

Serving in the home

God is a humble servant

Spiritual Awareness: Jesus, the willing and obedient servant

Jesus showed us the greatest example of servant-hood. His life was given to helping others, through teaching, healing and helping those in need. He demonstrated the servant heart attitude that God deserves and desires. Although He was a King, He humbled himself as a servant.

To be the servant that God desires we need to be willing and obedient, thinking of the need of others before our own.

Supporting devotional resource

Themes 1, (Servant): Jesus, the obedient servant

Biblical reference

Bible stories and passages

Luke 2:41-52 A visit to the temple - Jesus obeyed His Heavenly Father.

John 2:1-11 Jesus helped as his mother asked and helped the hosts at the wedding.

Luke 4: 1-13 Jesus, when tempted by Satan, obeyed God.

John 13:3-5 Jesus served by washing the disciples' feet.

1 Samuel 3 The boy Samuel served in the temple. He obeyed Eli, and also obeyed God.

Memory verses

Ephesians 6:1 Children, obey your parents in the Lord.

John 12:26 Jesus said, "Whoever wants to serve me must follow me."

Joshua 24:15 As for me and my house, we will serve the Lord.

Galatians 5:13 In love, serve one another.

Matthew 20:20-28 If you want to be great, then you must be a servant.

Isaiah 1:19 Be willing and obedient.

Key Questions

How do we obey God?

What is the meaning of 'serve'?

How did Jesus serve?

How can we serve Jesus?

How can we serve others?

How can we serve our family?

What should we do when Mum or Dad asks us to help?

Outcomes

Students will

Knowledge

- understand what it means to be a servant
- Understand what it means to obey those in authority: parents, grandparents; teachers; Sunday School teachers; sports leaders
- outline jobs in the home, and identify jobs that can be done by the students

- identify jobs that parents undertake to serve the family and community

Skills

- communicate through discussions and drawings
- Interpret pictures of families and their activities
- classify types of jobs done around the home, e.g. cleaning, cooking, laundry, caring for babies and toddlers

Values

- appreciate the preparations involved in serving a meal
- show a willing attitude in serving in the home
- help out with classroom tasks
- show obedience to parents and willingness to please parents

Activities

- List jobs done by Mum and Dad in the home.
- List ways of helping with jobs around the home.
- Make a chart showing jobs suitable for younger children, and jobs suitable for older children.
- Draw up a personal 'job chart', in the form of a table, showing different jobs for different days of the week.
- Plan to help Mum or Dad as a surprise. List ideas.
- Discuss what would happen if families did no work at home.
- Draw work activities in the home.
- Classify jobs according to 'inside' or 'outside' jobs.
- Discuss the advantages of working together.
- List the jobs required for serving a meal: washing and chopping vegetables, cooking, table setting, serving food on to plates, clearing and washing dishes.
- Discuss the way in which food is prepared in your family.
- Prepare a meal and appoint children to take part in serving activities.
- Draw a chart outlining the people in your life that you must obey. God should be at the top. Pray for these people on your chart.
- Make a list of family rules
- Invite parents to speak about their jobs and discuss how they serve others through their jobs.

Assessment

1. Choose one job that needs to be done in the home. Draw a series of boxes and in these boxes, draw/write the steps in doing the job you have chosen, e.g. to clean the floor: Step 1: pick up things on the floor Step 2: vacuum or sweep; Step 3: fill bucket with soap and water; Step 4: mop the floor; Step 5: empty bucket and put mop out to dry
2. How has learning about helping at home also taught me...
 - about God?
 - about doing what God wants me to do?
 - about the Bible?

Link with Australian Curriculum

History: Foundations level & Year 1 - Personal and family history

Learning Connections

English: Descriptions of jobs in the home; writing about jobs of guest speakers

Science: properties of materials; bubbles (relates to cleaning); kitchen chemistry (relates to cooking)

Health: safety precautions with cleaning products

Art: drawings of family members

Mathematics: weights and measures required in preparing a meal

Thinking Skills: See *Creative Thinking Skills* on this web site – “Families” (Lower Primary) and “Helper” (Lower Primary).

Additional Beacon Media resources

'The Family' – *Units of Study, Student workbook*

Visual language Unit - *Family*