



Thematic Assessments Year 5 Science, Social Studies, Health

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God is Love Assessment Year 5 Communication

Before completing this test, you will need to have studied the Communications research cards and the biography of John Flynn.

1. Communication means (Tick one box)
 - a) Helping people in the community ☐
 - b) Giving information to others and getting information from others ☐
 - c) Being by yourself ☐ 1 mark

2. God created people to be different from the animals because (Tick one box)
 - a) He wanted people to have more brains ☐
 - b) He wanted people to have feelings and emotions ☐
 - c) He wanted to communicate with us ☐ 1 mark

3. List three types of communication
 - a) _____
 - b) _____
 - c) _____ 3 marks

4. In which of the following would it be important to communicate – (there are two answers so tick two boxes):
 - a) If you are in a sports team and cannot play on Saturday ☐
 - b) If you are feeling sick ☐
 - c) If you have bought a surprise gift for your Mum ☐ 2 marks

5. If you had a fight with someone, and you don't talk to that person anymore, how could the communication breakdown be fixed? (Tick one box)
 - a) Wait for the other person to talk to you. ☐
 - b) Talk to the person kindly and ask for forgiveness. ☐
 - c) Tell the person's friends how badly the person has treated you. ☐ 1 mark

6. How is a mobile phone different to earlier phones that had cords?
4 marks

7. How were the first Bible written?

3 marks

8. John Flynn invented Morse Code. Morse Code is a series of long and short sounds sent over the air waves. How did this type of communication help people in the Australian outback?

