

Beacon Media
one-on-one literacy program
Level 2

www.beaconmedia.com.au



Student Progress Record

Name of Student

Year Level/ Class

LEVEL 2	Date	Sounds	Sight Words	Stories	Sentence	Assistant
Lesson 1 p. 4						
Lesson 2 p. 8						
Lesson 3 p. 12						
Lesson 4 p. 16						
Lesson 5 p. 20						
Lesson 6 p. 24						
Lesson 7 p. 27						
Lesson 8 p. 31						
Lesson 9 p. 35						
Lesson 10 p. 39						
Lesson 11 p. 41						
Lesson 12 p. 43						
Lesson 13 p. 37						
Lesson 14 p. 51						
Lesson 15 p. 55					No activity	
Lesson 16 p. 57					No activity	
Lesson 17 p. 61					No activity	
Lesson 18 p. 63		Test score:		Test score	No activity	

Day-by-day activities

Introduction

The format

Work with each student for 20 minutes or up to half an hour each session.

Work with the student THREE times per week or more. On average, try to cover three lessons per week. Some students will progress faster; some will progress slower.

Required materials

Each student will need an exercise book and a pencil. You will need to keep a manila folder for each student which will contain their record documents.

The background

This program is based on the “Reading Recovery” Program developed by Marie Clay in the 1980s, (New Zealand)

It is designed for students who have failed to read by the end of their second year in school, so should be started at the beginning of Year 3. The program may also be suitable for older students.

The Progress Chart

Fill in the progress chart for each student after each session. (See next page.)

Place a tick in the box for each area of the lesson you covered, (Sounds, Sight Words, Stories, Sentence).

If you don't cover any area/s in the lesson, leave it blank, to be continued next session.

Always write the date, and sign at the end of the line.

Be a friend

Greet each student with a smile and a friendly 1-minute chat. Ask them about their interests and challenges. Encourage them in the things they do best. Find out their goals for the future... what they want to do in life. Help them understand that learning to read well will help them to reach their goals.

Level 2 Lesson 1

Part A: Sounds

Resources: Bible Phonics Picture Chart



Briefly revise the 10 sounds learned in Level 1, (a – j).

New sound: Kk.

Show the Bible Phonics picture chart and discuss the 'king'. Ask the student to listen for the sound at the beginning of 'king'. Draw their attention to the letter Kk (capital and lower case). Ask the student to say the **sound** for 'a' after you, (not the letter name).

Read the story and say the rhyme at the end of the story.

k for king

King Solomon asked God for wisdom instead of riches (1 Kings 2,3; 1 Chronicles 22, 28; 2 Chronicles 1)

King Solomon

Do you remember the story of David and Goliath? When David grew up, he became king of Israel. David's youngest son was called Solomon. The Lord chose Solomon to be the new king when David died. (Say 'k' king).

When Solomon was crowned king, he promised that he would always obey God

One day God said to him, "Solomon, you can ask me for anything you like. What will you ask me for?"

Solomon could have asked for lots of money, but instead he chose wisdom. Wisdom is 'knowing the right thing to do'.

Solomon needed wisdom, because as king he had a lot of responsibility, and had to make a lot of decisions. He needed special wisdom in organizing the building of the temple. He needed wisdom in leading his people, the Israelites.

Because of the wise choices and decisions Solomon made, the people of Israel were happy with their king, because he chose God above everything else. He could have chosen to be the richest man in the world, but instead he chose to have the wisdom of God.

A rhyme to learn:

k for King Solomon

a very wise king.

He chose wisdom and not money,

Though he could have asked for anything.

Part B: Sight Words

Resources: Dolch flash cards Set 1

Play Bingo with Dolch these.

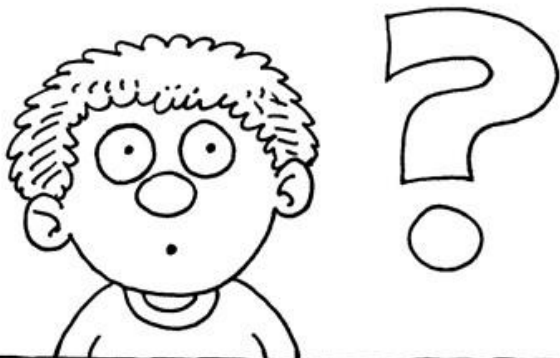
Part C: Stories

New story: Who does Jesus love?

Part D: Sentence

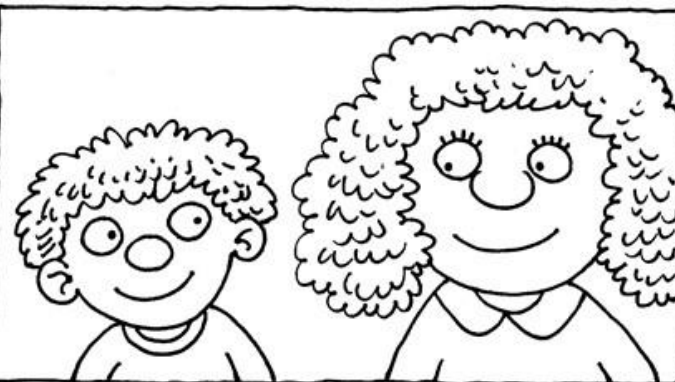
Write the sentence Jesus loves (Ask the student to finish it.)

Who does Jesus love?



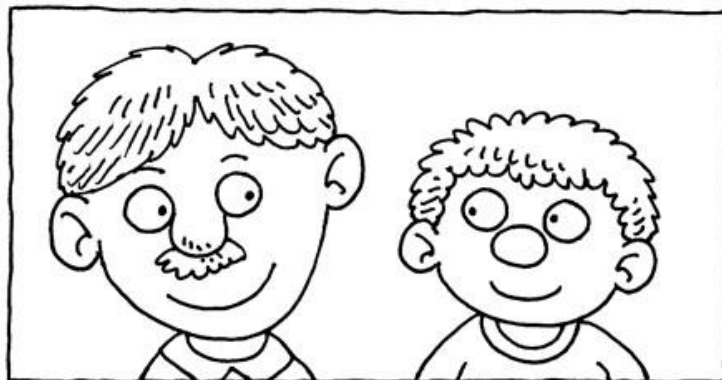
Jesus loves my Mum.

2



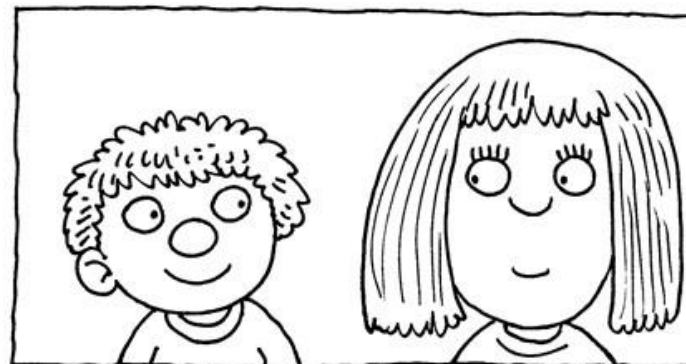
Jesus loves my Dad.

