

Running Records Teacher's set

Quick Test

Phonics Test

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About The Quick Test:

This is an initial test for students, (new students), to give an approximate idea of their level. Use the Running Records Test to confirm this, and thereafter use the Running Records Tests for ongoing monitoring and assessment.



The Quick Test

A test of word recognition

INSTRUCTIONS

The child is asked to see how many of the sentences they can read. Stop when they have made two mistakes in the one sentence. Then test them on passage of the same level from the "Running Records test kit".

1. It is hot and wet.	Level 3
2. The dog likes to swim.	Level 4
3. Mum made a cake for us to eat.	Level 5
4. Will you come and play with me today?	Level 6
5. The snake slid under a rock and went to sleep.	Level 7
6. "I will try and mend this broken toy," said Sam.	Level 8
7. We planted beans, pumpkins and potatoes in our garden.	Level 9
8. While we were walking along we found a bird's nest under a tree.	Level 10
9. "Could you use this hammer to make something out of wood?" asked Dad. .	Level 11
10. "I do not need this," said David. "I just need five smooth stones and a sling shot."	Level 12
11. Dan looked at his vegetable garden. Everything was growing very well.	Level 13
12. By stretching up, Peter was able to open the high window.	Level 14
13. My father spoke to me on the phone and told me that an angry storm was coming.	Level 15

14. The children ran through the village quickly, being chased by a noisy goat.	Level 16
15. How awful! My curly hair has gone straight!	Level 17
16. Nobody knew the stranger who quietly crept into the back of the meeting.	Level 18
17. The jewels were kept safely in a locked cabinet so they wouldn't be stolen.	Level 19
18. In some countries, where winters are very cold, animals are sheltered indoors.	Level 20
19. During the holidays we travelled to the northern most part of the island.	Level 21
20. We prepared for the journey by packing enough supplies to last for a fortnight.	Level 22
21. The musical group entertained us with their guitars and beautiful voices.	Level 23
22. We scrambled up the rocky slope and were amazed at the view from the summit.	Level 24
23. The policeman hand-cuffed the thief who had committed a criminal offence.	Level 25

How to test sounds: Show the student the alphabet chart. Point to the letters and ask them to say the SOUNDS, not the letter names. On a blank piece of paper, quickly write down the sounds that the student does and doesn't know, e.g. a v b v c X. At the end of the test, write a list of the sounds the student does not know, so that these can be worked on.

a	b	c	d
e	f	g	h
i	j	k	l
m	n	o	p
qu	r	s	t
u	v	w	x
y	z		

How to use the test results

- **Independent level** – 100% accuracy. A good level to use for take-home books and familiar reading.
- **Instructional level** – 95% accuracy with good comprehension. Books/stories at this level are the right level to be read with you, the Assistant, because there is some challenge – not too easy, but not too hard.
- **Frustration level** - less than 95% accuracy and poor comprehension. This book/story is too hard for the child.

Suggested progress goals

Stories	Sounds	Sight words	Number of weeks
Levels 1-2	Initial sounds (Bible phonics)	Dolch words 1-15 "Sentence starters"	9 (3 sounds per week)
Levels 3-4	3-letter words (Exercises from Progressive Phonics)	Dolch words 16-30	8
Levels 5-7	Consonant blends (Exercises from Progressive Phonics)	Dolch words 31-45	8
Levels 8-11	Words families (Exercises from Progressive Phonics)	Dolch words 46 and above Dolch words in sentences	8
Total weeks:			33

Running Records

Level 1

Name _____ Date _____

Assessed by _____

My Body	Errors	Self-correct
This is my hand.		
This is my foot.		
This is my head.		
This is my ear.		
This is my eye.		
This is my nose.		
This is me.		
Total		

Number of words: 27

Words correct:

Accuracy rate: % (1 error = 96%; 2 errors = 92%; 3 errors = 89%; 4 errors = 85%)

Comments: Can the student point to the words using one-to-one correspondence? (Can the student point to and say the word at the right time.) The student is not expected to know the words in the title, (which should be read by reading helper.) Can the student get meaning from the pictures?

Comprehension questions: 1. Why did God give us eyes? 2. Why did God give us hands? 3. Why did God give us feet?

Running Records**Level 2**

Name _____ Date _____

Assessed by _____

Where am I?	Errors	Self-correct
I am in the sun.		
I am in the rain.		
I am in a car.		
I am in a tree.		
I am in the sea.		
I am in the garden.		
I am in bed.		
Total		

Number of words: 34**Words correct:****Accuracy rate:** % (1 error = 97%; 2 errors = 94%; 3 errors = 91%; 4 errors = 88%)**Comments:**

Is there one-to-one correspondence between the words being read and the words in the text? (Child should point to words as he reads, and should be able to get the meaning of some words by looking at the pictures.)

