

Phonics Games & Activities

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Phonics Games: Initial sounds

I spy: I spy with my little eye something that starts withe.g. 'p'

Picture sorting – have a collection of small pictures beginning with different sounds, “Sound pictures”. Students put the same ones together, e.g. all the pictures beginning with ‘a’ in one pile and ‘b’ in another. A picture pocket chart is good for storing the little cards. Alternatively, organize the sound pictures in zip-lock bags of 3-letters, e.g. a,b,c pictures go in one bag and students just sort a,b,c pictures rather than the whole range of alphabet pictures.



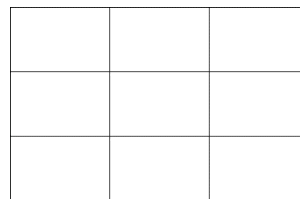
The Box Game

Have 6 different sounds, each stuck to one surface of the box, e.g. a,b,c,d,e,f. Have around the table various pictures of objects starting with these letters. The player throws the box in the air. For which ever sound is on the top of the box, the player must grab a picture starting with that sound.



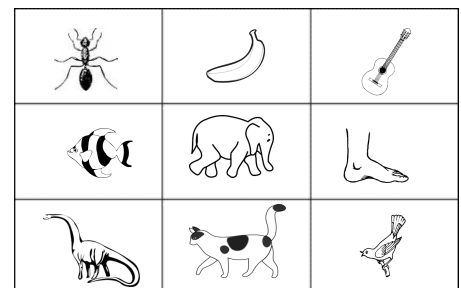
Sound Bingo

Make Bingo boards by taking a piece of A4 paper, landscape orientation, and divide it into 9 rectangles using a ruler and a marker. Use the picture-object collection from the Pre-school session. Also make a set of alphabet letter-cards. (Before making the letter-cards trainees can make a personal alphabet lettering chart that they can use to refer to for forming the letters correctly.)



To play:

1. Each player fills their board with little pictures of initial sounds objects, e.g. a - f
2. Place letter cards in a pile so that they can be turned up one at a time, e.g. when ‘a’ is turned up, the player must take off the board any pictures starting with ‘a’. etc. The first player with a blank board is the winner.



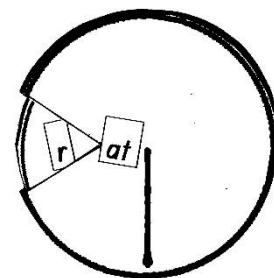
Phonics games: 3-letter words

Making words from letter cards or bottle top letters

Use an egg-timer. How many words can you make in a minute?
Refer to the letters according to the initial sounds they make and not the letter names.



Word wheels e.g. 'at' in centre – other letters around the circumference to make rat, cat, hat etc.



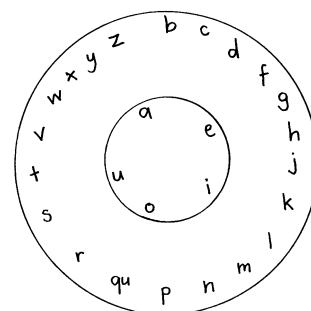
Phonics Flippers



Circle of Sounds

You will require a dinner plate or paper plate the same size, and a cup or lid, to draw two concentric circles.

Vowels go around the inner circle, and consonants around the outer circle.
Play the game by pointing out 3-letter words, e.g. c – a – t.



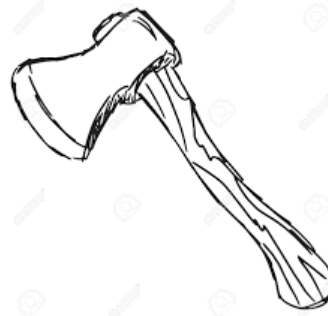
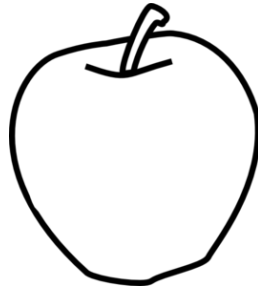
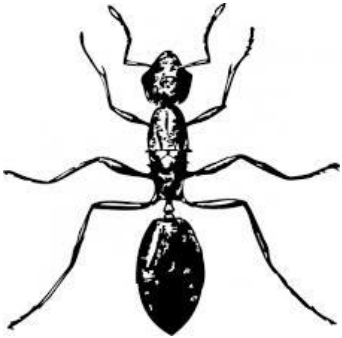
Comparing beginning, middle and end sounds

Set out a collection of 3-letter words and ask the student to listen for and find:

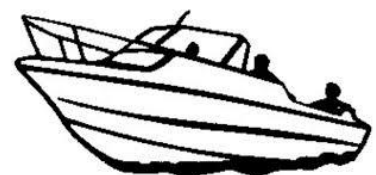
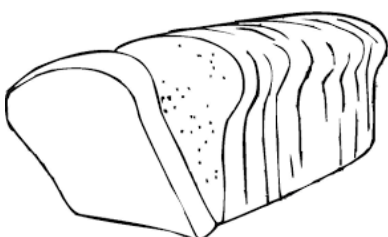
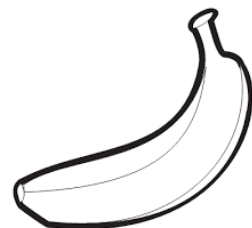
- find all the words that start with e.g. 'b' (beginning sounds)
- find all the words that end in e.g. 't' (end sounds).
- find all the words whose middle sound is 'e' as in 'hen' (middle sounds)

Sound Pictures

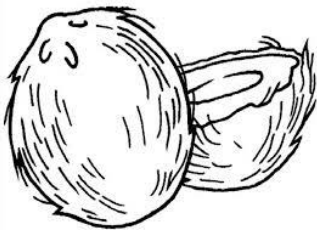
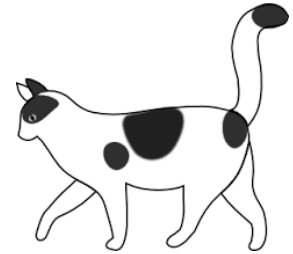
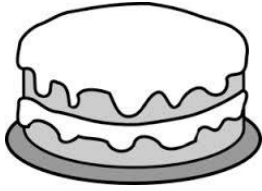
Aa



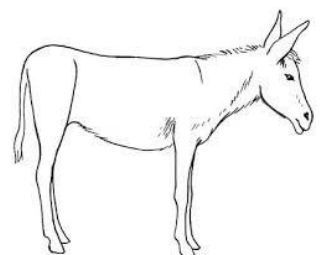
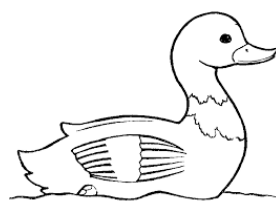
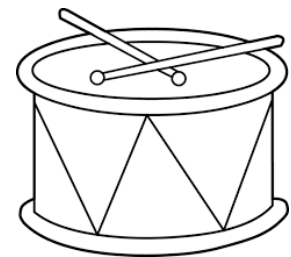
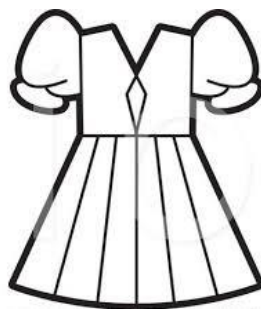
Bb



