

Fibres and Fabrics

God is a Loving Provider

Spiritual Awareness

God promises to provide for our material needs. He cares and provides for His children as a shepherd cares and provides for His sheep. He provides for all our needs. Jesus told us not to worry about food or clothes. Some people have plenty of good clothes but still worry about how they look in their clothes. Everyone has to decide how Jesus would want them to dress.

Our response to 'God is a Loving Provider'

Because God is a Loving Provider I will...

- Love God
- Love others
- Forgive others
- Be kind and patient with others
- Help others
- Thank God for the things He provides
- Thank my parents for the things they provide
- Share with others the things that God has provided.

Supporting devotional resource

Themes for Christian Studies 3, (Provider): God provides the things we need

Themes for Christian Studies 4, (Provider): God is a caring provider

Key Questions

How does God provide clothes for me?

Who buys clothes for me?

How should I take care of my clothes and shoes?

What kinds of clothes do I need?

When do I need to get new clothes?

Why should I thank God for providing clothes for me?

What would I do if my parents do not have enough money to buy clothes for me?

Biblical references

Bible stories and passages

Matthew 6:28 - And why do you worry about clothes? Look at the flowers in the field. See how they grow. They don't work or make clothes for themselves.

Exodus 16, 17 - God provided for the children of Israel in the desert.

Deuteronomy 29:5 - During the forty years I led you through the desert, your clothes did not wear out, nor did the sandals on your feet.

John 10:1-18 - The Good Shepherd. He provides for us.

Psalms 23 - The Lord is my shepherd.

Memory verses

Isaiah 40:1 He feeds His flock like a shepherd.

John 10: 3 -The sheep hear His voice as He calls his own sheep by name

John 10:7 – Jesus said, “I am the Good Shepherd who is willing to die for the sheep.”

Psalms 23:1 - The Lord is my shepherd. I have everything that I need.

Outcomes

Students will

Knowledge

- understand how clothing is made
- identify natural and man-made materials
- identify fabrics from which clothes are made
- understand how fibres and fabrics are made
- explain the difference between a fibre and a fabric
- explain properties of fibres and fabrics

Skills

- classify clothes according to season or purpose.
- observe pattern and design in clothing
- develop creativity in fabric and clothes design
- design experiments to test the properties of fibres and fabrics
- predict results of experiments
- record result

Values

- appreciate that God has provided for us through the creation
- appreciate the need to care for our clothes
- display curiosity and interest in working with fibres and fabrics

Activities

- Collect pictures of clothing.
- Collect fibres and fabrics.
- Collect pictures of clothing from different countries and compare.
- Classify clothing according to seasons and purpose. Decide why some fabrics are better for cold weather and others for hot weather.
- Classify clothing or fabrics according to pattern.
- Use senses to classify fabrics according to texture, colour, thickness.
- Examine and compare samples of different materials e.g. wool, cotton, synthetic.
- Classify fibres and fabrics according to whether they are from natural or man-made materials
- Classify clothing or fabrics according to the source material.
- Make a collage using different types of fibres and fabrics.
- Research the processes involved in making fibres and fabrics from natural materials.
- Devise experiments to test properties of fibres and fabrics, e.g. strength, flammable or not flammable; absorbs or repels water; frays when cut
- Record results of experiments in table form.

- Make a fibre.
- Make a fabric.
- Make a garment.
- Discuss care of clothing.
- Discuss the reasons for wearing uniforms.

Assessment

Are children able to classify the fibres and fabrics using their senses?

Are children able to sort fibres and fabrics into categories?

Are children able to make accurate observations and record these carefully?

What have the children learned from the study of fibres and fabrics...

- about God?
- about doing what God wants me to do?
- about the Bible?

Related Building Blocks Unit: Materials; Weather and Seasons

Link with Australian Curriculum

Science Foundation Year: Chemical Sciences – Objects are made of materials that have observable properties

Learning Connections

English: Write about favourite clothes; poems and stories about clothes

Art: textiles activities

Mathematics: thread classification: long and short; thick and thin