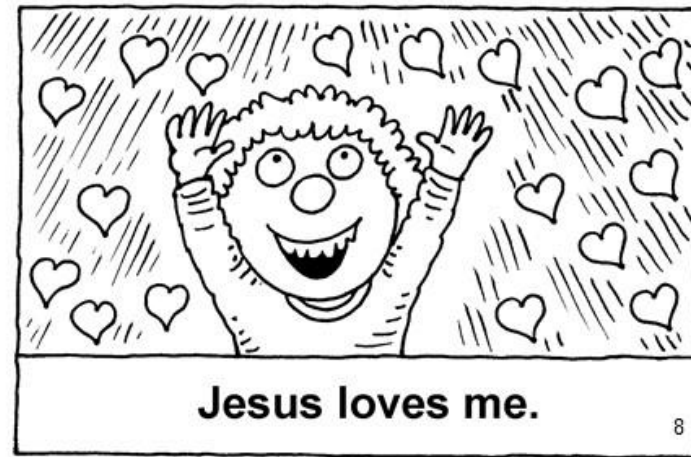
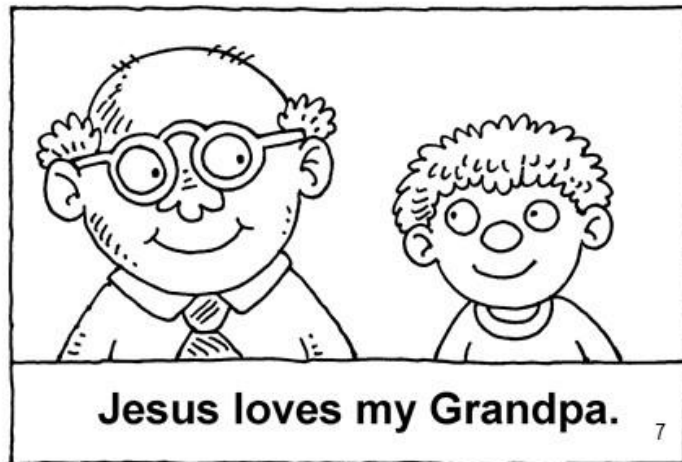
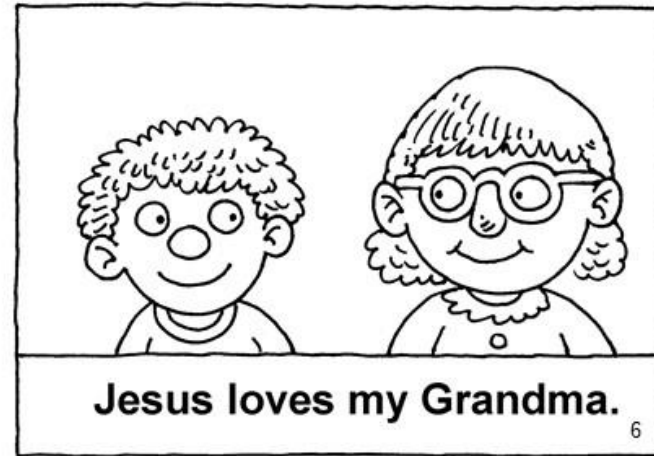
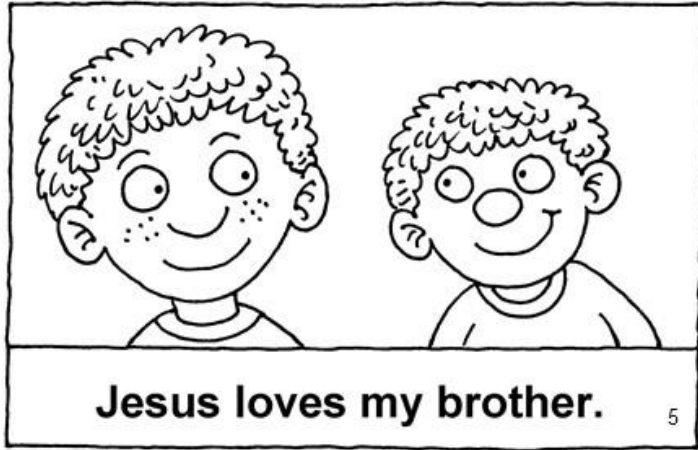
3



Jesus loves my sister.

4





Level 2

Level 2 Lesson 2

Part A: Sounds

Resources: Bible Phonics Picture Chart

Briefly revise sounds learned a – k.

New sound: Ll.

Show the Bible Phonics picture chart and discuss the 'lion'. Ask the student to listen for the sound at the beginning of 'lion', and to say the **sound** for 'l' after you, (not the letter name).

Read the story and say the rhyme at the end of the story.

l for lion

(Daniel 6)

Daniel in the lion's den

One day some enemies of Israel came to take things from God's temple. They also took some young men as prisoners. One of these men was Daniel.

Now Daniel was in a new land called Babylon. Here they did not worship the true God. But Daniel did.

Daniel always prayed to God and obeyed God.



There were some wicked men who wanted to get rid of Daniel. They went to the king.

They said, "Let's make a new law. Let's say that everyone has to pray to you. If they don't, we will throw them in the lion's den." (*Say 'l' lion*).

The king liked the idea. He made the new law.

Daniel heard about the new law. But he did not pray to the king. God says that we must never pray to anyone but the true God.

Daniel kept on praying to God our heavenly Father. The wicked men saw Daniel praying. They said, "Let's throw Daniel into the lion's den."

The king was now sorry he had made the law because he liked Daniel. But he could not change the law.

The wicked men were happy. They threw Daniel into the den with lions.

The next morning the king got up early. He ran to the lion's den. He called to Daniel, "Are you all right? Did your God protect you?" "Yes," said Daniel. "God sent an angel to close the lion's mouths."

The king was happy. He took Daniel out of the lion's den. He knew that only the true God could do a miracle like that!

A rhyme to learn:

I is for lions in the lion's den.

Daniel was taken there by the king's men.

But they couldn't eat Daniel if they tried

Because the Lord was on his side.

Part B: Sight words

Students can now start learning Dolch words Set 2.

Here, is, the, like **New word:** are

Part C: Stories

Revise: Who does Jesus love?

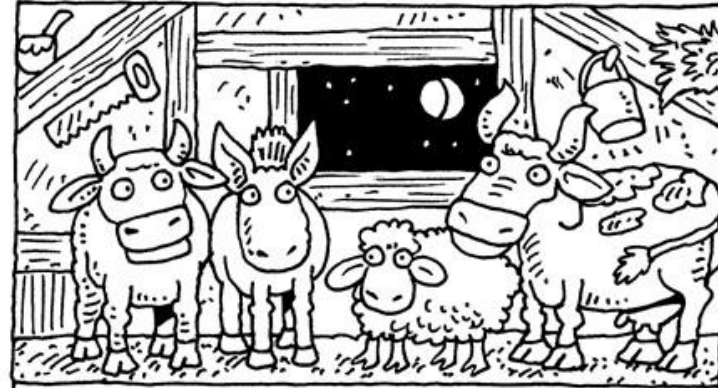
New story: Baby Jesus is born

Find the word 'are' in the story.

Part D: Sentence

Finish the sentence: We are at the

Baby Jesus is born



Here is the stable.

2



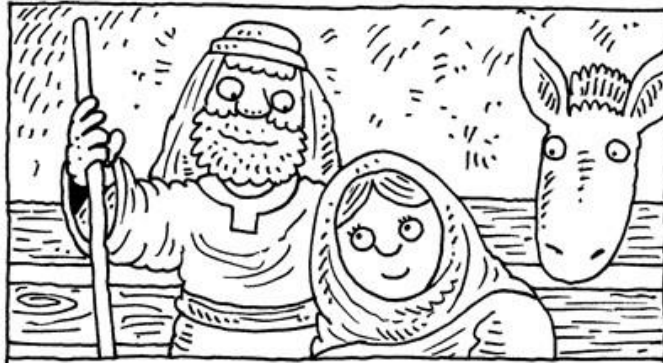
Here is the straw.

3



Here is Mary.

4



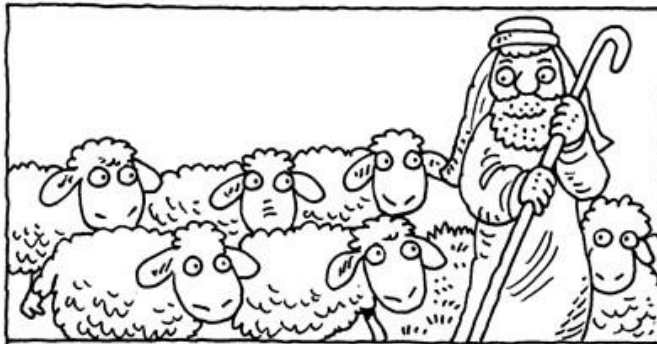
Here is Joseph.

5



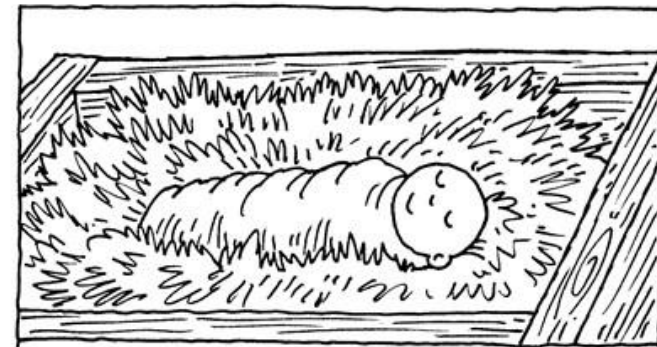
Here are the shepherds.

6



Here are the sheep.

7



Here is baby Jesus, fast asleep.

8

Level 2 Lesson 3

Part A: Sounds

Resources: Bible Phonics Picture Chart

Briefly revise sounds a – l.

New sound: Mm

Show the Bible Phonics picture chart and discuss the ‘money’. Ask the student to listen for the sound at the beginning of ‘money’, and to say the **sound** for ‘m’ after you, (not the letter name).

Read the story and say the rhyme at the end of the story.

m for money

in the story of “money from the mouth of a fish” (Matthew 17)

Money from a fish

In Israel, everyone had to pay money to the king. This money was called tax. The men who collected the money were called tax collectors.

One day the tax collectors came to Peter, a friend of Jesus.



“Does Jesus pay tax money?” they asked.

“Yes,” said Peter, “He does.”

