

one-on-one literacy program

Levels 3 - 5

Lesson plans



www.beaconmedia.com.au

Day-by-day activities

Introduction

The format

Work with each student for 20 minutes or up to half an hour each session.

Work with the student THREE times per week or more. On average, try to cover three lessons per week. Some students will progress faster; some will progress slower.

Required materials

Each student will need an exercise book and a pencil. You will need to keep a manila folder for each student which will contain their record documents.

The background

This program is based on the “Reading Recovery” Program developed by Marie Clay in the 1980s, (New Zealand)

It is designed for students who have failed to read by the end of their second year in school, so should be started at the beginning of Year 3. The program may also be suitable for older students.

The Progress Chart

Fill in the progress chart for each student after each session. (See next page.)

Place a tick in the box for each area of the lesson you covered, (Sounds, Sight Words, Stories, Sentence).

If you don't cover any area/s in the lesson, leave it blank, to be continued next session.

Always write the date, and sign at the end of the line.

Be a friend

Greet each student with a smile and a friendly 1-minute chat. Ask them about them about their interests and challenges. Encourage them in the things they do best. Find out their goals for the future... what they want to do in life. Help them understand that learning to read well will help them to reach their goals.

Student Progress Record **Name of Student** **Year / Class**

LEVEL

Lesson number	Date	Sounds	Sight Words	Stories	Sentence	Assistant

Test score – Phonics:

Test score – Running Records:

Level 3 Lesson 1

Part A: Sounds

Help students to sound out 3-letter words. Apart from just sounding the words in the list, they can sound the words using “word wheels”, “bottle top letters” and “Circle of Sounds”.

cat
bat
fat
hat
mat
pat
rat
sat
at

Part B: Sight Words

Start working on Dolch Words Set 3.

Revise: to, a, the

New words: up, down, have

Revise ‘to, a, the’ by writing these on pieces of paper

Play “Concentration” with the 3 new words (on cards)

Part C: Stories

New story: Let’s get fit

Talk about the ‘apostrophe’ in ‘let’s’, (it stands for let us).

Find the new words in the story, (up, down, have)

Comprehension: What does it mean to ‘get fit’?

Part D: Sentence

What do you like to do to get fit?

Level 3 Lesson 2

Part A: Sounds

Help students to sound out 3-letter words. Apart from just sounding the words in the list, they can sound the words using “word wheels”, “bottle top letters” and “Circle of Sounds”.

has
jam
bad
dad
had
sad
bag
rag

Part B: Sight Words (Dolch Set 3)

Revise: make, made, me, up, down, have

Write these 6 words on paper and play ‘Tic Tac Toe’.

Part C: Stories

Revise: ‘Let’s get fit’

New story: ‘What did God make?’

Comprehension: What did God make?

Part D: Sentence

God made

Level 3 Lesson 3

Part A: Sounds

Help students to sound out 3-letter words. Apart from just sounding the words in the list, they can sound the words using “word wheels”, “bottle top letters”, “Phonics Flipper” and “Circle of Sounds”.

cap
tap
can
ran
man
van

Part B: Sight Words (Dolch Set 3)

Revise: make, made, me, up, down, have

New words: went, sent, all

Part C: Stories

Revise: ‘What did God make?’

New story: ‘Noah’

Comprehension: How did God save the animals?

Part D: Sentence

Who went in the boat?

Level 3 Lesson 4

Part A: Sounds

Ask the student to read the following, sounding out the 3-letter words:

Dan has a fat cat.

Sam sat on a hat.

Dad had ham and jam.

Sam had a rag in a bag.

Dad has a bat.

Zac sat on the mat.

Part B: Sight Words (Dolch Set 3)

Revise: went, sent, all,

New words: not, will

Part C: Stories

Revise: 'Noah'

New story: 'Let's have fun'

Revise the meaning of the apostrophe.

Part D: Sentence

What will Dan Duck do? (Dan Duck will ...)

Level 3 Lesson 5

Part A: Sounds

Make a book, 8 pages, including title page.

Write the following sentences clearly, one sentence at the bottom of each page. Read the story with the student.