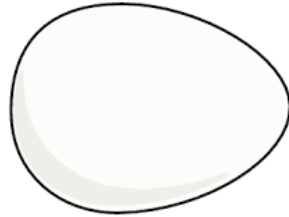
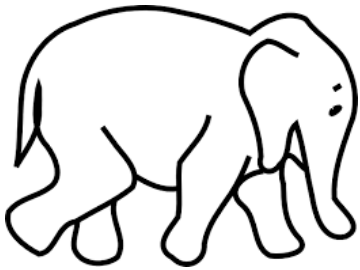
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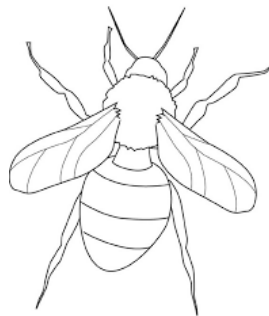
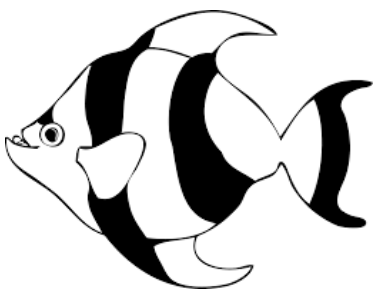
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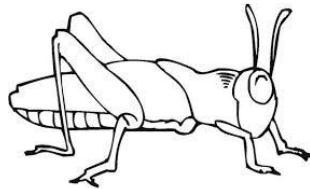
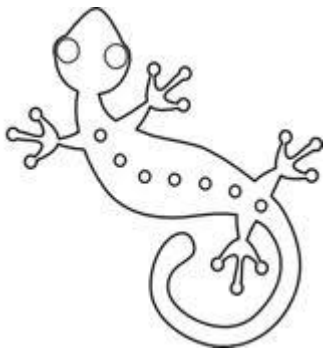
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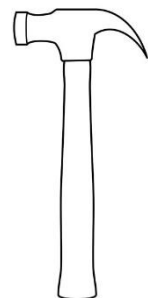
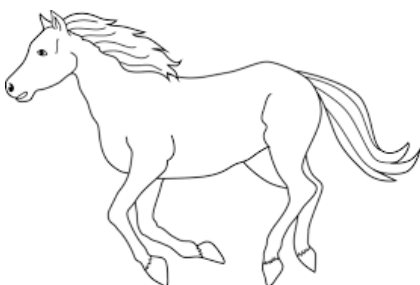
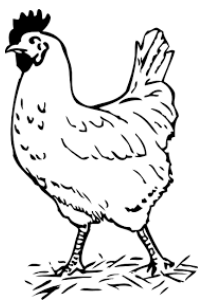
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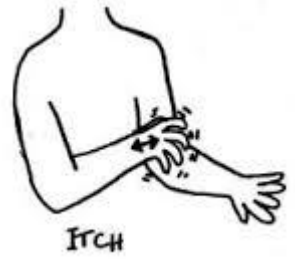
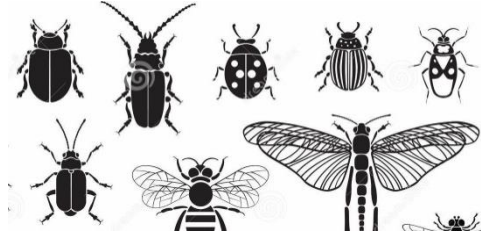
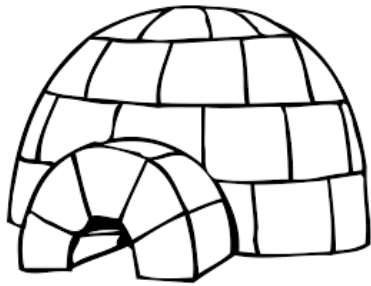
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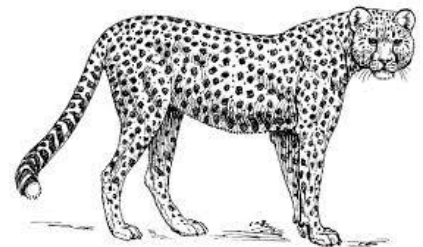
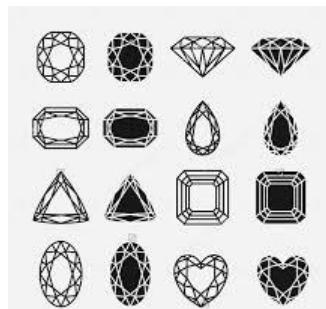
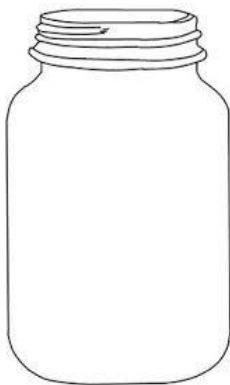
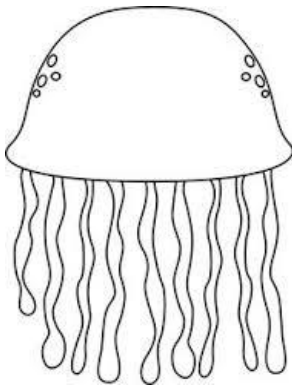
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li

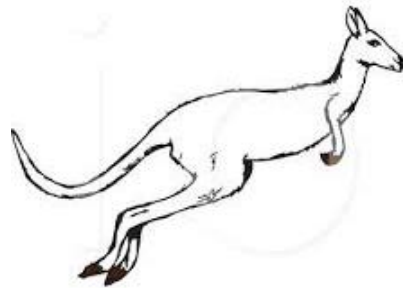
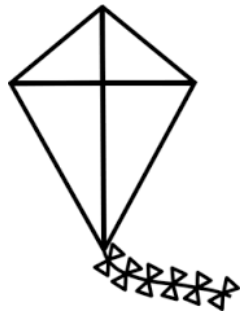


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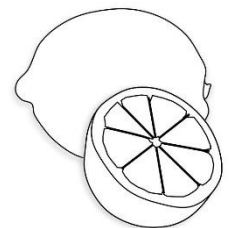
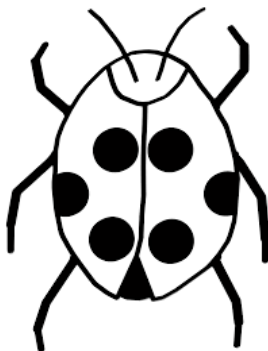
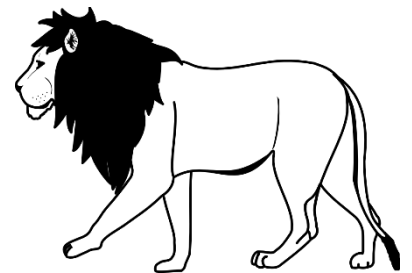
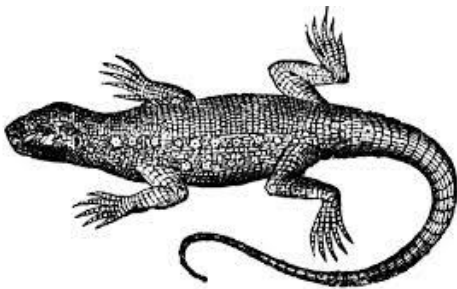