Peter went to find Jesus.

But Jesus already knew what to do.

“Go fishing in the lake,” said Jesus. “Take the first fish you catch and open up its mouth.”

So, Peter went fishing. He looked inside the mouth of the first fish he caught.

Can you guess what was inside the fish?

It was **money!** (*Say ‘m’ money.*) Now they had money to pay the tax.

A rhyme to learn:

m is for money

That was owed to the king

But the friends of Jesus had nothing to bring.

Jesus said, “Go, catch a fish today,

God will provide the money. You just have to pray.”

Part B: Sight words (Set 2)

Go, see, is, the, and, are **New word:** look

Part C: Stories

Revise: Baby Jesus is born

New story: The shepherds

Find the word 'look' in the story.

Part D: Sentence

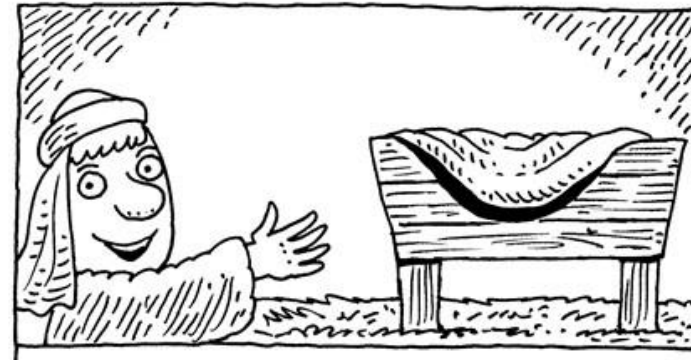
Finish the sentence: "Look at the"





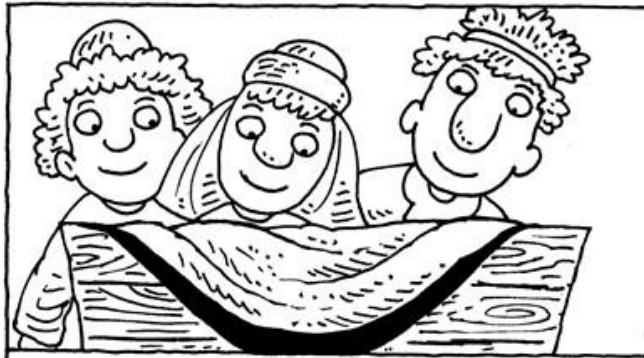
Go and see baby Jesus!

5



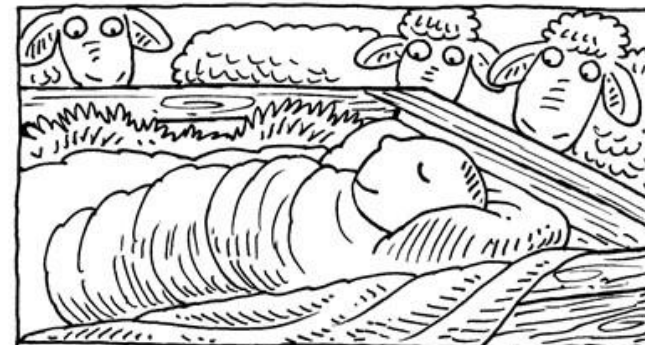
Go and see the baby King!

6



Here is the baby.

7



Here is baby Jesus.

8

Level 2 Lesson 4

Part A: Sounds

Resources: Bible Phonics Picture Chart

Briefly revise sounds a – m.

New sound: Nn

Show the Bible Phonics picture chart and discuss the 'net'. Discuss using nets for fishing. Ask the student to listen for the sound at the beginning of 'net', and to say the **sound** for 'n' after you, (not the letter name).

Read the story and say the rhyme at the end of the story.

n for nets

in the story of the Great Catch (John 21)

The miracle of the fishing nets

One day, Peter, James and John decided to go fishing. They sailed out on the Sea of Galilee in their boat.



They threw their nets into the water.

They waited and waited.

They pulled up their net, but there were no fish in the net. (*Say 'n' net*).

They kept trying all night but they caught nothing!

Then early in the morning they saw Jesus standing on the seashore.

Jesus called out, "Have you caught any fish?"

"No," they called back.

"Throw your net over on the other side of the boat," Jesus called out.

So they did.

All at once the nets were filled with fish.

They pulled in the fish. There were so many, the nets were breaking!

The friends knew that only Jesus could make this happen. He has power over all creation.

A rhyme to learn:

n is for nets

The friends fished all night

But there was not one little fish in sight

Then along came Jesus who said

"Try the other side."

So the friends saw again how God can provide.

Part B: Sight words (Set 2)

Go, see, is, the, and, are, look. **New word:** that

Part C: Stories

Revise: The shepherds

New story: Follow that star

Find the words 'look' and 'that' in the story.

Part D: Sentence

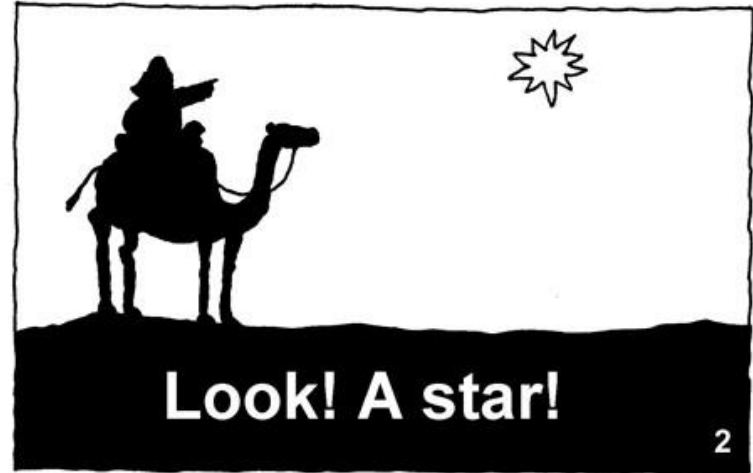
Asks the student to finish the sentence: "I like that ..."



Follow that star

Matthew 2:1-15

1



Look! A star!

2



Follow that star!

3



**Follow the star
to see baby Jesus.**

4

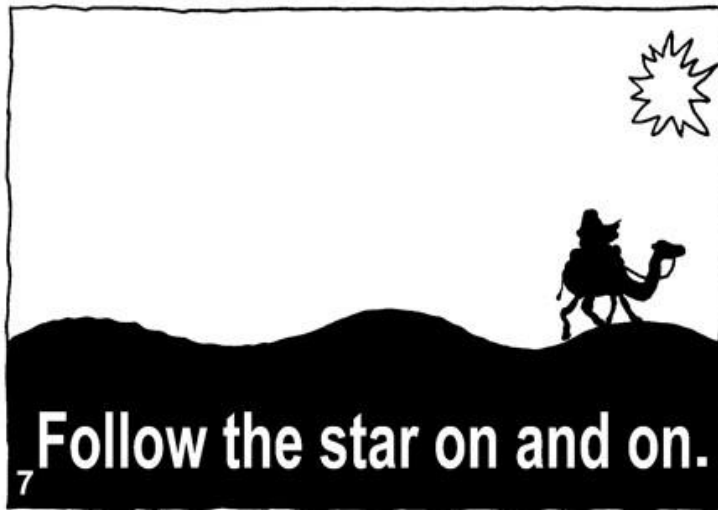
Level 2



5 **Go on and on and on.**



6 **Go on and follow that star.**



7 **Follow the star on and on.**



Look! Here is baby Jesus!

8

Level 2

Level 2 Lesson 5

Part A: Sounds

Resources: Bible Phonics Picture Chart

Briefly revise sounds a – n.

New sound: o

Show the Bible Phonics picture chart and discuss the ‘olive branch’. Explain that olives are used in cooking and used to make olive oil. Ask the student to listen for the sound at the beginning of ‘olive’, and to say the **sound** for “ after you, (not the letter name).

Read the story and say the rhyme at the end of the story.

o for olive branch

in the story of Noah’s Ark (Genesis 6-8)

Noah’s ark

God looked at the world that He had made. People did bad things. It made Him sad.

"I will send lots of rain," He said.

God looked for a good man. There was Noah.

God said to Noah, "Make a big, big boat. I am going to send lots of rain."

"How big?" asked Noah.

God said, "Make it very big. It will be for your family, and two of every kind of animal."

Noah made the boat. It took him a long time. People laughed. "Why are you making a boat?" they laughed. "There will be no flood!"

Noah finished the boat. His family got in. Then God sent two of every kind of animal...

two dinosaurs...two kangaroos...two Tasmanian tigers...two giraffes...two elephants...two zebras...two cows...two dogs....two cats...

And lots and lots more. God shut the door of the big boat. It began to rain. It rained for forty days and forty nights.

There was a big flood. The bad people were drowned, but Noah and his family and the animals were safe.

