## Data Analysis Notes - Transformation

## DATING OF ROCKS A PRACTICAL INVESTIGATION

Are the ages of millions of years accurate when it comes to radiometric dating of rocks?
Are there any assumptions made in the dating methods?
Do different methods give similar/the same dates of the rocks?
When ages of rocks are given, are we measuring time?

| Distance (m) from <br> Granite boundary | Apparent age of rock <br> using K-Ar dating method <br> (m.y.) |
| :---: | :---: |
| 90 | 70 |
| 400 | 450 |
| 900 | 500 |
| 1200 | 800 |
| 2000 | 1000 |
| 3000 | 1050 |
| 4000 | 1100 |

Give answers, correct to $\mathbf{3}$ significant figures unless otherwise stated.
Question 1 State the response variable and the explanatory variable (note, we are going to predict the apparent age from the distance).

Question 2 Construct a scatterplot, for distance against apparent age and hence perform scatterplot analysis

| Sketch Scatterplot <br> (Label axes with <br> variable names and <br> units) |  |  |
| :--- | :--- | :--- |
| Direction <br> (Key words: <br> association, variable <br> names) |  |  |
| Outliers |  |  |
| Form- by <br> observation |  |  |
| Form-by residual <br> plot | Residual plot |  |


| Strength <br> State $r=$ $\qquad$ <br> This means $\qquad$ |  |
| :---: | :---: |
| Coefficient of determination State $r^{2}=$ $\qquad$ <br> This means $\qquad$ \% ....of RV (variable name) can be explained by $E V$ (variable name) |  |
| Least-square regression line in correct variable name <br> Interpret $\boldsymbol{a}$ ( $y$ intercept) <br> Interpret b slope coefficient |  |
| Are the reports for a, $\boldsymbol{b}, \boldsymbol{r}$ and $\boldsymbol{r}^{2}$ reliable? Why/ Why not? (check outliers and form) |  |

## Possible transformation and model name

Question 3 Compare the original scatterplot to the circle of transformation, state all the possible transformations.

| The circle of transformations |  |  |  |
| :---: | :---: | :---: | :---: |
| Possible transformations |  | Possible transformations |  |
| $y^{2}$ <br> $\log x$ <br> $\frac{1}{x}$ |  | $\infty_{0}^{\circ}{ }_{00}$ | $\begin{aligned} & y^{2} \\ & x^{2} \end{aligned}$ |
| $\log y$ $\frac{1}{y}$ <br> $\log x$ $\frac{1}{x}$ |  |  | $\log y$ $\frac{1}{y}$ <br> $x^{2}$ |

Question 4 Perform and analyse each transformation

| Original data |  | Transformed data $-\log x$ Transformation |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Distance (m) | Apparent age of | Distance | Log (distance) | Apparent age (m.y.) |
| boundary | method (m.y.) | 90 |  | 70 |
| 90 | 70 | 400 |  | 450 |
| 400 | 450 | 900 |  | 500 |
| 900 | 500 | 1200 |  | 800 |
| 1200 | 800 | 2000 |  | 1000 |
| 2000 | 1000 | 3000 |  | 1050 |
| 3000 | 1050 | 4000 |  | 1100 |
| 4000 | 1100 |  |  |  |


| Transformed scatterplot Residual plot | Transformed scatterplot and Residual plot | Interpretation of residual plot |
| :---: | :---: | :---: |
| Strength <br> State $r=$ $\qquad$ <br> This means $\qquad$ |  |  |
| Coefficient of determination State $r^{2}=$ $\qquad$ <br> This means $\qquad$ \% $\qquad$ name) can be explained by $E V$ (variable name) |  |  |
| Least-square regression line in correct variable name <br> Interpret $\boldsymbol{a}$ ( $y$ intercept) <br> Interpret b slope coefficient |  |  |
| Are the reports for $a$, $\boldsymbol{b}, \boldsymbol{r}$ and $\boldsymbol{r}^{2}$ reliable? <br> Is this model better? |  |  |

Question 5 Another method was used to determine the apparent age of the rock $(\mathrm{Rb}-\mathrm{Sr})$ and the measurements given.

| Original data |  | Transformed data - Log $x$ Transformation |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Distance | Apparent age of | Distance | Log (distance) | Apparent age (m.y.) |
| boundary | Sr method (m.y) | 7 |  | 190 |
| 7 | 190 | 15 |  | 300 |
| 15 | 300 | 90 |  | 550 |
| 90 | 550 | 400 |  | 820 |
| 400 | 820 | 900 |  | 900 |
| 900 | 900 | 1200 |  | 1050 |
| 1200 | 1050 | 2000 |  | 1100 |
| 2000 | 1100 | 3000 |  | 1150 |
| 3000 | 1150 |  |  |  |


| Transformed <br> scatterplot | Transformed scatterplot and Residual plot |  |
| :--- | :--- | :--- |
| Residual plot |  |  |$\quad$ Interpretation of residual plot

## Question 6

(a) Given that the apparent age at distance 0 m is dated at $54 \mathrm{~m} . \mathrm{y}$. comment on the accuracy of the y -intercept. (Use the data/information from question 5)
(b) Comment on the accuracy of the two different methods of dating ( $\mathrm{K}-\mathrm{Ar}$ with $\mathrm{Rb}-\mathrm{Sr}$ ) by comparing the dates they give for the similar distances

## Question 7

(a) Using your transformed equation for the K-Ar method find the apparent age at 100 m .
(b) (i) Does your result seem reasonable? Why/Why not?
(ii) Is this interpolation or extrapolation?
(c) Using your transformed equation for the $\mathrm{K}-\mathrm{Ar}$ method find the apparent age at 1 m .
(d) (i) Does your result seem reasonable?
(ii) Is this interpolation or extrapolation?

## Question 8

Go back to the questions at the top of the first page, comment with respect to:

1) Are the ages of millions of years accurate when it comes to radiometric dating of rocks?
2) Are there any assumptions made in the dating methods?
3) Do different methods give similar/the same dates of the rocks?
4) When ages of rocks are given, are we measuring time?

## REFERENCES

http://www.icr.org/rate/ Go to the bottom of the page, and click on the free download 2.8MB PDF, pages 153159.
-Scientists involved Dr. Steven A. Austin, Geologist, Institute for Creation Research, California • Dr. John R. Baumgardner, Geophysicist, Institute for Creation Research, California1 • Dr. Steven W. Boyd, Hebraist, The Master's College, California2 • Dr. Eugene F. Chaffin, Physicist, Bob Jones University, South Carolina3 • Dr. Donald B. DeYoung, Physicist, Grace College and Seminary, Indiana4 • Dr. D. Russell Humphreys, Physicist, Institute for Creation Research, California5 • Dr. Andrew A. Snelling, Geologist, Institute for Creation Research, California6 • Dr. Larry Vardiman, Atmospheric Scientist, Institute for Creation Research, California

## https://www.youtube.com/watch?v=z11BdLVyzzo

Interesting relevant parts to watch are $30-31 \mathrm{~min}$ and $39-39.5$ minute mark for assumptions about the initial conditions Relevant to our assignment are the 47.5 min to the 49 minute mark.