4 marks

9. How can a deaf person communicate?

3 marks

10. How can a blind person read a book?

3 marks

11. Write about two things a computer can do.

2 marks

12. Which languages are spoken in your country?

3 marks

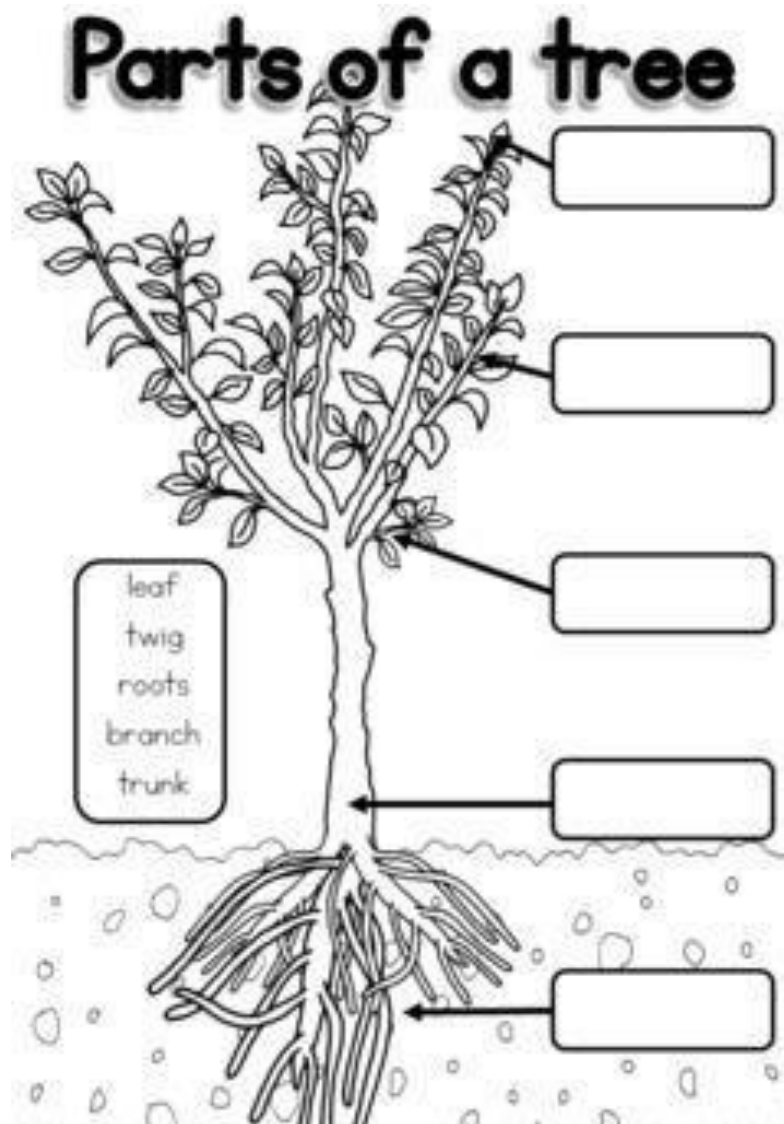
Total: /30

God is Provider: Trees and Forests

Before doing the test, complete the research cards. "Trees" and "Rainforests".

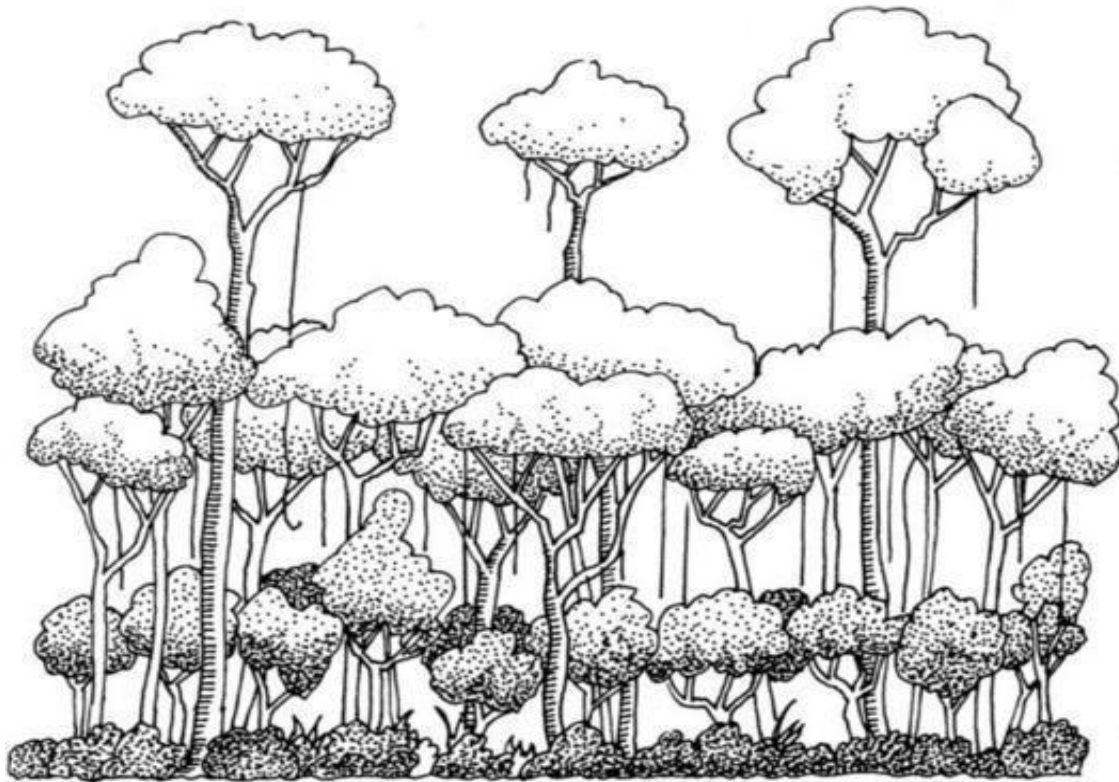
Trees

1. Write the names of the parts of the tree in the boxes: *leaf, twig, roots, branch, trunk* 4 marks



2. A tree that grows in the snow and does not lose its leaves is a
 - a) Oak tree ☐
 - b) Pine tree ☐
 - c) Coconut tree ☐1 mark

Rainforests



3. Label the four layers of the rainforest: *canopy*, *forest floor*, *emergent layer*, *understory* (The order above has been mixed up. You need to label it in the right order from top to bottom.)

