Literacy Program
Levels 1-11
Teacher's Resources

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BEACON MEDIA

Set 1 Dolch Sight Words 1-16

here	I
see	the
this	am
my	to
is	can
go	a
and	like
come	me

Set 2 Dolch Sight Words 17 - 32

look	are
help	want
yes	that
no	walk
with	run
some	jump
made	sit
make	play

Set 3 Dolch Sight Words 33 - 49

not	said
do	little
came	for
makes	too
went	will
big	small
our	want
them	us

Set 4 Dolch Sight Words 50 - 66

get	does
you	under
eat	off
where	into
do	goes
put	after
give	these
was	across

Set 5 Dolch Sight Words 67 - 82

blue	three
black	four
green	five
yellow	six
white	seven
orange	eight
one	nine
two	ten

Set 6 Dolch Sight Words 83 - 98

be	of
by	there
his	saw
her	have
he	they
she	any
we	done
going	every

Set 7 Dolch Sight Words 99 - 114

could	too
couldn't	your
find	or
good	don't
would	through
wouldn't	over
how	around
today	fast

Set 8 Dolch Sight Words 115 - 130

kind	so
many	thank
say	from
very	high
little	low
live	read
long	buy
much	together

Set 9 Dolch Sight Words 131 - 147

must	which
were	why
over	when
away	what
draw	who
drink	behind
fast	always
gave	sometimes

Set 10 Dolch Sight Words 148 – 163

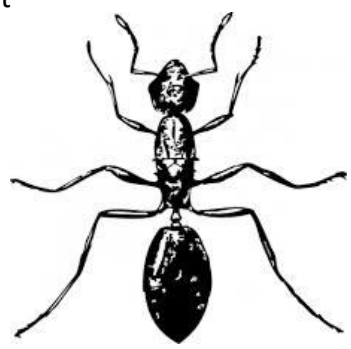
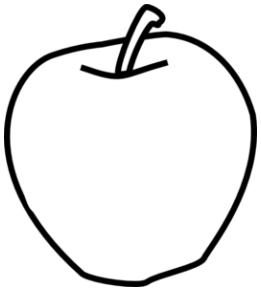
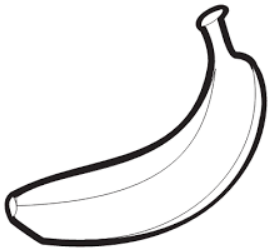
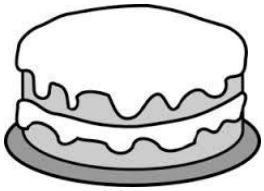
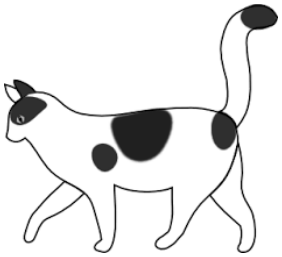
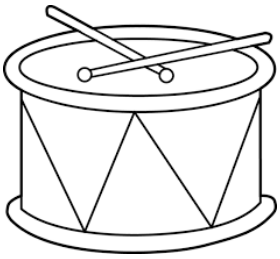
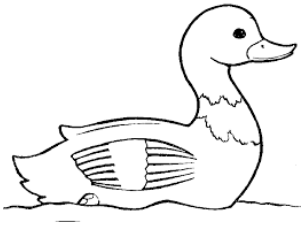
myself	please
old	been
new	only
all	sing
were	because
their	first
fly	second
happy	third

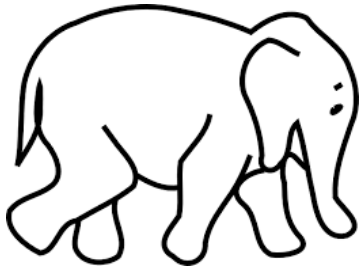
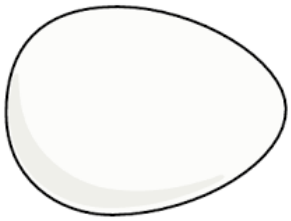
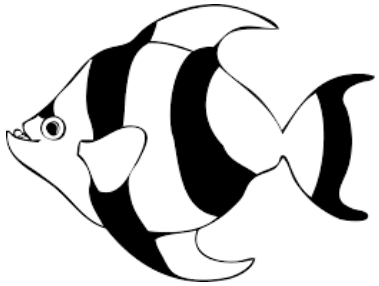
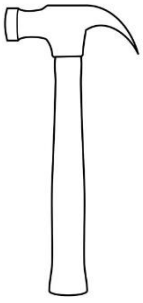
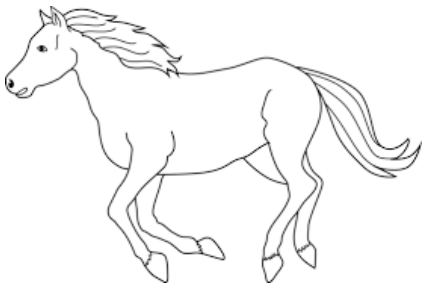
Sentence starters Set A: Noun endings – Cut out every rectangle, then mix and match the first part of the sentence with any ending, so that it makes sense.

