

Water

God is a Powerful Creator (Creation Days 1 & 2)

Spiritual Awareness

Genesis 1:1-2 tells us that in the beginning, when God created the universe, a raging ocean covered everything and there was total darkness. The power of God was moving over the water and on the first day He created light.

According to the Bible, the earth was formed out of water, and was not a molten ball in the beginning, as we are told by evolutionists.

On the second day God divided the water in two. This was the water above, (the atmosphere), and the water below. The water vapour above was called 'sky'. This happened in the second 24-hour day of creation. No rain fell until the time of the Great Flood.

God's power is expressed in the greatness of the creation. We see this in the oceans, and powerful weather forces. This powerful God cares about me individually. He is able to perform miracles on my behalf.

God is...

- **the creator of the universe**
- **supernatural**
- **a designer**
- **a miracle worker**
- **a healer**
- **Lord and King of the universe**

Our response to 'God is a Powerful Creator'

Because God is a Powerful Creator, I will...

- Appreciate God's ability to supernaturally create the universe in six 24-hour days.
- Ask God to help me create new things, so that I can bless others.
- Trust in a mighty, supernatural God.
- Care for the universe He has created.
- Appreciate the greatness of God and recognize that He is in control of all He has made.
- Thank Him for His provision, through the Creation.
- Recognize that I am wonderfully made and thank Him for making me as I am.
- Recognize that God is Lord and King of the universe and has everything in control.
- Recognize that in order to be the person God wants me to be, I must make Jesus Lord and King of my own life.

Supporting devotional resource

Themes for Christian Studies 2, (Creator): God provides for His creation.

Biblical references

Bible stories and passages

Genesis 1 - The creation

Genesis 6-8 – The Great Flood

Psalms 104:5-18 – God's dealing with water during and after the Great Flood.

Matthew 14:22-32 Jesus walks on water. (Jesus' power over creation)

Mark 4:35-41 - Jesus calms the storm.

Memory verses

Psalms 93:4 - The Lord rules... greater than the roar of the oceans, more powerful than the waves of the sea.

Job 36:22 – Remember how great is God's power. He is the greatest teacher of all.

Job 36:27-28 – It is God who takes water from the earth and turns it into drops of rain. He lets the rain pour from the clouds in showers for all mankind.

Psalms 104:13 – From the sky you send rain on the hills, and the earth is filled with your blessings.

Key Questions

What was the earth formed out of? (Genesis 1:1-2)

What did God do with the water on day 2 of the creation?

Why did God create water?

How do we get water?

What is water made from?

How do we see God's power in the creation?

How does water remind us of God's power?

How can I thank God for all that He has made?

Outcomes

Students will

Knowledge

- understand that the earth was formed out of water, and was not originally a molten ball as the evolutionists tell us
- understand the importance of water to life
- explain the water cycle
- understand some of the properties of water

Skills

- predict experiment results
- compare how water reacts with different materials
- make observations, collect data and record results

Values

- be water-wise
- appreciate God's provision of water
- pursue knowledge
- pursue truth

Activities

- Read Genesis 1:1-2 and discover how the earth was formed out of water.
- Make a chart showing our dependence on water, e.g. for drinking; for plant survival; for washing.
- Conduct experiments with plants to show their dependence on water.
- Measure rainfall.
- Conduct evaporation / condensation experiments.
- Observe water in three states of matter.
- Study and chart cloud cover and rainfall.
- Classify cloud types.
- Draw a diagram to explain the water cycle
- Study the effects of drought experienced in different parts of the planet.
- Discuss water conservation.
- Identify water catchments. Explain how water gets to our homes.
- Conduct floating and sinking experiments.
- Conduct experiments to see how water soaks into different materials.
- Observe how long it takes for wet materials to dry. Where did the water go?
- Older students can discover the chemical properties of water, (H₂O).

Assessment

1. Write up your experiments that show:
 - a) how water exists in the three states of matter
 - b) that plants depend on water
 - c) that water can make some objects float
 - d) that water will soak into some materials
2. What have I learned from the study of water...
 - about God?
 - about doing what God wants me to do?
 - about the Bible?

Link with Australian curriculum

Science Year 2: Earth and Space Sciences - The Earth's resources, including water, are used in a variety of ways

Science Year 4: Chemical Sciences: Physical properties of natural materials

Learning Connections

English: Story from Themes from *Christian Studies 2*, (Creator), "Little Raindrop"; re-tell Bible stories; write a poem about rain.

Art: Observe how thin water colour paints and dyes soak into dry / wet paper.

Health: importance of drinking water; water for washing

Social Studies: water conservation; uses of water

Thinking skills: Imagine you are marooned on a desert island. How will you find water?

Additional Beacon Media resources: Water – Science & Social Studies Student Research Cards; Water Visual Language Unit – Science & Social Studies Student Activities