4 marks

4. Name three animals that you could find in a rainforest.

3 marks

5. Why does the world need rainforests?

3 marks

Total: /15

God is our Saviour Assessment Year 5: North and South America 12 marks

1. On the map of North America mark in these countries:

Canada, Greenland, Mexico, United States

4 marks



2. Alaska and Hawaii are two states of the USA that are not joined to the main part of USA. Label Alaska on the map and mark and X on the spot where you think Hawaii might be. 2 marks

3. On the map of South America mark in these countries:

a) Brazil

b) Chile

2 marks

4. Mark in the Atlantic and Pacific Oceans

2 marks



5. What is the name of the largest rainforest and river in South America? (Tick one box)

a) Andes ☐ b) Atlanta ☐ c) Amazon ☐ 1 mark

6. What is the name of the largest mountain range in South America? (Tick one box)

b) Andes ☐ b) Atlanta ☐ c) Amazon ☐ 1 mark

Total: /12

God is Pure and Holy Assessment Year 5: Fitness and Food Choices

Before doing this test, complete the Fitness and Food Choices research cards.

1. What is the problem with the following junk foods: (write the missing word)
- a) Packet of crisps: too much _____
- b) Packet of sweets: too much _____ 2 marks

2. Good fats or bad fats?
- Sort these fats out and put them in the right box. 5 marks
- margarine, coconut oil, avocado, butter, MacDonald's fries*

Good fats	Bad fats

3. Name a healthy food for building muscles.

1 mark

4. Eating foods that contain Vitamin C means that we are less likely to catch colds. Name a fruit that contains Vitamin C.

_____ 1 mark

5. Name two foods that could contain artificial colourings or flavourings.

2 marks

6. Name two fruits or vegetables that contain natural colours.

_____ is the colour _____.

_____ is the colour _____. 2 marks

7. Name three exercise activities.

3 marks

8. How many glasses of water should you drink each day? _____

1 mark

9. What does sunlight give us?

a) Vitamin A

b) Vitamin C

c) Vitamin D

1 mark

10. Why is it wise to go to bed early?

2 marks

Total /20

God is Pure and Holy Assessment Year 5: Fitness and Food Choices
ANSWERS FOR TEACHERS

1. a) salt
b) sugar
2. Good Fats (Watch out – most get this wrong!)
 - Coconut oil
 - Avocado
 - Butter

Bad Fats

- McDonalds Fries
 - Margarine
3. e.g. meat, eggs, dairy, lentils
 4. e.g. apple, orange, pineapple
 5. e.g. lollies, coloured drinks, iced donuts/ cakes/ biscuits
 6. e.g. orange in pumpkin; green in dalo
 7. e.g. walking, running, swimming
 8. 6
 9. Vit D
 10. Sleep gives the body time to rest, heal and grow.

God is Creator Assessment Yr 5: Living Things PART 1

Make a fact sheet about your favourite animal.

Step 1: Write the name of your favourite animal as a heading.

Step 2: Write your information under headings, or under questions that you will be answering. It is best to do a rough copy first.

Some ideas:

- What group does this animal belong to? e.g. reptile, amphibian, mammal, sea creature
- What are the colours of this animal?
- How does this animal move?
- Does this animal lay eggs?
- Does this animal have teeth? If not, how does it eat?
- Does this animal have legs? If so, how many? Is it fast or slow?
- Is this animal warm blooded or cold blooded?
- How does this animal care for its young?
- What other special features does this animal have?

Step 3: Draw a picture.

Step 4: This animal is my favourite because

Your score:

For information: /50

For pictures: /30

For presentation /20

Total %

God is Creator Assessment Yr 5: PART 2 Reptiles

Make a poster about three different reptiles. Include pictures, headings and information summaries in dot points **10 marks**

God is Wise Assessment Year 5 Community Insects

1. Present a report on some valuable work that you could do over a week. **30 marks**

Community insects are hardworking little creatures. This week, try to put into practice some of the work habits you see in community insects. At the end of the week write about what you have done.

