending and draws the picture). The teacher writes the sentence.
- Put pages together and make a book with all students' contributions.
- Write the student's name at the top.

I like to
make

Sina

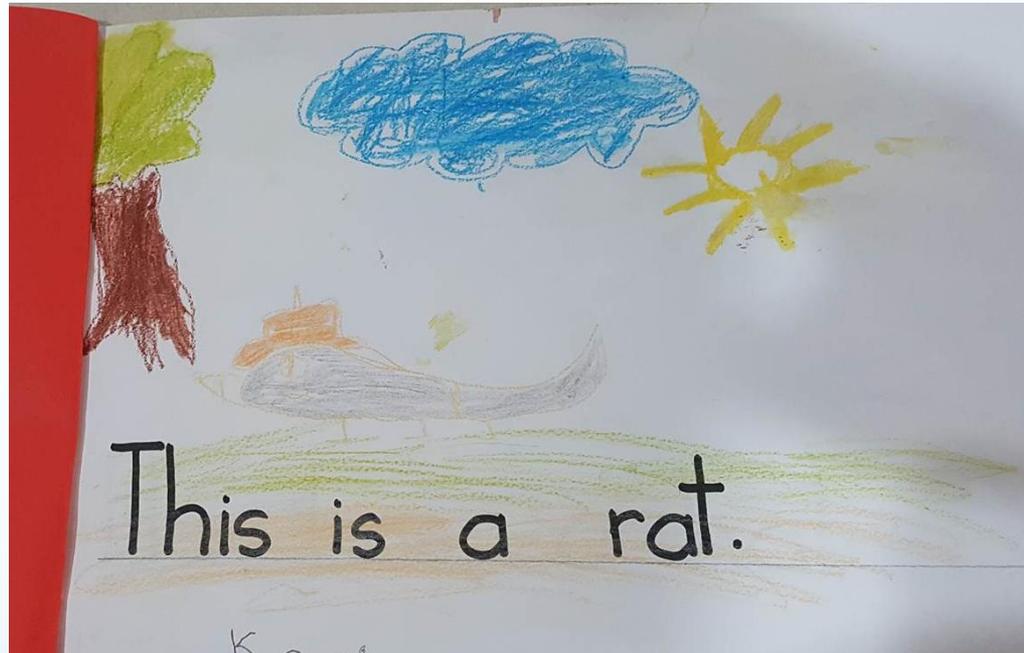


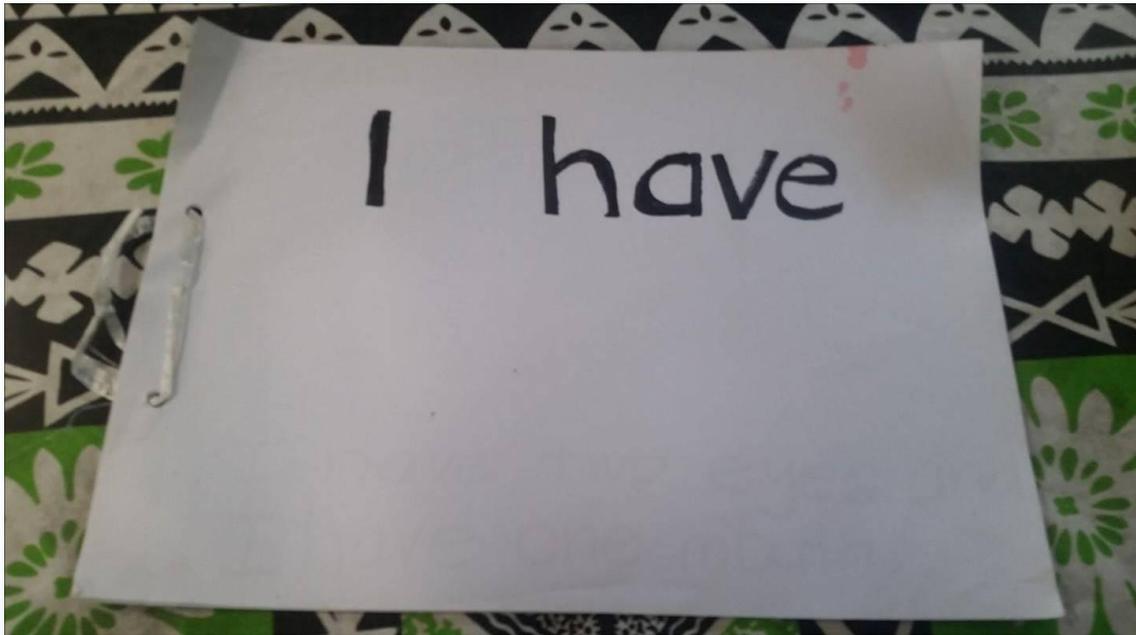
I like to make pies

This is a



This is a





I have

Havish



I have two eyes H

Pomipate



I have two legs

I love ...



