



Beacon Media

Supporting Christian schooling worldwide

Planning a topic-based unit of study

Steps in planning a unit of study

- List the “**God is**”...(attribute) which will be linked to your classroom topic.
- Decide which **Bible passages** you will use.
- **Outcomes:** What do you want the students to know / do by the end of the unit of study?
- **Activities:** what do you want them to DO?
e.g. write, draw, make, research, give a class presentation
- **Evaluation:** How will you assess what they have learned? e.g. a class presentation or

Example

- **“*God is Wise*”** may be linked to a study of the human body/ health and hygiene.
- **Scripture:** The Ten Commandment... wisdom in obeying laws
- **Outcomes:** Students will... understand that diseases can be carried by flies; wash hands before meals; cover mouth if coughing
- **Activities:** make a poster; prepare and eat some food following hygiene rules; write a story on the life of a fly
- **Evaluation:** a short answer test

When planning a unit of work, ask God for a *revelation* on:

- a – The **a**tttribute of **H**is character or nature that is displayed in the topic you are teaching
- b - The **B**ible passages that show us how God is working through the topic being taught
- c – The response that the students are to take when they understand what God is teaching them. A right response builds **c**harter.

A tool for helping students to know God

Use the ABC principle.

Think of a 3-pronged fork.

A – Attribute of God

B – Bible

C – Character development



Who is the handle? The teacher.

The teacher explains to the students the connection between ABC.

The teacher also explains the connection between the topic being studied and the attribute of God.

Examples of connections

Attribute of God: God is Pure & Holy

Science topic: light

Bible passages: Ps. 119 Your word is a lamp unto my feet; Acts 9 Saul changed to Paul through light.

Character development: Choose righteousness and walk in the light.

Practice hearing God's voice... ask God to show you what to teach

Steps in hearing God's voice

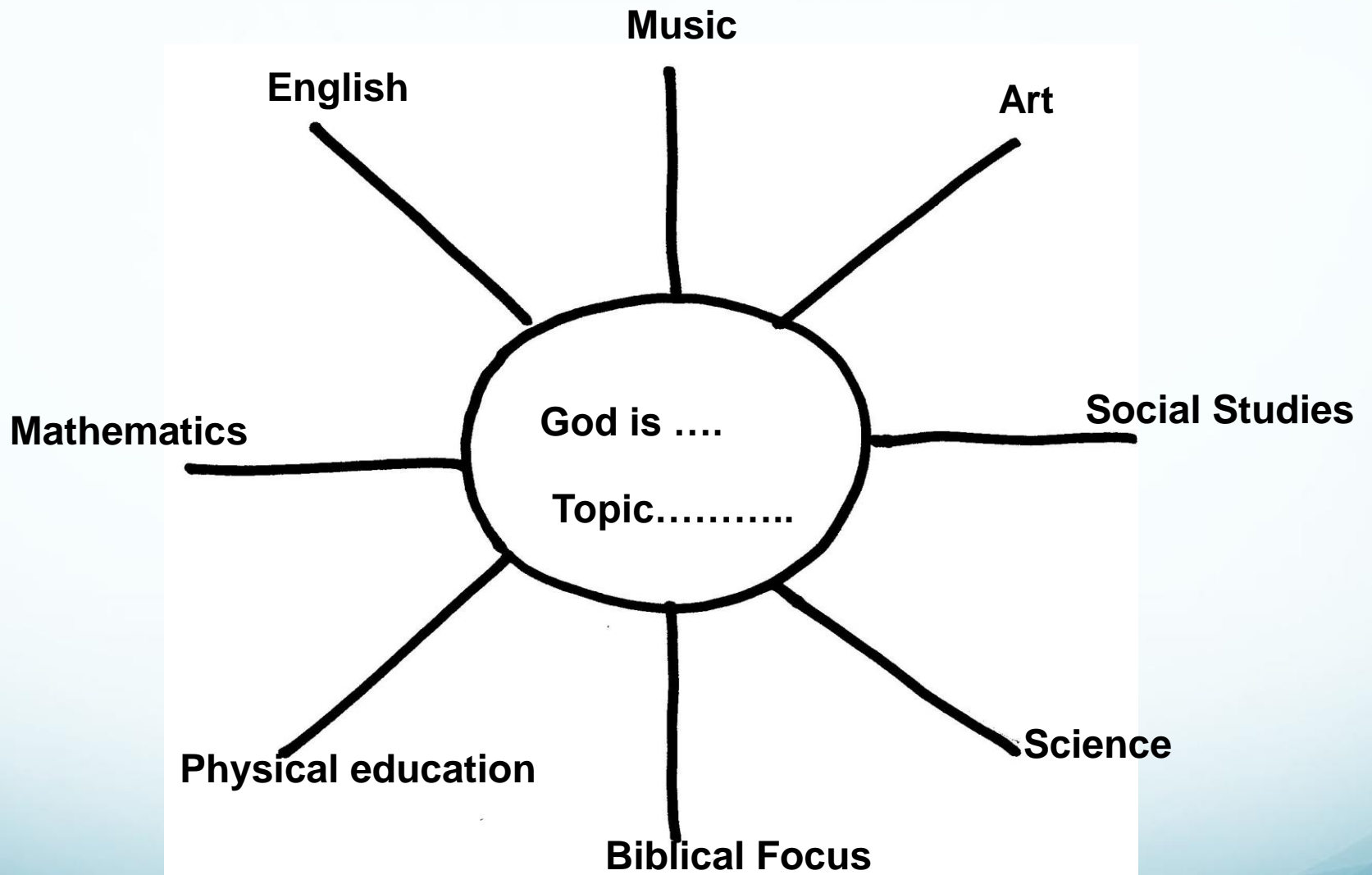
- Ask God to show you any wrong attitudes that may be a blockage to hearing God's voice.
- Lay down your own "good ideas".
- Isaiah 55:8 says. "My ways are not your ways; My thoughts are not your thoughts."
- Invite the Holy Spirit to guide you.

