

I can read Bible Stories

Set 4

Activity sheets

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Story 1 Abraham

Fill in the missing words:

1. God said that he would _____ Sarah a baby.
2. Sarah laughed. She said she was too _____.
3. God said, "I can do all _____."

Answer the question:

4. What did Sarah and Abraham call the baby?

They

_____.

5. How did Sarah and Abraham feel when God gave them a baby?

They

_____.

Choose words from the story to rhyme with:

bend _____ s.....

dress _____ b.....

dear _____ y.....

still _____ w.....

6. God says that He will always keep his promises. What was the promise He gave to Abraham and Sarah?

They would have a _____ even when they were _____.

Story 2 A wife for Isaac

her	brother	lower
serve	mother	water
servant	father	after
master	shoulder	afternoon

Fill in the missing word from the words above:

1. Please _____ your jar to let me get a drink of _____.
2. She had a water jar on her _____.
3. She had gold bracelets on _____ arms.
4. Abraham's _____ had to get a wife for Isaac.
5. Abraham said, "Go to my _____'s people."
6. Laban was Rebecca's _____.
7. We can trust God because He is our _____. He provided a wife for Isaac.

Story 3 David the Shepherd Activity 1

The letters n and g are friends. They often stand together at the end of words.

bang	king	long	lung
gang	sling	gong	hung
hang	wing	wrong	dung
rang	ring	belong	rung
sang	sing	song	sung

1. David _____ as he played his harp.
2. Saul was a _____.
3. David put a stone in his _____.
4. We will sing a _____ to the Lord.
5. David had to walk a _____ way with the sheep.
6. The sling _____ from David's belt.
7. When we _____ to God, He will be our shepherd and always look after us.

Activity 2

'ce' sounds like 's'

ace	grace	spice	dance
face	ice	dice	lance
place	mice	price	prance
race	rice	since	fence
trace	space	prince	once

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1. We say g_____ when we thank God for food.
2. David's sheep went to a rocky p_____.
3. A cat can catch m_____.
4. I _____ is very cold.
5. The s_____ ship will go to the moon.
6. Jesus was o_____ a little boy.
7. It has been more than 2000 years y_____ Jesus was born.
8. Jesus is called the p_____ of Peace.
9. God loves your smile and He loves your f_____.

Activity 3

1. What work did David do?
2. How did the sheep get hurt?
3. What animal tried to kill the sheep?
4. What did David do to the lion and the bear?
5. Who helped David to kill them?
6. What music did David play when he sang his songs?

Story 4 Samuel

God is faithful – He keeps his promises

1. Why was Hannah praying?

Hannah _____.

2. What did God send to Hannah?

God sent _____.

3. What was the name of the baby?

The baby's _____.

Where did Samuel go to live?

Samuel _____.

4. Samuel heard someone call. Who did he think it was?

Samuel thought _____.

5. Who had called Samuel?

7. Why did God call Samuel?

God _____.

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Rewrite the following words and mark the syllables:

asking	ask / ing
Samuel	
promised	
asleep	
temple	
listening	
wanted	

Use the words above and write each one in a sentence of your own.

Story 5 Elijah on Mount Sinai Activities

1. Why was Elijah frightened?

Elijah was _____

2. Where did Elijah go?

He went _____

3. Where did the angel find him?

The angel _____

4. What did the angel give him?

The angel _____

5. For how many days did Elijah walk?

Elijah _____

6. Name three frightening things that the Lord sent.

The Lord sent _____, an
_____ and a _____.

7. Where was the Lord?

The Lord _____

Story 6 Elijah and the widow Activities

Fill in the missing words:

The brook had dried up because there was no _____ . God told Elijah to go to the _____ . Elijah saw a woman who was _____ up sticks. Elijah asked the woman for some _____ and bread. The woman did not have any _____. She only had a little bit of _____ in a bowl, and a little bit of _____ in a jar. The woman thought that she would die because _____ had no more _____. Elijah told the woman to make a little bit of _____ for herself and her _____. The _____ of flour was not run out and the jar of oil was not _____ until the day God sent _____ .