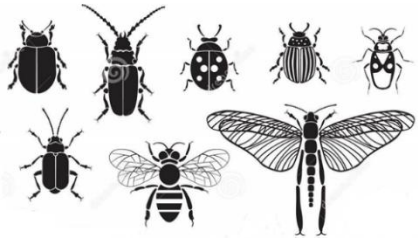
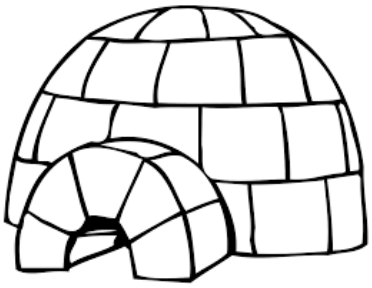
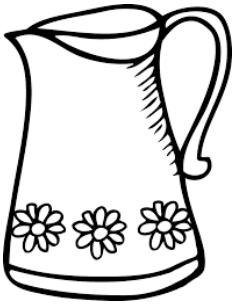
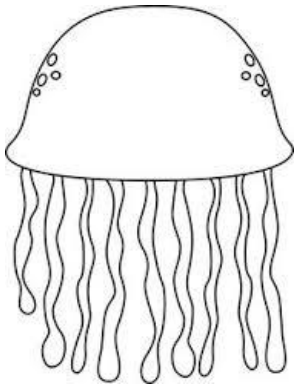
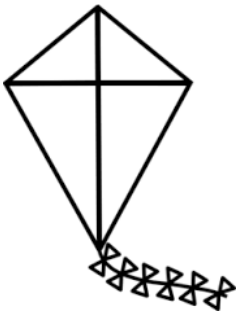
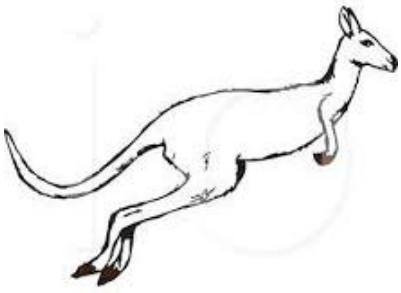
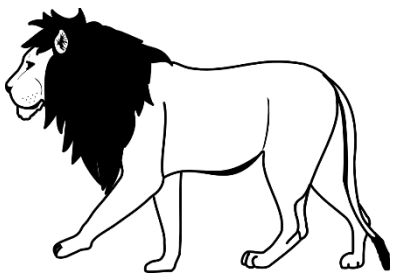
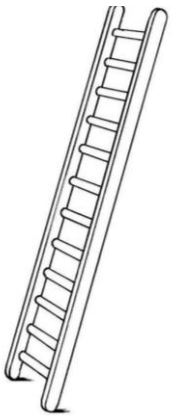
I like	cats
I can see a	cat
Come and look at the	dogs
Do you like the	dog
Come and play with the	pets
I can make a	duck
Let's go to see the	pig
Look at the	pig
We have a	hen
We like	hens
I like to help	Mum
We will help	Dad

