

Me

God is a Loving Provider

Spiritual Awareness: God cares about me

God is Love. He loves me. I am special to Him.

God knows everything about me. He created me. He knew me before I was born. He knows the number of hairs on my head.

Each person is uniquely individual. Each person is special to God. Each person is wonderfully made. God loves me just the way I am. He has given me gifts and talents that I can use to serve Him.

Thank you God for the way you made me!

Our response to 'God is a Loving Provider'

Because God is a Loving Provider I will...

- Love God
- Love others
- Forgive others
- Be kind and patient with others
- Help others
- Thank God for the things He provides
- Thank my parents for the things they provide
- Share with others the things that God has provided.

Supporting devotional resource:

Themes for Christian Studies 1, (Love): God is a loving and faithful shepherd

Themes for Christian Studies 3, (Love): Jesus is a friend

Themes for Christian Studies 4, (Creator): We are created in God's image

Biblical references

Bible stories and passages

Matthew 10:29-30 The hairs on your head are numbered.

Luke 12:6-7 You are worth much more than many sparrows.

Matthew 6:26. Look at the birds. God cares for them. He will care for me.

John 10 The Good Shepherd. He calls His own sheep by name.

Luke 15 The Lost Sheep

Psalms 23 The Lord is my shepherd.

Luke 19:1-9 The story of Zacchaeus. Jesus knew all about him. He called him by name.

John 1:43 Jesus called Nathanael by name.

Mark 10:13-16 Jesus, special friend of children.

Matthew 25:14-30 - We have individual gifts and talents that we can use to serve God.

Romans 12:4-8; 1 Corinthians 12:12-27 – Different gifts and talents in the body of Christ.

Psalms 139 - We are wonderfully made.

Memory verses

Isaiah 49:16 – God said, “I have written your name on the palms of my hands.”

Ephesians 2:10 – God has made us what we are. (GNB)

1 Tim 4:4 - Everything God created is good.

Psalm 139: 3 – You see me, whether I am working or resting; You know all my actions.

Psalm 139:5 – You are all around me on every side; You protect me with your power.

Key Questions

Is there anything that God doesn't know about me?

What special things can I do for God?

Does God know when I am feeling unhappy or upset?

Does God care about the way I feel?

What does God think about the way I look?

What does God think about the special things I can do?

Is God happy when I want to be someone else?

Can we all be good at everything?

Does God love children as much as grown-ups?

How do I know that God loves me?

Outcomes

Students will

Knowledge

- understand that God made them and knows them personally
- begin to understand the construction and working of our body
- understand the function of some of the different body parts
- understand that there are gender differences

Skills

- identify features of the body
- name body parts
- identify individual differences such as hand sizes, feet sizes, height, hair/skin/skin colour
- identify gifts and talents
- compare personal characteristics with others

Values

- develop a positive self-image, based on the understanding that God made us and loves us, and we are special to Him
- appreciate that we are all different
- appreciate that God has given each person different strengths and abilities
- realize that we all have weaknesses
- accept ourselves as God made us and to be free from fear of failure
- care for self
- appreciate that each person is special

Activities

- Trace around each student's body, using a large sheet of paper.
- Draw / give a short talk - on 'things special to me' e.g. family, pets, toys, hobbies.
- Make a coat of arms depicting things special to me.
- Make a 'Me' booklet.
- Compare physical features e.g. height, hand size, feet size, eye, hair, skin colour.
- Cooperate with a partner to play a team game in which they make simple shapes with their bodies.
- Create a collage of pictures showing things that they like, then discuss shared interests and individual preferences.
- Make a class-list showing strengths of class members. Next to each name write a special gift or talent. (Note that personality features - e.g. friendliness, - can be included.)
- Make a card for a classmate expressing appreciation.
- List the reasons why I am important to my family.
- Discuss the personal qualities of Jesus as a boy.
- Discuss the reasons why people are 'popular' e.g. good looks, clothes, toys.
- Discuss the personal qualities that God wants us to look for in others e.g. kindness, fairness, truthfulness, courage, friendliness.
- Discuss kindness and care towards those who are handicapped.
- List ways in which I use my gifts for God, and ways in which I can improve my skills or talents.
- List the things I can do to keep my body fit and healthy.
- Participate in exercise for physical fitness.

Activities: How I grow and change

- List the requirements of a new-born baby.
- Make a time-line to show ages and stages of a child's life, e.g. crawling, walking, talking.
- List foods that a baby/toddler would require.
- List activities of young children that require assistance from an adult.
- Make a chart: 'Things I am learning to do'.
- Interview mothers with babies or toddlers. Observe babies and toddlers at different ages.
- Show stages of human development by drawing.
- Collect photographs.
- Classify photographs according to baby, toddler, early childhood, late childhood, teenager, young adult, adult, old age.
- Classify a collection of items according to interests or activities of children of different ages, e.g. rattles, puzzles, books, toys, electronic games.
- List the requirements for growth – healthy food, water, air, sleep, exercise.
- List requirements for growing in our Christian faith.
- Make a book, 'The story of my life'.
- Make a chart showing personal achievements at different ages.

- Identify the changes that occur in teeth. Take a survey among 6 to 8 year olds to find out how many teeth they have lost. Graph results.
- Measure individual growth rates throughout the year.
- Discuss / write about 'how I have changed since I was at kindergarten'.
- Predict 'how I will change in the next 4 years'.
- Discuss / list problems encountered at each stage of growth.
- Discuss the need for patience, perseverance and self-control.
- Suggest ways of coping with problems.

**Invite an elderly person to be interviewed or visit a nursing home.
Suggest ways in which we can help the elderly**

Assessment

1. Draw a time line that tells the story of your life: where and when you were born and specific events that have happened throughout your life.
2. Draw a shield and divide it into four sections. In each section draw the things that are special to you, e.g. family, home, hobbies, interests, sports, pets. Write your name on the shield.
3. In learning about myself, what have I also learned...
 - about God?
 - about doing what God wants me to do?
 - about the Bible?

Link with Australian Curriculum

History Foundation level and Year 1: Personal and family history

Learning Connections

English: make a book about 'Me'.

Social Studies: Explain why you are important to your family. How do you help family members?

Art: Draw yourself. Draw the things that you like to do. Draw the people you like to be with. Make hand prints, finger prints and foot prints.

Science: teacher can draw around each child on a large sheet of paper and they can draw some of the inner organs such as heart, brain and lungs.

Discuss function of heart, lungs, brain, skin, eyes, ears, nose, hands, feet.

Health: care of the body; teeth; sun protection, healthy food, washing hands

Mathematics: Use hands for counting by ones, fives and tens. Make a height chart and track growth over the year.

Thinking Skills: See *Creative Thinking Skills* on this web site – “Me” (Lower Primary).

Additional Beacon Media Resource:

Visual Language Unit: “About You”. See *Science, Social Studies student activities*