They stayed in the boat for one year. When the rain stopped Noah sent out a dove to fly around and look for land. But the dove came right back. The next time he sent out the dove, it brought back an **olive leaf**. (*Say ‘o’ olive branch.*) That was a sign that the water was going down. The tree tops were now standing out above the water. The next time, the dove did not come back. It was time to leave the ark. Then they all got out on to dry land.

God said, "I will never send such a big flood again. This is my promise. I will send a rainbow."

A rhyme to learn:

o is for olive branch
Brought by the dove
Back to Noah's ark
After the big, big flood.



Part B: Sight words (Set 2)

Go, see, is, the, and, are, look. **New word:** help

Part C: Stories

Revise: Follow that star

New story: The lost coin

Find the words 'look' and 'help' in the story.

Part D: Sentence

When do you need help to look for something?

Mum/Dad can help me look for my

The lost coin



Help! I cannot find my coin.

2



1,2,3,4,5,6,7,8,9. I had 10 coins!

3



I will look here.

4

Level 2



No, it's not here.

5



I will look here.

6



No, it's not here.

7



I will look here ... here it is!

8

Level 2

Level 2 Lesson 6

Part A: Sounds

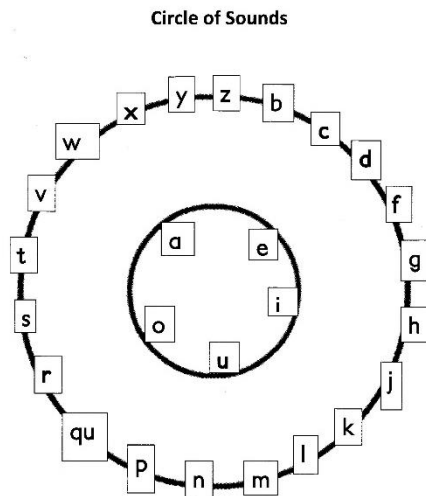
Resources: Bible Phonics chart

Use the chart to briefly say the sounds a – o.

Briefly revise some of the sounds using the sound pictures.

Ask the student to use the “Circle of sounds” to sound out the following words:

b-a-d; b-a-d; c-a-n; d-a-d; f-a-n; h-a-d; h-e-n; l-e-g; d-o-g



Part B: Sight words (Set 2)

Revise: the, and, are, look, help. **New word:** with

Play ‘Concentration’ with these words.

Part C: Stories

Revise: The lost coin

New story: At my house

Part D: Sentence

What do you do to help at home?



At my house

1



I help with the washing.

2



I help with the cooking.

3



I help look after my little sister.

Level 2

4



I help with the cleaning.

5



I help with the planting.

6



I help with the dishes.

7



I help with feeding the pets.

Level 2

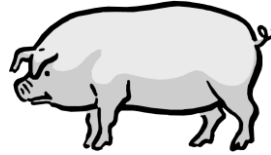
8

Level 2 Lesson 7

Part A: Sounds

Resources: Bible Phonics Picture Chart

Briefly revise sounds a – o.



New sound: Pp

Show the Bible Phonics picture chart and discuss the 'pig'. Ask the student to listen for the sound at the beginning of 'pig', and to say the **sound** for 'p' after you, (not the letter name).

Read the story and say the rhyme at the end of the story.

p for pig

in the story of the son who left home and had to work at a pig farm (Luke 15).

The two sons

Once a man had two sons. They helped their father work with their sheep and cattle. One day the second son said to his father, "Father, may I please have my share of your money? I want to go and work in the town."

His father was sad to see his son go away, but he gave him the money and let him go. When the son got to the town, he made many friends. He spent his money on parties. The friends came to all

the parties. They had a merry time.

Soon all the money was gone. Now no-one was his friend. The young man had no bed, no food, nowhere to sleep. He had to look for work.

A farmer said, "Yes, I have work for you. You can feed the **pigs**." (Say 'p' pig).

The young man did not want to feed the pigs, but he had to do it. He was even glad to eat some of the pig's food.

At last he was so unhappy he thought, "This is an unhappy life here. I wish I was back at home with my father. I'm sorry I left home."

He left the pigs and walked all the long way home. When he was near his home his father saw him coming. He ran with open arms to welcome his son back home. He was glad to see his son come back.

He hugged and kissed his son. He told the servants to kill a calf for meat. They would have a big party because the lost son was found.

"I'm sorry for spending your money. I'm sorry I went away from you. I'll work for you as a servant if you will let me come home," cried the son.

"My son, I forgive you. You will come home with us and help me like you did before. You were lost but now we have found you again."

They all had a happy time together at the party.

A rhyme to learn:

p is for pig
in the farmer's yard
Where the younger son had to work very hard
When the son left home the father was sad
But when the son came back, he was very glad.

Part B: Sight words (Set 2)

Revise: and, are, look, help, with. **New word:** no

Play '*Throw the word*' with these words.

Part C: Stories

Revise: At my house

New story: The lost sheep

Find the word 'no' in the story.

Part D: Sentence

Ask the student for two foods they do not like.

Now write a question about a food they do not like.

e.g. write on paper, "Do you like lemons?"

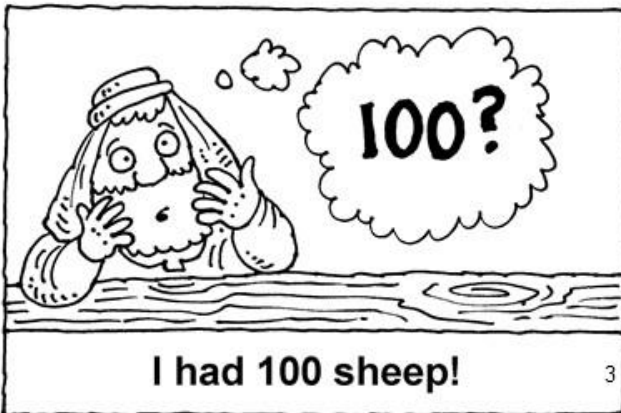
Ask the student to write the answer, "no".

The lost sheep



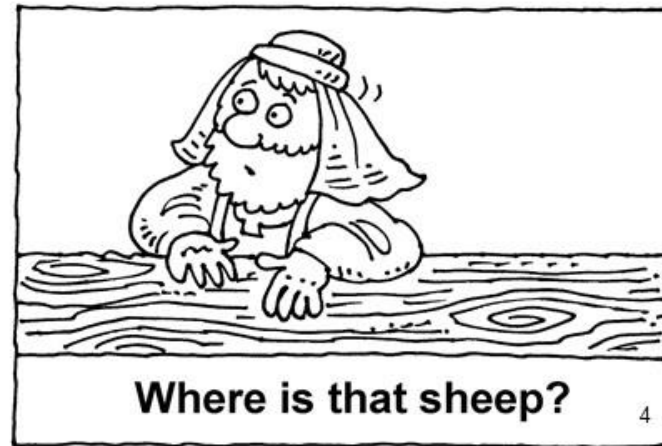
95,96,97,98,99 ...

2



I had 100 sheep!

3



Where is that sheep?

4

Level 2



I will look here.

5



Where is that sheep?

6



I will look here.

7



Here it is!

8

Level 2

Level 2 Lesson 8

Part A: Sounds

Resources: Bible Phonics Picture Chart

Briefly revise sounds a – p.

New sound: Qq

Show the Bible Phonics picture chart and discuss the 'queen'. Ask the student to listen for the sound at the beginning of 'queen', and to say the **sound** for 'qu' after you, (not the letter name).

Read the story and say the rhyme at the end of the story.

qu for queen

Esther, the beautiful queen

In the olden days, before Jesus came to live on earth, God chose the people of the country of Israel to be His special servants. They were special, because one day Jesus would be born in Israel and live in their country.

It was important that the people of Israel were strong, and not destroyed by enemies, because God had a plan for them. This is a story of how God protected the people of Israel.



Once there was a beautiful lady who was born in Israel, but at the time of this story, was living in a near-by country called Babylon.

The King of Babylon needed to find a new queen. He was not pleased with his queen so had sent her away. Esther was very beautiful and very kind, so the king chose Esther to be his new queen. (*Say 'qu' queen*)

One day Esther's father heard about a plot to kill the king. He told Esther and Esther told the king. The king was very pleased with Esther's father, whose name was Mordecai. Mordecai was special to the king.

There was at that time, a very proud man in the king's palace. His name was Haaman. He made a rule. "Everyone must bow to me when they meet me," he said.

But Mordecai would not bow to Haaman. This made Haaman very angry. He thought of a plot to get rid of Mordecai and all the Israelites living in Babylon.

"O king," said Haaman, "There are certain people, the Israelites, who live in your land, who do not obey your rules. They are of no use to you. Why don't you have them all killed?"