Other examples

- I went to the
- I can
- I can see
- Let's go to the
- Come here little
- Look at the
- I made a

- I like to go
- I like to eat
- My best friend is.....
- Come and play with
- Come and see the
- I want to

How to make a Small Book

- Once the children are familiar with reading the Big Book, they can create their own individual small books.
- These can be taken home, and read with their family.

Topics of interest

- Children can make their own books by drawing pictures on a topic of interest.
- Children can then think of a sentence to go with their drawing.
- A sentence is one an *idea*.

Sentence formation

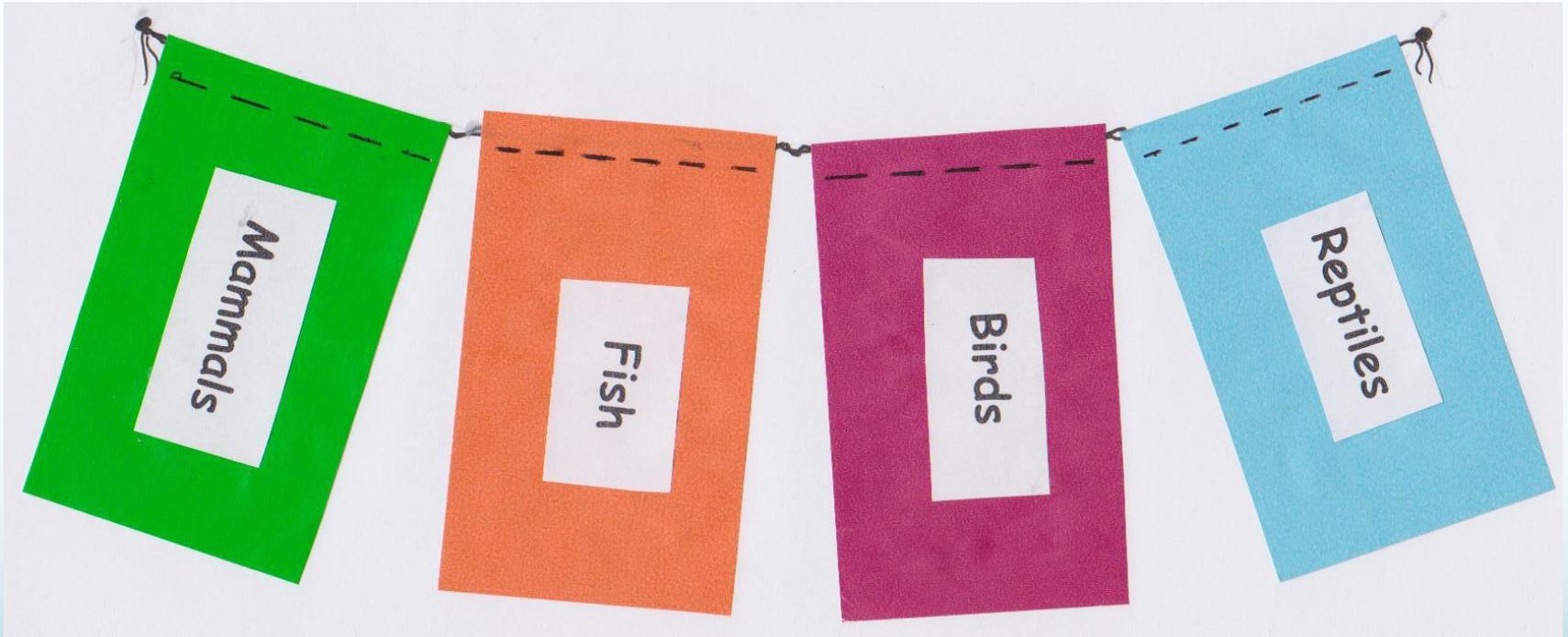
Ask, “What would you like to say about your drawing?”
or “Can you make up a sentence about your drawing?”

The child says it out loud and together you write their sentence under the drawing.



Lots of interesting creatures live in the sea.

Topics of interest



Retelling stories

- Traditional tales
- Bible stories
- Other true stories
- Stories that community members have shared

Retelling stories

Example: The Little Red Hen – Level 6

Page 1. The Little Red Hen (cover)

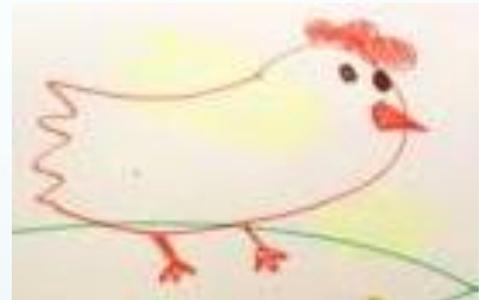
Page 2. The little red hen wants to make some food.

