

Fossils

God is Creator / God is Truth

* Link this unit with the 'Creation' Building Blocks unit.

Spiritual awareness

Evolutionists believe that fossils are millions of years old. However at the time of the flood, fossils which were laid down quickly in layers of mud are in fact only 6,000 years old. If we believe that death of animals, shown in the fossil record, happened millions of years before the event of humans, then we are contradicting the Bible, which says that there was no death before the fall of man. In fact, man and dinosaurs existed together, and were created on the same day, (day 6).

Our response to 'God is a Powerful Creator'

Because God is a Powerful Creator, I will...

- Appreciate God's ability to supernaturally create.
- Ask God to help me create new things, so that I can bless others.
- Trust in a mighty, supernatural God.
- Care for the universe He has created.
- Appreciate the greatness of God and recognize that He is in control of all He has made.
- Thank Him for His provision, through the Creation.
- Recognize that I am wonderfully made and thank Him for making me as I am.
- Recognize that God is Lord and King of the universe and has everything in control.
- Recognize that in order to be the person God wants me to be, I must make Jesus Lord and King of my own life.

Supporting devotional resource

Themes for Christian Studies 6 & 7, (Creator): God is a perfect creator

Themes for Christian Studies 4, (Truth): God's word is a sure foundation

Themes for Christian Studies 7, (Truth): True or false?

Bible references

Stories and passages

Genesis ch 1 God created living things after their own kind.

Mark 4:1-8 The parable of the sower shows the need for a solid foundation of faith.

Luke 24:13-35 The two followers on the road to Emmaus. They did not recognize the truth because of unbelief.

Proverbs 30:5-6 The word of God is truth.

John 5:46-47 "If you do not believe what Moses wrote how can you believe what I say?"

Memory verses

Genesis 1:1 In the beginning God created the heavens and the earth.
John 14:6 Jesus said, "I am the Way, the Truth and the Life".
Psalm 119:105 Your word is a lamp to my feet and a light to my path..
Ephesians 6:17 The word of God is a two-edged sword.

Dinosaurs in the Bible

"Behemoth" - Job 40:15-24

"Leviathan" - Job 41:1-34; Psalm 74:12-14; Psalm 104:24-26; Isaiah 27:1

Key Questions

How old is the earth according to the Bible?

Why do most scientists say that dinosaurs are millions of years old and never lived at the same time as humans?

What evidence have creationists found for dinosaurs and man living on earth at the same time?

What is a paleontologist?

How do paleontologists think they know how old fossils are?

What is wrong with the dating methods used by evolutionists?

Outcomes

Students will

Knowledge

- Explain how and when the word 'dinosaur' came into being and that prior to this the word 'dragon' was in used.
- Explain why some living things have become extinct.
- Understand how fossils were / are formed.
- Explain why evolutionists believe that some fossils are millions of years old.
- Explain how the Great Flood accounts for layers of fossils, which are thousands, but not millions of years old.
- Understand that methods for dating fossils are biased.
- Understand that dinosaurs and humans once lived at the same time.

Skills

- pose questions
- observe fossils
- research
- present evidence to support Biblical history

Values

- trust in the word of a supernatural God
- diligently search for truth

Activities

- Give a brief explanation explaining both Creation and Evolution accounts.
- Give explanations of natural phenomena (e.g. river beds), from both Creation and Evolution perspectives.
- Present evidence for the Flood.
- Describe the work of a paleontologist.

- Examine fossils and photographs of fossils.
- Explain how fossils are formed.
- Make 'fossils' from plaster.
- Make two time-lines: one Biblical and the other from an evolutionist's viewpoint.
- Read some folk and tribal stories of the Great Flood. (See *Themes for Christian Studies 7, Creator*)
- Identify, classify and draw different types of dinosaurs.
- Mark worldwide distribution of dinosaurs.
- Look up Biblical references to dinosaurs.
- Research and present evidence of dinosaurs and humans living on earth at the same time.
- Explain possible reasons for the extinction of dinosaurs.
- Study Genesis 6-8 and decide whether dinosaurs would have boarded Noah's ark.

Assessment

1. Make a chart showing different types of dinosaurs and give a description of each
2. What have I learned from the study of fossils...
 - about God?
 - about doing what God wants me to do?
 - about the Bible?

Additional student resources

Fossils and dinosaurs - Visual Language unit

Dinosaurs – See *Units of Study, Student Work Books*

The Great Flood - See *Units of Study, Student Work Books*

Also see www.creation.com