## Progressive

## Phonics

## Part B



## Stage 5

## Word Families based on vowel Combinations

## Note for teachers:

The following words families are arranged according to sound, not sight.
The word in colour at the top of each group can be regarded as the key word. Use the key word as a memory aid for the other words in the group, e.g. say to the children:
'make' goes with ‘snake’ (key word)
'sheep' goes with 'tree' (key word)
*Use the Progressive Phonics picture chart.

## Activities

## Matching activities

Use the words in the lists for matching activities:
Cut up the words in the lists of make word cards that can be used for matching activities. Always have the Progressive Phonics Picture Chart on display.

Throw a selection of word cards on the table that use the 'long a' sound, e.g. make, snail, stay, navy. The cards for the 'key words' are in a different colour. The key words are the words from the Progressive Phonics Picture Chart. Put these on the table as well. The student has to find the words that match the key word, e.g. 'make' goes with 'snake'. 'The word 'name' also goes with 'snake'. Note that the words do not have to rhyme. They just have to be made the same way, in this case, ' $a$ ' in the middle and ' $e$ ' on the end.

## Throw the box

The box game (cube) can be an extension of the above. Six key words are stuck to the box faces. The student must find the word on the table that match the word on the top box face when thrown.

## Draw a picture for the words

Ask students to write and draw the objects in the list. Get them to colour the letters that makes the sound, e.g. tray.

## Rhyming words

Find the rhyming words in the list and make up a rhyme.

## Word clues

Play a game: What am I thinking of?
e.g. It goes with rain. It has no legs but can crawl along. (Answer snail)

## Check the meaning

Discuss the meaning of words and write some definitions of unknown words. Write them in the exercise book, e.g. "A valley is between two mountains". They can add a picture. You may choose to skip some words if they are very unfamiliar.

## Spelling test

Once the student has spent time learning one group of words, choose 5 words for them to write from memory, (not copied).

Set 1: Long 'a' sound snake make rake lake cake made sale pale shape same gave

| rain |
| :--- |
| hail |
| chain |
| snail |
| rain |
| pain |
| brain |
| paid |
| paint |
| plain |
| faint |
| grain |


| pray |
| :--- |
| play |
| clay |
| day |
| stay |
| hay |
| today |
| tray |
| way |
| sway |
| crayon |

## lady lazy crazy shady baby wavy gravy navy

Set 2: long 'e' sound

| tree |
| :--- |
| sheep |
| feed |
| see |
| feet |
| deep |
| keep |
| meet |
| sleep |
| green |
| sweep |
| feel |


| sea |
| :--- |
| teach |
| read |
| leaf |
| clean |
| bean |
| cream |
| eat |
| meat |
| speak |
| beach |


| key |
| :--- |
| monkey |
| donkey |
| chimney |
| money |
| honey |
| valley |
| turkey |

## pony

## sunny

funny runny kindly silly poppy happy

Set 3: Long 'i' sound

| five |
| :--- |
| line |
| fine |
| ride |
| like |
| bike |
| hike |
| smile |
| shine |
| kite |
| bite |


| light |
| :--- |
| right |
| fight |
| might |
| tight |
| sight |
| light |
| spider |
| tiger |
| timer |
| glider |


| pie |
| :--- |
| die |
| lie |
| tie |

f/y
try
dry
fry
shy
sky
by
cry

Set 4: long 'o'

## nose <br> rose

hose
close
chose
note
vote pole
home bone
stone phone

## boat goat float soap loaf road

snow
throw
bow
tow

Set 11: long 'u' sound

| culbe |
| :--- |
| tube |
| flute |

rule tune rude

Other letter combinations that sound like long 'u':

| spoon |
| :--- |
| moon |
| soon |
| pool |
| stool |
| tool |
| room |
| choose |
| noon |

## glue <br> blue <br> true <br> due

# chew blew 

 grew drew threw screw few new knewSet 6: ‘air’ sound

| chair |
| :--- |
| pair |
| fair |
| fairy |
| hair |
| stairs |
| air |

Other letter combinations that sound like 'air':

## bear <br> wear <br> tear <br> pear

## square

 share dare bare stare scare glare flareSet 7: 'ar’ sound
$\square$
bar
far
farm
yard
park
dark
cart
barn
chart

Other letter combinations that sound like 'ar':

| glass |
| :--- |
| fast |
| last |
| past |
| mast |
| blast |
| father |
| banana |
| grass |
| pass |
| after |

Set 8: ear sound

| ear |
| :--- |
| hear |
| fear |
| tear |
| near |
| dear |
| clear |
| gear |


| deer |
| :--- |
| steer |
| cheer |

## here

Set 9: 'er' sound
fern
verb
herb
term
herd
person
germ
serve
stern

## permit perm

Other letter combinations that sound like 'er':

| bird |
| :--- |
| shirt |
| skirt |
| girl |
| birthday |
| stir |
| squirt |

## church turn burn

 purse curl fur hurt
## world

 worm word workSet 10: ‘oi’

| coiln |
| :--- |
| oil |
| coil |
| boil |
| soil |
| point |
| toilet |
| poison |
| spoil |

Other letter combinations that sound like 'oi':


Set 10: short 'oo' sound

| lbook |
| :--- |
| cook |
| look |
| took |
| wood |
| stood |
| foot |

Other letter combinations that sound like short 'oo':

| bull |
| :--- |
| pull |
| full |
| put |
| push |
| pussy |

## would

 could should wouldn't couldn'tSet 12: ‘or’ sound

| fork |
| :--- |
| pork |
| corn |
| cork |
| cord |
| more |

Other letter combinations that sound like 'or':
$\square$
door poor
floor

## ball call wall hall tall

## saw

## law

 lawncrawl
claw yawn

# walk talk 

## chalk

stalk

## warm <br> dwarf <br> wharf

## oar

## roar

## board

boar
soar
coarse

## course

Set 13: ‘ow’ sound

| cow |
| :--- |
| bow |
| how |
| now |
| town |
| flower |
| tower |
| towel |

Other letter combinations that sound like 'ow':

## house

mouse
shout
loud
cloud
found
sound
round
flour
sour
proud mouth