So the king agreed. But no one in the palace knew that Esther was from the country of Israel – not even the king!"

All the Israelites in the country prayed to God. They did not eat or drink. They cried out to God.

Mordecai said to his daughter Esther, "You must go to the king and ask him to save the lives of your people."

"But I cannot go to the king unless he calls for me," said Esther. This is the palace rule. If I break the palace rule the king may have me killed!"

"God has made you queen in order to save us," said Mordecai. "You must go."

All the people of Israel prayed for three days. On the third day Esther put on her beautiful clothes and went to the king. The king was pleased to see Esther. Esther put on a banquet and asked the king and Haaman to come. At the banquet, the king said to Esther, "I will give you anything you ask for. What would you like?"

"Come tomorrow night for another banquet and I will tell you," said Esther. And so, at the second banquet, Esther told the king: "The thing that I ask for is this: I want you to save my life and the lives of all my people, the Israelites."

The king was shocked that Esther was an Israelite, about to be killed. He stopped the wicked plan, and instead of killing the Israelites, he sent Mordecai to be killed instead. This is how God saved all the Israelites living in the land of Babylon.

A rhyme to learn:

qu for Queen Esther, so very brave
She listened to God and always obeyed.

Part B: Sight words (Set 2)

Revise: and, are, look, help, with, no **New word:** yes

Play 'Throw the word' with these words.

Part C: Stories

Revise: The lost sheep

New story: Who lives here?

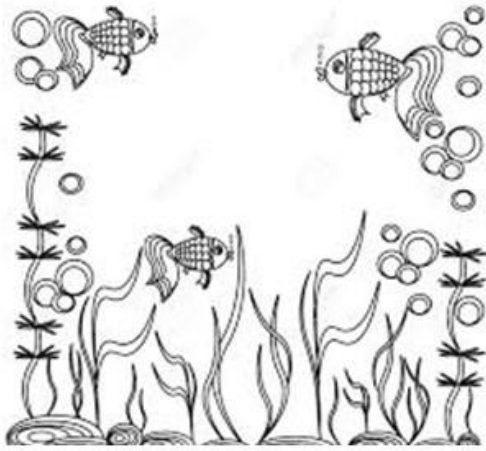
Part D: Sentence

Ask the student for two foods they like.

Now write a question about a food they like.

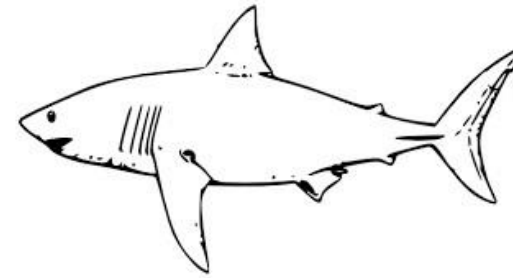
e.g. write on paper, "Do you like mango?"

Ask the student to write the answer, "yes".



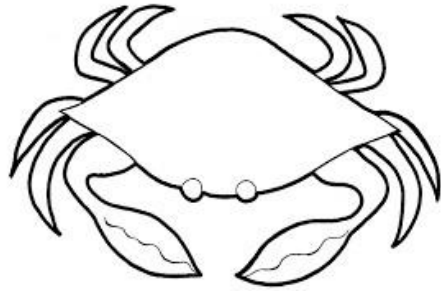
Who lives here in the sea?

1



A shark lives here in the sea.

2



A crab lives here in the sea.

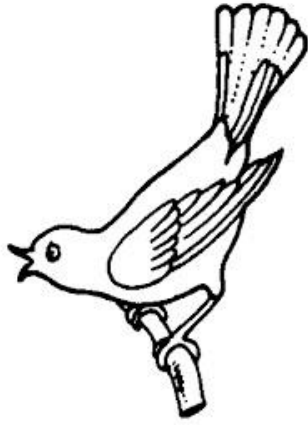
3



Who lives here in this tree?

Level 2

4



A bird lives here in this tree.

5



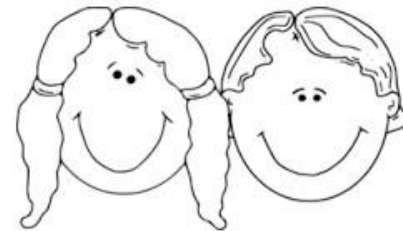
A bat lives here in this tree.

6



Who lives here in this house?

7



I do!

Level 2

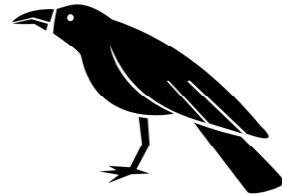
8

Level 2 Lesson 9

Part A: Sounds

Resources: Bible Phonics Picture Chart

Briefly revise sounds a – qu.



New sound: Rr

Show the Bible Phonics picture chart and discuss the ‘raven’. Have they seen any black birds like this? Ask the student to listen for the sound at the beginning of ‘raven’ and to say the **sound** for ‘r’ after you, (not the letter name).

Read the story and say the rhyme at the end of the story.

r for raven

in the story of Elijah who was fed by Ravens (1 Kings 17:1-6).

Elijah and the ravens

God spoke to Elijah. “Elijah, go to the brook named Cherith. The ravens will bring you food there.” (*Say ‘r’ raven*).

So Elijah went to the brook. When he got there, he lay down to rest. In the morning Elijah looked up at the sky. He could see little

black specks in the sky, far off. As they drew nearer he smiled and said, “Here they come!”

Down flew some ravens. Some carried meat in their beaks and others carried bread. They dropped the food on the ground beside Elijah and flew off.

Elijah ate the food and drank water from the brook.

In the evening the ravens came back with more food. For many days the ravens brought food every morning and night for Elijah and he drank water from the brook.

“Thank you Lord for food and water,” he prayed.

A rhyme to learn:

r for raven

r is for raven, a black bird like a crow
It brought food to Elijah
Many years ago.

Make some words with bottle top letters:

m-a-n; p-a-n; r-a-n; m-e-n; p-e-n; m-o-p; n-o-d; p-o-p

Part B: Sight words (Set 2)

Revise: are, look, help, with, no, yes **New words:** made, make

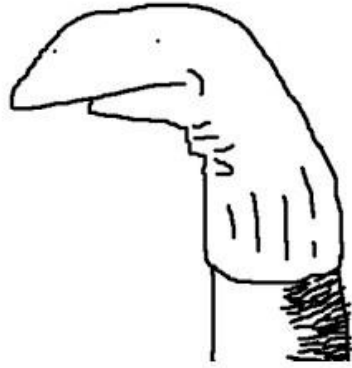
Part C: Stories

Revise: Who lives here?

New story: Look what I made

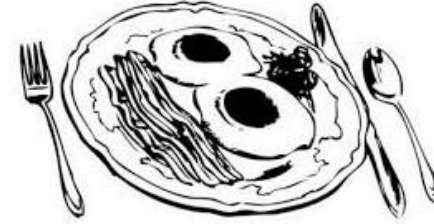
Part D: Sentence

Ask the student what they like to make and ask them to write a sentence about this, e.g. I like to make cakes.



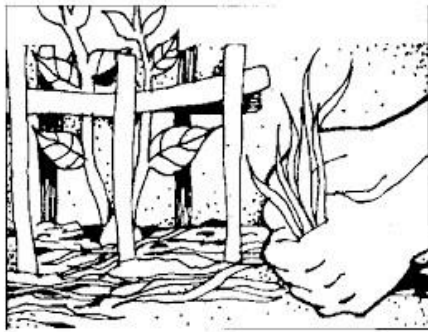
Look what I made.

1



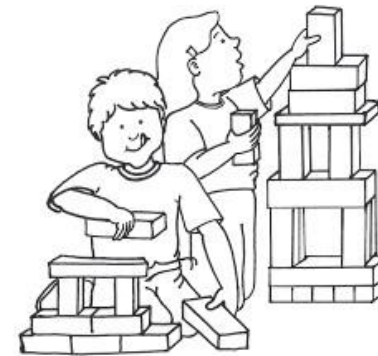
I made dinner with Mum.

2



I made a garden with Dad.

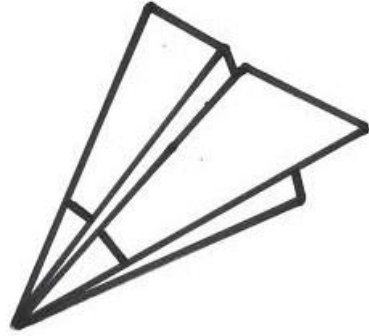
3



I made a tower with my sister.

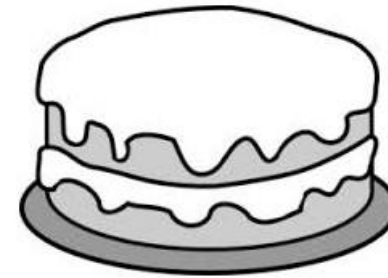
4

Level 2



I made a plane with my brother.