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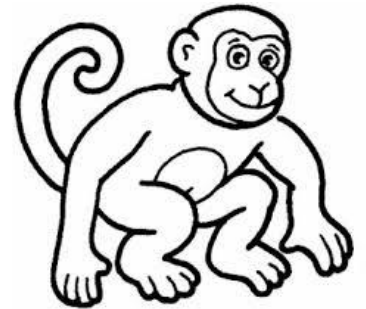
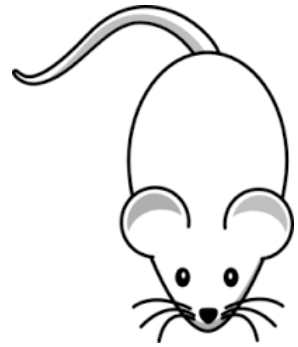
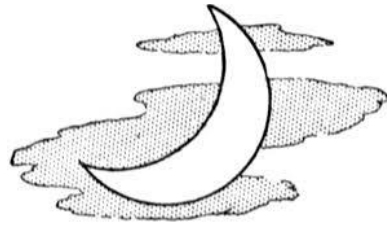
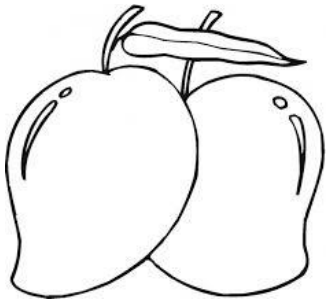
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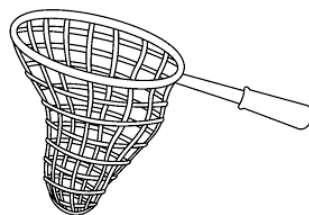
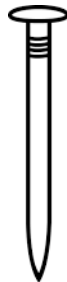
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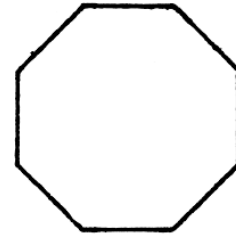
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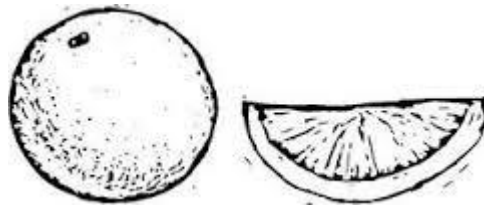
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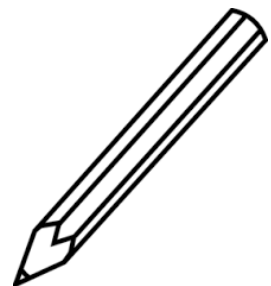
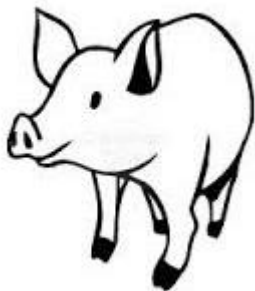
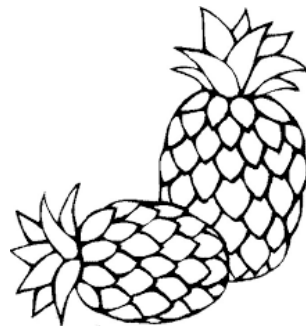
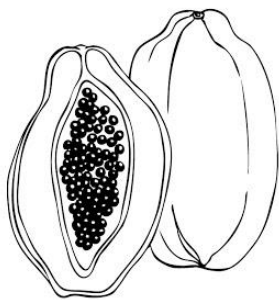
Oo



Octagon



Pp

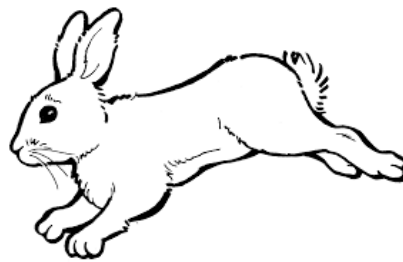
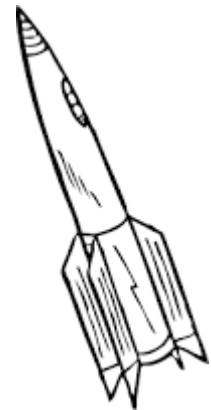
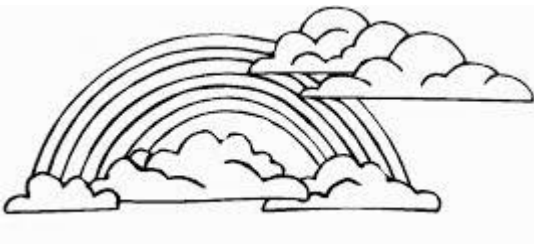


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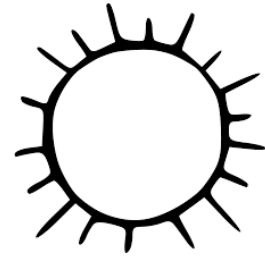
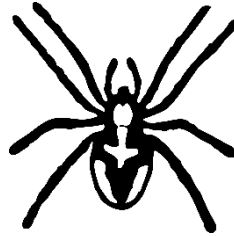
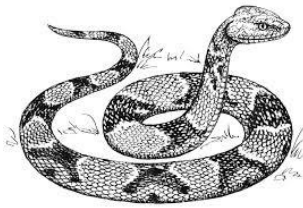
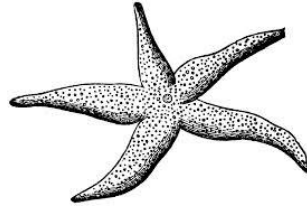


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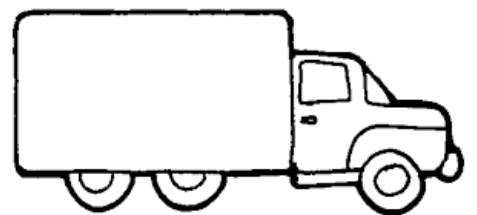
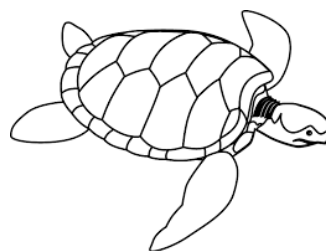
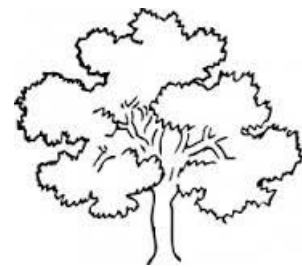
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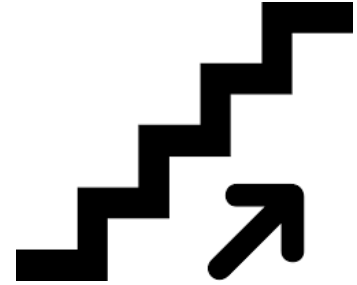
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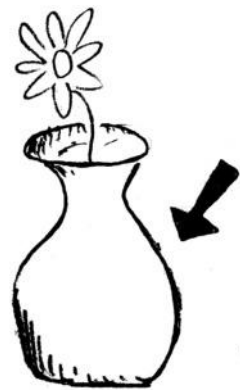


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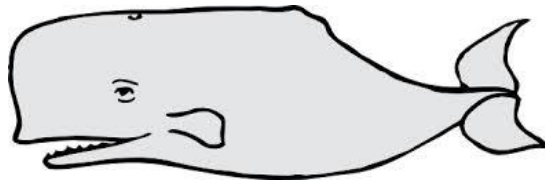
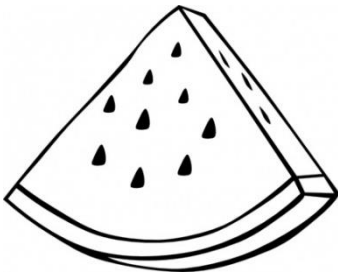


up

Vv



Ww



Xx

at the end of:

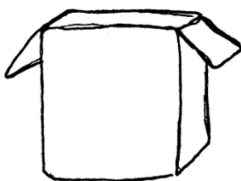


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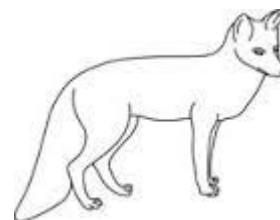


mix

6

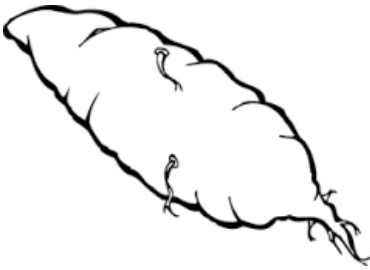


box

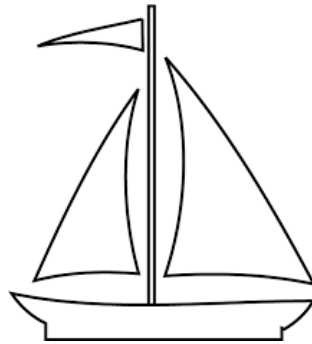


fox

Yy



yam

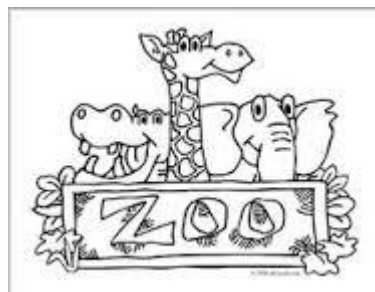
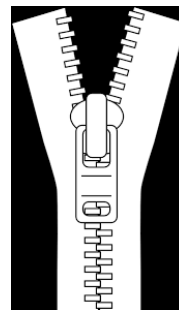
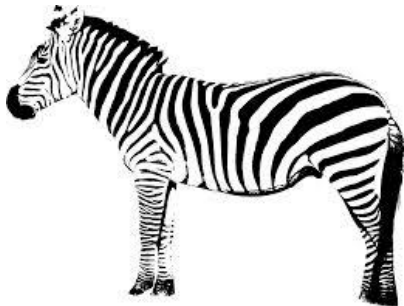


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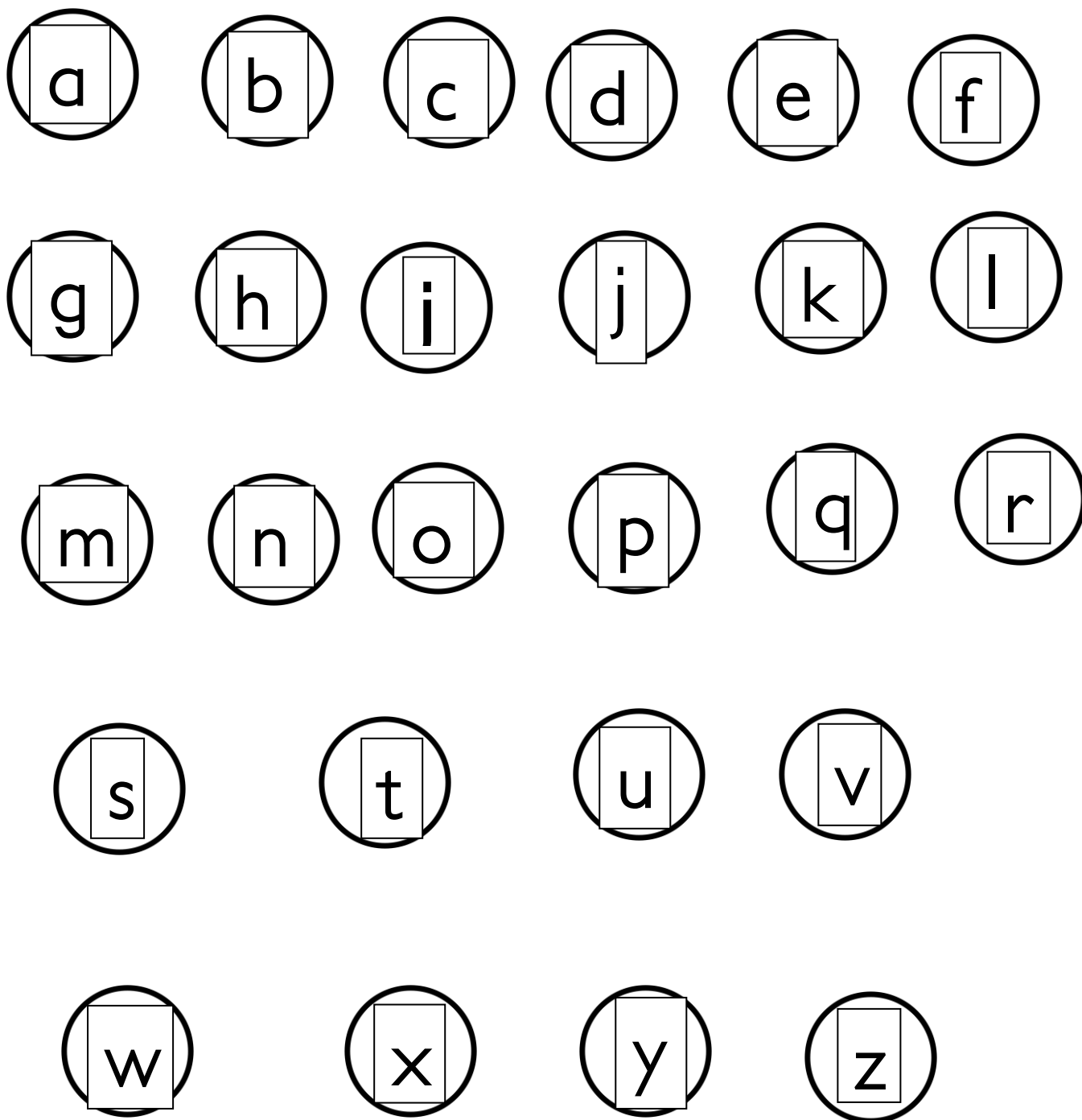