Story 7 Elijah and the Ravens Activities

1. What is a brook?

A brook is _____

2. What is a raven?

A raven is _____

Fill in the missing words:

There was no rain in the land. There was no food. God told Elijah to go the _____ named Cherith. God told him that the _____ would bring food to him. Elijah _____ to the brook and _____ there many days. In the morning the _____ flew down and gave food to Elijah. The ravens brought _____ and _____. In the evening the ravens _____ again and brought food. Elijah _____ water from the brook. Elijah said "thank you God" _____ water and food.

Story 8 Elisha and the woman of Shunem

1. What is a prophet?

A prophet is _____

2. What kind of man is a holy man of God?

A holy man of God is _____

3. What is a lamp-stand?

A lamp-stand is _____

4. What is a servant?

A servant is _____

Fill in the missing words:

Elisha was a friend of Elijah. Elisha went to Shunem. A _____ woman asked Elisha to have a meal at her _____. The woman and her husband decided to build a little _____ for Elisha so that he could stay there whenever he came _____ Shunem. The room had a bed, a _____, a chair and a lamp-stand.

Elisha wanted to _____ something for the woman because she had been so _____ to him. The woman had no children, so Elisha prayed that the woman would have a _____. A _____ later the baby was born.

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Several years later the son became ill when he was working in the _____.
The servant went to get Elisha. By the time Elisha got there the boy had _____.

Elisha prayed to God. Elisha lay down on the dead boy until he felt his body become _____. The boy was alive! The woman got down on her _____ and said thank you to Elisha, and thank you to _____. God had done a miracle!

Story 9 Baby Moses Activities

1. Why did the mother hide the baby?

She _____

2. What did she put him in?

She put _____

3. Where did they hide the basket?

They _____

4. Who found the baby?

5. Write some words to rhyme with Moses.

r _____

h _____

n _____

cl _____

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6. Miriam's mother said, "We will have to **hide** our baby". So they **hid** the baby.

hid = short 'i'

hide = long 'i'

Add 'e' to these words to make long 'i'

rid _____

bid _____

dim _____

win _____

fin _____

rip _____

kit _____

Story 10 Moses in the Wilderness Activities

1. What is a wilderness?

A wilderness is _____

2. Why did the people grumble?

The people grumbled because _____

3. What food did God provide?

God provided _____ and _____.

4. Some people were greedy. They took too much food and tried to save it. What happened?

5. When Moses and the people were in the wilderness they had to have water. They found water but it was not good. God told Moses to cut down a tree and put it into the water. What happened to the water?

The water _____

6. The people did not get ill. Why not?

The people did not get ill because they _____ what God said to do. They obeyed God.

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7. Quail starts with 'qu'. Letters 'q' and 'u' always come together.

Here are some other words starting with 'qu'. Add vowels in the middle of each word.

qu _ ck

qu _ ck

qu _ lt

qu _ _ n

Draw a picture of a quail.



Draw a picture of what manna may have looked like.



Story 11 God made Joseph wise Activity

God made Joseph wise. _____ was going to be God's helper. Joseph could tell people what their _____ meant. Joseph told the King what his _____ dreams meant. In the first dream the seven _____ cows ate the seven fat cows. In the second dream seven thin ears of _____ ate seven fat ears of corn.

God said that there would be seven good years when lots of _____ would grow. Then there would be _____ bad years when no food would grow. God said that they had to save the food in the seven _____ years so that they would have grain for the seven bad years.

This is very wise. _____ made Joseph wise. Joseph was able to _____ the king.

Story 12 Jonah Activities

1. Jonah did not want to go to Ninevah because
_____.
2. Jonah was in the big fish for _____.
3. Jonah said sorry for not doing what God had _____
him to do.
4. The fish spat Jonah out on to the _____.
5. What did Jonah do then?
6. Draw a picture for this story.

Story 13 Daniel and the king's dream Activities

1. What was the name of the king?

The king's name _____

2. Who did he send for to explain his dream?

He sent _____

3. Who showed Daniel the dream and its meaning?

4. The king **dreamt** a strange dream.

Circle the words that have the 'ea' sound in **dreamt**.

**steam head bread breath dead bead thread
tread spread health ready dead health instead**

5. Fill in the missing 'ea' words to finish these rhymes.
(Choose words from the list above).

a) In the water I will not tread, but put my feet on the
stones _____.

b) Mum cut a slice of bread. Now the jam needs to be
_____.

c) Money is to give us wealth, but God's healing gives
us _____.

d) If on a tiny ant I tread, it will not live but will be
_____.