5



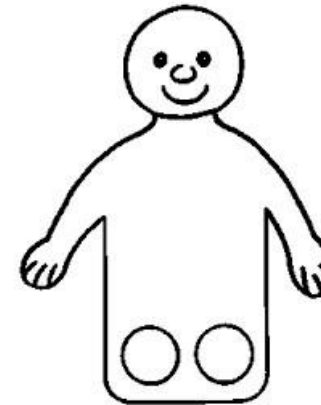
I made a cake with my Grandma.

6



I made a boat with my Grandpa.

7



I made a puppet by myself.

Level 2

8

Level 2 Lesson 10

Part A: Sounds

Resources: Bible Phonics Picture Chart

Briefly revise sounds a – r.

New sound: Ss

Show the Bible Phonics picture chart and discuss the 'snake'. Have they seen a snake? Ask the student to listen for the sound at the beginning of 'snake' and to say the **sound** for 's' after you, (not the letter name).

Read the story and say the rhyme at the end of the story.

s for snake

Satan the wicked snake

Genesis 3

Adam and Eve lived in the Garden of Eden. They were very happy. God told Adam and Eve that they must obey Him. He told them that they could eat any food from the garden, but they must never eat the fruit from one tree.

There was an angel who was a wicked angel. His name was Satan. When he became wicked, he became like a snake. (*Say 's' snake*).



Satan said to Adam and Eve, "Go on. Eat the fruit. It will not hurt you."

So Eve ate the fruit. She gave some to Adam. At once they knew that they had done something very wrong. They were sad. God said, "Now that you have done wrong, you cannot be in my beautiful garden. You must go from here. You will not be so happy. This is because you did not obey me. God sent a good angel to the garden. The angel had a sword. No one could go into the garden from now on. This was a very sad day. The world was now a place of sadness and sin. Adam and Eve were not happy. The animals were not happy.

God was very sad because people could no longer be with Him. God made a plan. He planned to send His Son Jesus, to die on the cross and to forgive us for our sin. If we ask Jesus to forgive us for our sin, and if we ask Him to be our friend, then we can be with God, just like Adam and Eve were once with God in the Garden of Eden.

A rhyme to learn:

s is for snake
The sneaky snake
Who said to Eve, "Here's some fruit to take."
God had said, "Don't eat from that tree."
Now Adam and Eve were as sad as could be.

Part B: Sight words (Set 2)

Action words: run, walk, sit, jump, play, make

Part C: Stories

Revise: Look what I made

No new story. Choose any story from Level 2 for revision.

Part D: Sentence

Use the “sentence starters” (verbs) to make sentences.

These are found in the resource section.

Point out the word ‘want’ as this is a new word used in the “sentence starters”.

Level 2 Lesson 11

Part A: Sounds

Resources: Bible Phonics Picture Chart

Briefly revise sounds a – s.

New sound: Tt

Show the Bible Phonics picture chart and discuss the 'treasure'. What is treasure? Ask the student to listen for the sound at the beginning of 'treasure' and to say the **sound** for 't' after you, (not the letter name).

Read the story and say the rhyme at the end of the story.

t for treasure

Treasure in Heaven

Do you like treasure hunts?

You may have played the treasure hunt game at a party. You have to look everywhere for the hidden treasure.

Do you like to play hide and seek?



Jesus said that we have to seek for God. That doesn't mean that God is hiding, but it means that we have to keep on praying to understand more about Him

As we find out more and more about God, it's like finding hidden treasure. The Bible is full of treasures.

Jesus said, "The kingdom of God is like a treasure hidden in a field. (Say 't' treasure). If you are digging in the field, and you suddenly find a treasure box, you would be very excited. You would dust off the box, open it up and there is the treasure!

Jesus said that once a man found treasure hidden in a field. He did not own the field. In fact, the field was for sale. So, the man quickly buried the treasure again. Then he sold everything he had to get money to buy the field. He bought the field and the treasure was his!

Jesus told this story to show us how valuable it is to be a Christian. When you know Jesus, you have a treasure that is more valuable than anything in the world!

Jesus also told the story of a beautiful pearl. Pearls grow inside oyster shells. This pearl was more beautiful than all the other pearls. It cost a lot of money. But there was a man who wanted this pearl more than anything. He sold everything he had to buy the pearl.

Jesus is very valuable, like a pearl. It is more important to have Jesus in your life, than anything else.

A rhyme to learn:

t is for treasure
More precious than gold
The Bible is a treasure chest
For young and old.

Part B: Sight words

Action words: run, walk, sit, jump, play, make

Part C: Stories

Revise: Look what I made

No new story. Choose another story, (any), from Level 2 for revision.

Part D: Sentence

Use the “sentence starters”, (verbs) to make sentences. (See resources)

Level 2 Lesson 12

Part A: Sounds

Resources: Bible Phonics Picture Chart

Briefly revise sounds a – t.

New sound: Uu

Show the Bible Phonics picture chart and points to the man ‘under’ the tree. Ask the student to listen for the sound at the beginning of ‘under’ and to say the **sound** for ‘u’ after you, (not the letter name).

Read the story and say the rhyme at the end of the story.

u for under

in the story of Nathanael who Jesus saw sitting **u**nder the fig tree (John 1: 40-51)

Nathanael under the fig tree

When it was time for Jesus to start His special work on earth, he chose twelve friends to help him. These friends were called the disciples. They traveled around with Jesus and learned as Jesus taught them about God. They watched Jesus do miracles, like healing sick people.



When Jesus first called the disciples, he called them one by one. Peter, James, Andrew and John were fishermen. They left their fishing nets and followed Jesus. Matthew was a tax collector. He left his job of collecting money, and followed Jesus.

Another person to follow Jesus was Philip. He had a friend called Nathanael. When Philip found out how wonderful Jesus was, he went to Nathanael and said, “You must come and see Jesus!”

Nathanael said, “How can anyone so special come from a little town like Nazareth? (That was the town where Jesus lived). But Philip talked Nathanael into coming to see Jesus.

Jesus saw Nathanael coming to Him. Jesus said, “Nathanael, I know you are a kind man.”

Nathanael was surprised.

“How do you know my name, and how do you know all about me?” he asked.

Jesus said, “Before Philip told you about me, I saw you sitting **u**nder the fig tree. (Say ‘u’ **u**nder).

Jesus knew about Nathanael before he met him, because Jesus knows all about everyone. He knows all about you. He even knows how many hairs are on your head!

A rhyme to learn:

u is for under

Under a tree

Sat a man called Nathanael

Jesus said, "Follow me."

Part B: Sight words

Number words: one, two, three, four, five, six, seven, eight, nine, ten

Use the "Number Words" activity sheet in the resources. Point to a number word on the left and student has to find the matching number on the right.

Part B: Stories

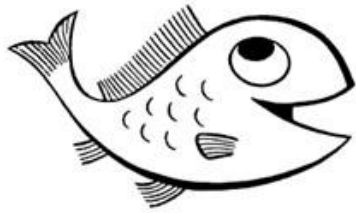
Revise any story from Level 2

New story: Fish Alive

Part C: Sentence

Use the "sentence starters", (nouns), to revise Dolch words. (See resources)

Fish alive



One, two, three, four, five

1



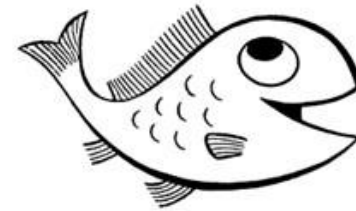
Once I caught a fish alive.

2



Six, seven, eight, nine ten

3



Then I let it go again.

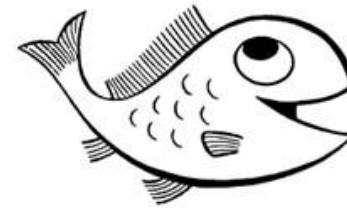
Level 2

4



Why did you let it go?

5



Because it bit my finger so.

6



Which finger did it bite?

7



This little finger on my right.

Level 2

8

Level 2 Lesson 13

Part A: Sounds

Resources: Bible Phonics Picture Chart

Briefly revise sounds a – u.



New sound: Vv

Show the Bible Phonics picture chart and ask the student if they have seen a vine. Fruit can grow on vines, like grapes. Ask the student to listen for the sound at the beginning of ‘vine’ and to say the **sound** for ‘v’ after you, (not the letter name).

Read the story and say the rhyme at the end of the story.

v for vine

Jesus is the Vine (John 15)

Jesus used everyday things to tell people about Himself and God. He talked about the things around Him in the country of Israel.

Many farmers in Israel grew grapes, because it was hot and dry. Grapes like to grow in hot, dry places. Grapes grow on a **vine**. (Say ‘v’ *vine*).