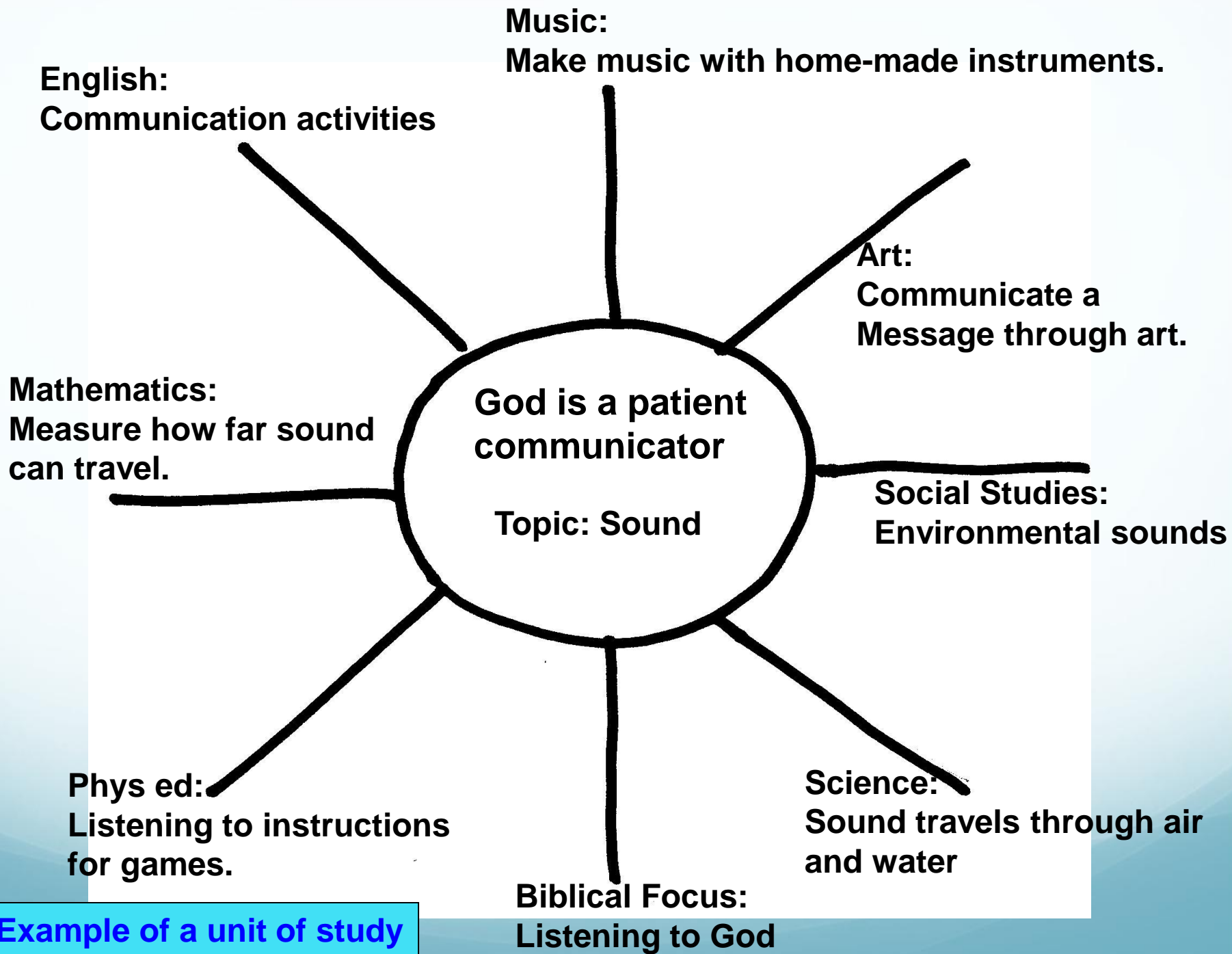
- Ask the Holy Spirit to give you the ideas that HE wants.
- Listen to God. He may give you a thought, a picture in your mind, or a Bible passage.
- Write it down, or if in a group, share what you think God has said.

