

# Creation

## God is Truth

### Spiritual Awareness

The Creator is the original scientist. In fact, He implores us to "prove all things"...If our mind is truly willing to discover the truth, we will find that God's word, the Bible, will guide us to unlock the 'mysteries' of creation. (from *The Mysteries of Creation* by Dennis R. Petersen).

The Bible must be accepted as truth - not a concoction of religion and mythology. The Christian must believe that God is supernatural, and capable of performing any miracle He so desires - even the creation of the world in six 24-hour days. If we do not accept the Biblical age of the Earth, (six thousand years), then we are undermining the whole foundation of our faith. We are saying that God is not capable of doing such a miracle, and therefore may not be capable of performing other miracles.

### Our response to 'God is Truth'

Because God is Truth I will...

- Speak the truth
- Be honest
- Never cheat
- Never steal
- Never lie or exaggerate
- Be trustworthy
- Be true to my word and keep promises.
- Be myself and not try to be someone I am not.
- Ask God to show me the truth.
- Ask the Holy Spirit to lead and guide me into all truth.
- Believe that God's word is the truth.
- Believe that Jesus is the Way, the Truth and the Life.

### Supporting devotional resource

*Themes for Christian Studies 6 & 7, (Creator): God is a perfect creator*

*Themes for Christian Studies 4, (Truth): God's word is a sure foundation*

*Themes for Christian Studies 7, (Truth): True or false?*

### Biblical references

#### Stories and passages

Genesis 1 God created living things after their own kind.

Genesis 1:5, 8, 13, 19, 23, 31 "And there was evening and morning..." (which points to a 24-hour day.

Genesis 1:31 And God saw all that all that He had made, and behold, it was very good.

Genesis 2 God rested on the seventh day.

Genesis chapters 2 and 3 The Fall of man and the curse upon the creation.

Mark 4:1-8 The parable of the sower shows the need for a solid foundation of faith.

Luke 24:13-35 The two followers on the road to Emmaus. They did not recognize the truth because of unbelief.

Proverbs 30:5-6 The word of God is truth.

John 5:46-47 "If you do not believe what Moses wrote how can you believe what I say?"

### **Memory verses**

Genesis 1:1 In the beginning God created the heavens and the earth.

John 14:6 Jesus said, "I am the Way, the Truth and the Life".

Psalms 119:105 Your word is a lamp to my feet and a light to my path..

Ephesians 6:17 The word of God is a two-edged sword.

### **Key Questions**

What is the theory of evolution?

What is the Biblical account of creation?

How old is the earth according to the Bible?

What do most geologists and archaeologists (evolutionists) say about the age of the earth?

Were evolutionists actually *there* when the Earth was formed?

Who was *there* when the Earth was formed?

What is wrong with the dating methods used by evolutionists?

Are there any fossils showing in-between species? (e.g. half ape / half man)

What is wrong with believing that God created the first living cell, and everything evolved from that?

### **Outcomes**

Students will

*Knowledge*

- present accounts of both creation and evolution
- understand some basic principles of genetics

*Skills*

- pose questions
- research
- present evidence for Biblical history

*Values*

- trust in the word of a supernatural God
- diligently search for truth

### **Activities**

- Compare the fossil record - progression from single-celled organism to man – with the Biblical account.
- Decide whether the theory of evolution should be accepted as fact, taking into account that it is not observable, and cannot be tested.

- Consider the idea of whether a loving God could create through evolution, taking into account the number of misfits formed from mutations, and the principle of 'survival of the fittest'. (Remember that when God finished creating, He said it was “good”.)
- Discuss the meaning of the Hebrew word for day, 'yom', used in Genesis 1. If 'yom' in this case refers to a 24-hour day, how could each day represent a million or more years?
- Discuss the way in which genetic information is lost by mutations, not gained. Study a few examples of natural selection caused by a loss of information, e.g. long-haired dogs being the only survivors in a cold climate because the short-haired ones died out.
- Compare genetic information loss with evolution, which states that mutations caused a GAIN in information, (pond scum to higher animals).
- Discuss Genesis 1:31 and imagine what the perfect creation was like. If God said His creation was 'very good' and if He is true to His word, then it would be impossible for killing, pain and death of animals to occur before the Fall. But this would have been the case if there were ages before Adam and Eve sinned. (The Fossil Record)
- Add up the generations in Biblical history to find out the age of the Earth according to the Bible.
- Find out how old evolutionists think the Earth is.
- Study dating methods and list the problems with these.

## **Assessment**

What have I learned from the study of Creation...

- about God?
- about doing what God wants me to do?
- about the Bible?

## **Additional Beacon Media resources**

**Primary Units of Study:** Visual Language Units: Creation; Fossils and dinosaurs; the Bible

**Secondary Science:** Creation/Evolution resources

Also see [www.creation.com](http://www.creation.com)