Story 14 The birth of baby Jesus Activities

1. Fill in the missing words:

At first Jesus was a _____ just like you and _____.

He was born in a _____.
He had a _____, Mary. He had a _____, Joseph. _____ was his Father in Heaven. God is our _____ too. I _____ my Dad who is my father on earth. I love God who is my Father in _____.

Missing words:

stable mother Heaven baby me Father God love

2. God sent Jesus to be a baby just like you and me. He did things just like we do. Write some of the things that Jesus did, just like you.

3. There was one thing that Jesus did not do. He did not sin. What does this mean?

Story 15 The Wise Men Activities

1. The wise men lived in the East.

Circle some words that have the 'ea' sound that you hear in 'east'.

bear feast head mean bean ear cream tread dream

2. Fill the gap with the right 'ea' word

- a) The wise men came from the _____.
b) God spoke to the wise men in a _____.

3. The wise men went to look for a new baby King. The King was Jesus.

Write some words that rhyme with 'king'.

4. The wise men knelt down to worship the baby.

Here are some other words that begin with a silent 'k'. Use them to fill the gaps in the sentences.

kneel knot knife knight know knew knelt knee

- a) I _____ down to pray.
b) King Herod did not _____ where the new baby king was.
c) The wise men _____ down and worshipped Jesus.
d) The wise men _____ where to find the baby by following the star.

Story 16 Jesus calls the first disciples Activities

1. Where was Jesus preaching?

Jesus was _____

2. Why did Jesus need to move away from the people?

The people _____

3. Where did Jesus go?

Jesus _____

4. What did Jesus tell Simon to do?

Jesus told _____

5. What did the fishermen catch?

The fishermen _____

6. What did Jesus say the men would catch now?

Jesus said _____

Story 17 Jesus feeds 5000 people Activities

Activity 1

Draw 5 men.
Draw 1 fish under each man.
How many fish for each man?
Each man would get ____ fish.

Activity 2

Draw 10 men standing in twos.
Draw 1 fish for each pair.
How many fish would each man get?
Each man would get _____ a fish.

Activity 3

Draw three circles.
Draw five men in each circle.
How many men are there?
There are _____ men.

Activity 4

Draw five circles.
Draw three fish in each circle.
How many fish do you see?
I see ____ fish.

Story 18 The Good Samaritan Activities

1. A priest was the first to pass by the hurt man. What is a priest?

A priest is _____

2. Did the priest help?

3. A Levite was the second to come by. What is a Levite?

A Levite is _____

4. Did the Levite help?

5. The man on the donkey was the third person to pass by. He was a Samaritan. What is a Samaritan? A Samaritan is _____

6. How did the Samaritan help?

He _____

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Read this story and draw four pictures to tell the story.

“Mum! I felt like the Good Samaritan today!”

“Why Dan?”

“Well, Tom and I were walking along the street. We saw a man fall off his bike. A few people passed by. They didn’t help him. When Tom and I got there we saw he was hurt. Tom sat by him and I ran to the shop. The shop-keeper was very kind. He called the ambulance.

I ran back to the man. Tom and I stayed with him till the ambulance came. The ambulance men helped him and drove him to the hospital.”

“Dan,” said Mum, “I am so glad that you help people, for that is what Jesus said we must do,”

Story 19 Jesus heals a lame man Activities

1. What was wrong with the man?

He _____

2. How did his bed get into the room where Jesus was?

Some men _____

3. Jesus said two things to the man:

He said, "Your sins _____"

He said, Take _____"