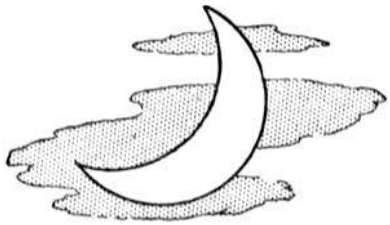
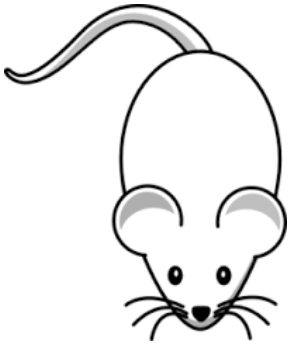
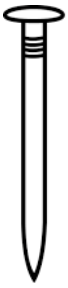
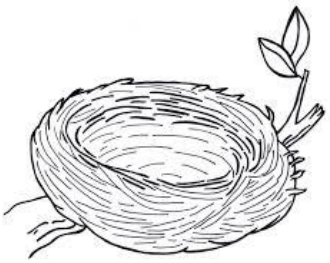
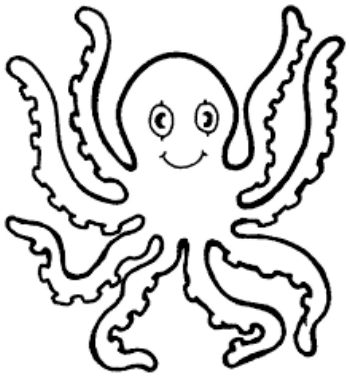
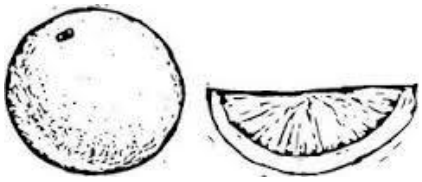
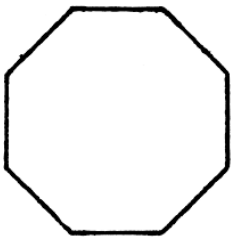
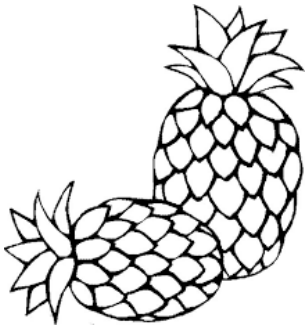
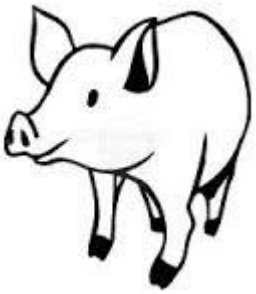
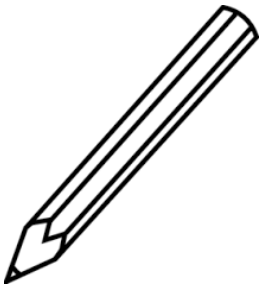
Sentence starters Set B: Verb endings – Cut out every rectangle, then mix and match the first part of the sentence with any ending, so that it makes sense.

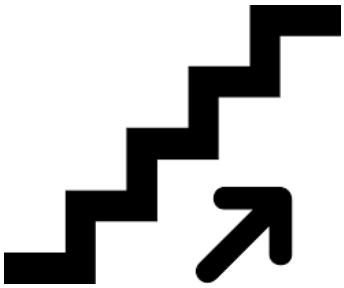
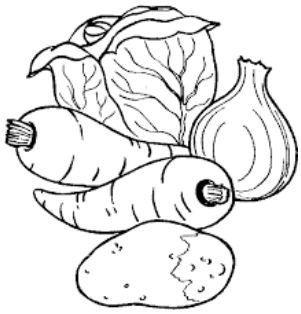
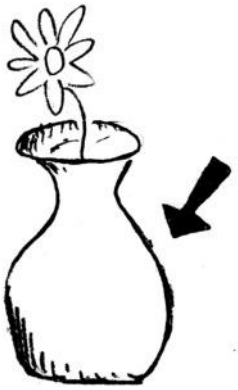
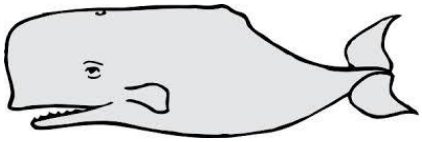
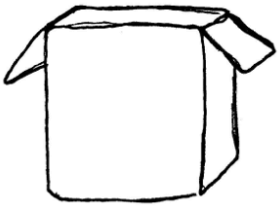
I like to	run
I can	sit
My dog can	walk
We will	jump
Mum can	hop
Dad can	swim
Mum and Dad can	dig
I want to	help
I will	go
Come and	play
Let's	ride
Can you	skip

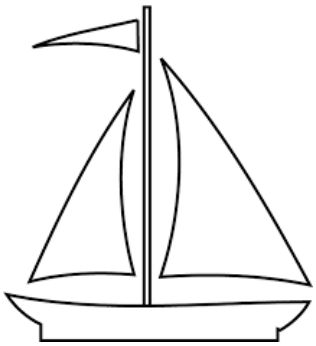
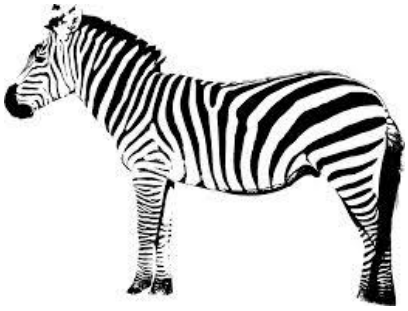
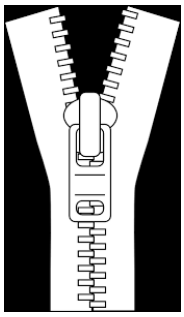
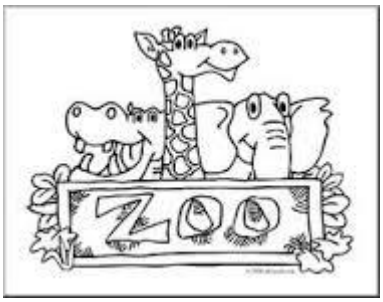
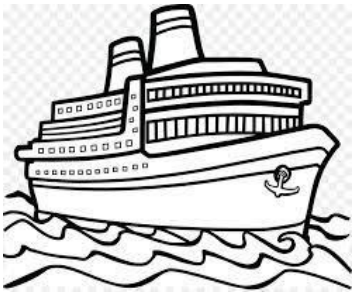
ant 	apple 	arrow 
bird 	banana 	butterfly 
cake 	cat 	car 
dog 	drum 	duck 

