

Community Helpers 1

Emergency services

God is a Humble Servant

God is a Powerful Protector

Spiritual Awareness: Going the extra mile

Firemen, ambulance workers and other emergency services are all outstanding examples of people who are willing to serve when the task is difficult. The Bible refers to 'going the extra mile'. That is, being willing to help someone in the face of danger or difficulty.

Jesus is the greatest example of one who served in the face of difficulty. He was abused, rejected and misunderstood, but continued the work that God had called Him to do, even though it meant sacrificing His life for us. The greatest act of service that anyone can do is giving up one's life for a friend.

Spiritual Awareness: God's protection

Firemen, police and lifeguards are people who protect us. Through the diverse gifts and talents that God has given each one, our communities are served by people who protect us. These people include policemen, lifesavers and safety and protection services, whose work should be appreciated and respected.

God also promises to protect His people, when they are walking in obedience to Him.

Our response to 'God is a Humble Servant'

Because God is a humble servant I will...

- follow the example of Jesus, the greatest servant
- be willing to help others
- consider the needs of others
- put others before myself
- let others go first
- not boast
- not think of myself as being more important than everyone else
- admit when I am wrong
- allow others to help me

Our response to 'God is a Powerful Protector'

- Because God is a Powerful Protector I will...
- trust God
- have faith
- have peace
- not be afraid because He is with me
- give my worries to God
- do what God asks me to do

- believe that God will do as He says
- put on the armour of God to protect me against the enemy

Supporting devotional resource

Themes for Christian Studies 2, (Servant): Jesus, the willing and helpful servant.

Themes for Christian Studies 2, (Protector): God protects His people when they are in danger

Themes for Christian Studies 3, (Peace): Peace comes from trusting God

Biblical references - Servant

Stories:

Matthew 5:41-42 The extra mile

John 15:13 Jesus laid down His life for His friends.

Luke 18:10-28 Jesus healed a crippled woman.

Matthew 8:14-17 Jesus healed Peter's mother, even when he felt too tired to do any more work.

Luke 10:30-37 The Good Samaritan served the wounded man, even when he may have been looked down on for helping someone from an opposing country.

Verses:

Ephesians 6:7 Do your work cheerfully, as though you are serving the Lord.

Galatians 6:2 Help to carry one another's' burdens.

Phil 2:14 Do things without grumbling or complaining.

Galatians 5:13 Let love make you serve one another.

Biblical references - Protector

Stories:

Daniel 3 Shadrach, Meshach and Abednego

Daniel 6 Daniel in the lion's den

Luke 8:22-25 Jesus protected His disciples in the storm.

Verses:

Psalm 4:8 When I lie down I go to sleep in peace; You alone O Lord keep me perfectly safe.

Psalm 37:39 The Lord protects the righteous in times of trouble.

Psalm 46:1 God is our shelter and our strength, always ready to help in times of trouble.

Psalm 27:1 The Lord protects me from all danger. I will never be afraid.
(GNB)

Key Questions

How do firemen and ambulance workers risk their lives to serve others?

Why do people risk their lives to serve others?

What does it mean to 'go the extra mile'?

How can I 'go the extra mile' in helping someone?

When do we feel afraid?

What should we do when we feel afraid?

When does God protect us?

Could we expect God to protect us if we did something foolish?

Outcomes

Students will

Knowledge

- identify some of the jobs in the community which are serving jobs and what the work consists of
- describe the role of fire brigade, police, ambulance services, shop assistants, post office workers.
- know how to contact these services in an emergency
- appreciate the role of police and safety services in our community
- explain the purpose of safety services

Skills

- use role play to explore community servants
- list servants and the role they play in the community
- draw
- write letters
- interpret pictures to identify information
- make inferences about suitable courses of action in an emergency

Values

- understand that to be a follower of Christ we need to serve others as Jesus did
- serve others by:
 1. showing they care; being a friend
 2. keeping a clean environment
 3. doing what teachers and parents ask
- recognize that there are those who are need help, and be willing to help them:
 1. babies and younger children
 2. the aged
 3. people who are homeless or poor
 4. people who are ill
- show courtesy towards those who serve our community
- have trust and confidence in these people
- show respect for those who serve and protect us

Activities

- Discuss pictures of firemen, policemen and ambulance officers performing duties.
- Make a list of duties community servants perform, e.g. protection on the roads, protection from those who could do us harm, investigation of crime.
- Draw equipment and workers in their uniform.
- Make a word list of equipment used by the fireman.
- Sequence a list of events - What does a fireman do in the case of a fire?
- Discuss the role of police in serving the community.
- Make a poster displaying emergency numbers.
- Invite a community servant to speak.

- Discuss types of fires: bushfires and house fires.
- Suggest ways in which fires may start.
- Design a fire prevention poster.
- Write a story about a fire and a possible rescue scenario.
- Describe or role play a situation where a policeman could help us e.g. lost; accident involvement.
- Visit a police station or invite a policeman to speak.
- Formulate and record rules for personal protection e.g. rules for pedestrians, cyclists and car travelers.
- Discuss the role of the school crossing assistant.
- Discuss 'safety houses', and what to do if you feel unsafe.
- Make a poster displaying emergency phone numbers.
- Discuss the use of burglar alarms, watch dogs and police dogs.
- Discuss the role of life savers and the need to cooperate with safety rules when swimming.

Assessment

1. Draw and write a sentence about the work of a community helper.

2. What have I learned from the study of community helpers...
 - about God?
 - about doing what God wants me to do?
 - about the Bible?

Learning Connections

English: Make a chart showing the days of the week and for each day, write some ways in which you will serve others.

Art: Drawing or painting a community worker in their uniform; making gifts for those who need our special help.

Thinking Skills: See *Creative Thinking Skills* on this web site – “Community servants” (Lower Primary).

Additional Beacon Media resource

Fire and Firemen – See *Units of Study, Student work books*