Comprehension questions:

1. What can you do in the sea?
2. What do you do in a garden?
3. Why do you go to bed at night?

Running Records

Level 3

Name _____ Date _____

Assessed by _____

The Fat Cat	Errors	Self-correct
The fat cat sat on the mat. The fat cat can see a rat. Mum can see the rat. “Look! A rat! A rat!” “Fat cat, get that rat!”		
Total		

Number of words: 29

Words correct:

Accuracy rate: % (1 error = 96%; 2 errors = 93%; 3 errors = 89%; 4 errors = 86%)

Comments:

Comprehension questions:

1. Did Mum like the rat?
2. Did Fat Cat get the rat?
3. Why did the rat run away?

Running Records

Level 4

Name _____ Date _____

Assessed by _____

The fox and the hen	Errors	Self-correct
Here is the fox. The fox can see the hen. The pig can see the fox. The pig can help the hen. “No, said the pig. No, fox, no.” “Look hen, look! Go, go, go!” The hen went up in the tree. The fox can not get the hen in the tree.		
Total		

Number of words: 52

Words correct:

Accuracy rate: % (1 error = 99%; 2 errors = 96%; 3 errors = 94%; 4 errors = 92%; 5 errors = 90%)

Comprehension questions:

1. What did the fox want to do when he saw the hen?
2. How did the pig help the hen?
3. How did the hen get away?

Running Records

Level 5

Name _____ Date _____

Assessed by _____

The little red hen	Errors	Self-correct
<p>The little red hen wants to make some food.</p> <p>The dog will not help.</p> <p>The cat will not help.</p> <p>The pig will not help.</p> <p>Will the chicks help?</p> <p>Yes they will.</p> <p>The little red hen and the chicks make the food.</p> <p>The little red hen and the chicks eat the food.</p> <p>The dog will not get any.</p> <p>The cat will not get any.</p> <p>The pig will not get any.</p> <p>They did not help to make the food.</p>		
Total		

Number of words: 77

Words correct:

Accuracy rate: % (1 error = 99%; 2 errors = 97%; 3 errors = 96%; 4 errors = 95%; 5 errors = 93%; 6 errors = 92%)

Comments:

Comprehension questions: 1. What does the Little Red Hen want to do? 2. Will the animals help her make the food? 3. Who gets to eat the food?

Running Records**Level 6**

Name _____ Date _____

Assessed by _____

Let's Play	Errors	Self-correct
<p>Slosh the pig went to see Red Hen. "Will you play with me Red Hen?" "No, not today. I am eating." Slosh the pig went to see Pug the dog. "Will you play with me Pug?" "No not today. I am sleeping." Slosh the pig went to see Dan Duck. "Will you play with me Dan?" "No, not today. I am swimming." Slosh the pig went to see Pip the pup. "Will you play with me Pip?" "Yes, I will play. I love mud!"</p>		
Total		

Number of words: 84**Words correct:**

Accuracy rate: % (1 Error = 99%; 2 errors = 98%; 3 errors = 96%; 4 errors = 95%; 5 errors = 94%; 6 errors = 93%; 7 errors = 92%)

Comments:**Comprehension questions:**

1. Did Red Hen play with Slosh the pig?
2. Did Pug the dog play with Slosh the pig?
3. Did Dan Duck play with Slosh the pig?
4. Did Pip the pup play with Slosh the pig?

Running Records**Level 7**

Name _____ Date _____

Assessed by _____

Baby Birds	Errors	Self-correct
<p>Two little birds are hungry.</p> <p>Mother bird looks for some food.</p> <p>Here are some seeds under a plant.</p> <p>Here are some insects in the grass.</p> <p>Here is a worm in the mud.</p> <p>Yes, that's what the little birds want.</p> <p>Mother bird gets the worm.</p> <p>She goes back to the baby birds.</p> <p>The little birds open their beaks.</p> <p>Mother bird gives the worm to one little bird.</p> <p>One little bird is still hungry.</p> <p>Mother bird goes to get some more food for him.</p>		
Total		

Number of words: 82**Words correct:**

Accuracy rate: % (1 Error = 99%; 2 errors = 98%; 3 errors = 96%; 4 errors = 95%; 5 errors = 94%; 6 errors = 93%; 7 errors = 91%)

Comments:**Comprehension questions:**

1. What do little birds like to eat?
2. How do baby birds get their food?
3. What food did Mother bird bring back for the baby birds?