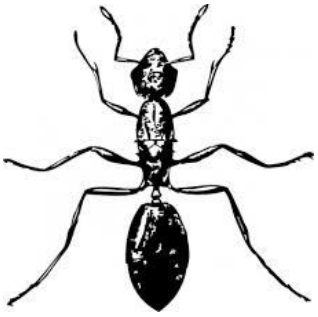
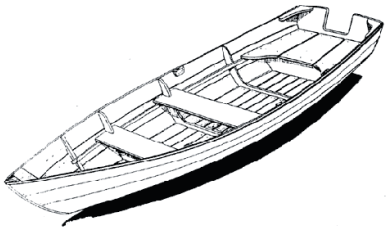
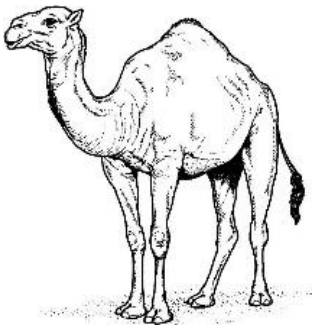
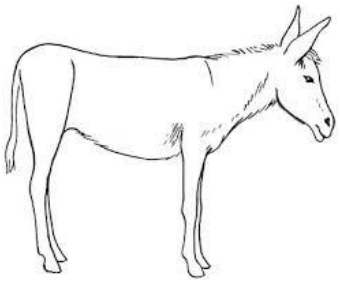
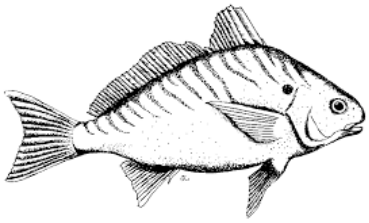
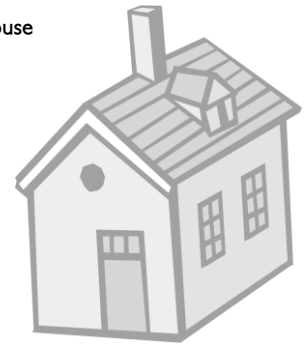
elephant 	egg 	exit 
fish 	foot 	fire 
glasses 	guitar 	glass 
hand 	hammer 	horse 

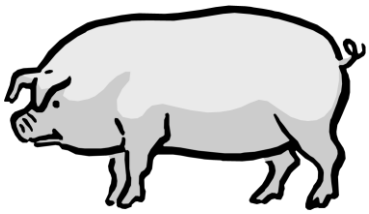
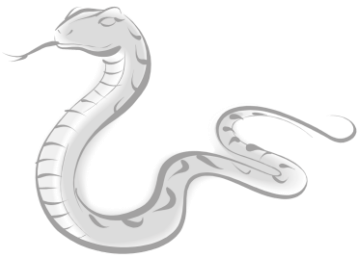
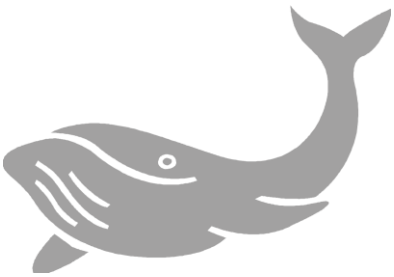
insects 	itchy 	igloo 
jug 	juice 	jelly fish 
kittens 	kite 	kangaroo 
lion 	leaf 	ladder 

moon 	mouse 	mountain 
nose 	nail 	nest 
octopus 	orange 	octagon 
pineapple 	pig 	pencil 

umbrella 	uncle 	up 
vegetables 	violin 	vase 
wave 	whale 	watch 
x at the end of six 	x at the end of box 	x at the end of mix 

yam 	yacht 	yawn 
zebra 	zip 	zoo 
ch chin 	**sh** ship 	**th** thumb 

a ant 	**b** boat 	**c** camel 
d donkey 	**e** Jesus loves **e**very boy and girl. 	**f** fish 
g garden 	**h** house 	**i** inn 
j jar 	**k** King Solomon 	**l** lion 

m money 	**n** net 	**o** olive branch 
p pig 	**qu** queen 	**r** raven 
s snake 	**t** treasure 	**u** under 
v vine 	**w** whale 	**x** God made the world in si**x** days. 

