

# Egypt

**God is Wise**

**God is a Preserver**

## **Spiritual Awareness**

This unit focuses on the study of Egypt during the time of Joseph. God in His wisdom used Joseph to preserve the nation of Israel and sustain them through the seven years of drought. God also shows us His wisdom during this period of history, by turning the disastrous treatment of Joseph by his brothers into a course of events that saved the nation.

We see God's wisdom at work in giving the Pharaoh the dreams and in giving Joseph the interpretation which allowed the nation to prepare for the future.

### **Because God is wise I will...**

- Ask God what is the right thing to do, and do it.
- Listen to people who are wiser than me.
- Listen to my parents and teachers.
- Obey God's word.
- Do what Jesus would do.
- Ask Jesus to be the guide throughout my life.
- Trust in God's wisdom for my life, even when things go wrong.
- Be prepared for the future.

### **Supporting devotional resource:**

Themes for Christian Studies 3, Wise: When things go wrong, God understands.

## **Biblical references**

### **Bible stories and passages**

Genesis chapters 37-50 The story of Joseph

Exodus chapters 1-20 The story of Moses

### **Memory verses**

Romans 8:28 In all things, God works together for good with those who love Him. (GNB)

1 Thess 5:18 Be thankful in all circumstances. This is what God wants from you. (GNB)

Philippians 4:4 Rejoice in the Lord always.

Ecclesiastes 3:11 He has set the right time for everything. (GNB)

## **Key questions**

Why can it be hard to trust God when things go wrong?

How can good things sometimes come out of bad times?

Who are the wise people that help us to know what to do in life?

If God is like a wise Dad looking after us, and we listen to Him, what will He do for us?

After the study of Joseph and Moses:

How did God turn bad things into good things for the Israelites in these true stories?

How did God speak to Joseph about the future?

How could God speak to us?

What problems did the Israelites have being under Pharaoh who worshiped other gods?

What problems do some Christians have today in countries where the Christian faith is not accepted?

## **Outcomes**

Students will

### *Knowledge*

- Sequence the events in the life of Joseph and Moses.
- Develop an understanding of Ancient Egyptian culture, including religion.
- Compare Ancient Egyptian to modern Egyptian culture.
- Find out what the problems are for Christians in Egypt today.

### *Skills*

- Compare cultures/customs, (Ancient and modern).
- Gather and interpret data through books, internet, visual aids, guest speakers and charts.
- Map Egypt's major cities, seas, rivers and surrounding countries.

### *Values*

- Appreciate other cultures
- Appreciate the difficulties some Christians have in standing up for their faith in the face of opposition.
- Trust in God and His wisdom to work things out for the best for us, even when things go wrong.

## **Activities**

- Research Joseph's biography and construct a time line.
- Construct a family tree for Joseph.
- Do the same for Moses.
- Prepare a project on Ancient Egypt (see 'Assessment')
- Draw hieroglyphics.
- Draw and make models of architecture from Ancient Egypt.
- Study the life of Tutankhamen
- Make Egyptian jewellery.

## **Assessment**

1. Research and write a report/project on Egypt and include:
  - a map of Egypt including the Nile and major cities
  - how mummies are prepared

- how the pyramids were built
- farming methods
- customs
- religion (gods) and the afterlife
- roles within the Egyptian community

2. What have I learned from the study of Egypt...

- about God?
- about doing what God wants me to do?
- about the Bible?

### **Learning connections**

**History:** Look at the role of Egypt in the history of the nation of Israel.

**English:** Sequence events in biographies of Joseph and Moses

**Mathematics:** Study the stability of the pyramid. Compare it to cones and cylinders.

**Thinking Skills:** See *Creative Thinking Skills* on this web site – “*Egypt*” (*Middle/Upper Primary*).