God is a Person

- He has a personality.
- His attributes are beautiful.
- He wants to communicate with us.
- He wants us to communicate with Him.
- Listening to God is a way of communicating.
- We can teach our students to hear His voice.

Jesus said, “My sheep hear my voice,” John 10:27





Example of a unit of study

Expand the Biblical focus

God is a patient communicator

Biblical Focus: LISTENING TO GOD

- God listens to our prayers.
- How do we listen to God?
- Right relationship with God and others; patience in listening to others

Add Bible stories and verses

- Samuel – listened and obeyed
- Jonah – didn't listen
- Mary and Martha – Mary listened
- Elijah listened and delivered God's word

Examples of activities for 'Sound & the Ear'

- Devise experiments to show that sound travels through air and water.
- Make telephones using tin cans and string.
- Tap wooden blocks together under water.
- Make musical instruments – water in glasses, shakers, rubber bands, drums, bamboo

- Listen to and record environmental sounds.
- Compare sounds in the city and rural places.
- Discuss the effects of noise pollution.
- Research the history of communication.
- Discuss the importance of communication .

Art Activities

- Communicate a message through art.
- Listen to music and express the sounds you hear through art.

Music Activities

- Use the musical instruments made in the science lessons to keep a beat.
- Use music to communicate a message.
- Imitate these using voice and instruments.

English Activities

- Communicate through class presentations – drama, giving talk, writing
- Read, retell and act out Bible stories.
- Play listening games.
- Practice some listening comprehension.
- Listen for phonetic sounds in spelling.
- Identify voice tones that express emotions.

Sound and the ear



Mathematics Activities

- Measure the distance a sound can travel.
- Can you hear a sound 100 metres from the source?
- Use the telephones made in science and try out different lengths of string. Record the results with different measurements of string.

Physical Education Activities

- Listen to and obey instructions for games.
- Play some new, unfamiliar games, that require careful concentration on verbal instructions.

Workshop

God-centred topic planning

Think about how an attribute of God could filter through...

- A science / social studies or health topic
- Your 15 minute devotion at the start of the day
- Your values education
- Music, Art, English

Create a spider diagram on a chosen topic.