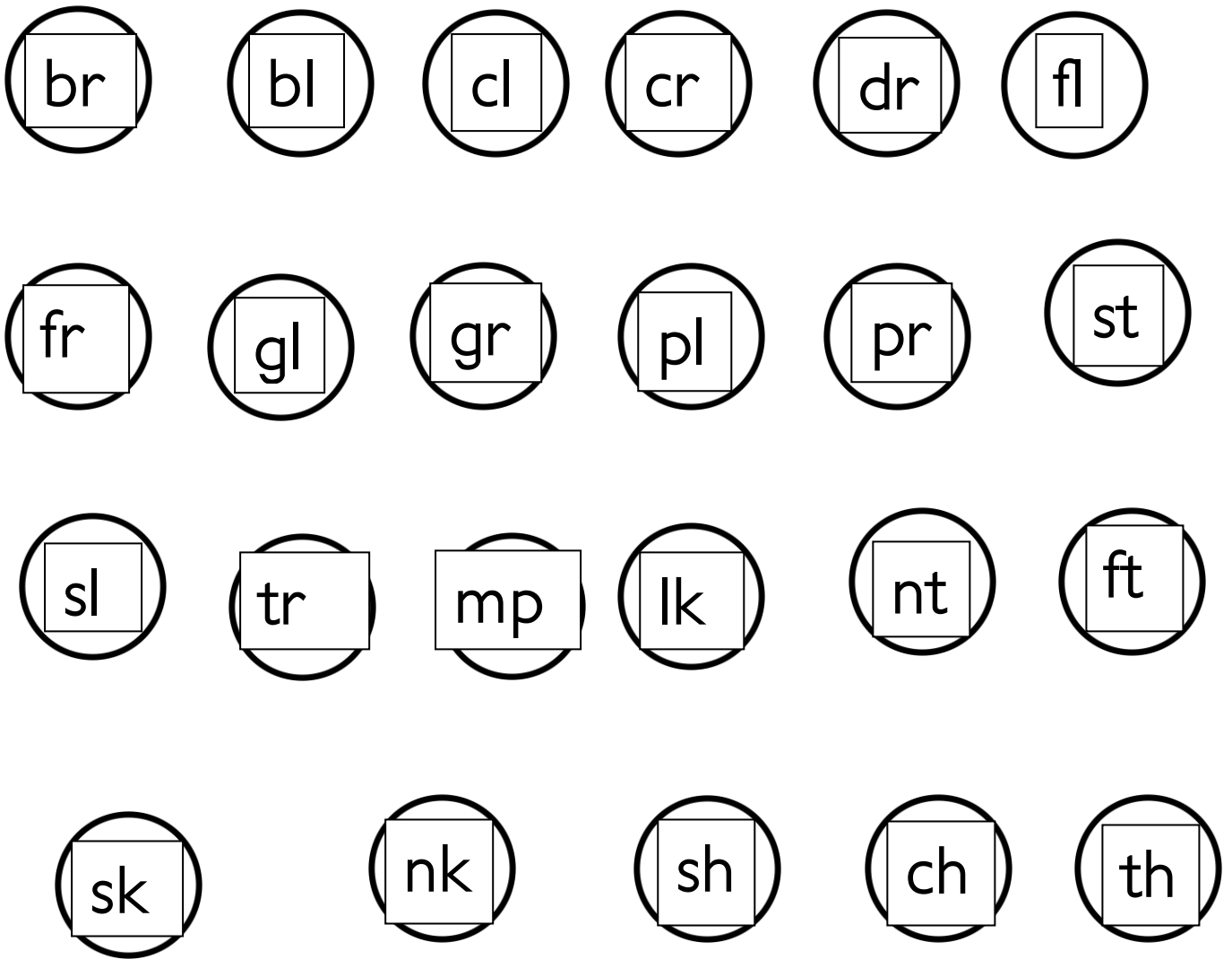
Colour this square yellow

Zz

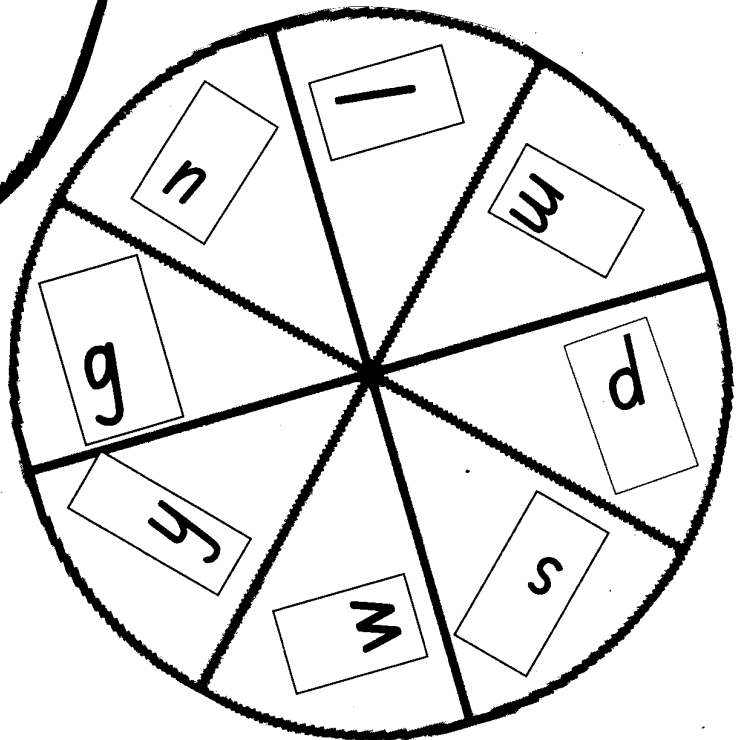
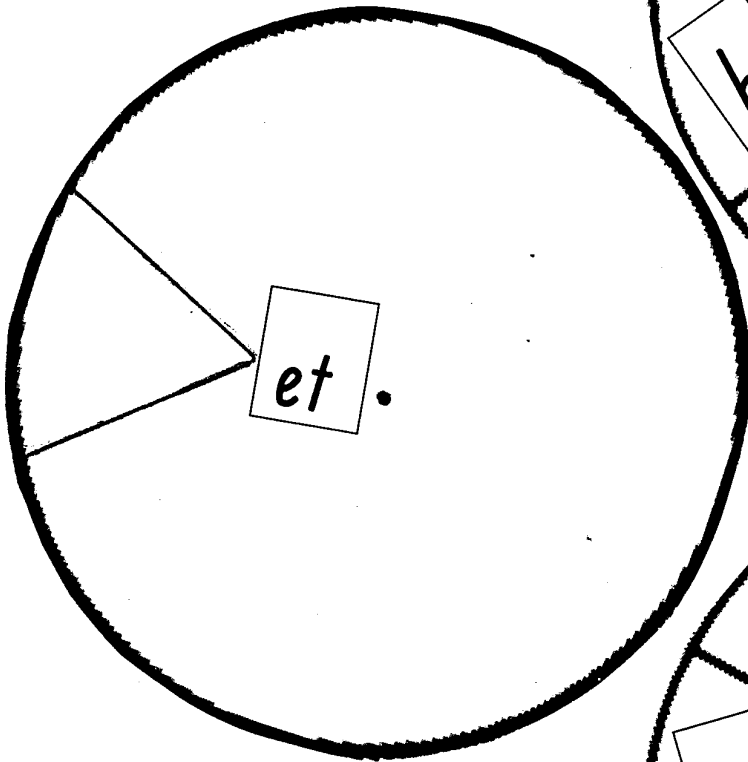
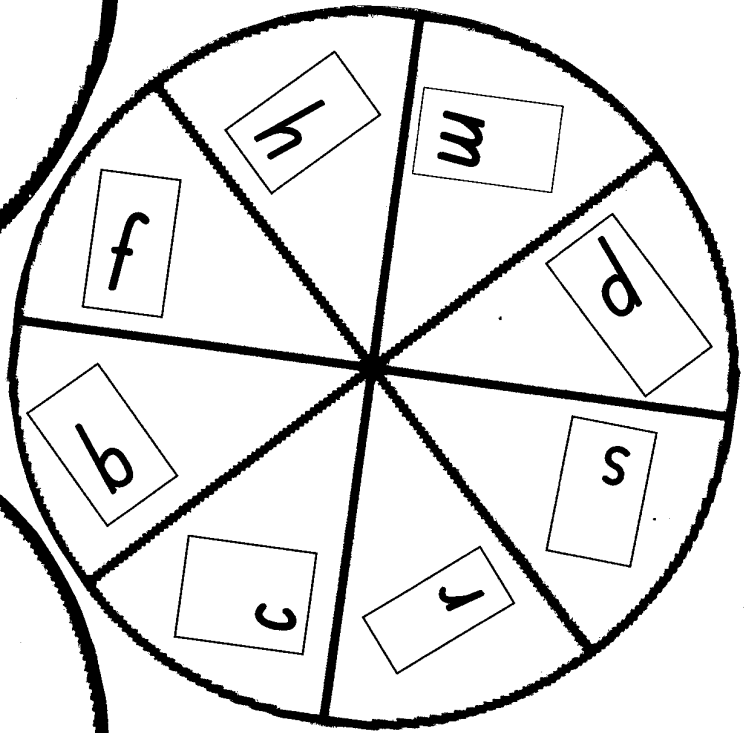
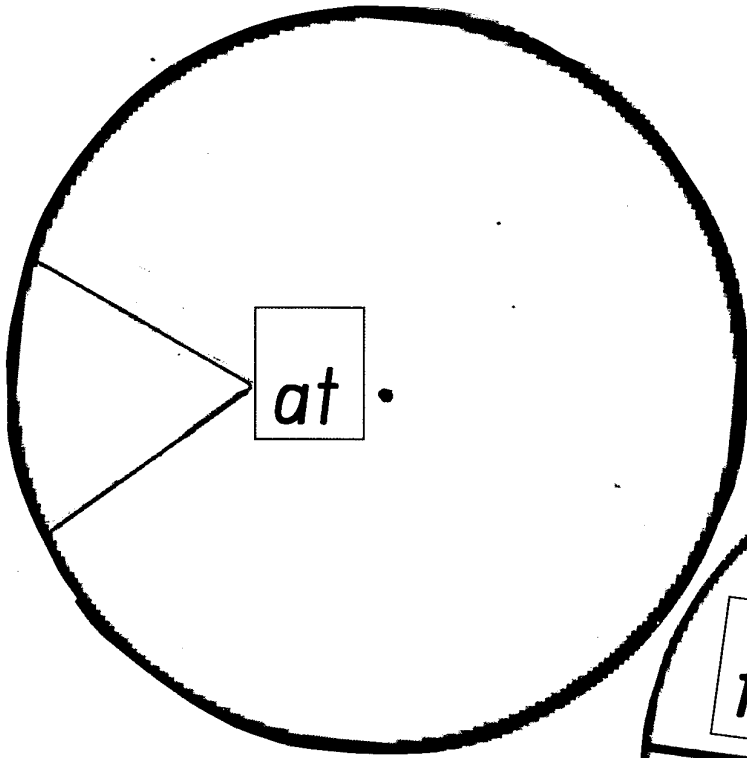