4. Many people were watching the miracle. What did they do?

They _____

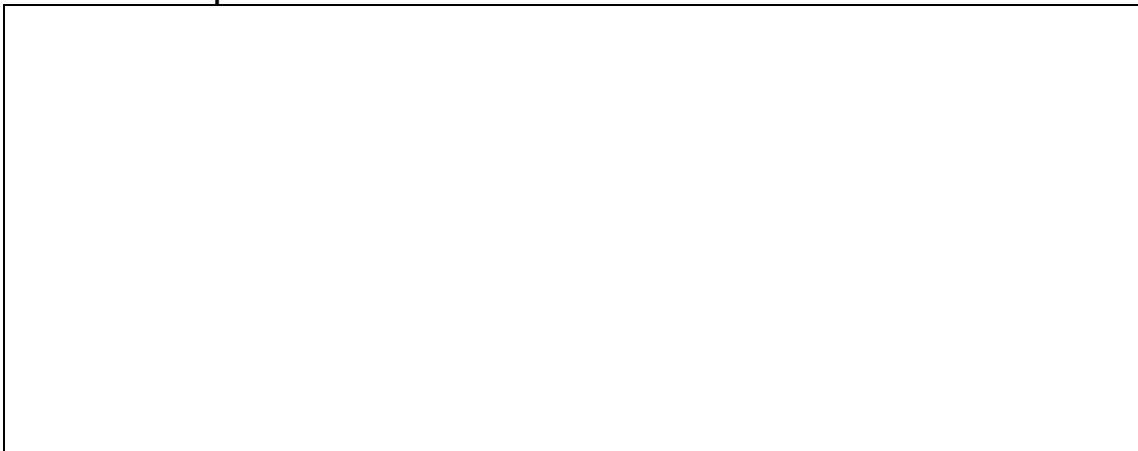
5. If a person cannot walk today, they can use crutches or a wheel-chair. How could you help someone who cannot walk?

Story 20 Jesus stills the storm Activities

1. Jesus and the disciples were in a boat.
The 'oa' in boat makes the long 'o' sound.
Write some more words where 'oa' makes the long 'o'
sound.

g__t r__d fl__t l__d

2. Draw a picture of a boat in a storm.



3. Circle the words that have 'or' as in 'storm'.

born term stork barn torn prod cork morn Lord corn

4. Fill in the missing words using 'or' words.

- Jesus was b_____ in a stable.
- Jesus is our L_____.
- Jesus stood up and calmed the s_____.

Story 21 Jesus walked on the water Activities

1. Why was Peter afraid?

Peter was afraid because _____

2. How did Jesus help him?

Jesus _____

3. What did the men see?

They _____

4. Where were the men?

The men were _____

5. What did they say to Jesus?

They said, “ _____

Story 22 Jesus rides into Jerusalem Activities

Jesus did not dress as a king would dress. He did not ride in a chariot that a king would ride in. Jesus came into Jerusalem on a donkey. He did not make himself look important. He was a humble servant.

1. What does the word 'humble' mean?

2. What did Jesus tell the two disciples to do?

Jesus told _____

3. What did the people do?

The people _____

4. What did the people cry out?

The people shouted, " _____

5. What did the Pharisees say?

The Pharisees _____

6. Why do you think the Pharisees didn't like the people shouting?

In the word **Jerusalem**, we hear the sound 'er'.
Write some other words with 'er'.

The word **bird** uses 'ir' to make the same sound.
The word **church** uses 'ur' to make the same sound.

(Continued over page)

'er' in Jerusalem

'ir' in bird

'ur in church

7. Read these word lists downwards:

Jerusalem	bird	church
her	skirt	nurse
herd	shirt	turn
serve	dirt	curl
were	stir	burn
germs	first	purse

8. Find the rhyming words for:

nurse _____

shirt _____

girl _____

nerve _____

turn _____

9. Use the rhyming words to complete these sentences:

a) The nurse lost her _____.

b) Hang the shirt and the _____ on the line.

c) The girl has a _____ in her hair.

d) I will turn the wood to make it _____ in the fire.

10. Word clues. Use words with 'er' 'ir' 'ur'

a) Fire will do it. _____

b) It can fly. _____

c) They make us sick. _____.

d) A girl wears it. _____.

e) Where we go to pray. _____.

f) Not clean. _____

g) A boy wears it. _____.

h) We put money in it _____.