The student can take this away with them and provide the drawings for homework. Tell them to bring it back next time and it can be read again.

Rat with a hat

This is a rat.

He has a hat.

Oh no, here comes the cat

She sits on the mat.

Cat can get the rat just like that.

Cat is bad, but don't be sad.

Cat is too fat to get that rat!

Part B: Sight Words (Dolch Set 3)

Revise: went, sent, all, not, will

Part C: Stories

Revise: 'Let's have fun'.

Part C: Sentence

In the story, 'Rat with a hat', what do you think happened to the rat?

(The rat)

Level 3 Lesson 6

Part A: Sounds

Help students to sound out 3-letter words. Apart from just sounding the words in the list, they can sound the words using “word wheels”, “bottle top letters”, “Phonics Flipper” and “Circle of Sounds”.

hen
men
pen
den
ten
red
bed
fed
led

Part B: Sight Words (Dolch Set 3)

Revise: went, sent, all, not, will

New words: came, out

Part C: Stories

Revise: ‘Rat with a hat’.

New story: ‘Incy Wincy Spider’

Find the words ‘came’ and ‘out’ in the story

Comprehension: What is a water spout?

Part C: Sentence

Why did the spider go up the spout again?

(The spider went up the spout because)

Level 3 Lesson 7

Part A: Sounds

Help students to sound out 3-letter words.

leg
beg
peg
get
net
let
met
pet
set
wet
yet
yes

Part B: Sight Words (Dolch Set 3)

Revise: went, sent, all, not, will, came, out

New words: big, little, do

Part C: Stories

Revise: 'Incy Wincy Spider'

New story: 'My Dog'

Find the word 'do' in the story.

Part C: Sentence

Which animals are big? Which animals are little?

Students can think of any animals, e.g. "A spider is little." "An elephant is big."

Level 3 Lesson 8

Part A: Sounds

Ask the student to read these sentences, sounding out the 3-letter words.

The van is red.

My pet is at the vet.

I can get the hen in the net.

Ken has ten pens.

Meg fed the hens.

The red hen has ten eggs.

Part B: Sight Words (Dolch Set 3)

Revise: went, sent, all, not, will, came, out, big, little, do

New words: for, us

Part C: Stories

Revise: 'My Dog'

Revise any other story from Level 3

Part C: Sentence

Why did God make the light?

(God made the light for us so that we could)

Level 3 Lesson 9

Part A: Sounds

Write the following sentences on paper on in the exercise book.
Ask students to listen for the rhyming words and underline them.
Ask them to draw a picture for each.

Ten hens and ten red pens

It is too wet to get the net.

Part B: Sight Words (Dolch Set 3)

Revise: will, came, out, big, little, do, for, us

New words: makes, them, too

Part C: Stories

Revise: 'God made the light'

New story: 'I hear music'

Part C: Sentence

What can you hear?

(I can hear)

Level 3 Lesson 10

Test

Sounds

Ask the student to make the following with bottle top letters:

bat, bag, can, dad, ran, bed, get, pen, ted, peg

Give a score out of 10.

Running Records Test

Level 3 The Fat Cat

Number of words: 29

Words correct:

Accuracy rate: % (1 error = 96%; 2 errors = 93%; 3 errors = 89%)

Comprehension:

Did Mum like the rat?

Did Fat Cat get the rat?

Why did the rat run away? (Mum screamed)

Level 4 Lesson 1

Part A: Sounds

pig
dig
fit
lit
pit
sit
pin
tin
win
bin

Part B: Sight Words

Play Bingo with Dolch Words Set 3

Part C: Stories

Revise: 'I hear music'

New story: 'Go crab go'

Level 4 Lesson 2

Part A: Sounds

bit
hit
pig
six
fix
did
lid
hid
his
him

Part B: Sight Words

Play Bingo with Dolch Words Set 3

Part C: Stories

Revise: 'Go crab go'

New story: 'I went for a walk'

Level 4 Lesson 3

Part A: Sounds

Ask the student to read these sentences, sounding out the 3-letter words.

I can dig a big pit.

I had a pin in a tin.

Dad has six eggs.

Dad can fit in his bin.

The pig is big.