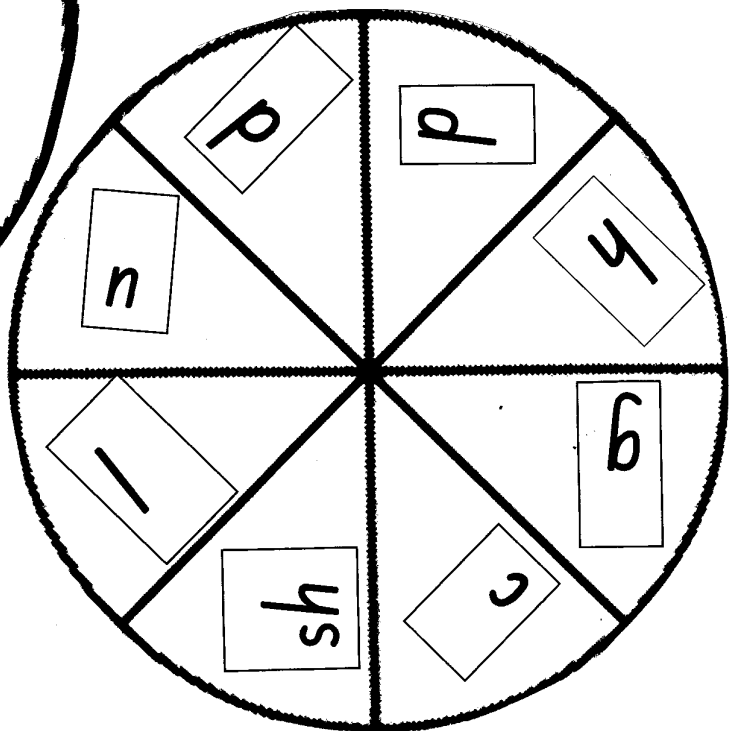
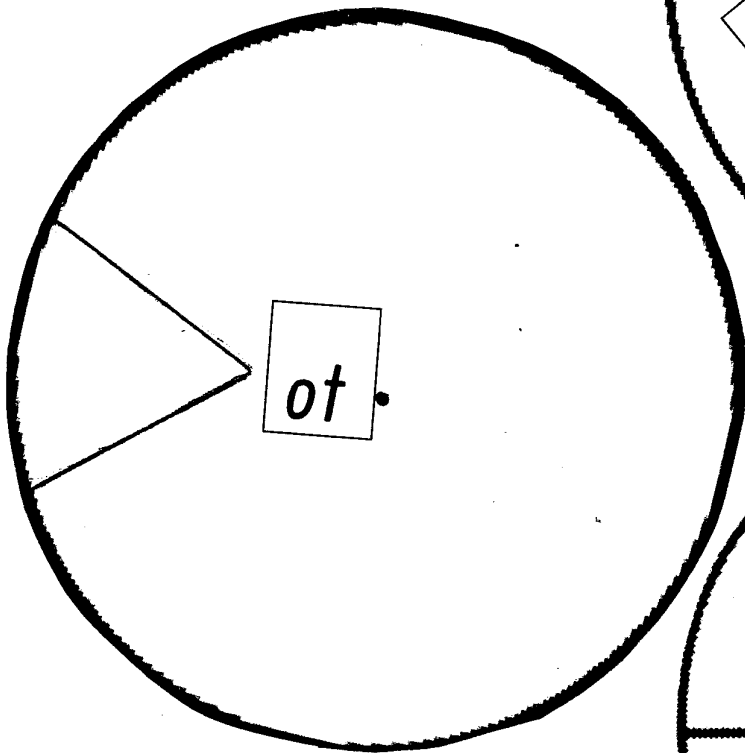
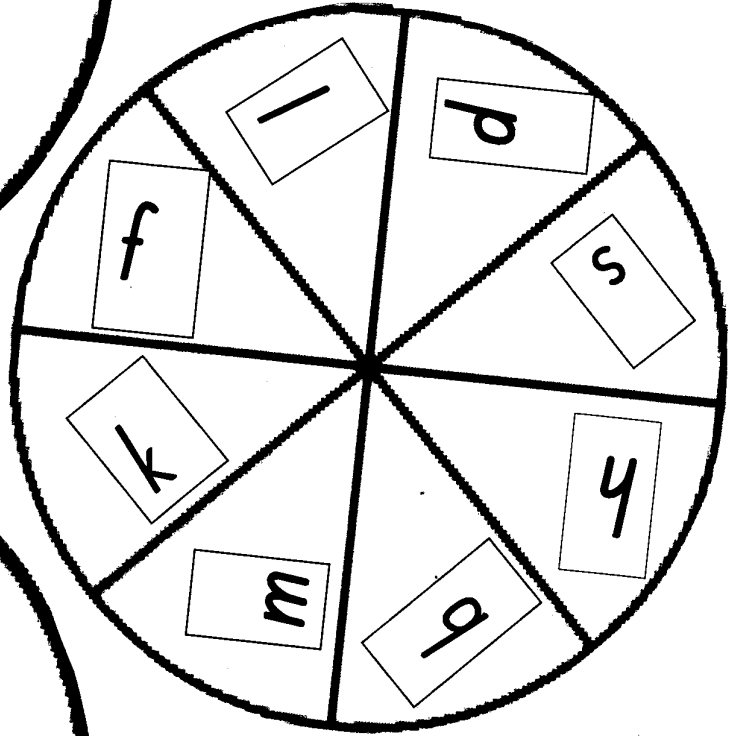
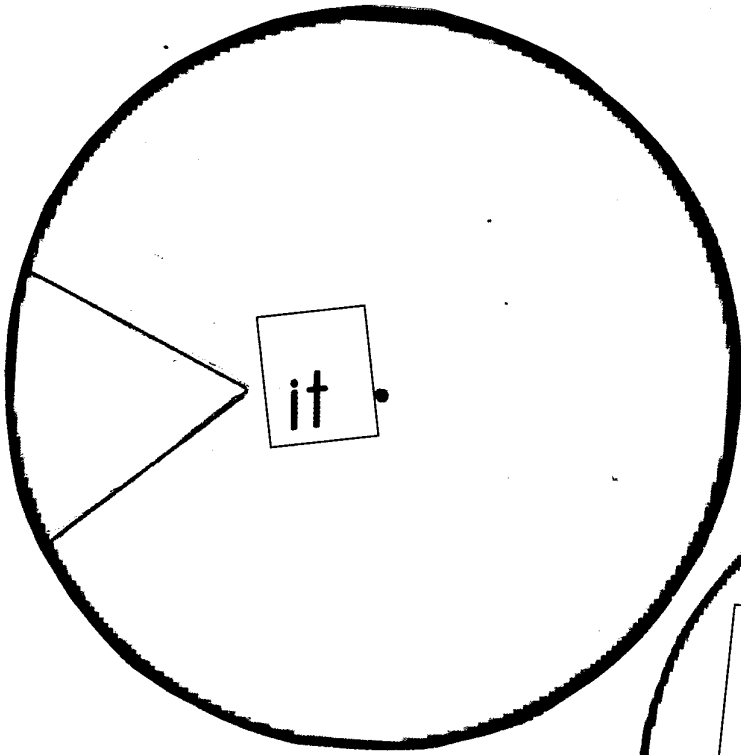
Bottle top letters (Cut out and attach with blue tack to plastic bottle tops.)