Running Records**Level 8**

Name _____ Date _____

Assessed by _____

Hungry cat and hungry mice	Errors	Self-correct
<p>A cat is looking for some food to eat.</p> <p>Some mice are in their hole.</p> <p>They can see the cat. They are hungry too, but they will not come out.</p> <p>They will stay there until the cat has left them.</p> <p>The cat goes to sleep.</p> <p>The mice come out of their hole. They run and get some food. They run back into their hole.</p> <p>The cat is still asleep.</p> <p>Then the cat wakes up.</p> <p>The cat is still hungry.</p> <p>Then Mum puts some food out for the cat. The cat runs and gets the food. Now the cat is not hungry.</p>		
Total		

Number of words: 101**Words correct:**

Accuracy rate: % (1 error = 99%; 2 errors = 98%; 3 errors = 97%; 4 errors = 96%; 5 errors = 95%; 6 errors = 94%; 7 errors = 93%; 8 errors = 92%; 9 errors = 91%; 10 errors = 90%; 11 errors = 89%; 12 errors = 88%; 13 errors = 87%)

Comments:**Comprehension questions:**

1. Why didn't the mice want to come out of their hole?
2. When did they come out?
3. What good thing happened at the end of the story?

Running Records**Level 9**

Name _____ Date _____

Assessed by _____

Butterfly Blue	Errors	Self-correct
<p>This is the story of Butterfly Blue.</p> <p>A yellow one said, "Can I play with you?"</p> <p>"No," said Blue, "you can't play with me." So Yellow flew away as sad as can be.</p> <p>Yellow flew off and cried in a tree. But Blue was far away and didn't see.</p> <p>Blue had fun flying low and high, but she wasn't very kind to the yellow butterfly.</p> <p>Then one day Yellow came to see Blue.</p> <p>She asked again, "Can I play with you?"</p> <p>"Yes," said Blue. So off they flew.</p> <p>They had fun together with so much to do.</p>		
Total		

Number of words: 97**Words correct:**

Accuracy rate: % (1 Error = 99%; 2 errors = 98%; 3 errors = 97%; 4 errors = 96%; 5 errors = 95%; 6 errors = 94%; 7 errors = 93%)

Comments:**Comprehension:**

1. Which butterfly was unkind?
2. How did the yellow butterfly feel?
3. What good thing happened at the end of the story?

Running Records**Level 10**

Name _____ Date _____

Assessed by _____

The lion and the mouse	Errors	Self-correct
<p>One day a lion was sleeping in the sun.</p> <p>A little mouse ran by.</p> <p>The lion picked up the mouse and held it by the tail.</p> <p>“Please don’t eat me. Please let me go,” said the mouse. “If you let me go I will try to help you one day,” said the mouse.</p> <p>“How can a little mouse like you help a big lion like me?” said the lion.</p> <p>The lion let the mouse go. The mouse ran away. He was glad that the lion had been kind to him.</p> <p>One day when the lion was walking he fell into a trap. There was a big net all around him. He could not get out.</p> <p>Then the little mouse came by.</p> <p>“I can help you,” said the mouse. “I will eat through the net so that you can be free.”</p> <p>And that’s just what he did. The lion was free. The lion said “thank you” to the little mouse.</p>		
Total		

Number of words: 159**Words correct:**

Accuracy rate: % (1 error = 99%; 2 errors = 99%; 3 errors = 98%; 4 errors = 97%; 5 errors = 97%; 6 errors = 96%; 7 errors = 97%; 8 errors = 95%; 9 errors = 94%; 10 errors = 94%; 11 errors = 93%; 12 errors = 92%; 13 errors = 92%)

Comments:**Comprehension questions:**

1. How do you think the mouse felt when the lion picked him up by the tail?
2. What did the mouse say to the lion?
3. How did the mouse help the lion?

Running Records**Level 11**

Name _____ Date _____

Assessed by _____

The Three Little Pigs	Errors	Self-correct
<p>The three little pigs wanted to make houses. The first little pig made a house of straw.</p> <p>The second little pig made a house of wood. The third little pig made a house of bricks.</p> <p>The big bad wolf came to the house of straw. He wanted to get in. He huffed and puffed and tried to blow the house down.</p> <p>The first little pig ran to the house of the second little pig. The big bad wolf came and tried to blow the second house down.</p> <p>Both little pigs ran to the house of the third Little pig. The big bad wolf tried to blow the third house down but he could not.</p> <p>So, the big bad wolf got on the roof and tried to come down the chimney.</p> <p>The three little pigs had a pot of very hot water on the stove. The wolf fell into it. That was the end of the big bad wolf.</p>		
Total		

Number of words: 158**Words correct:**

Accuracy rate: % (1 error = 99%; 2 errors = 99%; 3 errors = 98%; 4 errors = 97%; 5 errors = 97%; 6 errors = 96%; 7 errors = 97%; 8 errors = 95%; 9 errors = 94%; 10 errors = 94%; 11 errors = 93%; 12 errors = 92%; 13 errors = 92%)

Comments:**Comprehension questions:**

1. What were the three kinds of houses that the Three Little Pigs built?
2. Why couldn't the Big Bad Wolf blow down the third house?
3. How did the Three Little Pigs get rid of the Big Bad Wolf?