Part B: Sight Words

Begin working on Dolch words Set 4.

New words: off, into, across, eat

Part C: Stories

Revise: I went for a walk

New story: Jump Frog Jump

Look for *off, into, across* in the story.

Part D: Sentence

What do snakes like to eat?

Level 4 Lesson 4

Part A: Sounds

Write the following sentences in large clear print on paper.

Ask the student to read the two rhymes.

Draw attention to the 'i' middle sound.

Underline the rhyming words.

For homework they can draw the pictures.

A pig can dig.

I can sit in the pit.

Part B: Sight Words (Dolch Set 4)

Revise: off, into, across, eat

New word: under

Part C: Stories

Revise: Jump Frog Jump

New story: Look at me

Ask the student to sound out as many words as possible: log, hop, up, in, dig, red, hen, sit, pug, dog, snap, swim

Part D: Sentence

Ask the student to choose an animal from the story. What can that animal do?

Level 4 Lesson 5

Part A: Sounds

dog
log
fog
bog
lot
not
dot
pot
got
cot
hot
hop
top
mop

Part B: Sight Words (Dolch Set 4)

Revise: off, into, across, eat, under

New words: you, does, goes

Part C: Stories

Revise: Look at me

New story: Who can help

Find the words *you, does, goes* in the story.

Sound out as many words as possible in the story.

Comprehension: What is a possum? What can it do? (climb trees). Why could Peter Possum help to get Kitty Cat down from the tree?

Part D: Sentence

Ask the student to choose an animal from the story. Ask them to tell you something about that animal. Turn their answer into a sentence.

Level 4 Lesson 6

Part A: Sounds

box
fox
on
off
God
nod
bob
cob
rob
of

Part B: Sight Words (Dolch Set 4)

Revise: off, into, across, eat, under, you, does, goes

Part C: Stories

Revise: Who can help

New story: Who will help

Point out some words in the story that may not be familiar: *hurt, first, second, third, good*

Part D: Sentence

Use the Thinking Hats.

Black: What bad thing happened in the story?

Yellow: What good thing happened in the story?

Write about one of these.

Level 4 Lesson 7

Part A: Sounds

Ask the student to read and sound:

I am hot.
The dog is on the box.
Bob got a big pot.
Dad can fix the mop.
The tap is not hot.
The dog bit the fox.

Part B: Sight Words (*Dolch Set 4*)

Revise: off, into, across, eat, under, you, does, goes

New word: was

Part C: Stories

Revise: Who will help?

Revise these words in the story: *hurt, first, second, third, good*

Make a small book: one sentence per page plus the title page. The student can draw the pictures, (for homework if no time in the session).

A frog on a log
Bob the frog sits on a log.
He looks and sees a little dog.
Hop Bob, hop. Get off that log.
Don't let that dog get you Bob!

Level 4 Lesson 8

Part A: Sounds

Ask the student to sound out the following words:

cup	jug
pup	dug
gun	rug
cut	hug
nut	tug
but	gum
hut	mud
bus	rub
bug	tub
up	

Part B: Sight words

Use the “*sentence starters*” as revision.

Part C: Stories

Revise: A frog on a log (home-made book)

New story: My Five Senses

Part D: Sentence

Ask the student to choose one of the senses and make up a sentence starting with:

“I like to ... ” (see/hear/feel/taste/smell)

Level 4 Lesson 9

Part A: Sounds

Ask the student to read the following sentences, sounding out the words:

Ten men hid in a hut.
I had a jug of jam.
Mum can hop.
I got mud on the rug.
I can run in the sun.
The pup ran up the log.
The man got on the bus.

Part B: Sight words

Choose 5 known words from Dolch Set 4 and play "Throw the word"

New words: *put, them, after, give*

Part C: Stories

Revise any story from Level 4

Part D: Sentence

Using the words *put, them, after, give*, write the following story for the student and help them to fill in the gaps.

How to make a cake

Put in some

After that, get some Put them in.

After that, put in some

Mix it and put it in a tin.

Put it in the oven. Take it out. Cut it and give it to Mum to eat.