One day, He told this story about Himself:

“I am the true vine. My Father is the gardener.” said Jesus. “Stay connected to me and you will do great things for God.”

Jesus meant that you will do great things for God when you ask Him to be with you every day in whatever you do. And God, the Father looks after you, just as a gardener looks after a garden.

What are some of the great things we can do for God?

We can share with others about Jesus. We can help others. We can show love, joy, peace, patience.....
These are called the fruit of the Spirit.

Just as a grape vine can grow delicious grapes, we can have good fruit – not apples and bananas and pears – but love, joy and peace. These are the fruit of the spirit.

We can only do good things when we stay connected to Jesus, because Jesus says, “If you are not connected to me you can do nothing!”

How do we stay connected to Jesus?

- Listen to what the Bible says
- Obey the words of Jesus
- Pray
- Sing songs to God

A rhyme to learn:

v is for vine, Jesus the vine
We are the branches
Stay with Jesus and shine.

Part B: Sight words

New word: some

Revise Number words: one, two, three, four, five, six, seven, eight, nine, ten

Use the “Number Words” activity sheet in the resources. Point to a number word on the left and student has to find the matching number on the right.

Part B: Stories

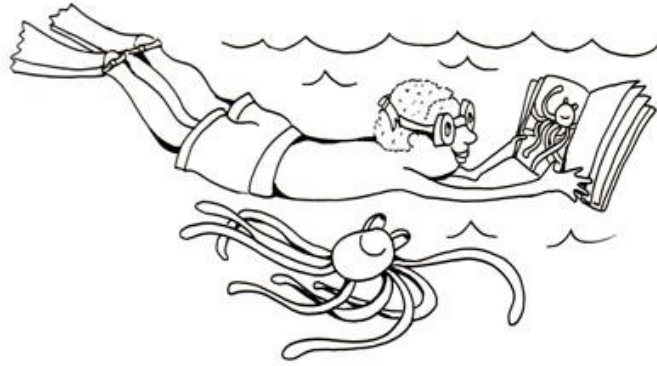
Revise: Fish Alive

New story: Legs

Look for the word ‘some’

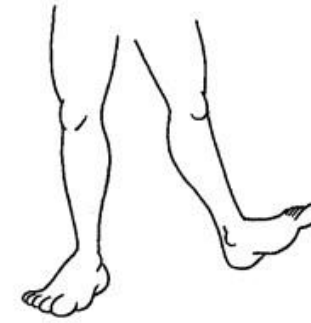
Part C: Sentence

Use the “sentence starters”, (nouns), to revise Dolch words. (See resources)



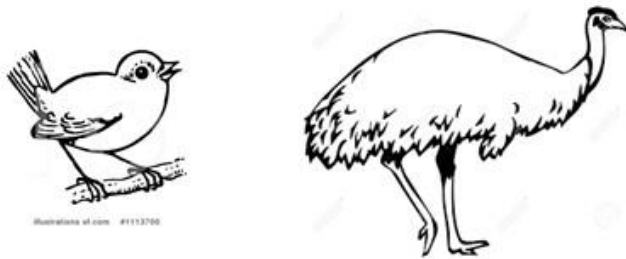
Legs

1



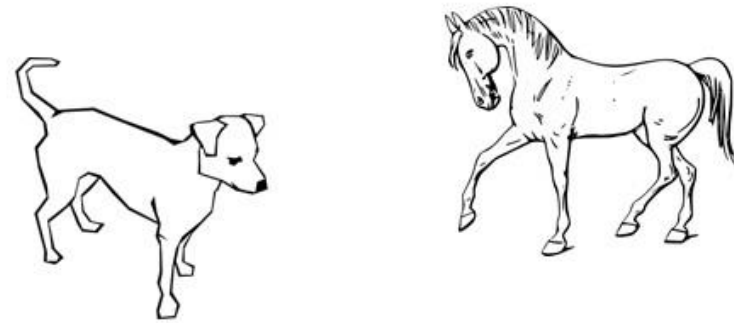
I have two legs.

2



Some animals have two legs.

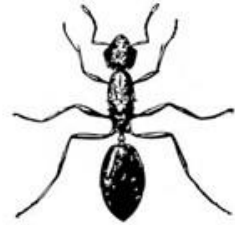
3



Some animals have four legs.

Level 2

4



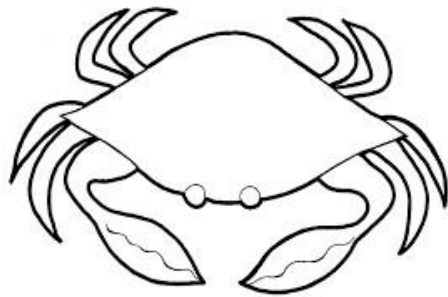
Some animals have six legs.

5



Some animals have eight legs.

6



Some animals have ten legs.

7



Some animals have no legs.

Level 2

8

Level 2 Lesson 14

Part A: Sounds

Resources: Bible Phonics Picture Chart

Briefly revise sounds a – v.

New sound: Ww

Show the Bible Phonics picture chart and discuss the whale. Ask the student to listen for the sound at the beginning of ‘whale’ and to say the **sound** for ‘w’ after you, (not the letter name).

Read the story and say the rhyme at the end of the story.



w for whale

Jonah and the whale

God spoke to Jonah, a prophet of God.

“Jonah, go to Nineveh and tell the people to turn and obey Me.”
“Lord,” replied Jonah, “I don’t want to go. I won’t go.”

So Jonah went off to the coast and hid in a sailing ship. It was sailing away from Nineveh. God sent a big storm. The ship was tossed about on the big waves. The sailors and Jonah were afraid. The sailors threw Jonah into the sea.

God sent a big **whale**. (*Say ‘w’ whale*). He made Jonah go into the fish. He was in the fish for three days. Jonah prayed to God,
“God, I’m sorry I didn’t do as you told me to.

Please get me out of this big fish and I’ll go to Nineveh to tell the people to turn to you.”

The big fish spat Jonah out and he landed on the sandy beach. Jonah went to Nineveh and spoke to the people. They listened to him and turned to God.

A rhyme to learn:

w is for whale, Jonah and the whale -
A true story in the Bible, not a fairy tale
God said “Go to Nineveh and tell the people there,
Not to break my commandments but to turn to me in prayer.

Part B: Sight words

Number words: one, two, three, four, five, six, seven, eight, nine, ten

Use the “Number Words” activity sheet in the resources. Point to a number word on the left and student has to find the matching number on the right.

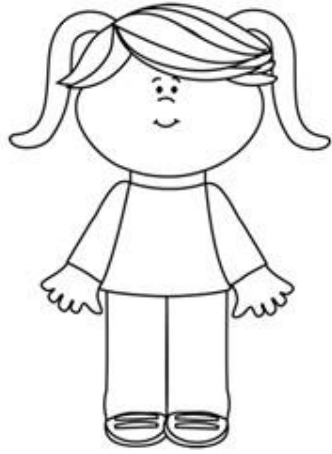
Part B: Stories

Revise: Legs

New story: One me

Part C: Sentence

Use the “sentence starters”, (nouns), to revise Dolch words. (See resources)



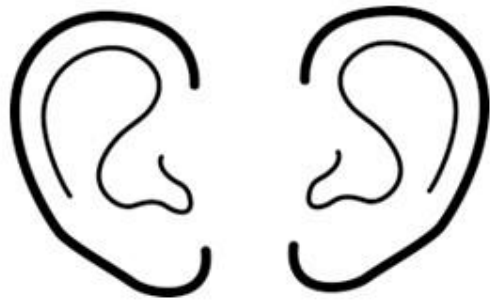
One me

1



I have two eyes.

2



I have two ears.

3



I have one nose.

4

Level 2



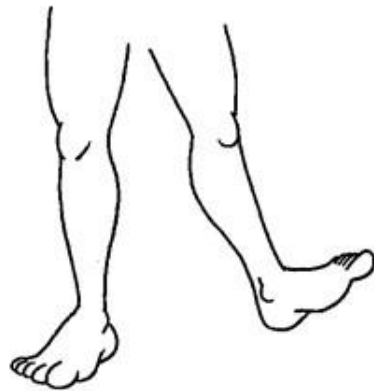
I have one mouth.

5



I have two arms and two hands.

6



I have two legs and two feet.

7



I have one body - me!

8

Level 2

Level 2 Lesson 15

Part A: Sounds

Resources: Bible Phonics Picture Chart



Briefly revise sounds a – w.

New sound: Xx

Show the Bible Phonics picture chart and discuss the picture of the world that was made in six days. Ask the student to listen for the sound at the *end* of 'six' and to say the **sound** for 'x' after you, (not the letter name).

Sound out the word s-i-x and also other words that end in x: fix, fox

Read the story and say the rhyme at the end of the story.

x in six

In six days

Who made the world?

