Text Type: Argument

The purpose of an argument is for a writer to present a point of view and supply reasons why that position is held.

The text type of an argument is organized into:

- 1. A statement of position which may include some background material.
- 2. The argument backed up with evidence.
- 3. A summing up, where your position is re-stated, a conclusion is drawn, a question is posed or there is a call for some action.

| Question/Title: | |
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| Position | |
| Statement | |
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| Argument | |
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| Summingup | |
| Summing up | |
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Text Type: Explanation

The purpose of an explanation is to tell you how and why something works.

The text of an explanation is organised into:

- 1.A generalized statement of the phenomenon to be explained.
- 2. The details of how or why set out in paragraphs.

Explanations are used to explain how things work or operate like how games are played or computers work.

| Title: |
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| Generalised |
| Statement |
| (Phenomenon) |
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| Explanation (Haw) on Why) |
| Explanation (How? or Why?) |
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Text Type: Narrative

The purpose of a narrative text is to tell a story. It is more than just giving the details of the story in the sequence those events occur. There has to be a complication to heighten the interest of the reader and the story must have a definite ending.

The text of a narrative is organized into:

- 1. An orientation that tells us about the who?, where? and when? of the story. This is also known as the setting.
- 2. A sequence of events that leads to a complication where some problem confronting the characters arises.
- 3. A resolution where the crisis caused by the complication is solved. In short stories this is often at the very end of the story.

| Title: | |
|--------------|---|
| Orientation | |
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| Events | |
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| Complication | - |
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| Resolution | |
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Text Type: Instruction or Procedure

The purpose of an instruction is to describe how to do or make something.

The text of an instruction is organised into:

- 1. A statement of what is being attempted.
- 2. A list of materials, equipment or ingredients you will need.
- 3. Step-by -step instructions of what to do. This involved the use of verbs in the imperative mood (Commands). The steps can be numbered.

| | Title: |
|-------------------|-----------|
| Statement | eg How to |
| (What is this | |
| |) |
| mon action about? | J |
| Ingredients | |
| * | |
| * | |
| * | |
| * | |
| Equipment | |
| * | |
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| Steps | |
| 1 | |
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Text Type: Recount

The purpose of a recount is to allow the writer to put down his or her experiences. You can recount personal events, factual incidents or imaginary incidents.

The text of a recount is organized into:

- 1. An orientation which tells us about who, when and where the event or incident occurred.
- 2. The detailing of a sequence of events in the order in which they happened. Throughout there may be some personal comment about the events.

| | Title: |
|-------------|--------|
| Orientation | |
| (When?, | |
| (Whet) | |
| What?, | |
| Where?) | |
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| Events | |
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Text Type: Report

The purpose of a report is to give facts and information about a topic. It differs from an explanation because it doesn't attempt to answer why or how.

The text of a report is organized into:

- 1. A generalized statement about the nature of the report.
- 2. Facts about the subject set out in paragraphs.
- 3. Reports can be about any topic relating to things in your environment. This can include people, places, animals, hobbies or other things you are interested in finding out more about. They could include a picture or drawing about the topic.

| | Title: | _ |
|--|--------|-------|
| Statement (What it is _ going to _ | | |
| Facts | | |
| | | |
| Facts | | |
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| Facts | | |
| Facts | | |
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