y yellow flower 	z Zacchaeus 	

a	b	c	d
e	f	g	h
i	j	k	l
m	n	o	p
qu	r	s	t
u	v	w	x
y	z		

3-letter word combinations to use with Phonics Flippers and Bottle-top letters

b-at	c-at	f-at	h-at	m-at
p-at	r-at	s-at		

b-ad	D-ad	h-ad	m-ad	s-ad

c-an	m-an	p-an	r-an	v-an

c-ap	l-ap	m-ap	s-ap	t-ap	yap

d-en	h-en	m-en	t-en	th-en

b-ed	f-ed	l-ed	r-ed	sh-ed

g-et	j-et	l-et	n-et	m-et
p-et	s-et	w-et	y-et	

b-it	f-it	h-it	l-it	p-it	s-it

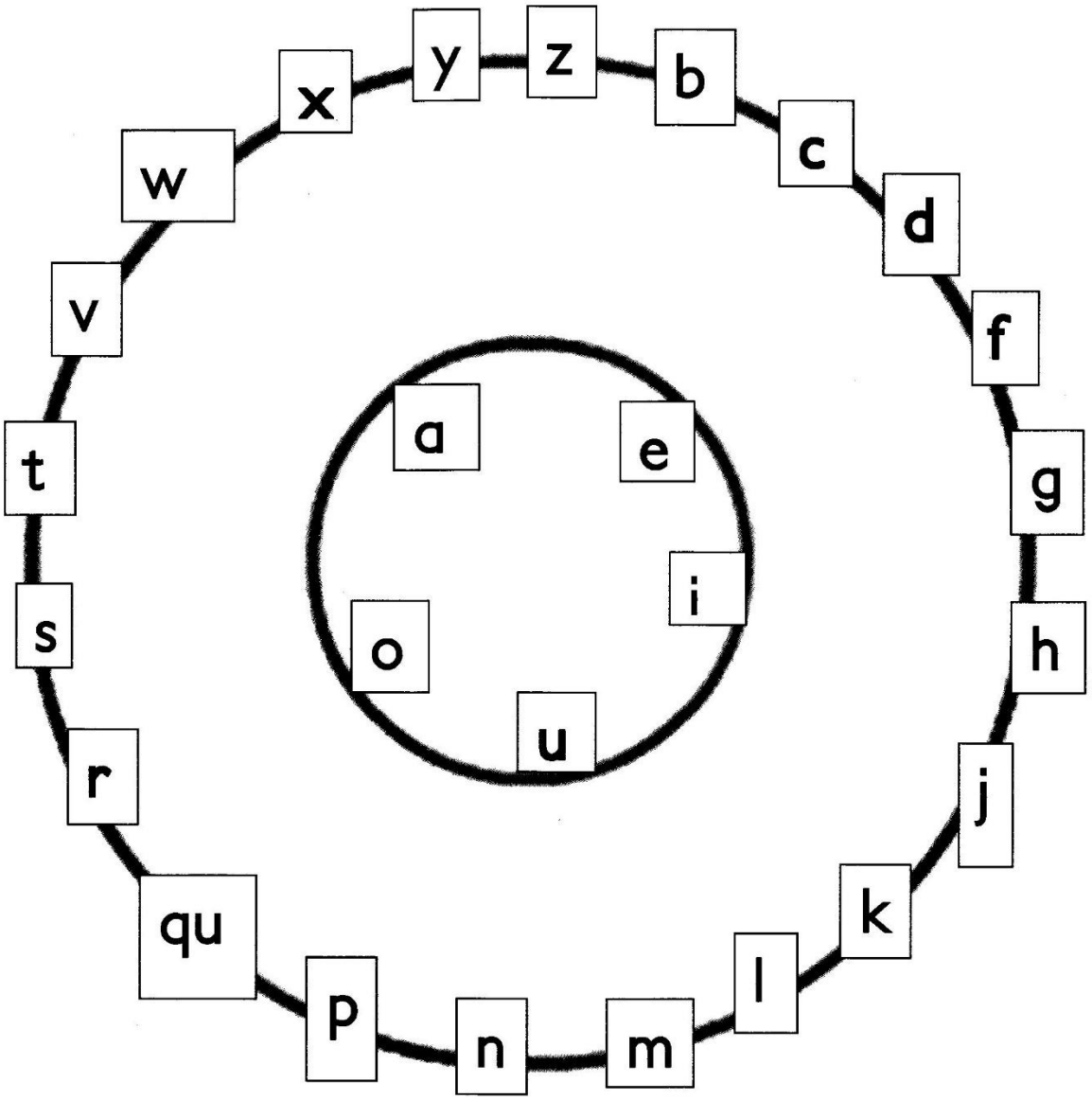
b-in	f-in	p-in	s-in	t-in	w-in

b-og	d-og	f-og	h-og	l-og	j-og

c-ot	d-ot	g-ot	h-ot	j-ot
l-ot	n-ot	p-ot	r-ot	sh-ot

c-ut	n-ut	b-ut	h-ut	j-ut	r-ut	g-ut
sh-ut						

Circle of Sounds



at

h
m
f
d
b
s
c
r

et

l
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m
g
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y
s
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it

l
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y
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a