Page 3. The dog will not help.

Page 4. The cat will not help.

Page 5. The pig will not help.

Page 6. Will the chicks help? Yes, they will.



Page 7. The little red hen and the chicks make the food.

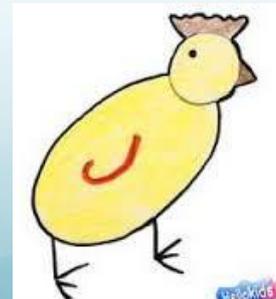
Page 8. The little red hen and the chicks eat the food.

Page 9. The dog will not get any.

Page 10. The cat will not get any.

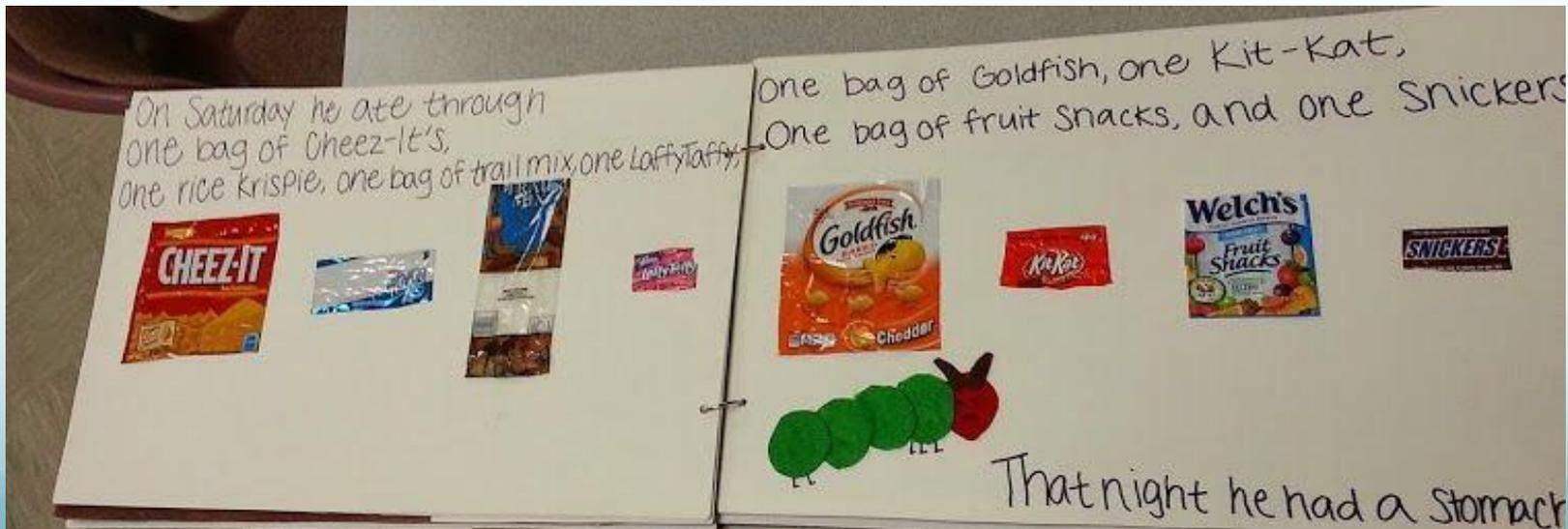
Page 11. The pig will not get any.

Page 12. They did not help to make the food.





An example of a Big Book made by retelling a story.