Community insects	Me
Work together and help each other	
Work hard to keep their home clean	
Follow directions from their leader	

2. Present information on one species of community insects using drawings and writing. **40 marks**

3. Choose one species of community insects that you can observe. Ants are the easiest. Make a diary of what you have observed.

Here is an example of how to set up your diary.

30 marks

Name

The community insect I am observing is the.....

Date	Observation
June 14th	I found a trail of ants. They were all following one another. I put some breadcrumbs on a plate near their trail. The ants carried the bread crumbs away.
June 16th	I put some honey on a plate for the ants. (Keep adding more observations.)

God is a Servant Assessment Year 5 Occupations

Present a report on one occupation.

To get started:

Think of someone you know who works in this occupation.

Conduct an interview with this person. First write up a list of questions you are going to ask them.

Example:

Occupation: a builder **Person**

interviewed: My Dad

Questions:

1. What training did you have to do to become a builder?
2. How long have you been working as a builder?
3. What time do you start and finish work?
4. What kind of constructions do you build?
5. What are the steps in building something?
6. Do you work in a team? If so, what do the other team members do?
7. What is the best thing about your job?
8. What is the hardest thing about your job?

Take notes as you ask the questions.

Now make a rough copy of your report.

Proof read it, check spelling and write up the final report.

25 marks for your list of questions

25 marks for your report

Total score: 50

God is Protector Assessment Year 5 Shelter

- a) Work in a group to design and build a model of structure that is strong and stable. The group will give a talk to the class about their model.
- b) Present a written explanation of why your model is a strong structure.

Part A: Group work

25 marks

The teacher will choose roles for your group members:

- Leader- gets things going and keeps the group on task
- Encourager – encourages the team to work together
- Resource people – find all the necessary materials for the project
- Reporter – writes notes on what the project will be and how it will be made
- Presenter – will be the key person to give the talk to the class, but can involve others in the group as well

Part B: Written explanation

25 marks

- What is the name of your structure?
- What is the purpose?
- What materials were used?
- How were the materials held together?
- Why is this a strong structure?

Total score: /50

God is Truth Assessment Year 5 Pendulums

Experiment 1: Build a pendulum

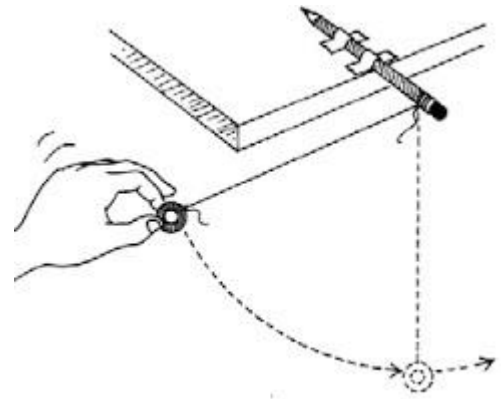
20 marks

Follow these steps to build a pendulum:

1. Take a ball (the 'bob'), some string, a ruler, and strong sticky tape.
2. Place the ruler on a desk so that 10 cm (4 inches) of the ruler is on the desk and 20 cm (8 inches) extends over the side. Tape it to the desk.
3. Wrap one end of the string around the ball once. Wrap a piece of tape around the ball, covering the string. Put two pieces of tape where the string hangs off the ball.
4. Tie or tape the other end of the string around the ruler.

Now you are ready to do the experiment.

1. Set the pendulum in motion by pulling it up and letting it go.
2. Predict what will happen.
3. Observe how the pendulum swings back and forth (periods), and time how long it takes to stop. (*Note – one swing back and forth makes one period*)
4. Write your results.
5. Why you think it happened.
6. Now repeat the experiment using different lengths of string. Record any differences in results.



	Prediction	Results (How many swings)	Why do you think this happened?
Pendulum 1			
Pendulum 2 (longer string)			
Pendulum 3 (shorter string)			