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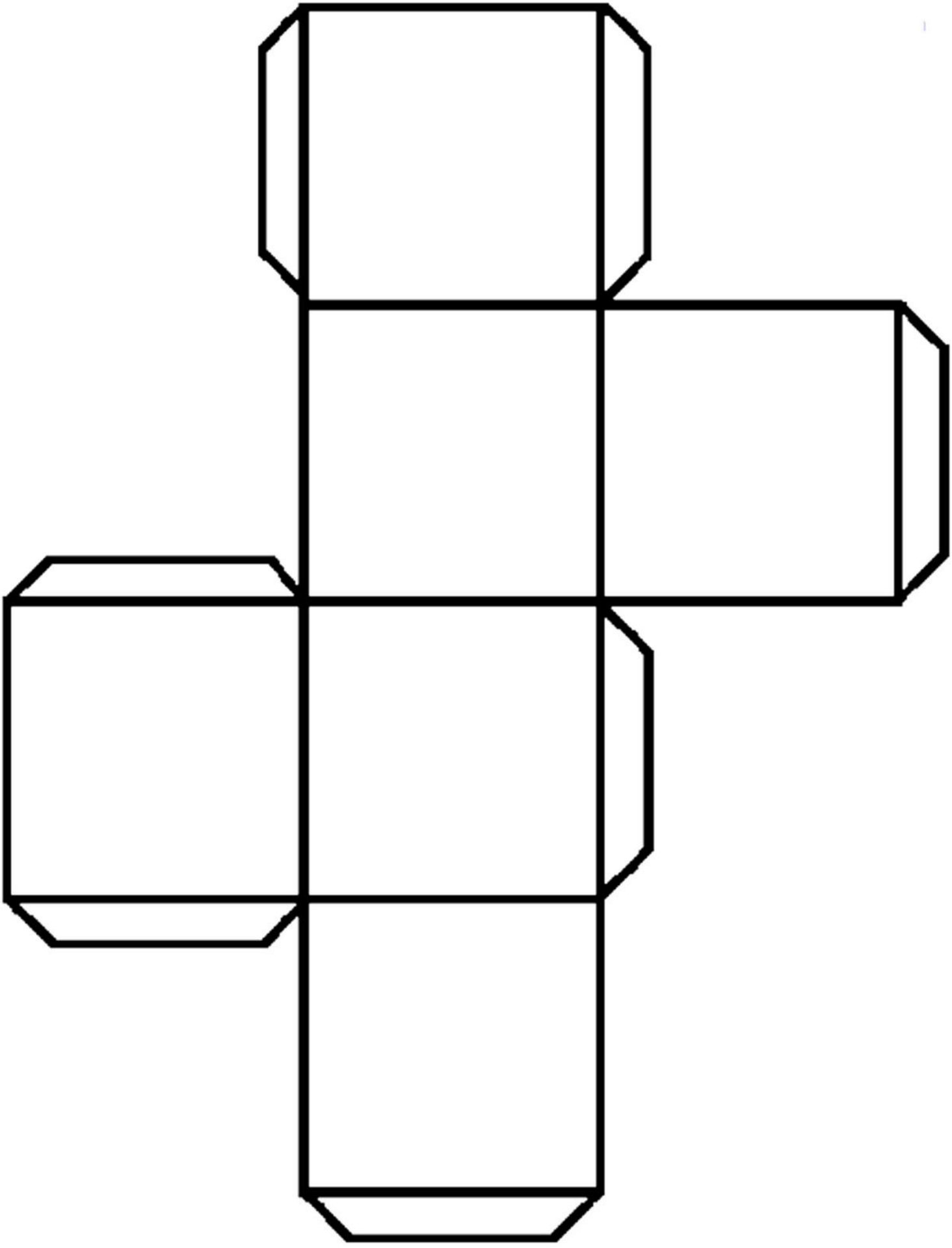
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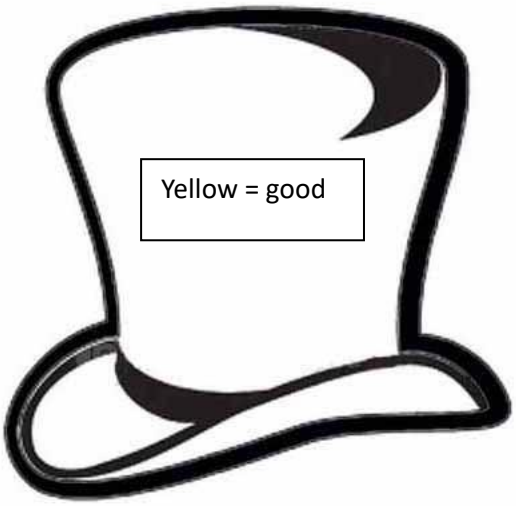
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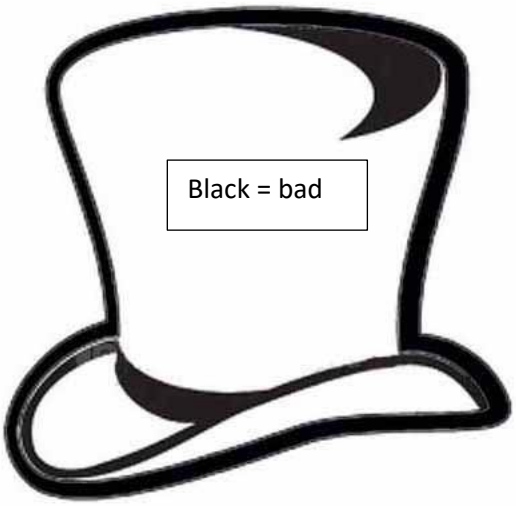
