

Questions to answer

Early Childhood

1 A Child's Garden

1. What is the meaning of the German word 'kindergarten'?
2. Explain how you can make your kindergarten fun, attractive and enjoyable, just as we can explore a garden with all its colour, textures and sounds.
3. What could be wrong with making 4- & 5-year-olds sit at tables and do work sheets for most of the day?
4. Make 5 lists: Colours, Shapes, Textures, Sounds, Creation.
Under each heading, list as many ideas as you can, that will help you set up a kindergarten where children can explore and be creative.
5. Make 5 lists: Painting, Cutting & Gluing, Story books, Sorting, Home Centre.
Make dot points under each heading to explain what the children are learning while they are doing these activities.

2 Activity centres and organization of materials

1. On a large piece of paper, draw a plan of a kindergarten classroom showing different activity centres.
2. Make a list of outdoor activities you could set up for outdoor play.
3. Draw up a timetable of one day, showing the times of different activities.
(Hints: Do you have enough variation between different activity times? Are children spending too long on the one type of activity? Are you allowing enough for free-choice play?)

3 Getting ready for reading, writing and numeracy

1. Why is it important for parents to talk to their babies and young children?
2. Why is playing with other children important for the pre-school child?
3. What activities can be done in the pre-school setting to help children learn to listen to the sounds around them?
4. What is the definition of phonics?
5. What are 'initial sounds'?
6. Why are shape activities important for pre-school children?
7. How can we help children get interested in printed words, (before they start to read words)?
8. **Make 5 lists.** Write dot points for how you could help a pre-school child to get ready for reading, writing and numeracy, in the following areas:

Language

Sounds

Word shapes

Writing

Numeracy

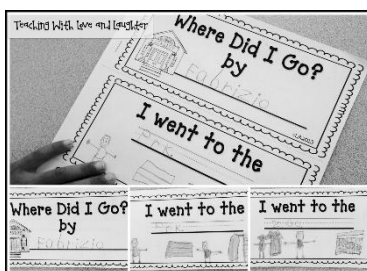
4 Beginning Reading, Writing & Numeracy

1. Make the following resources and submit photos of them. If you have already made them and are using them in your kindergarten, you do not have to make them again. Just submit photos of what you have.

- the collection of **sound pictures** for initial sounds. Each picture is to be on a separate card. Colour in the pictures, then laminate or stick on separate cards. Find the picture collection on the Beacon Media website – Go to Early Childhood – Literacy. The file is called “Pictures for sounds”.
- Make a Phonics Flipper and submit a photo.



- Make a Big Book using repetitive sentence beginnings and submit a photo of one of the *inside pages*, (not the cover).



2. What activities can you do with small sound pictures, to teach initial sounds?
3. In the following sentence, identify and write down the sight words.
I want to see my pet dog.
4. Identify and write down the 3-letter phonetic words in that sentence.
5. What should a 4-year-old be capable of by the end of the year?
6. What expectations would we have for 5-year-old?

5 The Curriculum, the daily program, class management

1. What is the meaning of “thematic”?
2. List the 10 spiritual themes on our curriculum. Give an example of a Bible story for each one.
3. Make a list of activities you could set up for the theme of “God is Provider – PLANTS”
4. Give an example of a science topic that you could teach under the “God is Protector” Theme.
5. Give an example of a Social Studies topic that you could teach under the “God is Love” Theme.

6. Give an example of a Health topic that you could teach under the “God is Wise” theme.
7. Why do you think is it important to cover ALL the themes by the end of the year?
(Hint: Think about a having balanced view of who God is.)
8. Write five rules that you would set for your kindergarten children, and make a chart, with pictures for each. Submit a photo of your chart, that could be put on the wall to refer to every day.

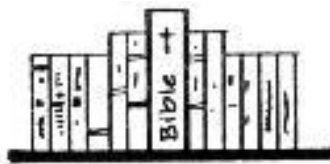
6: Biblical Worldview

(For questions 3-9, don't just answer from your own previous understanding, but read the Power Point carefully, and include the information in the 'application' sections)

1. What is Biblical Christian worldview?
2. How does a Biblical Christian answer these 4 questions:
 - a) Where did we come from?
 - b) Why are we here?
 - c) How do I know what is true?
 - d) Where are we going?
3. What does a Biblical Christian believe about Creation and the Fall?
4. What does a Biblical Christian believe about the Great Flood?
5. What does a Biblical Christian believe about the Tower of Babel?
6. What does a Biblical Christian believe about Jesus?
7. What does a Biblical Christian believe about the role of the church in the world?
8. What does a Biblical Christian believe about the end of the world?
9. How old is the earth?
10. Why does worldly education teach millions of years old?

7: God-centred education

1. What does this picture mean in terms of Christian education?



2. In Old Testament times, how was Hebrew education different from that of the Greeks?
3. How does a Christian describe Secular Humanism?
4. What negative influences has Secular Humanism had on the education system? (Hint: Look at education in the Western World and find out some of the anti-Biblical values they are teaching.)
5. What is God-centred education?