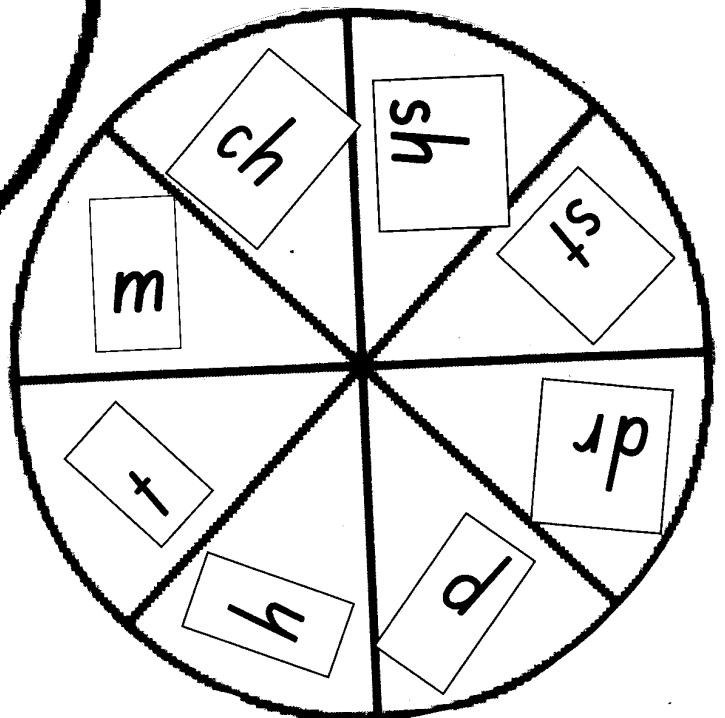
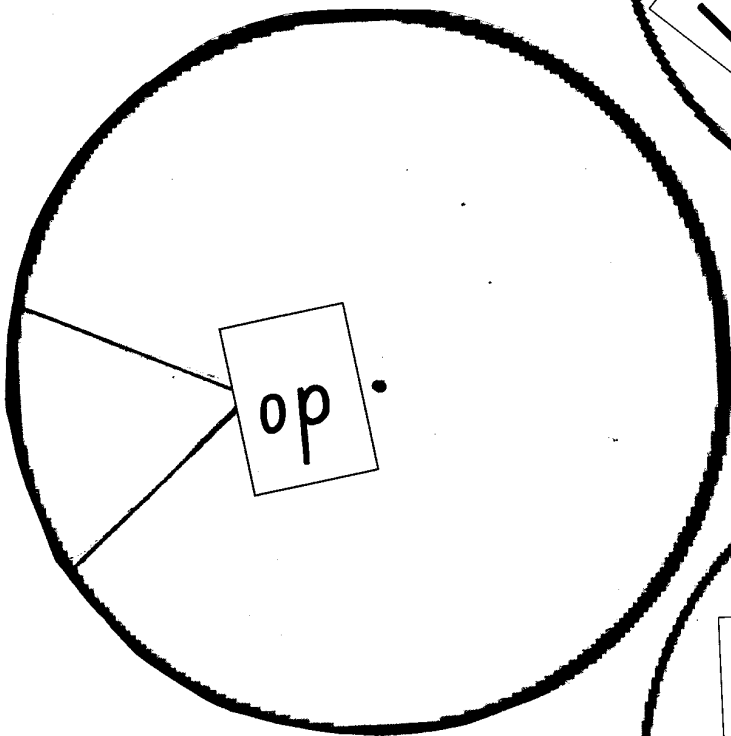
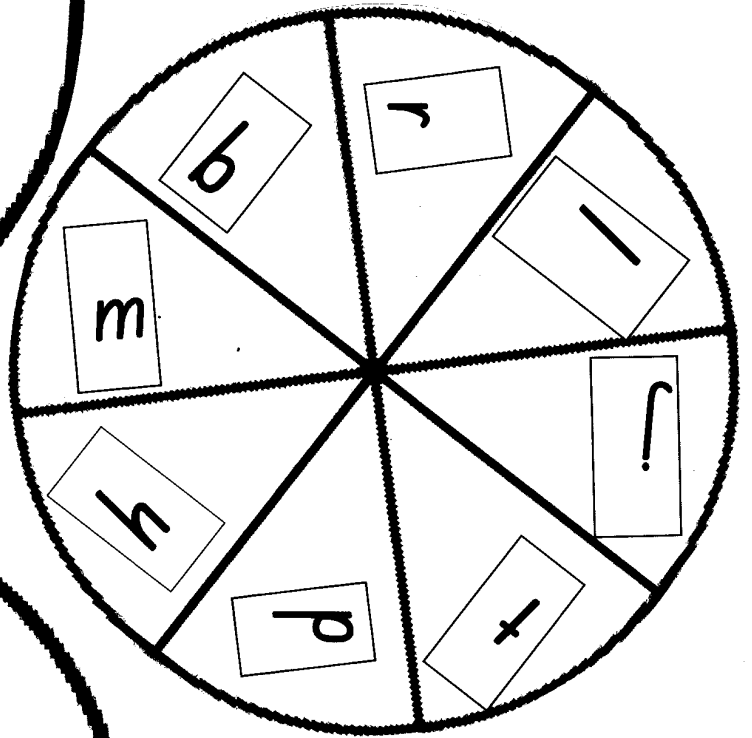
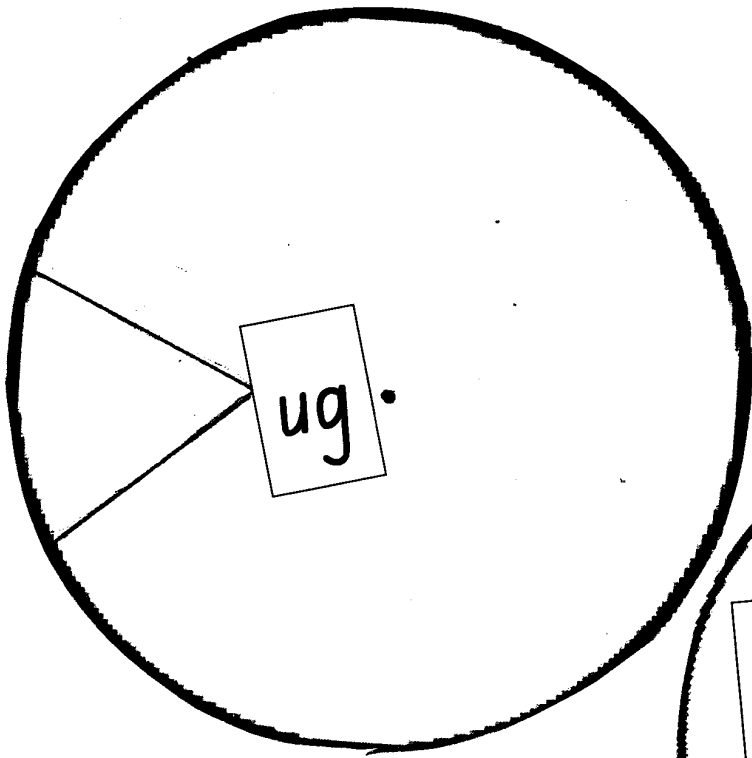