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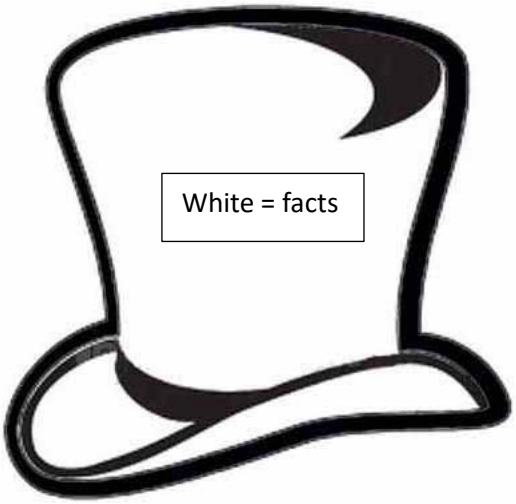
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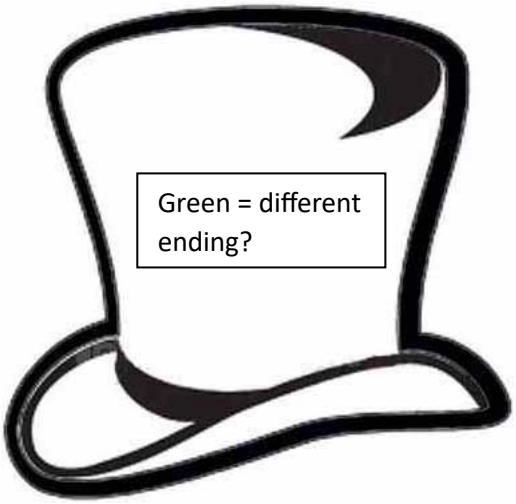
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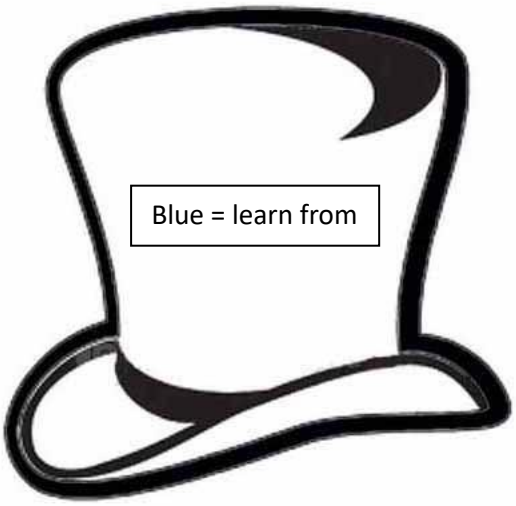