Story 23 The deaf and dumb man Activities

1. What was wrong with the man who was brought to Jesus?

He _____

2. Who brought him to Jesus?

His _____

3. How did Jesus heal the man?

Jesus _____

4. What did other people say?

The people said, “ _____ ”

5. What is the meaning of the word ‘dumb’ in this story?

6. The word ‘dumb’ ends in a silent ‘b’.

Write and draw pictures for these other words that end in silent ‘b’.

comb _____

climb _____

thumb _____

lamb _____

Story 24 The centurion's servant Activities

1. When Jesus reached Capernaum, someone came up to him. Who was it?

2. What is a centurion?

A centurion is _____

3. What was wrong with the centurion's servant?

The servant _____

4. What did Jesus want to do?

Jesus wanted _____

5. What did the centurion say Jesus must do?

The centurion _____

6. Why was the servant healed?

The servant _____

Story 25 Jesus heals a blind man Activities

1. Jesus put **clay** on the blind man's eyes. Circle the words where 'ay' makes the long 'a' sound.

**today fade straight play away train lady
pain bay stay shade May made tray pain clay**

2. Jesus wants to **heal** people. Circle the words where 'ea' makes the long 'e' sound.

sea feel meal feed treat these steam cream

3. Jesus is the **light** of the world. Write some other words that end in "ight".

4. Write the words that have the same 'or' **sound** as in 'world'.

worm worn storm word torn work stork

5. The man washed his eyes in the **pool**. Write the words where 'oo' makes the same sound as in **pool**.

cook stool school book tool cool good shook

Story 26 The two sons Activities

1. How many sons were there?

There were _____

2. Where did the second son go?

He _____

3. What kind of work did he do?

He had _____

4. How did his father feel when he came home?

His father _____

5. Finish the rhyme:

The son went away,

His father was sad.

When he came back

His father was _____.

6. The son spent all the money his father gave him. The word **money** ends in 'ey' and makes the long 'e' sound.

Here are some other words that end in 'ey'.

monkey
honey
donkey
valley

Write each word in a sentence.

Story 27 The Good Shepherd Activities

1. What is a shepherd?

A shepherd is _____

2. How many sheep did the shepherd have at the start of the story?

3. Where did the shepherd go to look for his missing sheep?

He went _____

4. How did the shepherd treat the missing sheep when he found it?

The shepherd _____

5. In the word 'sheep', the long 'e' sound is 'ee'.

Unjumble the following 'ee' words:

leef	f
hetes	s
teme	m
deef	f
dnee	n
trsete	s

Story 28 The lost coin Activities

1. How many coins did the woman have before she lost one? _____
2. Name two things she used to help her find the missing coin.
3. What did she do when she found the coin?
She _____
4. In the word **coin**, we can hear the 'oi' sound. Here are some other words that have the same sound in the middle:

join boil coil hoist oil point soil

Use the words above to fill the gaps:

- a) On a sailing ship we can _____ the sails.
- b) My pencil has a sharp _____.
- c) Dad put _____ on the wheel of my bike.
- d) Mum is going to _____ some water to make tea.
- e) A rope can be made into a _____.

Story 29 The unforgiving slave Activities

1. Why did the king send for the slave?

The king sent for the slave because _____

2. What did the slave ask the king to do?

The slave asked the king to _____

3. Who did the slave see in the street?

The slave saw _____

4. Where did the slave put the man?

The slave put the man _____

5. Why was the slave punished?

He was punished because _____

Story 30 Peter and the lame man Activities

Let's practice adding 'ing' to doing words (verbs).

If a,e,i,o,u are short sounds, they have a double consonant before the 'ing'.

If a,e,i,o,u are long sounds, they have a single consonant before the 'ing'.

Here are some short vowels for you to try:

sit	sitting
hug	
dig	
stop	
beg	
run	

Here are some long vowels for you to try. Drop the 'e' before adding 'ing'.

rise	rising
shake	
bite	
use	
save	
praise	
make	

These are easy. Just add 'ing'.

walk	walking
talk	
sort	
feed	
leap	
creep	

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Fill the gap with the right 'ing' word.

1. The lame man was _____ at the gate of the temple (sit).
2. The lame man saw Peter _____ to the temple. (come)
3. Peter was _____ him something better than gold. (give)
4. After Peter prayed, the man jumped up and was _____ (walk), _____ (jump), and _____ (praise) God.
5. People came _____ (run) from the temple to look.
6. The man said, "Thank you, Lord Jesus for _____ (let) me walk.

Story 31 Ananias and Sapphira Activities

1. What were the people doing after they learned to trust Jesus Christ?

The people were _____

Did Ananias and Sapphira give all their money to the apostles?

2. To whom did they lie?

They lied to _____

3. What happened to Ananias and Sapphira?

They both _____

4. What do you think Ananias and Sapphira should have done?

They should have _____