Level 4 Lesson 10

Part A: Sounds

Ask the student to read these sentences and think of a word that rhymes to fill the space at the end.

A dog on a l___

A cat in a h___

A pig with a w___

A fox on a b___

Pat the c___

Ham and j___

Run and have f___

Ten m___

A red b___

A pin in a t___

Part B: Sight words (Dolch Set 4)

Revise: put, them, after, give **New words:** these, where, was

Part C: Stories

Revise: How to make a cake

Part D: Sentence

Write these sentences and ask the student to draw a line to the best ending:

The fat cat sat in the mud

The big pig sat on the mat

The red hen sat on a log

The bad dog sat on the eggs

Level 4 Lesson 11

Part A: Sounds

Answer yes or no.

Is it bad to hit a dog? _____

Can a cat run? _____

Is it fun to get wet? _____

Is a rat a pet? _____

Can Mum hug? _____

Can Dad dig? _____

Is a pig red? _____

Is an ant big? _____

Has Mum had ham? _____

Can a pin fit in a tin? _____

Part B: Sight words

Revise: these, where, was

Play Bingo with all Dolch words Set 4

Part C: Stories

Revise: 'How to make a cake' from last lesson.

Revise: Any story from Level 4

Level 4 Lesson 12

Test

Sounds

Ask the student to read the following and sound out the words.

Give a score out of ten for each word in bold.

I fed the hens.

Dad sat in the sun.

The dog ran to Tim.

I got into bed.

Running Records Test

Level 4 The Fat Cat

Number of words: 52

Words correct:

Accuracy rate: % (1 error = 99%; 2 errors = 96%; 3 errors = 94%; 4 errors = 92%; 5 errors = 90%)

Comprehension questions:

1. What did the fox want to do when he saw the hen?
2. How did the pig help the hen?
3. How did the hen get away?

Level 5 Lesson 1

Part A: Sounds – 'll'

bell	bill
fell	fill
hell	hill
sell	will
tell	still
well	doll
sell	hull
smell	dull

Sentences for the student to read with sounding:

The man went up the hill.

Bill will fill the bag.

Jill will sell the hen.

I got a doll from Mum.

The bell is still on the cat.

Bill will mend his tent.

Part B: Sight words

Play Bingo with Dolch Words Set 4

Part C: Stories

Swim duck swim

Level 5 Lesson 2

Part A: Sounds – ‘ck’

duck	lock
back	buck
sack	tuck
deck	quick
neck	lick
pick	quick
sick	pack
rock	sock

Sentences for the student to read with sounding:

He has a back pack.
We will pick the best pup.
A duck will not peck.
The man has a bad back.
The bug is on the rock.
The truck has bricks on the back.

Part B: Sight words

Revise Dolch words set 4

Part C: Story

Revise: Swim Duck Swim

Level 5 Lesson 3

Part A: Sounds – ‘th’

this	thick
that	thin
than	thank
then	three
them	with

Sentences for the student to read with sounding:

Look at this wet rock.
I can see Dad with them.
This is the best cat.
I like this and I like that.
He went with them.
This is thin and this is thick.

Part B: Sight words

Number words one to ten (Dolch words set 5)

Part C: Story

Revise: Swim Duck Swim

New story: Counting Ants

Find the rhyming words in ‘Counting Ants’.

Part D: Sentence

Finish the sentence: “I see ants “

Level 5 Lesson 4

Part A: Sounds – ‘sh’

ship	shop
shot	rush
fish	flash
wish	crash
dish	dash
shut	cash
ship	crush
she	brush

Sentences for the student to read with sounding:

This ship crashed into the rocks.

I wish I had six big bits of ham.

She will crack the nuts.

She went to the shop.

Mum was in a rush.

She went as quick as a flash.

The shop was shut.

Part B: Sight words

Revise number words one to ten (Dolch words set 5)

Part C: Story

Revise: Counting Ants

New story: God made the light

Comprehension: What would happen if there was no light?

Part D: Sentence

Finish the sentence: "I need light to"

Level 5 Lesson 5

Part A: Sounds – ‘ch’

chick
chip
chop
check
much
such
chin
chat

Sentences to read with sounding.

She likes fish and chips.

