

Questions for Secondary Teachers

Questions to answer following Power Point Presentations / Videos

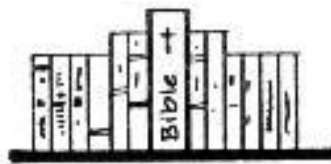
Introductory

What is the foundation of the God-centred thematic curriculum as we know it?

Give 3 principles for teachers working in a pioneering situation using Beacon Media curriculum.

God-centred education

1. What does this picture mean in terms of Christian education?



2. In Old Testament times, how was Hebrew education different from that of the Greeks?
3. What is humanism?
4. How has humanism influenced the education system?
5. What is God-centred education?

God's character and values

1. For a Christian school, what would be the problem with teaching values such as kindness, honesty, responsibility etc., disconnected from teaching about God?
2. For each of the following attributes of God, match some responses. Explain why you have chosen these.

Attributes: *God is Love, God is Provider, God is Truth, God is a servant, God is Pure and Holy*

Responses: *generous, humble, kind, honest, obedient, faithful, thankful, friendly, responsible, caring,*

Love	Provider	Truth	Servant	Pure-Holy

Biblical Worldview

1. What is Biblical Christian worldview?
2. What does a Biblical Christian believe about Creation and the Fall?
3. What does a Biblical Christian believe about the Great Flood?
4. What does a Biblical Christian believe about the Tower of Babel?
5. What does a Biblical Christian believe about Jesus?
6. What does a Biblical Christian believe about the role of the church in the world?
7. What does a Biblical Christian believe about the end of the world?
8. How does a Biblical Christian answer these 4 questions:
 - a) Where did we come from?
 - b) Why are we here?
 - c) How do I know what is true?
 - d) Where are we going?
9. How old is the earth?
10. Why does worldly education teach millions of years old?

The History of Education

1. Where did education start?
2. Explain how education has drifted away from its Hebrew roots.

Inquiry-based Learning

1. What are the six steps in inquiry-based learning?
2. What is the advantage in finding out what the children want to know about a topic?

Creative Thinking Skills

1. What is the difference between Creative Thinking and Critical Thinking?
2. Explain how you would teach creative thinking skills in your classroom?

Research Skills

1. What resources can be used for student research?
2. What resources are in your school?

Reciprocal Reading

1. Explain the role of the group leader.
2. What are the different questions the group leader asks?

Learning Styles

What are the different learning styles suggested by Gardner's theory of Multiple Intelligences?

Motivational Gifts

Choose three motivational gifts and explain how you would give opportunities for students to grow in those gifts.

Learning Difficulties

1. Because students with learning difficulties usually have short attention spans, how should this be reflected in our teaching?
2. What is a strategy to help students know left from right?
3. List four recognised conditions that can cause learning difficulties.
4. What is the role of the left side of the brain in learning?
5. What is the role of the right side of the brain?
6. What happens when the student has a highly developed right side of the brain, but an underdeveloped left side of the brain?
7. Looking at the diagram, you will see that the right side of the brain controls which hand?
8. What are some positive features of a person with a highly developed right side of the brain?
9. What are some causes of language learning difficulties?
10. What are some weaknesses seen in a Primary School student with a language learning problem?
11. What strengths might this student have?

Nutrition

1. What is nutrition?
2. What is the link between nutrition and ability to learn?
3. What are protein foods and why are they important?
4. Give 3 examples of good fats.
5. Give 2 examples of fats that are NOT good.
6. Which type of foods give a wide range of vitamins and minerals?
7. What is the main problem with modern packaged processed foods?
8. Choose a traditional diet and list the nutritious foods within that diet.
9. What would you do if you noticed that your students were eating a lot of junk food?

Classroom Management

1. Write a paragraph explaining how you can express kindness in your personal teaching style.
2. Write a list of class rules for your classroom and make a poster with pictures.
3. How would you quieten a class when noise levels are getting too high, without shouting?
4. Write a list of points for dealing with misbehaviour.
5. How would you manage a composite class?

6. Write 3 points that have stood out to you in this session, as something you will put into practice.

The Value of a Child

1. How can a child's education cause the child to lose their faith in Jesus?
2. How does God want children to be treated?
3. How does God want children to feel about themselves?
4. How can we honour children?
5. What are some suitable ways to show affection in a school, (or tutoring) situation?
6. How can we care for the emotional and physical needs of children?