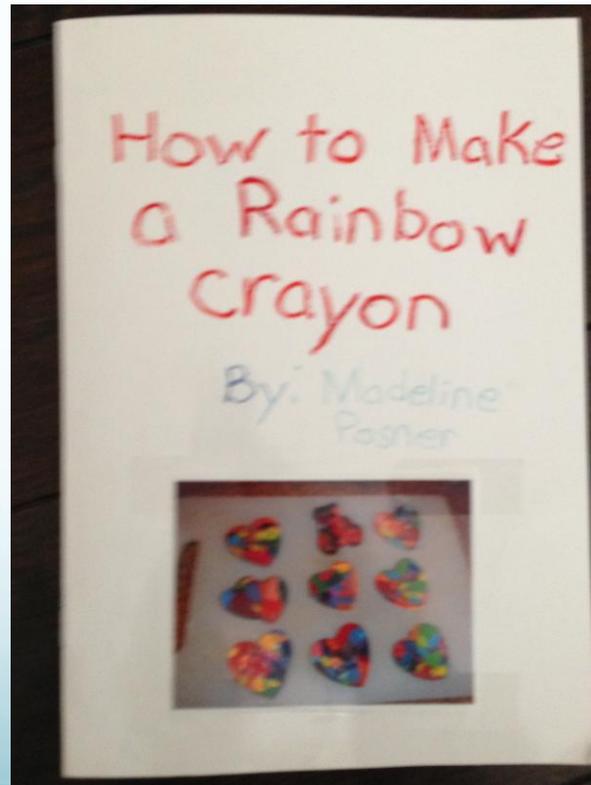
Books about themselves - Year 3 and up

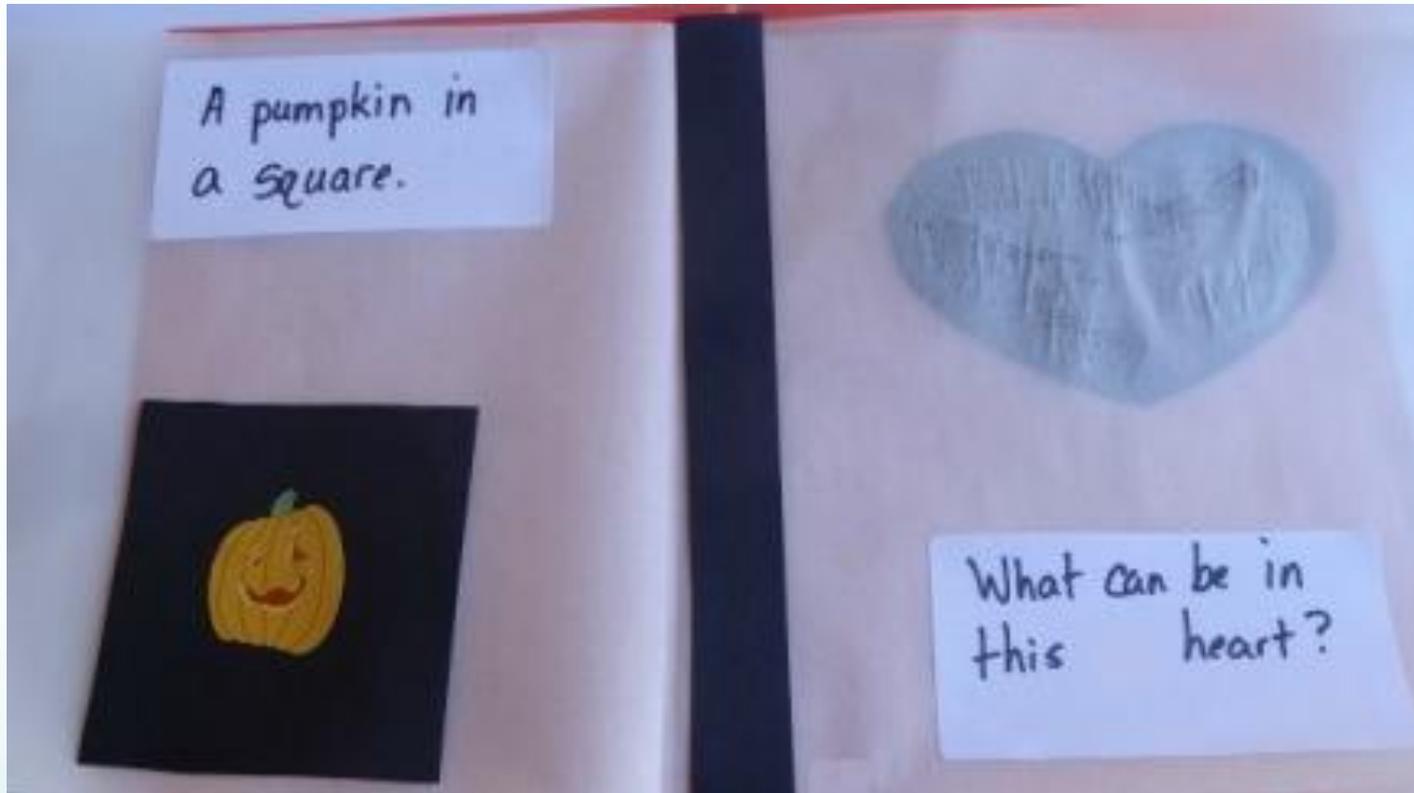




Writing about an activity

This could be about an interesting activity you have done in class, or an excursion.





Use children's art work



Pop-up books