She had such fun.

I do not like this much.

I cannot have a chat with a chick.

Part B: Sight words

Learn the colour words from Dolch set 5.

Part C: Story

Revise: God made the light.

New story: Hide the baby

Draw attention to the speech marks.

Part D: Sentence

Because of the light we can see colour. Ask the student to choose a colour and write about something that is of that colour, e.g. The sun is yellow. The sun is hot.

Level 5 Lesson 6

Part A: Sounds – ‘ng’

king	wrong
sing	long
ring	sung
bring	lung
song	rung

Sentences for the student to read with sounding.

We will go if the bell rings.

It is fun to sing a long song.

We can see the wing of the jet.

Part B: Sight words

Learn the colour words from Dolch set 5.

Part C: Story

Revise: Hide the baby

New story: The shepherd boy

Comprehension: What does a shepherd boy do?

Part D: Sentence

Finish the sentence: “A shepherd boy”

Level 5 Lesson 7

Part A: Sounds – ‘ing’

jumping
going
running
hopping
doing
helping
walking
making

Sentences for the student to read with sounding:

The frog is jumping.

The ship is sinking.

We are going to the shops.

The dog is limping.

We are making a cake.

Part B: Sight words

Revise the colour words from Dolch set 5.

Part C: Story

Revise: The shepherd boy

New story: I can hear

Point out all the words that have ‘ing’ at the end.

Also ask student to listen for the rhyming words.

Part D: Sentence

Ask the student what they can hear at this moment. Write a sentence about it.

Level 5 Lesson 8

Part A: Sounds – bl and br

blob
black
blanket
brush
bricks
bring

Sentences for the student to read with sounding:

The ink pen made a blob.

The black dog went up the hill.

It is too hot for a blanket.

My brush is thick.

You can make lots of things from bricks.

Part B: Sight Words

Revise sight words from Dolch Set 1
(Game of your choice)

Part C: Stories

Revise: I can hear

New story: I can help

Part D: Sentence

What can you do to help?

Level 5 Lesson 9

Part A: Sounds

clap	club
clip	crab
clop	crush
clock	crunch
cluck	crib

You must clap at the end.

I went to a kid's club.

I can hear a horse going clip clop.

The clock is on the wall.

The hen goes "cluck" to her chicks.

A crib is a bed for a baby.

The crab ran up the sand hill.

Do not crush the eggs.

If you do you will crack them.

Part B: Sight Words

Revise sight words from Dolch Set 2
(Game of your choice)

Part C: Stories

Revise: I can help

New story: Butterflies

Part D: Sentence

Ask the student, "What colours can butterflies be?"

Write the question in the exercise book or on paper:

"Have you seen any butterflies?"

Get the student to read the question, then answer.

Student writes the answer: "Yes, I have seen a (colour) one." (e.g a blue one.)

Level 5 Lesson 10

Part A: Sounds

drop
drums
drag
drill
drink
drip

Sentences for the student to read with sounding:

Do not drop the cups.
I like to play the drums.
Do not drag the bag.
Dad has a drill in his kit.
Drip drop. It is wet today.
I like to drink milk.

Part B: Sight Words

Revise Dolch Words Set 2
(Game or activity of your choice)

Part C: Stories

Revise Butterflies
Revise any other story from Level 5

Level 5 Lesson 11

Test

Sounds

Ask the student to write the following words, or make them with bottle top letters:

fill (I will fill the bucket)

pack (I will pack my bag.)

that (I like this and that.)

ship (The ship sailed on the sea.)

chop (Dad will chop the tree down.)

sing (I can sing a song.)

singing (I love singing.)

black (The night sky is black.)

crab (The crab dug into the sand.)

drum (I can play the drum.)

Give a score out of 10.

Running Records Test

Level 5 The Little Red Hen

Number of words: 77

Words correct:

Accuracy rate: % (1 error = 99%; 2 errors = 97%; 3 errors = 96%; 4 errors = 95%; 5 errors = 93%; 6 errors = 92%)

Comments:

Comprehension questions:

1. What does the Little Red Hen want to do?
2. Will the animals help her make the food?
3. Who gets to eat the food?