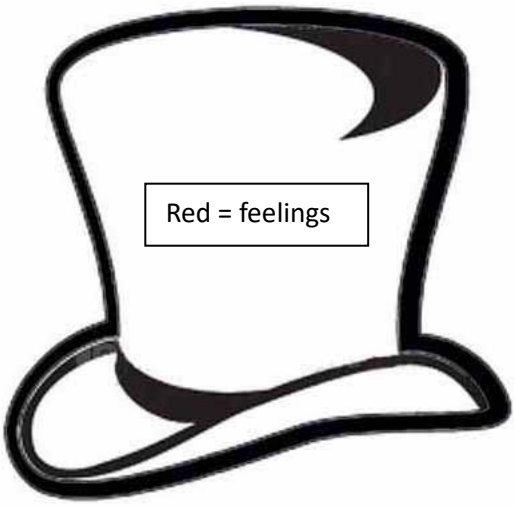

Yellow = good


Black = bad


White = facts


Green = different ending?


Blue = learn from


Red = feelings

Consonant blends

bl: black blob

br: brush brick

cl: clip clop clap club clock cluck

cr: crib crab crush crash crack

dr: drum drag drop drip drill

fl: flag flip flop fluff flock

fr: frog frill

ft: soft lift

gl: glad

gr: grip grab

lk: milk silk

mp: jump lump pump dump

nd: send bend lend mend pond sand hand band

nk: tank think bunk pink wink sink ink

nt: went bent sent tent hunt

pl: plan plot plum plug

pr: pram press prick print

sc: scab

sk: skip skin

sl: slip slop slap slot slam

st: just must rust dust best west nest test list fist lost

tr: trip trap truck

Picture chart for vowel groups (word families)

Long 'a' sound

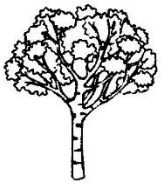

snake


rain


pray

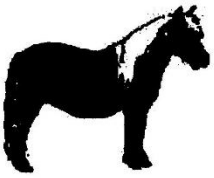

lady

Long 'e'

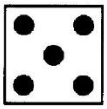

tree


sea


key


pony

Long 'i' sound


five


pie

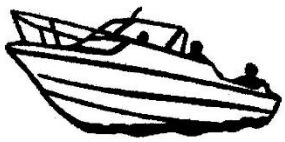

fly


light

Long 'o' sound

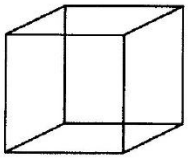

nose


note


boat


snow

Long 'u' sound

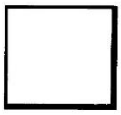
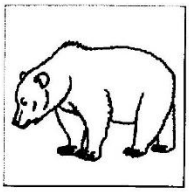
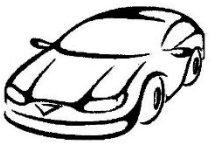
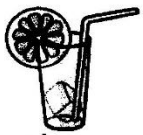
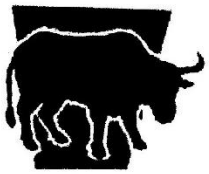
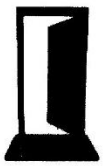
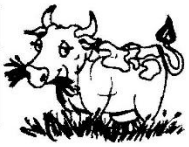

cube


spoon



glue


chew

'air' sound  chair  square  bear	'ar' sound  car  glass
'ear' sound  ear  deer	**'er' sound**  fern  bird  church  world
'oi' sound  coin  toy	**short 'u' and 'oo' sound**  bull  book
'or' sound      fork door ball saw walk	**'ow' sound**  cow  house

Running Records Quick Test

A test of word recognition

INSTRUCTIONS
The child is asked to see how many of the sentences they can read. Stop when they have made two mistakes in the one sentence. Then test them on passage of the same level from the "Running Records test kit".

1. It is hot and wet.	Level 3
2. The dog likes to swim.	Level 4
3. Mum made a cake for us to eat.	Level 5
4. Will you come and play with me today?	Level 6
5. The snake slid under a rock and went to sleep.	Level 7
6. "I will try and mend this broken toy," said Sam.	Level 8
7. We planted beans, pumpkins and potatoes in our garden.	Level 9
8. While we were walking along we found a bird's nest under a tree.	Level 10
9. "Could you use this hammer to make something out of wood?" asked Dad. .	Level 11
10. "I do not need this," said David. "I just need five smooth stones and a sling shot."	Level 12
11. Dan looked at his vegetable garden. Everything was growing very well.	Level 13
12. By stretching up, Peter was able to open the high window.	Level 14

13. My father spoke to me on the phone and told me that an angry storm was coming.	Level 15
14. The children ran through the village quickly, being chased by a noisy goat.	Level 16
15. How awful! My curly hair has gone straight!	Level 17
16. Nobody knew the stranger who quietly crept into the back of the meeting.	Level 18
17. The jewels were kept safely in a locked cabinet so they wouldn't be stolen.	Level 19
18. In some countries, where winters are very cold, animals are sheltered indoors.	Level 20
19. During the holidays we travelled to the northern most part of the island.	Level 21
20. We prepared for the journey by packing enough supplies to last for a fortnight.	Level 22
21. The musical group entertained us with their guitars and beautiful voices.	Level 23
22. We scrambled up the rocky slope and were amazed at the view from the summit.	Level 24
23. The policeman hand-cuffed the thief who had committed a criminal offence.	Level 25