Word Wheels







3-letter word combinations for word wheels or bottle top letters

| | | | | |
|------|------|------|------|------|
| b-at | c-at | f-at | h-at | m-at |
|------|------|------|------|------|

| | | | | |
|------|------|------|--|--|
| p-at | r-at | s-at | | |
|------|------|------|--|--|

| | | | | |
|------|------|------|------|------|
| b-ad | D-ad | h-ad | m-ad | s-ad |
|------|------|------|------|------|

| | | | | |
|------|------|------|------|------|
| c-an | m-an | p-an | r-an | v-an |
|------|------|------|------|------|

| | | | | | |
|------|------|------|------|------|-----|
| c-ap | l-ap | m-ap | s-ap | t-ap | yap |
|------|------|------|------|------|-----|

| | | | | |
|------|------|------|------|-------|
| d-en | h-en | m-en | t-en | th-en |
|------|------|------|------|-------|

| | | | | |
|------|------|------|------|-------|
| d-ed | f-ed | l-ed | r-ed | Sh-ed |
|------|------|------|------|-------|

| | | | | |
|------|------|------|------|------|
| g-et | j-et | l-et | n-et | m-et |
|------|------|------|------|------|

| | | | | |
|------|------|------|------|--|
| p-et | s-et | w-et | y-et | |
|------|------|------|------|--|

| | | | | | |
|------|------|------|------|------|------|
| b-it | f-it | h-it | l-it | p-it | s-it |
|------|------|------|------|------|------|

| | | | | | |
|------|------|------|------|------|------|
| b-in | f-in | p-in | s-in | t-in | w-in |
|------|------|------|------|------|------|

| | | | | | |
|------|------|------|------|------|------|
| b-og | d-og | f-og | h-og | l-og | j-og |
|------|------|------|------|------|------|

| | | | | |
|------|------|------|------|------|
| c-ot | d-ot | g-ot | h-ot | j-ot |
|------|------|------|------|------|

| | | | | |
|------|------|------|------|-------|
| l-ot | n-ot | p-ot | r-ot | sh-ot |
|------|------|------|------|-------|

| | | | | | | |
|------|------|------|------|------|------|------|
| c-ut | n-ut | b-ut | h-ut | j-ut | r-ut | g-ut |
|------|------|------|------|------|------|------|

Consonant blends

bl: black blob

br: brush brick

cl: clip clop clap club clock cluck

cr: crib crab crush crash crack

dr: drum drag drop drip drill

fl: flag flip flop fluff flock

fr: frog frill

ft: soft lift

gl: glad

gr: grip grab

lk: milk silk

mp: jump lump pump dump

nd: send bend lend mend pond sand hand band

nk: tank think bunk pink wink sink ink

nt: went bent sent tent hunt

pl: plan plot plum plug

pr: pram press prick print

sc: scab

sk: skip skin

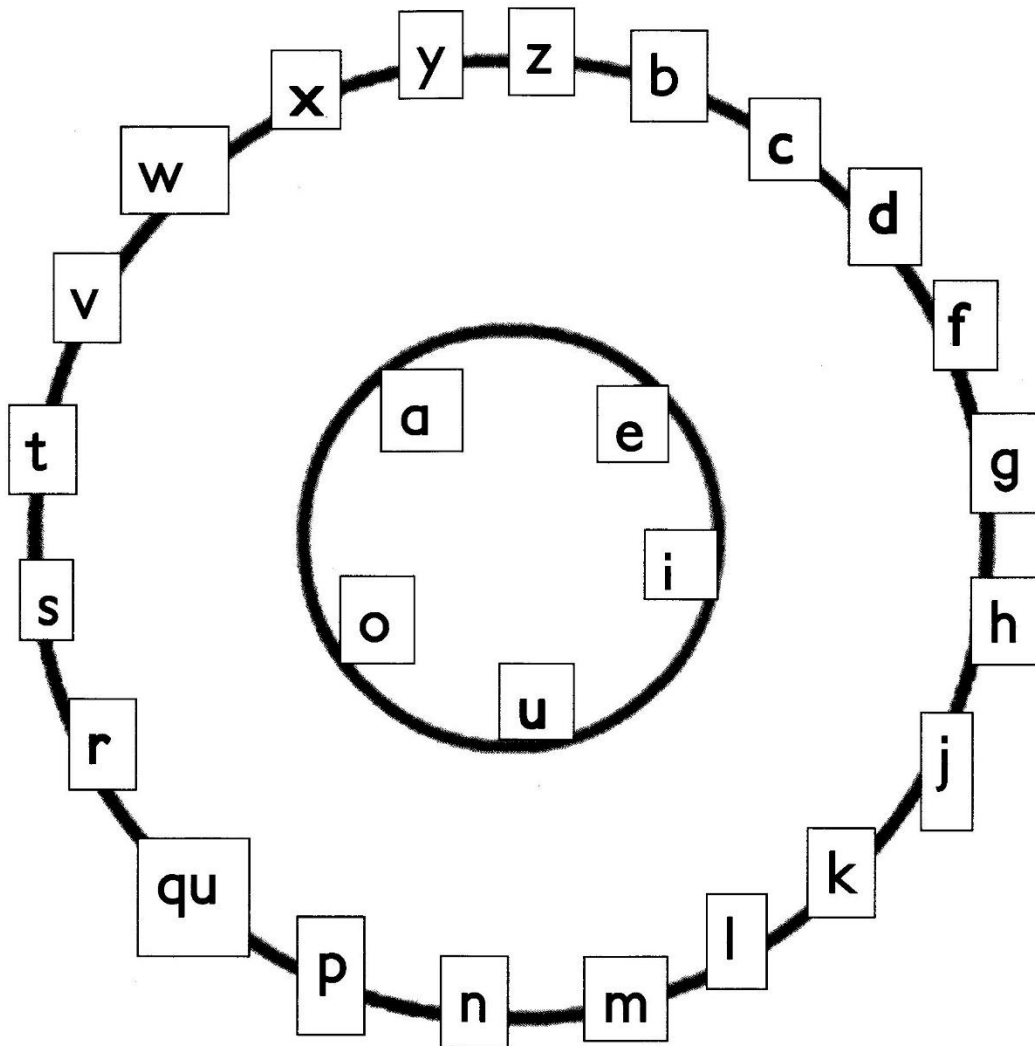
sl: slip slop slap slot slam

st: just must rust dust best west nest test list fist lost

tr: trip

Point to letters to make up 3-letter words.
The student guesses the word, e.g. point to c – then – a – then - t

Circle of Sounds



The Cube – place letters or sound pictures on each face. Throw in the air and say the name of whatever is on the surface facing up.