God did.

At one time there was no world.

There was no sun and no moon.

Then God said, "Let there be light."

Level 2

And there was. This was day one.

Then God said, "Let there be a sky.

Let there be water and land.

This was day two.

Then God said, "Let there be plants." This was day three.

Then God said, "Let there be a sun, a moon and stars." This was day four.

Then God said, "Let there be fish in the water and birds in the sky."

This was day five.

Then God said, "Let there be animals on the land. Let there be people too." This was day six. (*Say 'x' in six*).

God made the world in six days.

Then God said, "Everything I have made is very good. I will rest."

This was day seven.

A rhyme to learn:

x is in six

Six days, it took

For God to make the world,

It's written in His book.

Part B: Sight words

New word: went

Play Bingo with Dolch words Set 2.

Part C: Story

Revise: One Me

Choose any other story to revise.

Level 2 Lesson 16

Part A: Sounds

Resources: Bible Phonics Picture Chart

Briefly revise sounds a – x.

New sound: Yy

Show the Bible Phonics picture chart. Use a yellow pencil to colour in the flower. Ask the student to listen for the sound at the beginning of 'flower' and to say the **sound** for 'y' after you, (not the letter name).

Read the story and say the rhyme at the end of the story.

y for yellow flower

God clothes the flowers of the field (Matthew 6)

Look at the flowers

Jesus was sitting on the side of a hill.
People were coming to see him. People loved to hear Jesus tell stories about God.

Jesus told the people about God, our Heavenly Father.



“Look at the birds,” He said. “They do not have a shed to store food in. No, God feeds them.”

Look at the flowers,” He said. “They do not work to make clothes. They do not knit or sew. But God dresses them in beautiful colours... **yellow**, (*say ‘y’ yellow*), red, blue, orange and purple.

You are more important than birds.
You are more important than flowers.
If God takes care of them, He will take care of you.

A rhyme to learn:

y for yellow
Yellow flowers that grow,
But God cares for you
More than the flowers you know.

Part B: Sight words

Play Bingo with Dolch words Set 2.

Part C: Story

Revise: any known story

New story: Animal homes

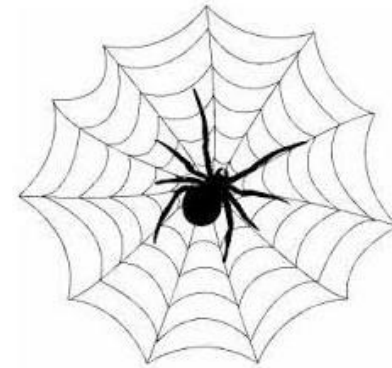
Comprehension: Ask the student to ask you questions about where animals live. You have to provide the answer. E.g. the student asks, "Where does a spider live? You say, "A spider lives in a web."

Animal homes



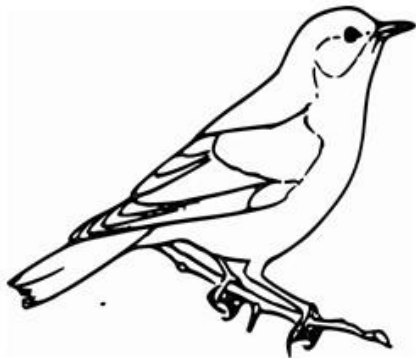
Where is your home little spider?

1



Here in this web.

2



Where is your home little bird?

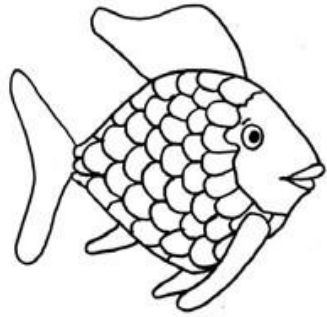
3



Here in this nest.

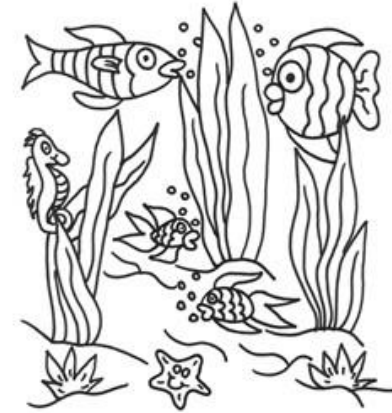
4

Level 2



Where is your home little fish?

5



Here in the sea.

6



Where is your home little snail?

7



Here on my back.

Level 2

8

Level 2 Lesson 17

Part A: Sounds

Resources: Bible Phonics Picture Chart

New sound: Zz

Show the Bible Phonics picture chart. Tell the student that this is a man named Zacchaeus and we are going to hear a story about him. Ask the student to listen for the sound at the beginning of 'Zacchaeus' and to say the **sound** for 'z' after you, (not the letter name).

Read the story and say the rhyme at the end of the story.

Z for Zacchaeus

in the story of the small man (Luke 19:1-19)

Zacchaeus

Zacchaeus was a small man. (*Say 'z' Zacchaeus*). Zacchaeus was very rich. He loved money.

Zacchaeus took money that was not his.

One day Jesus came by. Zacchaeus wanted to see Jesus. Zacchaeus could not see Jesus because there were too many people.

"I will climb up that tree," said Zacchaeus. Then I can see Jesus.

Zacchaeus climbed the tree. He could see Jesus very well up the tree.

Jesus saw Zacchaeus. "Come down," said Jesus. "I want to go to your house for tea."

A rhyme to learn:

z for Zacchaeus

z is for Zacchaeus

Who took money every day

Until he met Jesus

Who said, "This is not the way."

Revision of all sounds a – z

Use the "sound pictures" to revise sounds.

Use the "Circle of sounds" to sound out some 3-letter words: e.g.

b-i-g; c-a-t; d-i-g; f-i-t; g-e-t; h-o-p; j-u-g; l-o-t; m-e-t; p-u-p; r-a-t;

s-i-t; t-a-p; v-a-n; w-e-t; y-e-t; z-i-p

Part B: Sight words

Play Bingo with Dolch words Set 2.

Part C: Story

Revise: Animal homes

Revise any other known story.

Level 2 Lesson 18

Test

Part A: Sounds

Using the alphabet letters chart, (p. 65), randomly test sounds.

Give a score out of 26 for known sounds.

Part B: Running Records test Level 2

Record each mistake that the student makes (unknown word, wrong word, added word, word left out)

Record the score on the Progress Chart.

Level 2 test: Where am I?

Number of words: 34

Words correct:

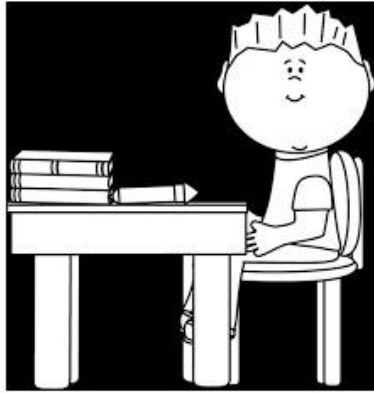
Accuracy rate: % (1 error = 97%; 2 errors = 94%; 3 errors = 91%; 4 errors = 88%)

Comments:

Is there one-to-one correspondence between the words being read and the words in the text? (Child should point to words as he reads, and should be able to get the meaning of some words by looking at the pictures.)

Comprehension questions:

1. What can you do in the sea?
2. What do you do in a garden?
3. Why do you go to bed at night?



Where am I?

1



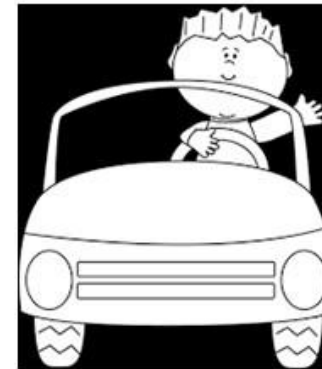
I am in the sun.

2



I am in the rain.

3



I am in a car.

4

Level 2



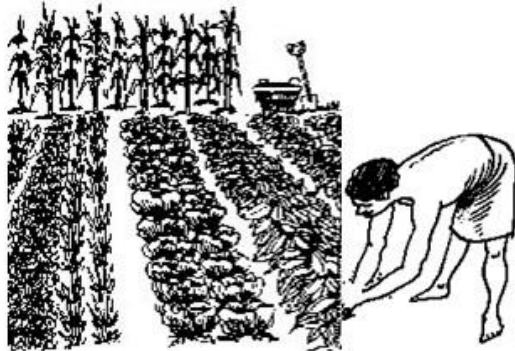
I am in a tree

5



I am in the sea.

6



I am in the garden.

7



I am in bed.

Level 2

8

a	b	c	d	e	f
g	h	i	j	k	l
m	n	o	p	qu	r
s	t	u	v	w	x
y	z				